



SECONDARY SCHOOL CURRICULUM 2013

LANGUAGES
VOLUME - 2



CENTRAL BOARD OF SECONDARY EDUCATION

2, Community Centre, Preet Vihar, Delhi-110092

नया आगाज़

आज समय की माँग पर
आगाज़ नया इक होगा
निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

परिवर्तन नियम जीवन का
नियम अब नया बनेगा
अब परिणामों के भय से
नहीं बालक कोई डरेगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

बदले शिक्षा का स्वरूप
नई खिले आशा की धूप
अब किसी कोमल-से मन पर
कोई बोझ न होगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

नई राह पर चलकर मंज़िल को हमें पाना है
इस नए प्रयास को हमने सफल बनाना है
बेहतर शिक्षा से बदले देश, ऐसे इसे अपनाए
शिक्षक, शिक्षा और शिक्षित
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ.....



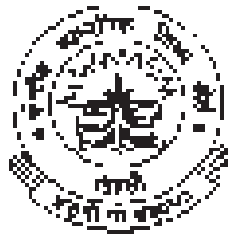
SECONDARY SCHOOL CURRICULUM-2013

Volume - 2

Languages

To be effective from the academic session 2011-2012 of Class IX
for the Class X Examination to be held in 2013

(For English & Hindi Languages, other main Subjects and Scheme of
Studies please refer to Volume-I of the Curriculum)



Central Board of Secondary Education
Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg,
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CBSE, Delhi - 110092

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भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक ¹ सम्पूर्ण प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को :

सामाजिक, आर्थिक और राजनैतिक न्याय,
विचार, अभिव्यक्ति, विश्वास, धर्म
और उपासना की स्वतंत्रता
प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए,
तथा उन सब में

व्यक्ति की गरिमा और ² राष्ट्र की एकता
और अखण्डता सुनिश्चित करने वाली बंधुता

बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई. को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान (ब्यालीसवां) अधिनियम, 1976 की धारा 2 द्वारा (3.11.1977 से) “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
2. संविधान (ब्यालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977 से) “राष्ट्र की एकता” के स्थापना पर प्रतिस्थापित।

भाग 4 क

मूल कर्तव्य

51 क. मूल कर्तव्य- भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामाजिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परीक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

-
1. Subs. by the Constitution (Forty- Second Amendment) Act, 1976, sec. 2, for "Sovereign Democratic Republic (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, Sec.2, for "unity of the Nation (w.e.f. 3.1.1977)"
-

THE CONSTITUTION OF INDIA

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

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01. ARABIC CODE : 016

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL-SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION A READING	i) Prose : Extract from text book (Verbs, Nouns, Articles etc) Lesson 1-9	SA	1	6
	ii) Poetry : Extract from text book (Verbs, Nouns, Articles etc) Lesson 12	SA	1	6 TOTAL = 12
SECTION B WRITING	i) Formation of sentences	LA	1	12
	ii) Use of words	SA	1	10 TOTAL = 22
SECTION C GRAMMER	i) Formation of sentences	SA	1	4
	ii) Murakkab Ishari	SA	1	4
	iii) Murakkab Jarri	SA	1	4
	iv) Murakkab Idafi wa I'raabuhu	LA	1	10 TOTAL = 22
SECTION D TEXTBOOK	Prose :			
	i)Lesson 1-9 : Translation	LA	1	16
	ii) Questions from given passage	SA	1	4
	Poetry :			
i)Lesson No. 12 (Explanation of verses)	LA	1	10	
ii) Central Idea of poem	SA	1	4 TOTAL = 34	

ARABIC CODE : 016

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION A READING	i) Prose : Extract from text book (Verbs, Nouns, Articles etc) Lesson 10,11,13-17,19-25	SA	1	6
	ii) Poetry : Extract from text book (Verbs, Nouns, Articles etc) Lesson 18 & 26	SA	1	6 TOTAL = 12
SECTION B WRITING	i) Formatin of sentences	SA	2	10
	ii) Use of words	SA	3	12 TOTAL = 22
SECTION C GRAMMER	i) Murakkab Wasfi	SA	1	2
	ii) Formation of Maadi and all of its kinds. Examine only in sound verbs.	MCQ	1	2
	iii) Formation of simple Mudaare' (Aorist) and examine only in sound verbs	MCQ	1	2
	iv) Formation of Amr (Haadir, Ghaib & Mutakallim) and examine only in sound verbs.	LA	1	6
	v) Formation of Nahi (Haadir, Ghaib & Mutakallim) and examine only in sound verbs.	SA	1	2
	vi) Formation of Ism Faa'il and Ism Maf'ool and examine only in sound verbs	LA	1	8 TOTAL = 22
SECTION D TEXTBOOK	Prose : i) Lesson No. 10,11,13-17,19-25	LA	1	16 4
	ii) Question from text passages	SA	1	10
	Poetry : i) Lesson 18 & 26: Explanationof verses)	LA	1	4
	ii) Central Idea of Poem	SA	1	TOTAL = 34

ARABIC CODE : 016

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION A READING	i) Prose : Extract from text book (Mansoobat, Verbs, Pronouns etc.) Lesson 1,2,3,5,6,7,9,10	SA	1	6
	ii) Poetry : Extract from text book (Verbs, Nouns, Prepositions etc) Lesson 4&8	SA	1	6 TOTAL = 12
SECTION B WRITING	i) Formation of sentences	LA	1	12
	ii) Use of words	SA	2	10 TOTAL = 22
SECTION C GRAMMER	i) Formation of verbal sentences (F'il, Faa'il and Maf'ool Bihi)	MCQ	1	4
	ii) Mafroo'aat	LA	1	7
	iii) Mansoobaat (Mafaa' eel Khamsah, Ism-Inna wa Akhawaatuhaa, Khabar Kaana wa Akhawaatuhaa)	LA	1	7
	iv) Conjunctions: Huroof-'Atf	MCQ	1	4 TOTAL = 22
SECTION D TEXTBOOK	Prose :			
	i) Lesson 1,2,3,5,6,7,9,10: Translation	LA	1	16
	ii) Questions from given passage	SA	1	4
	Poetry :			
i) Lesson No. 4 & 8 (Explanation of verses)	LA	1	10	
ii) Central Idea of poem	SA	1	4 TOTAL = 34	

ARABIC CODE : 016

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION A READING	i) Prose : Extract from text book (Sound Plural, 'Adad & Ma' dood, Negative Verb (Maadi & Mudaare) Mafaa'eel Khamsa, dual etc. Lesson : 11,12,13,15,16,17,19,20	SA	1	6
	ii) Poetry : Extract from text book (Broken Plural, Sound Verb, Noun) Lesson 14 & 18	SA	1	6 TOTAL = 12
SECTION B WRITING	i) Translation of simple sentences of Arabic into English, Urdu or Hindi & Vice-vers	LA	1	10
	ii) Composition: (Short paragraph or letter on a given topic)	SA	2	12 TOTAL = 22
SECTION C GRAMMER	i) Pronouns	MCQ	1	4
	ii) Dual	MCQ	1	4
	iii) Mudare (Aorist) with Huroof Al-Nawaasib and Al-Jawaazim	LA	1	6
	iv) Jam' Saalim and Jam' Mukassar (Qillat & Kathrat: Mafaa'il, Mafaa'eel, Fu'ool and Af'aal)	SA	1	4
	v) Noonkhafeefah and Thaqeelah in Mudaare'	SA	1	4 TOTAL = 22
SECTION D TEXTBOOK	Prose :			
	i)Lesson 11,12,13,15,16,17,19,20: Translation	LA	1	16
		SA	1	4
	ii) Questions from text passages			
	Poetry :			
i)Lesson No. 14 & 18 (Explanation of verses)	LA	1	10	
ii) Central Idea of poem	SA	1	4 TOTAL = 34	

Guidelines/activities for conducting Formative Assessment in Arabic

For Classes – IX and X for ARABIC language.

Marks : 20+20=40

For both Terms for both Classes:

- I. Comprehension:
 - (i) Correct the sentences.
 - (ii) Fill in the blanks.
 - (iii) Giving topic to write sentences.
 - (iv) MCQ (Antonyms, Synonyms)
 - (v) Putting vowel signs.
- II. Reading
 - (i) Unseen passage/short stories
 - (ii) Pronunciation
 - (iii) Asking meaning of the words
 - (iv) Sentence formation
- III. Giving topic for group discussion
- IV. Preparation of teaching aids(charts, play cards, descriptive picture for prose or poem.
- V. Conversation between the teacher and the students.
- VI. Recitation of poem.

Prescribed Text Books:

For Class IX -

Minhajul Ta'leem al - thaanawi (Part 1) CBSE - 2010

For Class X -

Minhajul Ta'leem al - thaanawi (Part 1) CBSE - 2011

SYLLABUS FOR ASSAMESE - CODE 014
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION - A READING	Comprehension: Three unseen passage of 500 words each. There will be five questions from each passage. One grammar based question of 1 mark is a must from each passage.	5x3=15
SECTION - B WRITING	Composition: 1. Story Writing 2. Amplification 3. Report Writing	6x1=6 6x1=6 3x1=3
SECTION - C GRAMMAR	1. Anukar, Anurup Sabda 2. Swara Sandhi 3. Bisheshya, Bisheshon, Sorbanam	10+5+10 = 25
SECTION - D LITERATURE	Poetry: 1. Sukhgeet: Chandra Kumar Agarwalla 2. Kobi: Hiteswar Borboruah 3. Haror Krishnastuti: Sankardev Prose: 1. A someeyar Duravastha Hetu: Anandaram Dhekial Phukan 2. Somoy: Neelamoni Phukan. 3. Saj Charitra aru Saj Acharan: Satya Nath Borah Supplementary Reader: 1. Sokha Damodar (From page no. 108 to 119)	15 15 5

Prescribed Text Books:

1. Adarsha Path (Pratham Bhag) Published by Assam State Textbook Production & Publication Corporation Ltd, Guwahati-1.
2. Rachana Bichitra (Byakaronor Soite) by Dharmeswar Deka: Published by Assam Book Depot Panbazar, Guwahati-781001

EXAMINATION STRUCTURE FOR ASSAMESE : CODE 014

CLASS: IX

FIRST TERM (APRIL 2011 - SEPTEMBER 2011) - SA I

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: Three unseen passage of 500 words each. There will be five questions from each passage. One grammar based question of 1 mark is a must from each passage.	M.C.Q OR V.S.A.	05x3=15	5x3=15
SECTION-B WRITING	Writing Skills: 1. Story Writing 2. Amplification 3. Report Writing	L.A. L.A. L.A.	1 1 1	6x1=6 6x1=6 3x1=3
SECTION-C GRAMMAR	1. Anukar, Anurup Sabda 2. Swara Sandhi 3. Bisheshya, Bisheshon, Sorbanam	S.A. M.C.Q. V.S.A.	5 5 10	2x5=10 1x5=5 1x10=10
SECTION-D LITERATURE	Poetry: 1. Sukhgeet: Chandra Kumar Agarwalla 2. Kobi: Hiteswar Borboruah 3. Haror Krishnastuti: Sankardev Prose: 1. Asomeeyar Duravastha Hetu: Anandaram Dhekial Phukan 2. Somoy: Neelamoni Phukan. 3. Saj Charitra aru Saj Acharan: Satya Nath Borah Supplementary Reader: 1. Sokha Damodar (From page no. 108 to 119)	L.A. S.A. V.S.A. L.A. S.A. V.S.A. S.A. V.S.A.	1 3 4 1 3 4 1 3	1x5=5 2x3=6 1x4=4 1x5=5 2x3=6 1x4=4 1x2=2 1x3=3
TOTAL				90 Marks

SYLLABUS FOR ASSAMESE - CODE 014
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION - A READING	Comprehension: Three unseen passage of 500 words each. There will be five questions from each passage. One grammar based question of 1 mark is a must from each passage.	5x3=15
SECTION-B WRITING	Composition: 1. Story Writing 2. Amplification (Explanation of thoughts) 3. Report Writing (On School function eg: Annual day, Sports, any competition)	6x1=6 6x1=6 3x1=3
SECTION-C GRAMMAR	Grammar: 1. Kriya, Abyoy 2. Bachan (Number) 3. Linga (Gender) 4. Krit Pratyay 5. Shabda Bibhakti	10+10+5=25
SECTION - D LITERATURE	Poetry: 1. Atithi: Dharmeswari Devi Baruanee 2. Dhar Jharu Dhar Bhai: Ambikagiri Roy Choudhury 3. Jikir Aru Jaree: Aazan Fakeer Prose: 1. Aghoree Rotonee: Trailokya Nath Goswami 2. Bharator Baichityar Majot Aikya: Hemanta Kumar Sharma 3. Guru Grihat Shankardev: Katha Guru Charit (Dasham Adhyey) Supplementary Reader: "Sokha Damodar" (Page no. 120 to 132)	15 15 5

Prescribed Text Books:

1. Adarsha Path (Pratham Bhag) Published by Assam State Textbook Production & Publication Corporation Ltd, Guwahati-1.
2. Rachana Bichitra (Byakaronor Soite) by Dharmeswar Deka: Published by Assam Book Depot Panbazar, Guwahati-781001

EXAMINATION STRUCTURE FOR ASSAMESE - CODE 014**CLASS: IX****SECOND TERM (OCTOBER 2011 - MARCH 2012) - SA II**

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	<u>Comprehension:</u> Three unseen passage of 500 words each. There will be five questions from each passage. One grammar based question of 1 mark is a must from each passage.	M.C.Q OR V.S.A.	05x3=15	5x3=15
SECTION-B WRITING	<u>Writing Skills:</u> 1. Story Writing 2. Amplification 3. Report Writing	L.A. L.A. L.A.	1 1 1	6x1=6 6x1=6 3x1=3
SECTION-C GRAMMAR	<u>Grammar:</u> 1. Kriya, Abyoy 2. Bachan (Number) 3. Linga (Gender) 4. Krit Pratyay 5. Shabda Bibhakti	S.A. M.C.Q. V.S.A.	5 5 10	2x5=10 1x5=5 1x10=10
SECTION-D LITERATURE	<u>Poetry:</u> 1. Atithi: Dharmeswari Devi Baruanee 2. Dhar Jharu Dhar Bhai: Ambikagiri Roy Choudhury 3. Jikir Aru Jaree: Aazan Fakeer <u>Prose:</u> 1. Aghoree Rotonee: Trailokya Nath Goswami	L.A. S.A. V.S.A. L.A.	1 3 4 1	5x1=5 2x3=6 1x4=4 1x5=5

2. Bharator Baichityar Majot Aikya: Hemanta Kumar Sharma	S.A.	3	2x3=6
3. Guru Grihat Shankardev: Katha Guru Charit (Dasham Adhyey) Supplementary Reader:4 "Sokha Damodar" (Page no. 120 to 132)	V.S.A.	1	1x4=4
	S.A.	1	2x1=2
	V.S.A.	3	1x3=3

TOTAL

90 Marks

SYLLABUS FOR ASSAMESE - CODE 014
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION - A READING	Bodh Parikhya (Comprehension): Three unseen passages of 500 words each. One grammar based question will be set from each passage.	5x3=15
SECTION-B WRITING	Likhan- kala (Writing skills): 1. Golpa likhan / Rachana (Story Writing / Essay) 2. Phakara- Jojana / Byaktigata Chithi (Proverb / Personal Letter)	10 5
SECTION-C GRAMMAR	Byekaran (Grammar): i. Upasarga ii. Anusarga iii. Sandhi (Byanjan aru Bisarga) iv. Bakya paribartan (Saral, Jougik, Jatil) v. Samarthak Shabda vi. Yoti Ba Biram Chinha	25
SECTION-D LITERATURE	1. Prose (Gadya): i. Manushya Jibanave Lakhya ii. Luku Dekaphukanar Deshbhakti	15
	2. Poetry (Padya): i. Bargeet ii. Bahagir Biya	15
	3. Supplementary Reader (Atirikta Pain): Adarsha Path (Dwitiya bhag) 'Prerana' Pathar 138 to 152 Prishtialai.	5

Prescribed Text Books:

1. Adarsha Path (Dwitiya Bhag) Published by Assam State Textbook Production & Publication Corporation Ltd, Guwahati-1.
2. Rachana Bichitra (Byakoranar Soite) by Dharma Shingha Deka: Published by Assam Book Depot Panbazar, Guwahati-781001

EXAMINATION STRUCTURE FOR ASSAMESE - CODE 014

CLASS: X

FIRST TERM (APRIL 2012 - SEPTEMBER 2012) - SA I

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	<u>Bodh Parikhya(Comprehension):</u> Three unseen passages of 500 words each. One grammar based question will be set from each passage.	M.C.Q OR V.S.A.	05x3=15	5x3=15
SECTION-B WRITING	<u>Likhan- Kala (Writing skills):</u> 1. Golpa likhan / Rachana (Story Writing / Essay) 2. Phakara- Jojana / Byaktigata Chithi (Proverb / Personal Letter)	L.A. L.A.	02	10x1=10 5x1=05
SECTION-C GRAMMAR	<u>Byekaran (Grammar):</u> i. Upasarga ii. Anusarga iii. Sandhi (Byanjan aru Bisarga) iv. Bakya paribartan (Saral, Jougik, Jatil) v. Samarthak Shabda vi. Yoti Ba Biram Chinha	S.A. M.C.Q. V.S.A.	05 05 10	2x5=10 1x5=5 1x10=10 Total=25
SECTION-D LITERATURE	1. Poetry: i. Byakhya/Mool Bhab ii. Chammu Prasnar uttar iii. Atichamu uttar 2. Prose Prashnar uttar : i. Bakhya ii. Chamu Prasnar uttar iii. Atichamu uttar 3. Supplementary Reader: Adarsha Path (Dwitiya bhag) 'Prerana' Pathar 138 to 152 Prishtialai.	L.A. S.A. V.S.A. L.A. S.A. V.S.A. S.A. V.S.A.	01 03 04 01 03 04 01 03	5x1=5 2x3=6 1x4=4 1x5=5 2x3=6 1x4=4 2x1=2 1x3=3

TOTAL

90 Marks

SYLLABUS FOR ASSAMESE - CODE 014
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION - A READING	<u>Both Pareekhyan (Comprehension):</u> Three unseen passages of 500 words each. One grammar based question of 1 mark is a must from each passage.	5x3=15
SECTION-B WRITING	<u>Likhan kala (Writing Skills):</u> 1. Galpa likhan (story writing) or Rachana (Essay) (i) Utshab Bishayak (ii) Adarshamulak 2. Phakara-Jojana / Byaktigata Chithi: (Proverbs or Personal Letter)	10x1=10 5x1=5 Total=15
SECTION-C GRAMMAR	<u>Byekaran (Grammar):</u> i. Tadhiti Prottyay ii. Eta Shabdhat Prakash iii. Biparitathak Shabda iv. Bhul Bakyar- Shudarani v. Linga	25
SECTION-D LITERATURE	<u>1. Padya (Poetry):</u> i. Mor Desha Manuhar desha ii. Amar Niyam <u>2. Gadya (Prose)</u> i. Nam Dim Kalyanee ii. Ashamar Kanh Shilpa <u>3. Supplementary Reader (Pathya Puthi):</u> Prerana (Page 152 to 170)	15 15 5

Prescribed Text Books:

1. Adarsha Path (Dwitiya Bhag) Published by Assam State Textbook Production & Publication Corporation Ltd, Guwahati-1.
2. Rachana Bichitra (Byakoranar Soite) by Dharma Shingha Deka: Published by Assam Book Depot Panbazar, Guwahati-781001

EXAMINATION STRUCTURE FOR ASSAMESE - CODE 014
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013) - SA II

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	<u>Bodh Pareekhyan (Comprehension):</u> Three unseen passages of 500 words each. One grammar based question of 1 mark is a must from each passage.	M.C.Q OR V.S.A.	05x3	5x3=15
SECTION-B WRITING	<u>Likhan- Kala (Writing skills):</u> 1. Galpa Likhan (story writing) or Rachana (Essay) 2. Phakara-Jojana / Byaktigata Chithi:(Proverbs or Personal Letter)	L.A L.A	02	10x1=10 5x1=05 Total=15
SECTION-C GRAMMAR	<u>Byakaran (Grammar):</u> i. Tadhith Protyay ii. Eta Shabdat Prakash iii. Biparitathak Shabda iv. Bhul Bakyar- Shudarani v. Linga	S.A. M.C.Q. V.S.A.	05 05 10	2x5=10 1x5=5 1x10=10 Total=25
SECTION-D LITERATURE	<u>1. Padya:</u> i. Byakhya/Moolbhab ii. Chamu Prashnar uttar iii. Ati chamu Prashnar uttar <u>2. Gadya:</u> i. Byakhya ii. Chamu Prashnar uttar iii. Ati chamu uttar <u>3. Atirikta Path:</u> i. Chamu ii. Ati Chamu	L.A. S.A. V.S.A. L.A. S.A. V.S.A. S.A. V.S.A.	01 03 04 01 03 04 01 03	5x1=5 2x3=6 1x4=4 1x5=5 2x3=6 1x4=4 2x1=2 1x3=3

TOTAL

90 Marks

SYLLABUS FOR BAHASA MELAYU- CODE 099

CLASS: IX

FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	SUGGESTED PERIODS	WEIGHTAGE
SECTION-A READING	1. Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	15	20Marks
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words. (ii) One picture composition with maximum word Limit of 150 words. (iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	17	20 Marks
SECTION C GRAMMAR	1. Kata Nama 2. Kata Ganti Diri 3. Kata Penjodoh Bilangan 4. Kata Sendi 5. Kata Adjektif 6. Kata Keterangan 7. Kata Hubung 8. Kata Seru 9. Pengimbuhan 10. Penggandaan	20	25 Marks
SECTION-D LITERATURE	Unit-1 : Puisi Tradisional <ul style="list-style-type: none">● Pantun Budi● Pantun nasib Unit-2 : Sajak (Pusi Moden) <ul style="list-style-type: none">● Rumah baru● Bahasa	10 10	25 Marks

	Unit-3 : Prosa Tradisional <ul style="list-style-type: none"> ● Pak Belalang 	10	
	Unit-4: Cerpen <ul style="list-style-type: none"> ● Sayang Ayah ● Pertemuan 	10	

Prescribed Text Book:

1. Literature : Antology Anak Bumi Tercinta: Publication: Dewan Bahasa Dan Pustaka. Kuala Lumpur- Malaysia.
2. Grammar : Bahasa Melayu Tingkatan .
3. Publication : Dewan Bahasa Dan Pustaka. Kuala Lumpur- Malaysia.

EXAMINATION STRUCTURE FOR BAHASA MELAYU

CODE-099

CLASS : IX

FIRST TERM (APRIL 2011 - SEPTEMBER 2011) SA I

M.M : 90Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTION	NO. OF QUESTION	MARKS
SECTION-A READING	Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	V.S.A.	5 questions per passage	5x1=5 5x1=5 5x1=5 5x1=5 Total=20
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words.	S.A.	01	5
	(ii) One picture composition with maximum word Limit of 150 words.	S.A.	01	5
	(iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	L.A.	01	10
				Total=20
SECTION-C GRAMMAR	1. To identify the mistake in the sentences.	M.C.Q	10	10x1=10
	2. Questions based on all grammar items.	M.C.Q.	10	10x1=10
	3. Questions based on idioms and proverbs.	M.C.Q	05	5x1=5
				Total=25
SECTION-D LITERATURE	1. Questions based on traditional poem from literature text book.	M.C.Q.	05	5x1=5
	2. Questions based on modern poem from literature text book.	M.C.Q.	05	5x1=5
	3. Questions based on prose.(Word limit 25 to 30 words)	S.A.	03 (choice out of 5)	3x3=9
	4. Question based on short story. (word limit 60 to 70 words)	L.A.	01 (choice out of 2)	1x6=6
				Total=25

TOTAL

90 Marks

SYLLABUS FOR BAHASA MELAYU- CODE 099
CLASS : IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	SUGGESTED PERIODS	WEIGHTAGE
SECTION-A READING	1. Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	15	20Marks
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words. (ii) One picture composition with maximum word Limit of 150 words. (iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	18	20 Marks
SECTION-C GRAMMAR	1. Kata Permajmukan 2. Pembinaan ayat 3. Ayat Nafi Ayat Tanya Ayat Aktif Ayat Pasif 4. Ayat Perintah Ayat Larangan Ayat Seruan Ayat Penegas 5. Ayat Majmuk Pancangan 6. Kesalahan Dari Segi Ayat Ayat Tergantung 7. Kesalahan Ayat Dari Segi Perbendaharaan kata 8. Menentukan Maksud Ayat 9. Peribahasa	2 2 3 3 2 2 2 2 2	25 Marks

SECTION-D LITERATURE	Unit-1: Puisi Tradisional	6	25Marks
	● Pantun paribahasa		
	Unit-2: Sajak (Pusi Moden)	6	
	● Bila Berjauhan		
	Unit-3: Prosa Tradisional	7	
	● Hang Tuah Mengalahkan Taminmg Sari		
	Unit-4: Cerpen	6	
	● Dugong		

Prescribed Text Books:

1. Literature : Antology Anak Bumi Tercinta: Publication: Dewan Bahasa Dan Pustaka. Kuala Lumpur- Malaysia.
2. Grammar : Bahasa Melayu Tingkatan .
3. Publication : Dewan Bahasa Dan Pustaka. Kuala Lumpur- Malaysia.

EXAMINATION STRUCTURE FOR BAHASA MELAYU
CODE 099
CLASS : IX
SECOND TERM (OCTOBER 2011 - MARCH 2012) SA II

M.M : 90Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTION	NO. OF QUESTION	MARKS
SECTION-A READING	Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	V.S.A.	5 questions per passage	5x1=5 5x1=5 5x1=5 5x1=5 Total=20
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words. (ii) One picture composition with maximum word Limit of 150 words. (iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	S.A. S.A. L.A.	01 01 01	5 5 10 Total=20
SECTION-C GRAMMAR	1. To identify the mistake in the sentences. 2. Questions based on all grammar items. 3. Questions based on idioms and proverbs.	M.C.Q. M.C.Q. M.C.Q.	10 10 05	10x1=10 10x1=10 5x1=5 Total=25
SECTION-D LITERATURE	1. Questions based on traditional poem from literature text book. 2. Questions based on modern poem from literature text book. 3. Questions based on prose.(Word limit 25 to 30 words) 4. Question based on short story. (word limit 60 to 70 words)	M.C.Q. M.C.Q. S.A. L.A.	05 05 03 (choice out of 5) 01 (choice out of 2)	5x1=5 5x1=5 3x3=9 1x6=6 Total=25
TOTAL				90 Marks

SYLLABUS FOR BAHASA MELAYU- CODE 099

CLASS : X

FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	SUGGESTED PERIODS	WEIGHTAGE
SECTION-A READING	1. Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	15	20Marks
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words. (ii) One picture composition with maximum word Limit of 150 words. (iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	17	20 Marks
SECTION C GRAMMAR	1. Kata Nama 2. Kata Ganti Diri 3. Kata Penjodoh Bilangan 4. Kata Sendi 5. Kata Adjektif 6. Kata Keterangan 7. Kata Hubung 8. Kata Seru 9. Pengimbuhan 10. Penggandaan	20	25 Marks
SECTION-D LITERATURE	Unit-1 : Puisi Tradisional <ul style="list-style-type: none">● Syair Yatim Nestapa● Syair Cintai Alam Sekitar Unit-2: Sajak (Pusi Moden) <ul style="list-style-type: none">● Wanita Jaman Ini● Ketika Kami Bercerita Tentangnya Unit-3: Prosa Tradisional <ul style="list-style-type: none">● Raja Bersiung	10 10 10	 25 Marks

	Unit-4: Cerpen <ul style="list-style-type: none"> ● Hikayat Mat Jenin ● Rahsia 	10	
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Prescribed Text Books:

1. Literature : Antology Anak Bumi Tercinta: Publication: Dewan Bahasa Dan Pustaka. Kuala Lumpur - Malaysia.
2. Grammar : Bahasa Melayu Tingkatan .
3. Publication : Dewan Bahasa Dan Pustaka. Kuala Lumpur- Malaysia.

EXAMINATION STRUCTURE FOR BAHASA MELAYU
CODE-099
CLASS : X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012) SA I

M.M : 90Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTION	NO. OF QUESTION	MARKS
SECTION-A READING	Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	V.S.A.	5 questions per passage	5x1=5 5x1=5 5x1=5 5x1=5 Total=20
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words.	S.A.	01	5
	(ii) One picture composition with maximum word Limit of 150 words.	S.A.	01	5
	(iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	L.A.	01	10
				Total=20
SECTION-C GRAMMAR	1. To identify the mistake in the sentences.	M.C.Q	10	10x1=10
	2. Questions based on all grammar items.	M.C.Q.	10	10x1=10
	3. Questions based on idioms and proverbs.	M.C.Q	05	5x1=5
				Total=25
SECTION-D LITERATURE	1. Questions based on traditional poem from literature text book.	M.C.Q.	05	5x1=5
	2. Questions based on modern poem from literature text book.	M.C.Q.	05	5x1=5
	3. Questions based on prose.(Word limit 25 to 30 words)	S.A.	03 (choice out of 5)	3x3=9
	4. Question based on short story. (word limit 60 to 70 words)	L.A.	01 (choice out of 2)	1x6=6
				Total=25

TOTAL

90 Marks

SYLLABUS FOR BAHASA MELAYU- CODE 099
CLASS : X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	SUGGESTED PERIODS	WEIGHTAGE
SECTION-A READING	1. Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	15	20Marks
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words. (ii) One picture composition with maximum word Limit of 150 words. (iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	18	20 Marks
SECTION-C GRAMMAR	1. Kata Permajmukan 2. Pembinaan ayat 3. Ayat Nafi Ayat Tanya Ayat Aktif Ayat Pasif 4. Ayat Perintah Ayat Larangan Ayat Seruan Ayat Penegas 5. Ayat Majmuk Pancangan 6. Kesalahan Dari Segi Ayat Ayat Tergantung 7. Kesalahan Ayat Dari Segi Perbendaharaan kata 8. Menentukan Maksud Ayat 9. Peribahasa	2 2 3 3 2 2 2 2 2	25 Marks

SECTION-D LITERATURE	Unit-1: Puisi Tradisional ● Syair Tenaga Pemuda	6	25Marks
	Unit-2: Sajak (Pusi Moden) ● Usia	6	
	Unit-3: Prosa Tradisional ● Patung Kencana Dari Kuripan	7	
	Unit-4: Cerpen ● Anak Bumi Tercinta	6	

Prescribed Text Books:

1. Literature : Antology Anak Bumi Tercinta: Publication: Dewan Bahasa Dan Pustaka. Kuala Lumpur-Malaysia.
2. Grammar : Bahasa Melayu Tingkatan .
3. Publication : Dewan Bahasa Dan Pustaka. Kuala Lumpur- Malaysia.

EXAMINATION STRUCTURE FOR BAHASA MELAYU
CODE 099
CLASS : X
SECOND TERM (OCTOBER 2012 - MARCH 2013) SA II

M.M : 90Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTION	NO. OF QUESTION	MARKS
SECTION-A READING	Four unseen passages of total 400 words (max. 100 words for each passage) and there should be five questions for each passage of 1 mark each.	V.S.A.	5 questions per passage	5x1=5 5x1=5 5x1=5 5x1=5 Total=20
SECTION-B WRITING	(i) One unseen passage for summary writing with maximum word limit of 80 words.	S.A.	01	5
	(ii) One picture composition with maximum word Limit of 150 words.	S.A.	01	5
	(iii) One essay writing with maximum word limit of 150 words OR Informal Letter writing	L.A.	01	10
				Total=20
SECTION-C GRAMMAR	1. To identify the mistake in the sentences.	M.C.Q	10	10x1=10
	2. Questions based on all grammar items.	M.C.Q.	10	10x1=10
	3. Questions based on idioms and proverbs.	M.C.Q	05	5x1=5
				Total=25
SECTION-D LITERATURE	1. Questions based on traditional poem from literature text book.	M.C.Q.	05	5x1=5
	2. Questions based on modern poem from literature text book.	M.C.Q.	05	5x1=5
	3. Questions based on prose.(Word limit 25 to 30 words)	S.A.	03 (choice out of 5)	3x3=9
	4. Question based on short story. (word limit 60 to 70 words)	L.A.	01 (choice out of 2)	1x6=6
				Total=25
TOTAL				90 Marks

04. SYLLABUS FOR BENGALI - CODE 005
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	3x5=15 Marks
SECTION-B WRITING	Composition: 1. Letter writing (personal) 2. Paragraph writing.	4+3=07 1x8=08 Total=15
SECTION-C GRAMMAR	1. Sandhi (Swara) 2. Transformation of sentences (Affirmative, Negative, Interrogative, Exclamatory, Imperative) 3. Synonyms. 4. Idioms and Proverbs	4x5=20
SECTION-C LITERATURE	Prose : 1) Sagar Sangame Nabakumar by Bankim Chandra Chatterjee. 2) Agnidever Sajja by Bibhuti Bhusan Bandyopadhyay. 3) Harun Salemer Masi by Mahasweta Devi. Poetry : 1) Agomoni by Ramprasad Sen. 2) Kalketur Nikat Bharu Datta by Mukundaram. 3) Bharat Tirtha by Rabindranath Tagore. Supplementary Reader: Aam Antir Bhempu (1929) by Bibhuti Bhusan Bandyopadhyay. (Chapters 1 to 10)	Explanation 1x5=05 Questions 2x5=10 Explanation 1x5=05 Questions 2x5=10 Questions 2x5=10 Total = 40marks

Prescribed Text Books:

Prose & Poetry - Path Sankalan (Latest Edition) Published by: Board of Secondary Education, Kolkata, West Bengal.

Supplementary Reader - Am Antir Bhempu (1929) by Bibhuti Bhusan Bandyopadhyay Published by : Signet Press, 25/4, Ekbalpur, Kolkata, West Bengal.

Grammar - Prabeshika Bangla Byakaran O Rachna by Nirmal Kumar Das Published by : Oriental Book Company, 56 Surya Sen Street, Kolkata, West Bengal.

EXAMINATION STRUCTURE FOR BENGALI - CODE 005
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011) - S.A. I

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Reading Comprehension. Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	M.C.Q.	03	3x5=15
SECTION-B WRITING	1. Letter writing (personal) 2. Paragraph writing.	L. A. L. A.	01 01	4+3=07 1x8=8 Total=15
SECTION-C GRAMMAR	1. Sandhi (Swara) 2. Transformation of sentences. 3. Synonyms. 4. Idioms and Proverbs	M.C.Q.	04	4x5=20
SECTION-C LITERATURE	Prose : 1) Sagar Sangame Nabakumar 2) Agnidever Sajja 3) Harun Salemer Masi Poetry : 1) Agomoni 2) Kalketur Nikat Bharu Datta 3) Bharat Tirtha Supplementary Reader - Am Antir Bhempu (Chapters 1 to 10)	Explanation (L. A.) Questions (S.A.) Explanation (L. A.) Questions (S.A.) Questions	01 02 01 02 02	1x5=5 2x5=10 1x5=5 2x5=10 2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR BENGALI - CODE 005
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	3x5=15 Marks
SECTION-B WRITING	Composition: 1. Leave Application. 2. Paragraph writing.	4+3=07 1x8=08 Total=15
SECTION-C GRAMMAR	1. Samas (Tatpurush, Bahubreehi, Dwigu) 2. Bangla Derivational Affixes (Bangla Krit & Taddhita Pratyay) 3. Substitution of many words by one word (Ek Kathay Prakash) 4. General correction of sentences.	4x5=20
SECTION-C LITERATURE	Prose : 1. Chhinna Patra by Rabindranath Tagore 2. Palli Samaj by Sarat Chandra Chatterjee. 3. Nona Jal by Syad Mujtaba Ali Poetry : 1. Ishwar Chandra Vidyasagar by Madhu Sudan Dutta. 2. Kabar (First Three Stanzas) by Jasimuddin. 3. Banglar Mukh Ami Dekhiyachi by Jibanananda Das. Supplementary Reader: Aam Antir Bhempu (1929) by Bibhuti Bhusan Bandyopadhyay. (Chapters 11 to 19)	Explanation 1x5=05 Questions 2x5=10 Explanation 1x5=05 Questions 2x5=10 Questions 2x5=10 Total = 40marks

Prescribed Text Books:

Prose & Poetry - Path Sankalan (Latest Edition) Published by: Board of Secondary Education, Kolkata, West Bengal.

Supplementary Reader - Am Antir Bhempu (1929) by Bibhuti Bhusan Bandyopadhyay Published by: Signet Press, 25/4, Ekbalpur, Kolkata, West Bengal.

Grammar - Prabeshika Bangla Byakaran O Rachna by Nirmal Kumar Das Published by: Oriental Book Company, 56 Surya Sen Street, Kolkata, West Bengal.

EXAMINATION STRUCTURE FOR BENGALI - CODE 005
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012) - S. A. II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Reading Comprehension. Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	M.C.Q.	03	3x5=15
SECTION-B WRITING	1. Leave Application 2. Paragraph writing	L. A. L. A.	01 01	4+3=07 1x8=8 Total=15
SECTION-C GRAMMAR	1. Samas (Tatpuruṣ, Bahubreehi, Dwigu) 2. Bangla Derivational Affixes. 3. Substitution of many words by one word. 4. General correction of sentences.	M.C.Q.	04	4x5=20
SECTION-C LITERATURE	Prose : 1. Chhinna Patra. 2. Palli Samaj. 3. Nona Jal. Poetry : 1. Ishwar Chandra Vidyasagar 2. Kabar 3. Banglar Mukh Ami Dekhiyachi Supplementary Reader Aam Antir Bhempu (Chapters 11 to 19)	Explanation (L. A.) Questions (S.A) Explanation (L. A.) Questions (S.A) Questions	01 02 01 02 02	1x5=5 2x5=10 1x5=5 2x5=10 2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR BENGALI - CODE 005
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	3x5=15 Marks
SECTION-B WRITING	Composition: 1. Leave Application. 2. Paragraph writing.	4+3=07 1x8=08 Total=15
SECTION-C GRAMMAR	1. Samas (Dwanda, Karmadhary, Abyaibhav). 2. Sandhi (Byanjan - Sanskrit & Bengali). 3. Punctuation (only from prose). 4. Sadhu O Chalit Bhasha	4x5=20
SECTION-C LITERATURE	Prose : 1. Ghar O Bahir by Rabindranath Tagore. 2. Mahesh by Sarat Chandra Chattopadhyay. 3. Padma Nadir Majhi by Manik Bandyopadhyay. Poetry : 1. Annapurna O Ishwari Patni by Bharatchandra. 2. Kandari Hunsiyar by Kazi Nazrul Islam. 3. Chheler Dal by Satyendranath Datta. Supplementary Reader: Raj Kahini by Abanindranath Tagore. 1. Shiladitya 2. Goho.	Explanation 1x5=05 Questions 2x5=10 Explanation 1x5=05 Questions 2x5=10 Questions 2x5=10 Total = 40marks

Prescribed Text Books:

Prose & Poetry - Path Sankalan (latest Edition) Published by Board of Secondary Education, Kolkata, West Bengal.

Supplementary Reader - Raj Kahini (1986) by Abanindranath Tagore Published by Ananda Publisher, Kolkata, West Bengal.

Grammar - Prabeshika Bangla Byakaran O Rachana by Nirmal Kumar Das. Oriental Book Company, 56 Surya Sen Street, Kolkata, West Bengal.

EXAMINATION STRUCTURE FOR BENGALI - CODE 005**CLASS: X****FIRST TERM (APRIL 2012 - SEPTEMBER 2012) - S. A. I**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Reading Comprehension. Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	M.C.Q.	03	3x5=15
SECTION-B WRITING	1. Leave Application 2. Paragraph writing	L. A. L. A.	01 01	4+3=07 1x8=8 Total=15
SECTION-C GRAMMAR	1. Samas (Dwanda, Karmadharay, Ayaibhav). 2. Sandhi (Byanjan-Sanskrit & Bengali). 3. Punctuation (only for prose). 4. Sadhu O Chalit Bhasha	M.C.Q.	04	4x5=20
SECTION-C LITERATURE	Prose : 1. Ghar O Bahir. 2. Mahesh Questions 3. Padma Nadir Majhi. Poetry : 1. Annapurna O Ishwari Patni. 2. Kandari Hunsiyar. 3. Chheler Dal. Supplementary Reader Raj Kahini 1. Shiladitya 2. Goho.	Explanation (L. A.) Questions (S.A.) Explanation (L. A.) Questions (S.A.) Questions (S.A.)	01 02 01 02 02	1x5=5 2x5=10 1x5=5 2x5=10 2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR BENGALI - CODE 005
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	3x5=15
SECTION-B WRITING	Composition: 1. Notice Writing 2. Story Writing. 3. Report Writing.	1x3=03 1x6=06 1x6=06 Total=15
SECTION-C GRAMMAR	1. Correction of words. 2. Sandhi (Bisarga - Sanskrit & Bengali). 3. Transformation of sentences (Simple, Complex & Compound). 4. Polysemous words (to be used in sentences). Eki sabder bibhinna arthe prayog, nouns and adjectives.	4x5=20
SECTION-D LITERATURE	Prose: 1. Bhagirathir Utso Sandhane by J. C. Bose. 2. Vidyasagr by Rabindranath Tagore. 3. Palli Sahitya by Md. Sahidullaha. Poetry: 1. Vibhishner Proti Indrajit by Madhusudan Datta. 2. Dui Bigha Jami by Rabindranath Tagore. 3. Chhatra Dhara by Kalidas Roy. Supplementary Reader: Raj Kahini by Abanindranath Tagore. 1. Padmini. 2. Hambirer Rajya Labh.	Explanation 1x5=05 Questions 2x5=10 Explanation 1x5=05 Questions 2x5=10 Questions 2x5=10 Total = 40marks

Prescribed Text Books:

Prose & Poetry - Path Sankalan (latest Edition) Published by Board of Secondary Education, Kolkata, West Bengal.

Supplementary Reader - Raj Kahini (1986) by Abanindranath Tagore Published by Ananda Publisher, Kolkata, West Bengal.

Grammar - Prabeshika Bangla Byakaran O Rachana by Nirmal Kumar Das. Oriental Book Company, 56 Surya Sen Street, Kolkata, West Bengal.

EXAMINATION STRUCTURE FOR BENGALI - CODE 005
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013) - SA II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension. Three unseen passages of 500 word each. One grammar based question is a must from each passage of 01 mark.	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Notice Writing 2. Story Writing. 3. Report Writing.	S. A. L. A. L. A	01 01 01	1x3=3 1x6=6 1x6=6 Total=15
SECTION-C GRAMMAR	1. Correction of words. 2. Sandhi (Bisarga - Sanskrit & Bengali). 3. Transformation of sentences (Simple,Complex & Compound). 4. Polysemous words (to be used in sentences). Eki sabder bibhinna arthe prayog, (Nouns and adjectives).	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Bhagirathir Utso Sandhane. 2. Vidyasagr. 3. Palli Sahitya. Poetry: 1. Vibhishner Proti Indrajit. 2. Dui Bigha Jami. 3. Chhatra Dhara. Supplementary Reader: Raj Kahini. 1. Padmini. 2. Hambirer Rajya Labh.	Explanation (L. A.) Questions (S. A.) Explanation (L. A.) Questions (S. A.) Questions (S. A.)	01 02 01 02 01	1x5=5 2x5=10 1x5=5 2x5=10 2x5=10 Total=40

TOTAL

90 Marks

05. BHUTIA CODE : 095
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: Writing	10 marks
Translation	10 marks
Section C: Applied Grammar	15 marks
Section D: Literature	45 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Sipa Khorlo Sipa Khorloi rimoki bhuna pya fako dang biyuki rimo dri yed. ppyafoi rig dhochhag chhitag then. Fakoi rig timu chhitag then. Dhochhag shedang dang timu chhitagna ngyala lay tharboy lam med. Odhi intsang ngachagi dhachhag shedang dang timu pangti geway lamna Shugo.	V. short Answer Type Questions	05	10
B	(Letter Writing) Roglo Yigi dritang. Genbo Yigi. Ghongshu Yigi. Zunglo Shuyig. Raangi Famalo. Chitshogs Gnetangki Kor			10
(2)	(Translation) Inji threngbeb Iho Kayna drished Doma and Tshering			10

	<p>Doma and Tshering are best friend. Doma always gets the highest marks in her class. She gets stars for doing neat and correct work.</p> <p>She does her homework on time. Her books are neatly covered and kept carefully in her desk. She is the class monitor. The teachers give her responsible tasks to do. Tshering gets average marks in her exams and rarely gets a star for her work.</p>			
C (1)	Grammar (Sumtaag)	Short Answer	04	12
i	Jhejhuglo Mataba Jhugkhen Thred Rangwang chen Druk	Expla- Nation Honorafics words	02	02
ii	Tshigdrup			
(2)	Taam Pey			
(3)	Falketh Shesana gyurshed		02	01
D (1)	Lhatshon Chhinpo Gnamkha Jigmeki Gnamthar Denzongki Genkhag dang Gnechhen Yig Rig dang Rigsargi Sherig Gmangsi Gokhi Tashi Tshering	Short Answer	05	20
(2) i	(Poetry) Legshethki drelshed	Expla- nation		04
ii	(Poetry) Tshigcheth drished	Write a Poetry		04
iii	Introduction of Writers & Poets	Short Answer	02	02
(3)	Lopen Pema Dzedpoi Thamakhoi Ngemig	Short answer/MCQ	03	15

BHUTIA CODE : 095

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS

Total 90 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Letter Writing	10	Taang Yig
(ii)	Translation	10	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	15	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighlug)	20	Lho Yig Tshighlug, HRDD.
(ii)	Poetry (Tshighcheth)	10	Legshed, HRDD, Gangtok.
(iii)	Rapid Reader	15	Thamakhoi Ngemig, HRDD.

BHUTIA CODE : 095

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS	Total 90 Marks
A. Reading	Mangenpe Threngbeblay Driwatsoi Lendeb Drisay. 10 marks (Unseen Seen Passage) Book not Prescribed.
B. Writing	(i) Taang Yig (Letter writing) 10 marks Roglo Yigi dritang. Genbo Yigi. Ghongshu Yigi. Zunglo Shuyig. Raangi Famalo. Chitshogs Gnetangki Kor. (ii) Translation (Fabgyur) 10 marks (Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
C. Grammar	(i) Jhejhuglo Mataba Jhugkhen Thred Rangwangchen drug. 15 marks (ii) Tshigdrub. (iii) Taampey (iv) Shayso (Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
D. Literature	
1. Prose :	Lho Yig Tshinglhug. (Prose 20 marks (i) Lhatson Chhimpo Ganmkha Jigmeki Gramthar. (ii) Denzongki Genkhag dang Gnechhen. (iii) Yig Rig dang Rigsargi Sherig. (iv) Gmangsi Gokhi Tashi Tshering. Prescribed Book : Lho Yig Tshinglhug, HRDD, Gangtok).
2. Poetry :	Legsheth : 10 marks (i) Legshethki Tsigden Dang Drelshyed Chay Tshig Cheth Dangpoley Chusum Sang Lhabshyed. (Prescribed book, Legsheth HRDD, Gangtok)
3. Rapid Reader :	Thamakhoi Ngemigs : 15 marks (i) Lopen Perma Dzedpoi Taangkhuki Ngemigs. (Prescribed Book : Thamakhoi Ngemigs, HRDD, Gangtok).

BHUTIA CODE : 095
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
SECOND TERM (OCTOBER 2011 - MARCH 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: (i) Writing	10 marks
(ii) Translation	10 marks
Section C: Applied Grammar	15 marks
Section D: Literature	45 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Sipa Khorlo Sumtaag labna ngachalo labtang dritangki thrimlug tendi phinkhen lamtenbo drow in. Sumtaagi sosoi kethki tshig dang tshig oditshui zokyed dang bhechyed phiyatangki riko tendi phindo in. Odi intsang sumtaag inchi menchi sheygo. Sumtaag mashina phya netsoki kha lapo dang cheap myed.	Very short answer Type question	05	10
B	(Essay writing) Dhuechhen. Dhueten. Thakhor Gnetang. Nagtsen Sungkyop. Ridag Semchen Sungkyop. Throeten, natsha. Tshenrigs. Sherigs. Thungs Chuu. Gnamshi Gnetang.			10
(2)	(Translation) Inji threngbeb Iho kayna drished Pizong After the marriage when the married couple			10

	returns home with presents to the parents and relatives in the form of Gozug, parents give them Pizong all which includes a double value of the gold and cash demanded earlier as a bride,s price, other household articles, the relatives of the bride also gift in kind and cash to the couple.			
C (1)	Grammar (Sumtaag)	Short answer	04	12
(i)	Kibu Rabdring Thasum			
(ii)	Kethki Yenlag gyed			
(iii)	Fomo Maninggi Taag			
(2)	Pey Taam	Expal- nation	02	02
(3)	Falketh Shesana gyurshed	Honorafics words	02	01
D (1)	Gyalpo Ngyangemed Thundril Lobthruk dang Srijhyued Thomos Alwa Adisson Lhabab Dhuechhen	Short Answer	05	20
(2) i	(Poetry) Legshethki drelshed	Expla- nation		04
(ii)	(Poerty) Tshigcheth drished	Write a Poetry		04
(iii)	Introduction of Writers & Poets	Short Answer	02	02
(3)	Terten Sangay Glingpoi Terchhoelay Thamakhoi Ngemig	Short Answer	03	15

BHUTIA CODE : 095
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

TOPICS

Total 90 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Essay Writing	10	Dritson
(ii)	Translation	10	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	15	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighlugh)	20	Lho Yig Tshighlugh, HRDD.
(ii)	Poetry (Tshigcheth)	10	Legshed, HRDD, Gangtok.
(iii)	Rapid Reader	15	Thamakhoi Ngemig, HRDD.

BHUTIA CODE : 095
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

Time : 3Hrs

Total 90 Marks

- | | | | |
|----|-------------------|---|----------------------|
| A. | Reading | Mangenpe Threngbeblay Driwatsoi Lendeb Drisay.
(Unseen Seen Passage) Book not Prescribed. | 10 Marks |
| B. | Writing | (i) Essay writing (Dritsom)
Dhuechhen. Dhueten. Thakhor Gnetang. Nagtsen Sungkyop. Ridag Chhu. Gnamshi Gnetang.
(ii) Translation (Fabgyur) | 10 Marks
10 Marks |
| C. | Grammar : | (i) Kibu Rab Dring Tha Sum.
(ii) Kethki Yenlaag Gyed.
(iii) Fo Mo Maningi Taag.
(iv) Pey Taam.
(v) Shayso.
(Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok). | 15 Marks |
| D. | Literature | | |
| 1. | Prose : | Lho Yig Tshighlug. (Prose)
(i) Gyalpo ngyangen Med.
(ii) Thuendril
(iii) Lobtrhug dang Sridjhyues.
(iv) Thomos Awalwa Adisan. (v) Lhabab Dhuechhen.
(Prescribed Book : Legsheth, HRDD, Gangtok). | 20 Marks |
| 2. | Poetry : | Legsheth :
(i) Legshethki Tsigden Dang Drelshyed Chay Tshig Cheth
Chuziley Ngishu Tsagu Sang Yongzogs Lhabshyed.
(Prescribed Book : Legsheth, HRDD, Gangtok). | 10 Marks |
| 3. | Rapid
Reader : | Thamakhoi Ngemigs :
(i) Terten Sangay Glingpoi Terchhoeley Taangkhuki Ngemigs.
(Prescribed Book : Thamakhoi Ngemigs, HRDD, Gangtok). | 15 Marks |

BHUTIA CODE : 095

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2012 TO SEPTEMBER 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: Writing	10 marks
Translation	10 marks
Section C: Applied Grammar	15 marks
Section D: Literature	45 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Panchyat Panchyat lapna gyongmitsuki thuemi nga sedi zo yedpolo lapto in. dhue dangpolay gyongtsuna yulmi genbo hoepo nga thambo sedi yulkhoi khamchhu dang tsoedngyugtsu shidrik phyaboi lugsol yedpo bhe. Panchyattsuki gyongyulna gyongmitsui barna thuenlam lem zoti zyakgopo mitshed gyongyul yargay tangoshayna khongtsulo yogen bompuyedpo bhyed. panchyattsulo gyongyulkhoi thrimdag yang labchhog in.	Very short answer Type Question	05	10
B (1) (i) (ii)	(Letter Writing) Gojhyed chilo yigi drished Rangi rolo gnekorlo gyuboi dhenlo yigi Gho nowin lapti ngyen chiki ghongshyou lopchilo			10

(2)	(Translation) Inji threnbeb Iho kayna drished Tea Tea is the most common drink in the world. People drink tea in many different ways. They drink sweet tea, black tea,. lime tea, spiced tea, green tea, with milk or with cream. In Sikkim we even drink tea with pinch of salt. How did people learn to drink tea? In the Chinese language, tea was called Chah. The name was later borrowed by many others. In another part of China it was called Tay. It is form this word that the English word tea came.			10
C (1)	Grammar (Sumtaag)	Short Answer	04	12
(i)	Jhejhyuglo tati jhyugkhen thred gyed			
(ii)	Gnamye Gyed dang perjhoed			
(2)	Pey Taam	Explanation MCQ	02	02
(3)	Falketh Shesana gyurshed	Honorafics words	02	01
D (1)	Guru Tshen Gyed Swami Veveka Nanda	Short Answer	05	20
(2) (i)	(Poetry) Tshigchethki drelshed	Explanation		04
(ii)	(Poetry) Tshigcheth drished	Write a Poetry		04
(iii)	Introduction of Qriters & Poeats	Short Answer	02	02
(3)	Bhyul Denzongki kor Ghyme Bhumsaki kor Chhogyal Phuntshog namgyalgi kor.	Short answer	03	15

05. BHUTIA CODE 095
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 20112-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Essay Writing	10	Taang Yig
(ii)	Translation	10	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	15	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighlug)	20	Lho Yig Tshighlug, HRDD.
(ii)	Poetry (Tshighcheth)	10	Tshigenath, HRDD.
(iii)	Rapid Reader	15	Denzong Chharab, HRDD.

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM APRIL 2012 TO SEPTEMBER 2012
CLASS X**

TOPICS

Total 90 Marks

- | | | |
|----|--|-----------|
| A. | Reading : | 10 Marks |
| | Mangenpe Threngbeblay Driwatsoi Lendeb Drisay.
(unseen Seen Passage) Book not Prescribed. | |
| B. | Writing : (i) Taang Yig (Letter writing) | 10 Marks |
| | Roglo Yigi dritang. Genbo Yigi. Zunglo Shuyig. Raangi Famalo.
Chitshogs Gnetaangki Kor. | |
| | (ii) Translation (Fabgyur) | 10 Marks |
| | (Prescribed Book: Sumtaag Dang Dritsmo, HRDD, Gangtok). | |
| C. | Grammar: (i) Jhejhuglo Tati Jhugkhen Thred Gnamy
dang Chepo Gyed. | 15 Marks. |
| | (ii) Gnanye Gyed. (iii) Peytaam
(iv) Shayso. | |
| | (Prescribed Book : Sumtaag Dang Dritsmo,
HRDD, Gangtok). | |
| D. | Literature: | |
| | 1. Prose: Lho Yig Tshighlug. (Prose) | 20 Marks. |
| | (i) Guru Tshen Gyed | |
| | (ii) Gyagargu Rigjhung Swami Viveka Nanda
(Prescribed Book : Lho Yig Tshighlug, HRDD, Gangtok) | |
| | (iii) Lhodok Namzi Dalzor Ngeka. | |
| | 2. Poetry: Tshigcheth: | 10 Marks |
| | (i) Singi Peden Gyug Dangpole Dhuen Sang Lhabshyed.
(Prescribed Book: Tshigcheth, HRDD, Gangtok). | |
| | 3. Rapid Reader Denzong Chharab : | 15 Marks. |
| | (i) Bheyul Denzong Cggatang Dang Chhogyal Rigsgyued
Dartsul Dang Nalzor Chhethzi Chhoentshul Kor. | |
| | (ii) Chhogyal Phuntshog Namgyallay Gyurmed Namgyal Thup.
(Prescribed Book : Denzong Chharanb, HRDD, Gangtok). | |

BHUTIA CODE : 095
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
SECOND TERM (OCTOBER 2012 TO MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: Writing	10 marks
Translation	10 marks
Section C: Applied Grammar	15 marks
Section D: Literature	45 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Panchyat Panchyat lapna gyongmitsuki thuemi nga sedi zo yedpolo lapto in. dhue dangpolay gyongtsuna yulmi genbo hoepo nga thambo sedi yulkhoi khamchhu dang tsoedngyugtsu shidrik phyaboi lugsol yedpo bhe. Panchyattsuki gyongyulna gyongmitsui barna thuenlam lem zoti zyakgopo mitshed gyongyul yargay tangoshayna khongtsulo yogen bomp u yedpo bhyed. panchyattsulo gyongyulkhoi thrimdag yang labchhog in.	Very short answer Type Question	05	10
B (1)	(Letter Writing) Gojhyed chilo yigi drished			10
(i)	Rangi rolo gnekorlo gyuboi dhenlo yigi			
(ii)	Gho nowin lapti ngyen chiki ghongshyou lopchilo			

(2)	(Translation) Inji threnbeb Iho kayna drished Pizong After the marriage when the married couple returns home with presents to the parents and relatives in the form of Gozug, parents give them Pizong all which includes a double value of the gold and cash demanded earlier as a bride,s price, other household articles, the relatives of the bride also gift in kind and cash to the couple.			10
C (1)	Grammar (Sumtaag)	Short answer	04	12
(i)	Jhejhyuglo tati jhyugkhen thred gyed			
(ii)	Gnanye Gyed dang perjhoed			
(2)	Taam Pey	Explantion	02	02
(3)	Falketh Shesana gyurshed	Honorafics words	02	01
D (1)	Prose : (i) Chhiwa Mitagko (ii) Lay Gynoday (iii) Khorwayi Ngemiki (iv) Pham Batsoi dushay.	Short Answer	05	20
(2) (i)	(Poetry) Tshigchethki drelshed	Explanation		04
(ii)	(Poetry) Tshigcheth drished	Write a Poetry /MCQ		04
(iii)	Introduction of Writers & Poets	Short Answer	02	02
(3)	Bhyul Denzongki kor Ghye Bhumsaki kor Chhogyal Phuntshog namgyalgi kor.	Short Answer	03	15

BHUTIA CODE : 095
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM OCTOBER 2012 - MARCH 2013

TOPICS

Total 90 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Essay Writing	10	Dritson
(ii)	Translation	10	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	15	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshiglhug)	20	Lho Yig Tshiglhug, HRDD.
(ii)	Poetry (Tshigcheth)	10	Tshigcheth, HRDD.
(iii)	Rapid Reader	15	Denzong Chharab, HRDD.

BHUTIA CODE : 095
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM OCTOBER 2012 TO MARCH 2013

TOPICS	Total 90 Marks
A. Reading: Mangenpe Threngbeblay Driwatsoi Lendeb Drisay. (unseen Seen Passage) Book not Prescribed.	10 Marks
B. Writing: (i) Essay Writing (Dritsom) Dhuechhen, Dhueten. Thakhor Gnetang. Nagtsen Sungkyop. Ridag Semchen Sungkyop. Throeten. Natsha. Tshen Rigs. Sherigs. Thung Chhu. Gnamshi Gnetang. (ii) Translation (Fabgyur) (Prescribed Book: Sumtaag Dang Dritsmo, HRDD, Gangtok).	10 Marks.
C. Grammar: (i) Dhatsen Taagshed. (ii) Dhue Sumgi Gnamjhag (iii) Taampey (iv) Taam Pey (v) Shayso. (Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).	10 Marks
D. Literature:	
1. Prose: Lho Yig Tshighlug. (Prose) (i) Blodog Gnamzikab - Dalzor Ngepar Kawa (ii) Chhiwa Mitagpa (iii) Lay Gyudray (iv) Khorway Ngemigs (v) Fam Botsoi Yarab Dhushay. (Prescribed Book : Lho Yig Tshighlug, HRDD, Gangtok).	15 Marks.
2. Poetry: Tshigcheth: (i) Singi Peden Gyug Dangpole Dhuen Sang Lhabshyed. (Prescribed Book: Tshigcheth, HRDD, Gangtok).	20 Marks.
3. Rapid Reader Denzong Chharab : (i) Namgyal Phontshogle Palden Thendup Namgyal. (ii) Dhatoi denzogn. (Prescribed Book : Denzong Chharab, HRDD, Gangtok).	10 Marks.

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative

Assessments in total. Two formative and assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following:

- (i) Quiz
- (ii) Group discussion
- (iii) Class work
- (iv) Homework
- (v) Assignments
- (vi) Project Work
- (vii) Debate
- (viii) Drama
- (ix) Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

* Comprehension

* Grammar

* Literature Text - Writing Skill :

- 1. Diary entry
- 2. Letters-Formal & Informal
- 3. Report
- 4. Articles
- 5. Declamation
- 6. Speech.

* Comprehension Questions:

- 1. Reference to context
- 2. Multiple choice question
- 3. Short answers
- 4. Long answers

* Writing Skills-

- 1. Content
- 2. Fluency

3. Accuracy

* Dramatisation (Group work)

1. Acting Skill

2. Dialogue Delivery

3. Diction

4. Understanding the text

5. Understanding the character confidence

* Group Discussion :

- Understanding of topic
- Conversational skills
- Confidence
- Presentation etc.

* Spell Check:

- Memorisation of correct spelling
- Correct sentence formation
- Right usage of word.
- Part of speech used

Reading a book (group or individual activity)

- About the author
- Summary
- Characters
- Extrapolation
- Designing a Comic Book
- Simplify story for junior classes:
 - (1) Simplifying plot
 - (2) Writing the script.
 - (3) Narrating
 - (4) Enacting
 - (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

06. SYLLABUS FOR BODO - CODE 092
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dopha thagwn	3x5=15
SECTION-B WRITING	Composition: 1. Aroz bilai Lirnay 2. Report Lirnay 3. Bathra Phaokhwu Bekheona Lirnay	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	1. Athwn 2. Sanrai 3. Maoriza 4. Bathra Phandai	4X5=20
SECTION-D LITERATURE	Prose: 1. Zwng baolangnay Sase Zwhwalo - Prasenjit Brahma 2. Gwzwsnnay - Lakheswar Brahma Poetry: 1. Zangkhrikhang - Dwardendra Nath Basumatary 2. Ziuni Swrang - Kamal Kumar Brahma Supplementary Reader: Swnabni Solo (Phoraynw gwnang solophwr) 1. Barhungkha 2. Sase Mansinw besebang ha nanggwu	Explanation 1X5=5 Questions 2X5=10 Explanation 1X5=5 Questions 2X5=10 Questions 2X5=10 Total=40

Prescribed Text Books:

Prose & Poetry - Gwdan Khonsai Bidang, 2008, the Assam State Textbook Production and Publication Corporation Ltd., Guwahati.

Supplementary Reader - Swnabni Solo by Nilkamal Brahma, Bina Library, Kokrajhar.

Grammar - Gwnang Raokhanthi by Kamal Kumar Brahma, Reprint-2005, Bina Library, Panbazar, Guwahati-I

EXAMINATION STRUCTURE FOR BODO - CODE 092
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011) - SA I

Time : 3Hrs

Total 90 Marks

SECTION	DETAILS TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dophathagwn	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Aroz bilai Lirnay 2. Report Lirnay 3. Bathra Phaokhwu Bekheona Lirnay	L.A. L.A. L.A.	01 01 01	1x5=5 1x5=5 1x5=5 Total = 15
SECTION-C GRAMMAR	1. Athwn 2. Sanrai 3. Maoriza 4. Bathra Phandai	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Zwng baolangnay Sase Zwhwalo - Prasenjit Brahma 2. Gwzwsnnay - Lakheswar Brahma Poetry: 1. Zangkhrikhang - Dwarendra Nath Basumatary 2. Ziuni Swrang - Kamal Kumar Brahma Supplementary Reader: Swnabni Solo (Phoraynw gwnang solophwr) 1. Barhungkha 2. Sase Mansinw besebang ha nanggwu	Explanation L.A. Questions S.A. Explanation L.A. Questions S.A. Questions S.A.	01 02 01 02 02	1X5=5 2X5=10 1X5=5 2X5=10 2X5=10 Total = 40

TOTAL

90 Marks

SYLLABUS FOR BODO - CODE 092
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dopha thagwn	3x5=15
SECTION-B WRITING	Composition: 1. Laizam Lirnay 2. Ronsai Lirnay 3. Sungsdoywi Lirnay (Précis Writing)	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	1. Bathra Swlaynay (nongi, swngnay, khaolaynay / thinnay Sanbwlaori). 2. Soman Swdwb Saykhonay (Synonym) 3. Ultha Swdwb Danay 4. Bathrakhwu Gebeggwi Daphamnay	4X5=20
SECTION-D LITERATURE	Prose: 1. Swlwngnayni thangkhi - Mahatma Gandhi 2. Harimani Khwusethi - Ranendra Narayan Basumatary 3. Harimu Arw Mithingani Ga - Renu Boro Poetry: 1. Mwnhasowi - Rupnath Brahma 2. Mithinga - Manoranjan Lahary 3. Hangma - Dhvajendra Brahma Supplementary Reader: Sw nabni Solo (Phoraynw gwnang solophwr) 1. Buzinw haywi dengkhw 2. Gwdan swdwmsri	Explanation 1X5=5 Questions 2X5=10 Explanation 1X5=5 Questions 2X5=10 Questions 2X5=10 Total=40

Prescribed Text Books:

Prose & Poetry - Gwdan Khonsai Bidang, 2008, the Assam State Textbook Production and Publication Corporation Ltd., Guwahati.

Supplementary Reader - Sw nabni Solo by Nilkamal Brahma, Bina Library, Kokrajhar.

Grammar - Gwnang Raokhanthi by Kamal Kumar Brahma, Reprint-2005, Bina Library, Panbazar, Guwahati-I

EXAMINATION STRUCTURE FOR BODO - CODE 092

CLASS: IX

SECOND TERM (OCTOBER 2011 - MARCH 2012) - SA II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dophathagwn	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Laizam Lirnay 2. Ronsai Lirnay 3. Sungsdoywi Lirnay (Précis Writing)	L.A. L.A. L.A.	01 01 01	1x5=5 1x5=5 1x5=5 Total = 15
SECTION-C GRAMMAR	1. Bathra Swlaynay (nongi, swngnay, khaolaynay / thinnay, Sanbwlaori). 2. Soman Swdwb SaykhonaySynonym) 3. Ultha Swdwb Danay 4. Bathrakhwu Gebeggwi Daphamnay	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Swlwnagnayni thangkhi - Mahatma Gandhi 2. Harimani Khwuseithi - Ranendra Narayan Basumatary 3. Harimu Arw Mithinggani Ga - Renu Boro Poetry: 1. Mwnhasowi - Rupnath Brahma 2. Mithinga - Manoranjan Lahary 3. Hangma - Dhvajendra Brahma Supplementary Reader: Swnabni Solo (Phoraynw gwnang Solophwr) 1. Buzinw haywi dengkhw 2. Gwdan swdwmsri	Explanation L.A. Questions S.A. Explanation L.A. Questions S.A. Questions S.A.	01 02 01 02 02	1X5=5 2X5=10 1X5=5 2X5=10 2X5=10 Total = 40

TOTAL

90 Marks

SYLLABUS FOR BODO - CODE 092
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dopha thagwn	3x5=15
SECTION-B WRITING	Composition: 1. Solo Lirnay 2. Diary Lirnay	1X7=7 1X8=8 Total=15
SECTION-C GRAMMAR	1. Thado Khanthi Bahaynay 2. Zothai Swdwb Danay 3. Mangwnang Rao Aru Raosa 4. Bathra Khwndwb	4x5=20
SECTION-D LITERATURE	Prose: 1. Somaz Phwsabgiri Gurudev kalicharan Brahma - Mohini Mohan Brahma 2. Akhol Danay - Nomal Ch. Brahma Poetry: 1. Za Habab - Satish Ch. Basumatary 2. Angni Gami - Kamal Kumar Brahma 3. He Zwmwi - Manoranjan Lahary Supplementary Reader: Thunlai Maothi Bihuram Boro- Nabin Malla Boro	Explanation 1X5=5 Questions 2X5=10 Explanation 1X5=5 Questions 2X5=10 Questions 2X5=10 Total=40

Prescribed Text Books:

Prose & Poetry - Gwdan Khonsai Bidang, 2008, the Assam State Textbook Production and Publication Corporation Ltd., Guwahati.

Supplementary Reader - Thunlai Masthi Bihuram Boro - Nabin Malla Boro, Ansumoi Publications, Maidangguri, Udalguri, 1998.

Grammar - Gwnang Raokhanthi by Kamal Kumar Brahma, Reprint-2005, Bina Library, Panbazar, Guwahati-I

EXAMINATION STRUCTURE FOR BODO - CODE 092
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012) - SA I

Time : 3Hrs

Total 90 Marks

SECTION	DETAILS TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dopha thagwn	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Solo Lirnay 2. Diary Lirnay	L.A. L.A.	01 01	1x7=7 1x8=8 Total = 15
SECTION-C GRAMMAR	1. Thado Khanthi Bahaynay 2. Zothai Swdwb Danay 3. Mangwnang Rao Aru Raosa 4. Bathra Khwndwb	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Somaz Phwsabgiri Gurudev kalicharan Brahma - Mohini Mohan Brahma 2. Akhol Danay - Nomal Ch. Brahma Poetry: 1. Za Habab - Satish Ch. Basumatary 2. Angni Gami - Kamal Kumar Brahma 3. He Zwmwi - Manoranjan Lahary Supplementary Reader: Thunlai Maothi Bihuram Boro- Nabin Malla Boro	Explanation L.A. Questions S.A. Explanation L.A. Questions S.A. Questions S.A.	01 02 01 02 02	1X5=5 2X5=10 1X5=5 2X5=10 2X5=10 Total = 40

TOTAL

90 Marks

SYLLABUS FOR BODO - CODE 092
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntam dopha thagwn	3x5=15
SECTION-B WRITING	Composition: 1. Mithisar Bilai Lirnay 2. Daobaynayni Swmwnddwi Lirnay	1X7=7 1X8=8 Total=15
SECTION-C GRAMMAR	1. Hwnzab Arw Dazab Swdwb 2. Bathra Swlaynay (Gwrlwi, Bangba, Zothai) 3. Mwnseni bangsin wngthi gwnang swdwb (Bathrayao bahayna lirnanggwng) 4. Gebeng Swdwb Danay	4x5=20
SECTION-D LITERATURE	Prose: 1. Boro Mohor Swrzini Bakhri - Shobha Brahma 1X5=5 2. Binanao Nibeidita - Nilkamal Brahma Poetry: 1. Aroz - Anjoo 2. Hangma - Dhvajendra Brahma 3. Gwdan Iyuni Methai - Surath Narzary Supplementary Reader: Chin Hadorao Dandise - Mohini Mohan Brahma	Explanation Questions 2X5=10 Explanation 1X5=5 Questions 2X5=10 Questions 2X5=10 Total=40

Prescribed Text Books:

Prose & Poetry - Gwdan Khonsai Bidang, 2009, the Assam State Textbook Production and Publication Corporation Ltd., Guwahati.

Supplementary Reader - Chin Hadorao Dandise, Mohini Mohan Brahma, Sonabidang publication, RNB Road, Kokrajhar

Grammar - Gwnang Raokhanthi by Kamal Kumar Brahma, Reprint-2005, Bina Library, Panbazar, Guwahati-I

EXAMINATION STRUCTURE FOR BODO - CODE 092

CLASS: X

SECOND TERM (OCTOBER 2012 - MARCH 2013) - SA II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: 500 Swdwb gwnang mwntham dopha thagwn	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Mithisar Bilai Lirnay 2. Daobaynayni Swmwnddwi Lirnay	L.A. L.A.	01 01	1x7=7 1x8=8 Total = 15
SECTION-C GRAMMAR	1. Hwnzab Arw Dazab Swdwb 2. Bathra Swlaynay (Gwrlwi, Bangba Zothai) 3. Mwnseni bangsin wngthi gwnang swdwb (Bathrayao bahayna limanggwn) 4. Gebeng Swdwb Danay	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Boro Mohor Swrzini Bakhri - Shobha Brahma Binanao Nibeidita - Nilkamal Brahma Poetry: 1. Aroz - Anjoo 2. Hangma - Dhvajendra Brahma 3. Gwdan Iyunni Methai - Surath Narzary Supplementary Reader: Chin Hadorao Dandise - Mohini Mohan Brahma	Explanation L.A. Questions S.A. Explanation L.A. Questions S.A. Questions S.A.	01 02 01 02 02	1X5=5 2X5=10 1X5=5 2X5=10 2X5=10 Total = 40

TOTAL

90 Marks

FRENCH (CODE 018)
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A : Reading Comprehension -	10 Marks
Section B : Writing -	25 Marks
Section C : Grammar -	35 Marks
Section D : Literature -	20 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPIC/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	1 Unseen Prose Passage (100-150 words)	True or False SA Vocabulary Search: Fill in the blanks noun/verb forms, opp./synonyms	04 02 04 08	4x½= 2 2x1= 2 4x½=2 8 x½=4 Total=10
Section B	1 long composition (informal letter) (80 words) 3 short compositions (Message, Recipe, Re- arranging a text/ dialogue in logical sequence or completing text with clues)	LA SA	01 03	1x10=10 1x5=5 1x5=5 1x5=5 Total=25
Section C	Grammar	Fill in the blanks/ Re- ordering sentences/ Editing sentences, etc.	07	07x5=35 Total=35
Section D	Literature (Culture and Civilization) (Lesson 0-5)	MCQ (including True or False, Find the odd one, Match the following, Fill in the blanks) SA	20 05	20x½=10 5x2=10 Total=20 Total=90

FRENCH CODE : 018
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011- SEPTEMBER 2011)

Time:3 hrs.

Marks: 90

TOPICS

A) Reading Section: 10 Marks

One unseen prose passage (factual/descriptive) (100-150 words)

B) Writing Section: 25 Marks

Short compositions (dialogue, recipe, message, weather bulletin (with clues) (30-35 words), description of a person (with visual input and clues)

C) Grammar Section: 35 Marks

Based on "Entre Jeunes"(Lessons 0-5) articles, possessive adjective, demonstrative adjective, prepositions, verbs (présent, futur proche, futur, passé composé, impératif) pronominal verbs, editing sentences, re-ordering sentences, question formation, qualifying adjectives.

D) Literature Section: Text 20 Marks

- Prose -
1. Ls 0 - La France
 2. Ls 1 - Au Lycée
 3. Ls 2 - La famille
 4. Ls 3 - Une journée bien réglée
 5. Ls 4 - Les saisons
 6. Ls 5 - Voyages

Textbook Prescribed:

Entre Jeunes (CBSE)

1. Textbook Ls 0-5
2. Workbook Ls 0-5 (only grammar to be tested)

FRENCH CODE : 018
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 -MARCH 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A : Reading Comprehension -	10 Marks
Section B : Writing -	25 Marks
Section C : Grammar -	35 Marks
Section D : Literature -	20 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPIC/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	1 Unseen Prose Passage (100-150 words)	True or False SA Vocabulary Search: Fill in the blanks noun/verb forms, opp./synonyms	04 02 04 08	4x½= 2 2x1= 2 4x½=2 8 x½=4 Total=10
Section B	1 long composition (informal letter) 3 short compositions (Message, Post Card, Dialogue, Recipe)	LA SA	01 03	1x10=10 1x5=5 1x5=5 1x5=5 Total=25
Section C	Grammar	Fill in the blanks/ Re- ordering sentences/ Editing sentences, etc.	07	07x5=35 Total=35
Section D	Literature (Culture and Civilization) (Lesson 6-10)	MCQ (including True or False,Find the odd one,Match the following, Fill in the blanks) SA	20 05	20x½=10 5x2=10 Total=20 Total=90

FRENCH CODE : 018
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time:3 hrs.

Marks: 90

TOPICS

A) Reading Section: 10 Marks

One unseen prose passage (factual description) (100-150 words)

B) Writing Section: 25 Marks

One long composition (Informal letter) 80 words

Short composition (dialogue, recipe ,message, post card) (30-35 words)

C) Grammar Section: 35 Marks

Based on "Entre Jeunes"(Lessons 0-10) Integrated questions (articles, prepositions, tenses of verbs done, editing sentences, re-ordering sentences, personal pronouns, negatives, degrees of adjectives, possessive adjectives, demonstrative adjectives, question formation, relative pronouns)

D) Literature Section: Text 20 Marks

- Prose -
1. Chapter 6 - La rentrée
 2. Chapter 7 - L'argent de poche
 3. Chapter 8 - Faire des achats
 4. Chapter 9 - Les loisirs et les sports
 5. Chapter 10 - Les fêtes

Textbook Prescribed:

Entre Jeunes -I

3. Textbook : Lessons 6-10
4. Workbook: Lessons 6-10 (only grammar to be tested)

FRENCH CODE : 018
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL - SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A : Reading Comprehension -	10 Marks
Section B : Writing -	25 Marks
Section C : Grammar -	35 Marks
Section D : Literature -	20 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPIC/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	1 Unseen Prose Passage (150-200 words)	True or False SA Vocabulary Search: Fill in the blanks noun/verb forms, opp./synonyms	04 02 04 08	4x½= 2 2x1= 2 4x½=2 8 x½=4 Total=10
Section B	1 long composition (informal letter)(80 words) 3 short compositions (Message, Recipe, Re- arranging a text/ dialogue in logical sequence or completing text with clues)	LA SA	01 03	1x10=10 1x5=5 1x5=5 1x5=5 Total=25
Section C	Grammar	Fill in the blanks/ Re- ordering sentences/ Editing sentences, etc.	07	07x5=35 Total=35
Section D	Literature (Culture and Civilization) (Lesson 1-5)	MCQ (including True or False, Find the odd one, Match the following, Fill in the blanks) SA	20 05	20x½=10 5x2=10 Total=20 Total=90

FRENCH CODE 018
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3 hrs.

Marks : 90

TOPICS

A) Reading Section:

10 Marks

One unseen prose passage (factual/descriptive) (150-200 words)

B) Writing Section:

25 Marks

One long composition (informal letter) (80 words)

Short compositions (30-35 words) (recipe, message, re-arranging a text/dialogue in logical sequence or completing a text with the help of clues provided)

C) Grammar Section:

35 Marks

Revision of grammatical points done in class 9. futur antérieur, forme nominale, pronoms personnels, y, en, pronom démonstratif (simple/composé), c'estqui, editing sentences, forming questions, jumbled sentences.

D) Literature Section: Text Ls 1-5

20 Marks

1. Ls 1 - Retrouvons nos amis
2. Ls 2 - Après le Bac
3. Ls 3 - Bon appétit
4. Ls 4 - Chacun ses goûts
5. Ls 5 - Chez le médecin

Book Prescribed:

Entre Jeunes - 2

1. Textbook Lesson 1-5

Workbook Lesson 1-5 (only grammar to be tested)

FRENCH CODE : 018

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2012 - MARCH 2013)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A : Reading Comprehension -	10 Marks
Section B : Writing -	25 Marks
Section C : Grammar -	35 Marks
Section D : Literature -	20 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPIC/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	1 Unseen Prose Passage (150-200 words)	True or False SA Vocabulary Search: Fill in the blanks noun/verb forms, opp./synonyms	04 02 04 08	4x½= 2 2x1= 2 4x½=2 8 x½=4 Total=10
Section B	1 long composition (informal letter)(80 words) 3 short compositions (Message, Recipe, Re-arranging a text/ dialogue in logical sequence or completing text with clues provided) (30-35 words)	LA SA	01 03	1x10=10 1x5=5 1x5=5 1x5=5 Total=25
Section C	Grammar	Fill in the blanks/ Re-ordering sentences/ Editing sentences, etc.	07	07x5=35 Total=35
Section D	Literature (Culture and Civilization) (Lesson 6-10)	MCQ (including True or False, Find the odd one, Match the following, Fill in the blanks) SA	20 05	20x½=10 5x2=10 Total=20 Total=90

FRENCH CODE : 018
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time: 3 hrs.
TOPICS

Marks : 90

A) Reading Section: 10 Marks
One unseen prose passage (factual/descriptive) (150-200 words)

B) Writing Section: 25 Marks
One long composition (informal letter) (80 words)
Short compositions (30-35 words - recipe, message), re-arranging a text/dialogue in logical sequence or completing a text with the help of clues provided)

C) Grammar Section: 35 Marks
All grammar topics done in classes 9 and 10 with special emphasis to be laid on the following topics: pronom possessif, pronoms relatifs (simples et composés) plus-que-parfait, conditionnel passé, gérondif, participe présent, discours direct et indirect, subjonctif.

D) Literature Section: Text Ls 6-10 20 Marks

Prose-

1. Ls 6 - Chercher du travail
2. Ls 7 - Le plaisir de lire
3. Ls 8 - Métro, Boulot, Dodo
4. Ls 9 - Vive la République
5. Ls 10 - C'est bon le progrès

Book Prescribed:

1. Entre Jeunes - 2
2. Textbook Lesson 6-10
3. Workbook Lesson 6-10

FORMATIVE ASSESSMENT - Weightage = 10%
SUGGESTED GUIDELINES FOR CONDUCTING
FORMATIVE ASSESSMENT IN
FRENCH LANGUAGE FOR CLASS IX/X

1) Home Work/Class Work **20 marks**

3 tasks to be given based on writing skills, culture and civilization and grammar. The tasks will be evaluated on the basis of regularity, neatness, content, accuracy, presentation creativity, etc.

2) Activities **40 marks**

i) Oral activity **10 marks**

Suggested topics: recitation, role-play, show and tell, quiz, skit, just-a-minute. The tasks will be evaluated on the basis of pronunciation, fluency, confidence, content, presentation etc.

ii) Group/Creative Activity **20 marks**

Suggested tasks : collage making, project work in groups, power point presentation, quiz, skit, poster making

iii) Vocabulary/comprehension worksheet **10 marks**

Suggested tasks : opposites/noun forms/verb forms/synonyms/jumbled words/dictation sentence completion

3) Unit Test/Assignment		40 marks	
Assignment		Unit	Test
Section A -	Comprehension	05	05
Section B -	Writing Skills	10	10
Section C -	Grammar	20	15
Section D -	Culture and Civilization	05	10
Suggested Syllabus		IX	X
Formative Assessment 1	-	0, 1, 2	1, 2
Formative Assessment 2	-	3, 4,5	3, 4,5
Formative Assessment 3	-	6, 7	6, 7
Formative Assessment 4	-	8, 9, 10	8, 9, 10

German (code 020)

In 2008 a curriculum has been devised for classes VI to VIII. As a result of that the syllabus for class IX now does not start at the very beginning, as was the case till now, but where the class VIII syllabus finishes.

The syllabus continues to follow the communicative and interactive approach. The stress is now not so much on grammar but on communication. Translations have been removed. Translation science has made enormous progress and the word to word translations that students at this level generally attempt are not relevant today any longer. Translation is a science within itself and needs rigorous training before it can be attempted.

What has been incorporated is the summarisation of a German text in English. The students will get a passage in German that has to be summarised in English. Other written tasks should include making a poster for the school notice board, writing short messages as also short formal Emails. This is in consonance with the language policy of the CBSE.

Reading skills have been given special attention. Students should be familiarised with reading strategies. Awareness has to be created that there are no difficult texts but only difficult questions. This effectively means that the texts chosen should be authentic and teachers have to develop the skill of forming tasks/ exercises that help students extract the most from a seemingly difficult text.

Listening skills and speaking skills have also been incorporated. The same approach as to reading applies also to listening skills. Authentic texts using audio texts from all German speaking countries with appropriate exercises should be used. People in German speaking countries have multiple dialects and accents and are proud to use them in their day to day life. It is important to make students aware of this and get their ears used to these regional differences. The Swiss do speak in a somewhat different accent than the residents of the city of Hamburg in northern Germany. Speaking skills are to be promoted in class. This is what motivates students and makes the language come alive for them. Speaking about friends, school, parents, hobbies, social awareness and the environment in class will give them confidence to also express themselves in the real world. Finally the assessment will have to reflect the new approach. There should be more stress on understanding and expression rather than grammar tests. Grammar though important should not become the primary focus of testing pushing communication to the background.

Learning Objectives

The following objectives build upon the objectives already stated for classes VI to VIII. The objectives given below will apply to both classes IX and X which can be treated as one unit

1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognise how aspects of the culture of different countries become incorporated into the daily life of others
- Recognise advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

German Class IX

For first Summative

Module 7

Lesson	Situation/ Topic	Speech intention	Structure	Suggested activity
Lesson 1	Professions and their characteristics	<ul style="list-style-type: none"> ● To ask and talk about professional plans ● To talk about the positive and negative aspects 	<ul style="list-style-type: none"> ● 'werden'- to become ● Genetiv ● Revision of the subordinate clause "weil" and introduction of "dass" 	<ul style="list-style-type: none"> ● Students discuss their future professional plans ● Counselling ● Game - Guessing the profession after listening the description of what one does
Skills	<ul style="list-style-type: none"> ● Reading Comprehension - seen passage with True/False exercises ● Writing: Students maintain a diary during the year recording their progress in German language learning 			
Lesson 2	Future Prospects	<ul style="list-style-type: none"> ● To talk about future plans ● To draw comparisons between people and things ● To predict the future 	<ul style="list-style-type: none"> ● Future tense ● Comparative and superlative for adjectives and adverbs ● Revision of interrogative pronouns 	<ul style="list-style-type: none"> ● Compare celebrities and show one's preferences. ● Compare cars, mobikes, gadgets , clothes etc. ● A day in my life in the year 2050 ● Find out, how many types schools are there in Germany and what is the difference between them
Skills	<ul style="list-style-type: none"> ● Writing a text with given elements ● Speaking: A simulated conversation on future plans (Structure to be given) 			
Lesson 3	Language holiday	<ul style="list-style-type: none"> ● To lay down conditions ● To express an intention and to set an aim 	<ul style="list-style-type: none"> ● Subordinate clause "wenn" ● Subordinate clause "um....zu" ● Verb specific prepositions ● Revision of Modal verbs 	<ul style="list-style-type: none"> " Students discuss conditions under which they would undertake a journey and set aims for the same " Webquest- students look for a language course in one of the German speaking countries, suitable for their age group and exposure to the German language
Skills	<ul style="list-style-type: none"> ● Writing: Write a postcard to a friend from a vacation spot you are visiting ● Listening: Comprehension with multiple choice exercises 			

For Second Summative

Module 8

Lesson	Situation/ Topic	Speech intention	Structure	Suggested activity
Lesson 1	Selecting a Life partner	<ul style="list-style-type: none"> ● To talk about the past ● To ask for the confirmation of an occurrence and fix it temporally. 	<ul style="list-style-type: none"> ● Perfect of strong verbs ● Perfect of "haben" and "sein" ● Introduction of double barrel verbs eg. Kennenlernen ● Revision of "dass" ● Revision of separable verbs 	<ul style="list-style-type: none"> ● Students prepare their resume ● Students prepare the resume of a celebrity
Skills		<ul style="list-style-type: none"> ● Reading: Comprehension Seen Passage (Does the text contain the following information, If yes, where?) ● Writing: Write a paragraph on "favourite past times" 		
Lesson 2	Memories	<ul style="list-style-type: none"> ● To reflect about their past ● To narrate what had taken place when 	<ul style="list-style-type: none"> ● Simple past (<i>Praeteritum</i>) of Modal verbs ● Simple past (Praeteritum) of "haben" and "sein" ● Subordinate clause - "als" 	<ul style="list-style-type: none"> ● Students discuss their time in Kindergarten ● Students discuss their favourite activities at the ages of 5, 8, 10, and 12 years
Skills		<ul style="list-style-type: none"> ● Reading: Comprehension: Unseen Passage with questions about the content using interrogative pronouns ● Writing : Write the biography of a famous person 		
Lesson 3	Fairytales	<ul style="list-style-type: none"> ● To narrate fairytales and stories 	<ul style="list-style-type: none"> ● Simple past of both strong and weak verbs ● Subordinate clause of purpose -"damit" ● Revision of Dative und Akkusative Person alpronomen 	<ul style="list-style-type: none"> ● Students read Fairytales in German . eg. Fairytales by Grimm brothers
Skills		<ul style="list-style-type: none"> ● Writing : Summarising an seen passage in English ● Listening : hear a text and complete a text with blanks 		

Class IX

Suggested activities for Formative Assessments 1 and 2

	Suggested activities for Formative Assessment	Basis of Evaluation
1.	<ul style="list-style-type: none"> ● Students talk about their future plans 	<ul style="list-style-type: none"> ● Vocabulary ● Confidence ● Presentation ● Fluency ● Diction
2.	<ul style="list-style-type: none"> ● Group discussion followed by presentation on a day in one's life in 2050 	<ul style="list-style-type: none"> ● Creativity ● Vocabulary ● Confidence ● Presentation ● Originality
3.	Dumb Charade(in groups). One Member of each group to enact <ul style="list-style-type: none"> ● Situations ● Characters ● Professions 	<ul style="list-style-type: none"> ● Acting skill ● Creativity ● Understanding of theme ● Recognition of character
4.	<ul style="list-style-type: none"> ● Power point presentation on schooling system in Germany . 	<ul style="list-style-type: none"> ● Confidence ● Understanding of topic ● Presentation ● Clarity of ideas ● Creativity
5.	<ul style="list-style-type: none"> ● Listening comprehensions (in the text book and others from internet or other sources) 	<ul style="list-style-type: none"> ● Understanding of text ● Correct response to questions ● Analytical ability
6.	<ul style="list-style-type: none"> ● Composing a text or changing the given text. ● Visual stimulus in the form of picture, cartoon ,movie clip etc.to be provided ● Verbal stimulus in the form of words, stories, incidents etc. to be provided) 	<ul style="list-style-type: none"> ● Originality ● Creativity ● Fluency ● Imagination ● Expression
7.	Spell check (can be a group activity also) <ul style="list-style-type: none"> ● spelling ● meaning ● pronunciation ● sentence making 	<ul style="list-style-type: none"> ● Memorisation of correct spelling ● Correct sentence formation ● Right usage of word ● Part of speech
8.	<ul style="list-style-type: none"> ● Just a minute Topics can be from the text or from life .	<ul style="list-style-type: none"> ● Promptness ● Imagination ● Presentation ● Fluency of ideas ● Confidence ● Concise expression

Suggested activities for Formative Assessments 3 and 4

Suggested activities for Formative Assessment	Basis of Evaluation
1. Resume : a. Self b. Celebrity	<ul style="list-style-type: none"> ● Vocabulary ● Presentation ● Originality ● Concise expression
2. Group discussion followed by presentation (eg. Favourite past times)	<ul style="list-style-type: none"> ● Understanding of topic ● Conversational skills ● Confidence ● Presentation
3. Dumb Charade(in groups) One Member of each group to enact <ul style="list-style-type: none"> ● Situations ● Characters ● Professions etc. Others to identify	<ul style="list-style-type: none"> ● Acting skill ● Creativity ● Understanding of theme ● Recognition of character
4. Reading aloud of a fairy tales (texts to be provided by the teachers , from internet or the library)	<ul style="list-style-type: none"> ● Confidence ● Diction ● Fluency
5. Listening comprehensions (in the text book and others from internet or other sources)	<ul style="list-style-type: none"> ● Understanding of text ● Correct response to questions ● Analytical ability
6. Composing a text or changing the given text. <ul style="list-style-type: none"> ● Visual stimulus in the form of picture, cartoon, movie clip etc.to be provided ● Verbal stimulus in the form of words, stories, incidents etc. to be provided) 	<ul style="list-style-type: none"> ● Originality ● Creativity ● Fluency ● Imagination ● expression
7. Spell check (can be a group activity also) <ul style="list-style-type: none"> ● spelling ● meaning ● pronunciation ● sentence making 	<ul style="list-style-type: none"> ● Memorisation of correct spelling ● Correct sentence formation ● Right usage of word ● Part of speech
8. Just a minute Topics can be from the text or from life .	<ul style="list-style-type: none"> ● Promptness ● Imagination ● Presentation ● Fluency of ideas ● Confidence ● Concise expression

Assessment Scheme for Class IX

First Summative

- | | |
|---|----------|
| 1. Summarizing a German passage in English(unseen) | 10 marks |
| 2. Comprehension (unseen -short answers) | 10 marks |
| 3. Comprehension(unseen -objective type questions) | 10 marks |
| 4. Composition based on verbal Stimulus such as Notice, letter, e Mail(30-40 words) | 10 marks |
| 5. Applied Grammar : | 50 marks |
| a. Subordinate Clause(weil, dass , wenn, um.....zu) | |
| b. Modal Verbs | |
| c. Adjectives(comparative and superlative) | |
| d. Prepositions | |
| e. werden(as a verb and auxiliary verb) | |
| f. Articles | |

Second Summative

- | | |
|---|----------|
| 1. Summarizing a German passage in English(unseen) | 10 marks |
| 2. Comprehension (unseen passage) | 10 marks |
| 3. Comprehension(unseen passage) | 10 marks |
| 4. Composition based on verbal Stimulus such as Notice, letter, e Mail(30-40 words) | 5 marks |
| 5. Postcard(30-40words) or Paragraph writing(50-60 words) | 5 marks |
| 6. Completing a passage with the vocabulary provided | 5 marks |
| 6. Applied Grammar : | 45 marks |
| a. Perfekt | |
| b. Separable verbs | |
| c. Prepositions | |
| d. Past tense | |
| e. Subordinate clauses(als, dass, damit.....) | |
| f. Question making | |
| g. Accusative/Dative personal pronouns | |

BOOKS

The following teaching material is prescribed for classes IX and X :

- | | | |
|------------------------|---|---|
| Prescribed Book | : | Wir 3 (Textbook and Workbook)
(Klett Publishing House, Published In India by Goyal Publishers) |
| Suggested References : | | Team Deutsch 2/1
Planet 2
Ping Pong 2
DVD- Wir Live
Langenscheidt Euro Dictionary
K.M. Sharma; German-Hindi/ Hindi-
German Dictionary. Rachna
Publishing House |

CLASS X

CONTENT

For first Summative

Module 9

Lesson	Situation/Topic	Speech intention	Structure	Suggested activity
Lesson 1	Characteristics of a person	<ul style="list-style-type: none"> ● To describe a person physically ● To describe his/her personality traits 	<ul style="list-style-type: none"> ● Adjectives as attributes-with indefinite Article ● In Nominative and Accusative case " Interrogative Structures : <i>Was für ein/eine.....?</i> 	<ul style="list-style-type: none"> ● 20 questions to identify a famous personality ● Relate characteristics to specific sun signs
Skills	<ul style="list-style-type: none"> ● Writing: Write the description of a person in class ● Reading: Read the horoscopes in German newspapers and extract the information relevant to you and your friend 			
Lesson 2	Fashion	<ul style="list-style-type: none"> ● To describe garments ● To express your opinions about fashion 	<ul style="list-style-type: none"> ● Adjective als Attribute ● With definite Article ● Interrogative pronoun: "Welch..." 	<ul style="list-style-type: none"> ● Each student brings pictures of garments to class and describes them
Skills	<ul style="list-style-type: none"> ● Writing: Summarising an unseen German language passage in English 			
Lesson 3	Parent-child relationship	<ul style="list-style-type: none"> ● To describe your family members ● To characterise your relationship with them 	<ul style="list-style-type: none"> ● Relative pronoun in Nominative and Accusative ● Relative clause 	" Role Play : Discussion between parents and child about going out with friends for a movie late in the evening
Skills	<ul style="list-style-type: none"> ● Writing : Write a mail to your parents while you are away on an adventure camp ● Reading : Reading comprehension of unseen passage 			

For Second Summative

Module 10

Lesson	Situation/Topic	Speech intention	Structure	Suggested activity
Lesson 1	Environment	<ul style="list-style-type: none"> ● To talk about environmental problems ● To discuss measures to save the environment 	<ul style="list-style-type: none"> ● Indirect questions in the form of subordinate clauses 	<ul style="list-style-type: none"> ● Find out about waste management in your school ● Suggest ways in which you can help protect the environment
Skills	<ul style="list-style-type: none"> ● Reading : Visual material is to be matched with the text and suitable title to be provided Related sentences have to be completed with words from the provided Text 			
Lesson 2	Youth and social awareness	<ul style="list-style-type: none"> ● To discuss about socially relevant issues ● To discuss about how one can contribute towards alleviating social issues 	<ul style="list-style-type: none"> ● Verb + Prepositions ● Interrogative pronouns with prepositions for people and things and answers to the same 	<ul style="list-style-type: none"> ● Start an eco-club in your class ● Find out how waste disposal is structured in Germany
Skills	<ul style="list-style-type: none"> ● Writing : Make a Poster appealing to students to keep the school premises clean ● Reading :Read Advertisements and extract the relevant information from them 			
Lesson 3	School magazine	" To discuss the content and layout of a school magazine	" Recognition of the passive structure without active usage (present tense) " Relative sentences- Genitive	
Skills	<ul style="list-style-type: none"> " Write a notice for the school board asking for contributions to the school magazine " Write a short advertisement for the school magazine announcing the establishment of a German club and requesting students to join 			

CLASS X

Suggested activities for Formative Assessments 1 and 2

	Suggested activities for Formative Assessment	Basis of Evaluation
1	Quiz on famous personalities (e.g. playing 20 questions in the class)	<ul style="list-style-type: none"> ● Vocabulary ● Syntax
2.	Group discussion on Sun Signs and their characteristics.	<ul style="list-style-type: none"> ● Understanding of topic ● Conversational skills ● Confidence ● Presentation
3.	Dumb Charade(in groups). One Member of each group to enact <ul style="list-style-type: none"> ● Situations ● Characters 	<ul style="list-style-type: none"> ● Acting skill ● Creativity ● Understanding of theme ● Recognition of character
4.	Role play: Discussion between parents and child about going out with friends for a movie late in the evening.	<ul style="list-style-type: none"> ● Confidence ● Diction ● Fluency ● Acting skill ● Creativity
5.	Listening comprehensions (in the text book and others from internet or other sources)	<ul style="list-style-type: none"> ● Understanding of text ● Correct response to questions ● Analytical ability
6.	Composing a text or changing the given text. <ul style="list-style-type: none"> ● Visual stimulus in the form of picture, cartoon, movie clip etc.to be provided ● Verbal stimulus in the form of words, stories, incidents etc. to be provided) 	<ul style="list-style-type: none"> ● Originality ● Creativity ● Fluency ● Imagination ● expression
7.	Spell check (can be a group activity also) <ul style="list-style-type: none"> ● spelling ● meaning ● pronunciation ● sentence making 	<ul style="list-style-type: none"> ● Memorisation of correct spelling ● Correct sentence formation ● Right usage of word ● Part of speech
8.	Just a minute Topics can be from the text or from life .	<ul style="list-style-type: none"> ● Promptness ● Imagination ● Presentation ● Fluency of ideas ● Confidence ● Concise expression

Suggested activities for Formative Assessments 3 and 4

Assessment for Class X

First Summative

Suggested activities for Formative Assessment	Basis of Evaluation
1. Project work : Outline the waste management system in the school and suggest improvements.	" Vocabulary " Creativity " Presentation skills
2. Power point presentation on waste management system and ecological awareness in Germany	" Understanding of topic " Creativity " Confidence " Presentation skills
3. Dumb Charade (in groups). One Member of each group to enact " Situations " Characters	" Acting skill " Creativity ' Understanding of theme " Recognition of character
4. Writing articles (in German) for the school magazine.	" Creativity " Knowledge of language " Vocabulary " Expression
5. Listening comprehensions (in the text book and others from internet or other sources)	" Understanding of text " Correct response to questions " Analytical ability
6. Composing a text or changing the given text. " Visual stimulus in the form of picture, cartoon, movie clip etc.to be provided " Verbal stimulus in the form of words, stories, incidents etc. to be provided)	" Originality " Creativity " Fluency " Imagination " Expression
7. Spell check (can be a group activity also) " spelling " meaning " pronunciation " sentence making	" Memorization of correct spelling " Correct sentence formation " Right usage of word " Part of speech
8. Just a minute Topics can be from the text or from life .	Promptness " Presentation " Fluency of ideas " Confidence " Concise expression

Assessment for Class X

First Summative

- | | |
|---|----------|
| 1. Summarizing a German passage in English(unseen) | 10 marks |
| 2. Comprehension (unseen -short answers) | 10 marks |
| 3. Comprehension(unseen -objective type questions) | 10 marks |
| 4. Composition based on verbal Stimulus such as Notice, letter, formal e Mail, poster | 10 marks |
| 5. Applied Grammar : | 50 marks |
| a. Adjective endings in Nominativ and Akkusativ | |
| b. Was für ein / welche | |
| c. Relative pronoun in Nominativ and Akkusativ | |
| d. Prepositions | |
| e. Subjunctive(Konjunktiv II -wäre , hätte and würde + infinitive) | |

Second Summative

- | | |
|---|----------|
| 1. Summarizing a German passage in English(unseen) | 10 marks |
| 2. Comprehension (unseen passage) | 10 marks |
| 3. Comprehension(unseen passage) | 10 marks |
| 4. Composition based on verbal Stimulus such as Notice, letter, formal e Mail, poster | 10 marks |
| 5. Completing a passage with the vocabulary provided | 05 marks |
| 6. Applied Grammar : | 45 marks |
| a. Perfekt | |
| b. Passiv Present without modal verbs | |
| c. Fixed prepositions with verbs | |
| d. Adjective endings | |
| e. Subordinate clauses | |

BOOKS

The following teaching material is prescribed for classes IX and X :

PRESCRIBED BOOK : Wir 3 (Textbook and Workbook)
(Klett Publishing House, Published in India by
Goyal Publishers)

SUGGESTED REFERENCES : Team Deutsch 2/2
Planet 2
Ping Pong 2
DVD- Wir Live
Langenscheidt Euro Dictionary
K.M. Sharma; German-Hindi/ Hindi-
German Dictionary. Rachna,
Publishing House

09. SYLLABUS FOR GUJARATI - CODE 010
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Two unseen passage. Prose followed by question	12
SECTION-B WRITING	Essay or short story writing from the points given and Letter writing (personal)	18
SECTION-C GRAMMAR	Nouns, Pronouns, Verbs, Conjunctions, interrogative, exclamatory, punctuations, colons/semi colons, hyphens, synonyms, and antonyms.	15
SECTION-D LITERATURE	<p>Prose:</p> <ol style="list-style-type: none"> 1. Paath Pako Thayo Nathi 2. Maari Baa 3. Be Prasango 4. Deshbhakt Jagadusha 5. Ichhakaka 6. Jaherma Vartav <p>Poetry:</p> <ol style="list-style-type: none"> 1. Gujarat Koni 2. Bhadravano Bhindo 3. Jaiye Aapane Pachha 4. Mahemanone 5. Aavel Aashabharya Re 6. Paarasmani 	45

Prescribed Text Books:

'Gujarati' (Dwitiya Bhasha) for Std. IX (ED. 2005) published by Gujarat Rajya Shala Pathya Pustak Mandal, Vidhyayan Sector 10-A, Gandhi Nagar, Gujarat.

EXAMINATION STRUCTURE FOR GUJARATI - CODE 010
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011) SA I

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION-A READING	Two unseen passage. Prose followed by question	S.A. M.C.Q.	01 06	1x6=6 6x1=6 Total=12
SECTION-B WRITING	1. Essay or story from the points given 2. Letter Writing	S.A. L.A.	02 01	2x5=10 1x8=8 Total=18
SECTION-C GRAMMAR	1. Nouns, Pronouns, verbs, conjunctions, Interrogative, Explanatory sentences. 2. Punctuations, Colon semi Colon/hyphen 3. Synonyms-Antonyms from the textbook	M.C.Q. S.A. S.A.	07 01 01	7x1=7 4x1=4 4x1=4 Total=15
SECTION-D LITERATURE	Prose: 1. Read given paragraph from the textbook and answer. 2. Give reason (any three) 3. Answer in one sentence (any four) 4. Answer in details (any two) Poetry: 1. Write the answer from the given poems (any four) from text 2. Interpret the poem (from text) 3. Give reasons in one sentence. 4. Answer in detail (any two)	S.A. S.A. S.A. S.A. S.A. S.A. S.A. S.A.	01 03 04 02 04 02 02 02	5x1=5 2x3=6 1x4=4 2x4=8 Total=23 4x1=4 2x3=6 2x2=4 2x4=8 Total=22 Total=45
TOTAL				90 Marks

SYLLABUS FOR GUJARATI - CODE 010
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Two Unseen Prose Passages followed by questions.	12
SECTION-B WRITING	Essay or short story writing from the points given and Letter writing (personal)	18
SECTION-C GRAMMAR	a) (1) Identifying adverb, (2) Identifying verb, (3) change the gender (4) convert to plural, (5) correct the spelling, (6) convert to singular b) Correct the sentences c) Antonym / Synonym (text based) idioms	15
SECTION-D LITERATURE	Prose: 1) Ganga maiya 2) Safaruddin Chachani Ghodagadi 3) Mare Gher Javu Chhe 4) Kaabbar 5) Dorivala Boot 6) Prasannata Poetry: 1) Harino Marag 2) Hasto rahyo 3) Ratvati 4) Ghar 5) Aapana Malakma 6) Duha - Muktak - Haiku	45

Prescribed Text Books:

'Gujarati' (Dwitiya Bhasha) for Std. IX (Ed. 2005) published by Gujarat Rajya Shala Pathya Pustak Mandal 'Vidhyayan' Sector 10 A, Gandhi Nagar, Gujarat.

EXAMINATION STRUCTURE FOR GUJARATI - CODE 010
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012) SA II

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION-A READING	Two unseen passage. Prose followed by question	S.A. M.C.Q.	01 06	1x6=6 6x1=6 Total=12
SECTION-B WRITING	1. Essay or story from the points given 2. Letter Writing	S.A. L.A.	02 01	2x5=10 1x8=8 Total=18
SECTION-C GRAMMAR	1. Verbs, adverbs, gender, singular, plural. 2. Correct the sentences. 3. Synonyms, antonyms, idioms, multi meaning words.	M.C.Q. S.A. S.A.	07 01 01	7x1=7 4x1=4 4x1=4 Total=15
SECTION-D LITERATURE	Prose: 1. Five short answer from Textbook. 2. Give the reasons (any three) 3. Short answer (any four) 4. Answer in details (any two)	S.A. S.A. V.S.A. S.A.	01 03 04 02	5x1=5 2x3=6 1x4=4 2x4=8 Total=23
	Poetry: 1. Answer from the poem given 2. Give reason (any three) 3. Short answer (any two) 4. Answer in details (any two)	S.A. S.A. S.A. S.A.	01 03 02 02	4x1=4 2x3=6 2x2=4 2x4=8 Total=22
TOTAL				90 Marks

SYLLABUS FOR GUJARATI - CODE 010
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	(1) Answer the questions from unseen prose passage. (2) Shorten the passage	11
SECTION-B WRITING	(1) Essay (2) Letter (official-personal) (3) Story writing from the points given	16
SECTION-C GRAMMAR	1. Singular-plural 2. Change the gender 3. Punctuation mark (based on text) 4. Spelling 5. Change the tense	18
SECTION-C LITERATURE	Prose: 1) Rohinine teere 2) Angli zaline ene doraje 3) Dariya kinare 4) Hindnu Pankhi 5) Sangam Shobhana sabarmati Poetry: 1) Bholire Bharawadan 2) Mane Chakar Rakhoji 3) Chhappa 4) Sayamkale 5) Mane Joine Udi Jata Pakshione 6) Namu 7) Sapoot	45

Prescribed Text Books:

'Gujarati' (Dwitiya Bhasha) for class X (Ed. 2006) published by Gujarat Rajyashalla Pathya Pustak Mandal Vidhyayan Sector 10 A, Gandhi Nagar, Gujarat.

EXAMINATION STRUCTURE FOR GUJARATI - CODE 010
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012) SA I

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS	
SECTION-A READING	1. Question from unseen prose passage	M.C.Q.	06	6x1=6	
	2. Shorten the passage OR Précis writing	S.A.	01	1x5=5	
				Total=11	
SECTION-B WRITING	1. Essay	L.A.	01	7x1=7	
	2. Letter (official-personal)	S.A.	01	4x1=4	
	3. Story from the points given	S.A.	01	5x1=5	
				Total=16	
SECTION-C GRAMMAR	1. Singular-Plural	M.C.Q.	03	1x3=3	
	2. Change the gender	M.C.Q.	03	1x3=3	
	3. Punctuation mark (based on text)	M.C.Q.	03	1x3=3	
	4. Spelling	M.C.Q.	03	1x3=3	
	5. Change the tense	M.C.Q.	03	1x3=3	
	6. Sandhi	M.C.Q.	03	1x3=3	
				Total=18	
SECTION-D LITERATURE	Prose:				
	1. give reason (any three)	S.A.	03	2x3=6	
	2. Answer in one sentence (any five)	S.A.	05	5x1=5	
	3. Answer in short (any two)	S.A.	02	2x2=4	
	4. Answer in details (Any two)	S.A.	02	4x2=6	
					Total=23
	Poetry:				
	1. Interpret the poem (from the text)	S.A.	01	4x1=4	
2. Answer in two three sentence (three)	S.A.	03	2x3=6		
3. Answer in one sentences (four)	V.S.A.	04	4x1=4		
4. Answer in details (two)	S.A.	02	4x2=8		
				Total=22	

TOTAL

90 Marks

SYLLABUS FOR GUJARATI - CODE 010
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	(1) Answer the questions from unseen prose passage. (2) Shortern the passage	11
SECTION-B WRITING	(1) Essay (2) Letter (official-personal) (3) Story writing from the points given	16
SECTION-C GRAMMAR	1. Positive-negative 2. Transform the sentence 3. Idioms (from text) 4. Correct the sentence 5. Proverbs (based on the text)	18
SECTION-C LITERATURE	Prose: 1. Deshgaman 2. Aabhalano Tukado 3. Nanabhai 4. Pencil Chholata Mehtaji 5. Panch Pataranini Sewama Gharkam Poetry: 1. Chhellu Darshan 2. Madhav Kyay Nathi Madhuvanma 3. Aavyo Chhu to 4. E Loko 5. Pal 6. Duha - Muktak	45

Prescribed Text Books: -

'Gujarati' (Dwitiya Bhasha) for class X (Ed. 2006) published by Gujarat Rajyashalla Pathya Pustask Mandal Vidhyayan Sector 10 A, Gandhi Nagar, Gujarat.

EXAMINATION STRUCTURE FOR GUJARATI - CODE 010
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013) SA II

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS	
SECTION-A READING	1. Question from unseen prose passage	M.C.Q.	06	6x1=6	
	2. Shorten the passage OR Précis writing	S.A.	01	1x5=5	
				Total=11	
SECTION-B WRITING	1. Essay	L.A.	01	7x1=7	
	2. Letter (official-personal)	S.A.	01	4x1=4	
	3. Story from the points given	S.A.	01	5x1=5	
				Total=16	
SECTION-C GRAMMAR	1. Positive-negative	M.C.Q.	03	1x3=3	
	2. Transform the sentence	M.C.Q.	03	1x3=3	
	3. Idioms (from text)	M.C.Q.	03	1x3=3	
	4. Correct the sentence	M.C.Q.	03	1x3=3	
	5. Statement sentence and explanatory sentence	M.C.Q.	03	1x3=3	
	6. Sandhi	M.C.Q.	03	1x3=3	
				Total=18	
SECTION-D LITERATURE	Prose:				
	1. give reason (any two)	S.A.	02	2x3=6	
	2. Answer in one sentence (any five)	S.A.	05	5x1=5	
	3. Answer in short (any two)	S.A.	02	2x2=4	
	4. Answer in details (Any two)	S.A.	02	4x2=6	
					Total=23
	Poetry:				
	1. Interpret the poem (from the text)	S.A.	01	4x1=4	
2. Answer in two three sentence (two)	S.A.	02	2x2=4		
3. Answer in one sentences (four)	V.S.A.	04	4x1=4		
4. Answer in details (two)	S.A.	02	4x2=8		
				Total=22	

TOTAL

90 Marks

JAPANESE LANGUAGE SYLLABUS CLASS IX 2011-2012 (CODE-094)

1. Learning Objectives for Japanese Language in Class IX

1-1. Listening and responding

Pupils can understand the main points and some of the details from short conversion.

1-2. Speaking

Spoken Interaction : Pupils can carry out simple conversations in familiar topics. (2-3 turns)

Spoken Production : Pupils can tell a few sentences about explaining persons, goods, places, experience.

1-3. Reading and responding

Pupils can understand the main points and some of the details in short written texts.

1-4. Writing

Pupils can complete the dialogue (4-5 turns) adequate to the contest.

Pupils can write about 150-200 characters about most familiar topics (eg. My self, my daily life, my school)

1-5. Intercultural awareness

Efforts should be made to let students think about culture in terms of perspectives, practices and products (e.g. perspectives such as beliefs, values, institutions; practices such as customs, habits, dress, foods, leisure; products such as literature, folklore, art, music, artifacts).

1-6. Knowledge about language

Pupils can apply the grammar when creating new language. : adjectives and verbs in present and past tense, making comparisons, indicating places, and expressing one's desires.

1-7. Language Strategies

Use the context of what they see/read to determine some of the meaning. Integrate new language into previously learnt language

1-8. Prescribed book_

Minnano Nihongo Indian-edition 1-1 : textbook cum workbook, grammar note, audio CD.

First term : L1-L7 and Second term :L8-L13

Kanjis : 55 (33+22)

2. Assessment

The syllabus developed is interactive and communicative in nature. The assessment should be a reflection of the same.

2-1. Formative assessment (Suggested activities and Mode of assessment)

Suggested Activities	Mode of assessment
Unit Quiz -applied grammar -dictation, -Listening comprehension -reading comprehension(unseen)	1. applied grammar 2. spelling (hiragana, katakana, kanji) 3. use the context 4. Integrate new language 5. monitoring own learning
Spoken interaction(role play, interview)	
-visiting home, -inviting -asking & describing impression -at post office -at restaurant	1 understanding context/role 2 understanding task/purpose 3 cooperative with counterpart 4 apply communication strategies 5 smooth turn taking 6 control of discourse 7 control of language filler
Spoken production (speech, story line to be given by teachers, suggested topics are below)	
-myself -my daily life -my school -my teacher -my hobby -my home -my town -my pet	1. control of contents (discourse structure, choice of topic) 2. control of performance (clear voice, speed, pause, eye contact, body action, visual aids etc.) 3. interactive with the audience 4. creativity 5. imagination

Reading comprehension	
-a short passage (seen and unseen) -an authentic materials(menu, notice, application forms, invitation cards etc,)	1. scanning skill 2. skimming skill 3. prediction competence 4. holding anaphoric relation 5. narrating 6. summary

Writing	
-guided paragraph writing -simple paragraph writing -complete dialogue (seen, unseen) -filling out a format (application form, library card etc) -translation competence (Japanese - English)	1. logical cohesion/coherence 2. apply grammar 3. spelling (hiragana, katakana, kanji) 4. creativity 5. imagination 6. use the context 7. Integrate new language

Intercultural awareness	
-Quiz about Japan from the textbook -Presentation about a topic -Project work about a topic	1. socio-cultural knowledge 2. question stereotype 3. multiple perspectives 4. creativity 5. originality 6. objectivity (critical thinking skill)

2-2. Summative assessment

2-2-1. First term (Marks 90)

Section A : Reading comprehension (20 marks)

Reading comprehension of the short passages related to syllabus
(unseen passages-2-4, MCQ)

Section B : Writing (LA : Long Answer) (20 marks)

- Simple paragraph writing on the topics "Myself" or My daily routine in about 300-350 characters. No marks to be deducted for spelling mistakes (10 marks)
- Letter to your grandfather talking about your Japanese language studies in about 300-350 characters. No marks to be deducted for spelling mistakes (10 marks)

Criteria assessment of the 20 marks :

1-5 marks for Logical Cohesion and construction

1-5 marks for use of correct Grammar and vocabulary

5 : excellent 4 : very good 3 : good 2 : limited 1 : poor

Section C : Applied Grammar (based on the textbook prescribed L1-L7, MCQ)

Particle, verb conjunction, tense, demonstrative (25 marks)

Section D : 33 Kanji's of N5 can read and write (25 marks)

List of Kanji's

1. かず
一 二 三 四 五 六 七 八 九 十 百 千 万
2. おかね
金 円
3. ねんがっぴ (年月日) 、じかん (時間)
年 月 日 週 時間 分 半 今 毎 午
4. ようび
月 火 水 木 金 土 日

2-2-2. Second term (Marks 90)

Section A : Reading comprehension (unseen passages-2-4, MCQ)(20 marks)

Reading comprehension of the format ; menu , notice, application forms, invitation cards
with using Katakana and hiragana (10 marks)**

Reading comprehension of the short passage related to syllabus(10 marks)

Section B : Writing (LA : Long Answer)(20 marks)

- Complete dialogue following the first 2 lines about 8-10 lines. No marks to be deducted for spelling mistakes (10 marks)**
- Simple paragraph writing on one of the following topics : "My hobby" "My school" in about 300-350 characters. No marks to be deducted for spelling mistakes (10 marks)

Criteria of the assessment 20 marks :

1-5 marks for Logical Cohesion and construction

1-5 marks for use of correct Grammar and vocabulary.

5 : Excellent 4 : very good 3 : good 2 : limited 1 : poor

Section C : Applied Grammar

(based on the textbook prescribed L8-L13, MCQ) (25 marks)

Particles, Adverb, conjunctions, idioms and vocabularies, Verb conjugations, tenses, verb meaning

Section D : Script -next 22 Kanjis of N5, can read and write(25 marks)

List of Kanji's

1. ひと
人 子 男 女
2. がっこう
学 校 先 生
3. かぞく
父 母
4. いち
上 中 下 外 前 後 左 右 東 西 南 北

JAPANESE LANGUAGE SYLLABUS CLASS X 2012-2013 (CODE-094)

1. Learning Objectives for Japanese Language in Class X

1-1. Listening and responding

Pupils can understand the main points and the details from short conversation.

1-2. Speaking

Spoken Interaction : Pupils can carry out simple conversations in familiar topics. (2-6 turns) Spoken Production : Pupils can tell a few sentences about showing direction, how to use a machine, condition of the disease, family, hobby, healthy life, vacation plan.

1-3. Reading and responding

Pupils can understand the main points and the details in short written texts.

1-4. Writing

Pupils can complete the dialogue (4-5 turns) adequate to the context. Pupils can write about 200-300 characters about familiar topics (eg. My family, My town, Memories of / An account of my travel, My Dreams, My hobbies)

1-5. Intercultural awareness

Efforts should be made to let students think about culture in terms of perspectives, practices and products (e.g. perspectives such as beliefs, values, institutions; practices such as customs, habits, dress, foods, leisure; products such as literature, folklore, art, music, artifacts).

1-6. Knowledge about language

Pupils can apply the grammar when creating new language. : verb conjugations) te-form, nai-form, verb-dictionary form, ta-form), functional expression (grant permission, express prohibition, express the experience) and adjective conjugations, noun conjugations, discrimination of speech style (formal style and plain style)

1-7. Language Strategies

Support the setting of personal goals

1-8. Prescribed book

Minnano Nihongo Indian-edition 1-2 : textbook cum workbook, grammar note, audio CD.

First term : L14-L18 and Second term :L19-L22,

Kanjis : 53 (31+22)

2. Assessment

The syllabus developed is interactive and communicative in nature. The assessment should be a reflection of the same.

2-1. Formative assessment (Suggested activities and Mode of assessment)

Suggested Activities	Mode of assessment
Unit Quiz -applied grammar -dictation, -Listening comprehension -reading comprehension(unseen)	1. applied grammar 2. spelling (hiragana, katakana,kanji) 3. use the context 4. Integrate new language 5. monitoring own learning

Spoken interaction(role play,	1. understanding context/role
interview) -showing direction, -how to use a machine, -condition of the disease, -talking about family, lobby, healthy life, vacation plan	2 understanding task/purpose 3 cooperative with counterpart 4 apply communication strategies 5 smooth turn taking 6 control of discourse 7 control of language filler

Spoken production (speech,	1. control of contents (discourse
story line to be given by teachers, suggested topics are below) -my family -my vacation -my healthy life -how to use a machine	structure, choice of topic) 2. control of performance (clear voice, speed, pause, eye contact, body action, visual aids etc,) 3. interactive with the audience 4. creativity 5. imagination

Reading comprehension'	
-a short passage (seen and unseen) -an authentic materials(menu, notice, application forms, invitation cards, e-mail etc,)	1. scanning skill 2. skimming skill 3. prediction competence 4. holding anaphoric relation 5. narrating 6. summary

Writing	
-guided paragraph writing -simple paragraph writing -complete dialogue (seen, unseen) -filling out a format (application form, library card etc) -translation competence (Japanese - English)	1. logical cohesion/coherence 2. apply grammar 3. spelling (hiragana, katakana, kanji) 4. creativity 5. imagination 6. use the context 7. Integrate new language

Intercultural awareness	1. socio-cultural knowledge
-Quiz about Japan from the textbook -Presentation about a topic -Project work about a topic	2. question stereotype 3. multiple perspectives 4. creativity 5. originality 6. objectivity (critical thinking skill)

2-2. Summative assessment

2-2-1. First term (Marks 90)

Section A : Reading comprehension (20 marks)

Reading comprehension of the short passages related to syllabus
(unseen passages-2-4,MCQ)

Section B : Writing (LA : Long Answer) (20 marks)

- Simple paragraph writing on one of the following topics : "My family", "My Town" in about 300-350characters. No marks to be deducted for spelling mistakes (10 marks)

- Writing a letter of thanks to your host family (10 marks)

Criteria of the assessment 20 marks :

1-5 marks for Logical Cohesion and construction

1-5 marks for use of correct Grammar and vocabulary

5 : excellent 4 : very good 3 : good 2 : limited 1 : poor

Section C : Applied Grammar (based on the textbook prescribed L14-L18, MCQ)

Particle, conjunctions, (te-form, adjective) (25 marks)

Section D : Kanji's - (after class IX 55 kanjis) next 31 kanjis from N5 syllabus- can read and write (25 marks)

List of Kanjis

1. てんき

天 気 雨 空

2. いろ

白 青 赤

3. けいようし

大 小 高 長 多 少 新 古 安

4. どうさ

行 来 食 飲 話 立 見 入 出 言 聞 読 書

休 買

2-2-2. Second term (Marks 90)

Section A : Reading comprehensive (unseen passages 2-4,MCQ) (20 marks)

Reading comprehension of the format ; menu, notice, application forms, invitation cards, postcard, e-mails, posters (10 marks)**

Reading comprehension of the short passage related to syllabus(10 marks)

Section B : Writing (LA : Long Answer)(20 marks)

- Complete dialogue following the first 2 lines about 8-10 lines. No marks to be deducted for spelling mistakes (10 marks)**
- Simple paragraph writing on one of the following topics : "Memories/ An account of My Travel", "My Dreams" in about 300-350characters. No marks to be deducted for spelling mistakes (10 marks)

Criteria of the assessment 10 marks :

1-5 marks for Logical Cohesion and construction

1-5 marks for use of correct Grammar and vocabulary.

5 : Excellent 4 : very good 3 : good 2 : limited 1 : poor

Section C : Applied Grammar

(based on the textbook prescribed L19-L22, MCQ) (25 marks)

Particles Adverb, conjunctions, idioms and vocabularies

Verb conjugations, tenses, verb meaning

Section D : Script-kanji can read and write next 22 Kanji's from N5 syllabus (25marks)

List of Kanjis:

1. したい

口 耳 手 足 目

2. そのた

電 車 名 友 川 山 何 本 国 語 道 駅 花

魚 会 社 店

11. KANNADA CODE : 015

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	14 marks
Section C: Grammer -	14 marks
Section D: Literature -	50 marks

Prose - 25 marks

Poetry - 25 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. -1sent x 2 = 2marks	2+2	2+2
		2-3 sent x 2marks=4marks	2+2	4+4
				Total = 12
Section B	1) Essay	1 LA type	01	6
	2) Personal letter	1 LA	01	4
	3) Note Making	1 LA	01	4
				Total = 14
Section C	1) Sandhi	VSA	2	2
	2) Samasa	VSA	2	2
	3) making sentence (Padenudi)	VSA	1	1
	4) Thathsma/ Tadbhava	VSA	2	1
	5) Synonyms	VSA	2	1
	6) Antonyms	VSA	2	1
	7) Genders	VSA	2	1
	8) Numbers (Vachana)	VSA	2	1
	9) Tense (Present/Past/ Future	VSA	1	1
	10) Pronoun	VSA	1	1
	11) Proverbs	SA	1	2
				Total = 14

Section D	Text Prose	MCQ	1 x 7	7	
		SA	2 x 2	4	
		SA	3 x 3	9	
		LA	1 x 5	5	
	Poetry	MCQ	1 x 7	7	
		SA	2 x 2	4	
		SA	3 x 3	9	
		LA	1 x 5	5	
					Total = 50

KANNADA CODE : 015
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS	Total 90 Marks
A) Reading Section: 2 Unseen passages from prose/poetry	6+6=12 marks
B) Writing Section: Essay, descriptive, narrative, factual etc. Personal letters, Note making,(Reading comprehending & highlighting)	6+4+4=14 marks
C) Grammer Section: 1) Sandhi 2) Samasa 3) making sentence (Padenuidi) 4) Thatasma/ adbhava 5) Synonyms 6) Antonyms 7) Genders 8) Numbers (Vachana) 9) Tense (Present/ Past/Future) 10) Pronoun 11) Proverbs	14 marks
D) Literature Section: Text:-	
Prose- 1) Parivarthane 2) George.F.Kittel 3) Prathidina Parisara Dina 4) Doddaata 5) Subhashchandra Bose	25 marks
Poetry- 1) Prarthanaa Geethe 2) Namma Bala 3) Moodal Kunigal Kere 4) Hana Banna 5) Allaman Vachanagalu 6) Harishchandranalladinnaru Gathi Mathi	25 marks
	Total=90 marks

Prescribed text book: Kannada Kasturi-9,
Directorate of text books,
Banashankari-3rd stage, Bangalore-560085

KANNADA CODE : 015**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011-MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	14 marks
Section C: Grammer -	14 marks
Section D: Literature -	50 marks
Prose -	25 marks
Poetry -	25 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. -1sent x 2 = 2marks 2-3 sent x 2marks=4marks	2+2 2+2	2+2 4+4 Total = 12
Section B	1) Essay 2) Personal letter 3) Note Making	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total = 14
Section C	1) Sandhi 2) Samasa 3) making sentence (Padenuidi) 4) Thathsma/ Tadbhava 5) Synonyms 6) Antonyms 7) Genders 8) Numbers (Vachana) 9) Tense (Present/Past/ Future 10) Pronoun 11) Proverbs	VSA VSA VSA VSA VSA VSA VSA VSA VSA VSA SA	2 2 1 2 2 2 2 2 1 1 1	2 2 1 1 1 1 1 1 1 1 2 Total = 14

Section D	Text Prose	MCQ	1 x 7	7	
		SA	2 x 2	4	
		SA	3 x 3	9	
		LA	1 x 5	5	
	Poetry	MCQ	1 x 7	7	
		SA	2 x 2	4	
		SA	3 x 3	9	
		LA	1 x 5	5	
					Total = 50

KANNADA CODE : 015
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

TOPICS Total 90 Marks

A) **Reading Section** : 2 Unseen passages from prose/poetry 6+6=12 marks

B) **Writing Section** : Essay, descriptive, narrative, factual etc. 6+4+4=14 marks
Personal letters, Note making (Reading comprehending & highlighting)

C) **Grammar Section** : 1) Sandhi 2) Samasa 3) making sentence (Padenudi) 4) Thatasma/ adbhava 5) Synonyms 6) Antonyms 7) Genders 8) Numbers (Vachana) 9) Tense (Present/ Past/Future) 10) Pronoun 11) Proverbs 14 marks

D) **Literature Section** : Text : -

- | | | |
|---------|-------------------------------|----------|
| Prose - | 1) Taatakaa Samhaara | 25 marks |
| | 2) Kaleya Aagara Paris | |
| | 3) Bhamvri Devi | |
| | 4) Bookampada Antaranga | |
| | 5) Kannadam Katturiyalte | |
| | 6) Satyavaadi Sudame | |
| Poetry- | 1) Maanaveeyate | 25 marks |
| | 2) Ikkala | |
| | 3) Udara Vairagya | |
| | 4) Yodha Mattu Hengasu | |
| | 5) Chainada Ondu Haleya Kathe | |
| | 6) Soolpadeyalappudu Kaana | |

Prescribed text book : Kannada Kasturi-9,
Directorate of text books,
Banashankari- 3rd stage, Bangalore-560085

KANNADA CODE : 015

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL2012-SEPTEMBER 2012) SEPTEMBER 2012**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	14 marks
Section C: Grammer -	14 marks
Section D: Literature -	50 marks
Prose -	25 marks
Poetry -	25 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. -1sent x 2 = 2marks 2-3 sent x 2marks=4marks	2+2 2+2	2+2 4+4 Total = 12
Section B	1) One Essay 2) One Official letter 3) Report Writing (as per syllabus)	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total = 14
Section C	1) 10 questions from prescribed Grammar syllabus Including 2 MCQ 2) Proverbs	S.A. SA	10 1	12 2 Total = 14
Section D	Text Prose Poetry	MCQ SA SA LA MCQ SA SA LA	1 x 7 2 x 2 3 x 3 5 x 1 1 x 7 2 x 2 3 x 3 5 x 1	7 4 9 5 7 4 9 5 Total = 50

KANNADA CODE : 015
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2012) SEPTEMBER 2012

TOPICS Total 90 Marks

A) **Reading Section:** 2 Unseen passages from prose/poetry 6+6=12 marks

B) Writing Section: 1. One Essay, descriptive, narrative, factual etc. 6 marks
(about 150 words)
2. One official letter,(Business letter, application for jobs 4 marks
Leave applications, letter to the editor etc.)
3. Report writing (making notes of important events 4 marks
given & writing reports for newspapers, magazines etc.

C) Grammer Section: 14 marks

The Grammar syllabus will include the following areas:

- | | | |
|----------------------|-----------------------|--------------------------|
| A. Different meaning | B. Samasa | C. Sandi |
| D. Tatsama-Tadbhava | E. Making Sentences | F. Synonyms and Antonyms |
| G. Jodi Pada | H. Dvirukti-Anukarama | I. Vibhakti Pratyaya |
| J. Analogy | K. One Proverb | |

D) **Literature Section: Text:-**

- | | | | |
|---------|-------------------------------|--------------------|----------|
| Prose- | 1) Nagu-Alu | 2) Thyagamayi | 25 marks |
| | 3) Shakthiye Jeevana | 4) Namma Sainikaru | |
| | 5) Mithra Prema | | |
| Poetry- | 1) Aikyathe | 2) Mathru Bhoomi | 25 marks |
| | 3) Ninageke Saahasadaadambara | 4) Arivu | |
| | 5) Sharan eyara Bhaavasangama | | |

Total=90 marks

**Prescribed text book: Kannada Kasturi-10, Directorate of text books,
Banashankari-3rd stage, Bangalore-560085**

KANNADA CODE : 015

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2012-MARCH 2013) MARCH 2013**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Total: 90 Marks

Section A: Reading Comprehension -

12 marks

Section B: Writing -

14 marks

Section C: Grammer -

14 marks

Section D: Literature -

50 marks

Prose - 25 marks

Poetry - 25 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. -1sent x 2 = 2marks 2-3 sent x 2marks=4marks	2+2 2+2	2+2 4+4 Total = 12
Section B	1) One Essay 2) One Official letter 3) Report Writing (as per syllabus)	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total = 14
Section C	1) 10 questions from prescribed Grammar syllabus Including 2 MCQ 2) Proverbs	S.A. SA	10 1	12 2 Total = 14
Section D	Text Prose Poetry	MCQ SA SA LA MCQ SA SA LA	1 x 7 2 x 2 3 x 3 5 x 1 1 x 7 2 x 2 3 x 3 5 x 1	7 4 9 5 7 4 9 5 Total = 50

KANNADA CODE : 015
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013) MARCH 2013

TOPICS Total 90 Marks

A) **Reading Section:** 2 Unseen passages from prose/poetry 6+6=12 marks

B) **Writing Section:**

1. One Essay, descriptive, narrative, factual etc. 6 marks
(about 150 words)
2. One official letter,(Business letter, application for jobs 4 marks
Leave applications, letter to the editor etc.)
3. **Report writing** (making notes of important events
given & writing reports for newspapers, magazines etc. 4 marks

C) **Grammar Section:** 14 marks

The Grammar syllabus will include the following areas:

- | | | |
|----------------------|-----------------------|--------------------------|
| A. Different meaning | B. Samasa | C. Sandi |
| D. Tatsama-Tadbhava | E. Making Sentences | F. Synonyms and Antonyms |
| G. Jodi Pada | H. Dvirukti-Anukarama | I. Vibhakti Pratyaya |
| J. Analogy | K. One Proverb | |

D) Literature Section: Text:-

Prose-	1) Namma Bhaashe	2) Manah Parivarthane	25 marks
	3) Sankalpa	4) Nenapinangaladinda	
	5) Molam Simhamam Konda Kathe		
Poetry-	1) Nirmala Chittha	2) Guruvariyanane Marula	25 marks
	3) Rasaballi	4) Kaalaagni Rudram	
	5) Kannada Naada Siri Poramaduvavol		

Total=90 marks

Prescribed text book: Kannada Kasturi-10,

Directorate of text books, Banashankari-3rd stage, Bangalore-560085

**KANNADA LANGUAGE FOR CLASS IX AND X
FOR BOTH I AND II TERMS**

Suggestions/Guidelines for conducting Formative Assessment shall have the following concepts:

1. Reading and Comprehension
2. Grammar
3. Writing Skills

Note: The Formative Assessment III (FA 3) and Formative Assessment IV (FA 4) of the second term's valuation shall consist of the results of FA-3 and FA-4 to 10% each based on class work, home work, tests and activities.

The activities and the criteria to be considered for Formative Assessments:-

- a) Oral b) Writing

S.No.	Activities	Criteria to be considered
01.	Debate	Presentation, language skill, confidence
02.	Impromptu Speech	Presentation, language skill, confidence
03.	Rasa Prashne	Knowledge of subject, vocabulary and sharpness attention.
04.	Acting	Presentation, Gestural, Behaviour, Dialogue and confidence.
05.	Narration	Knowledge, Memory, Fluency, language skills, pronunciation, creativity, grasping
06.	Poetry recitation	Creativity, narration, imagination style, rhythm, confidence.
07.	Radio programmes a) listening to a programme in radio and answering the questions -the teacher asks b) Reading news singing interviews	Grasping capacity, implementing capacity of given instructions Originality, creativity, language skills, Raaga, concept of rhythm, reading skills (including punctuation marks and clarity of sound)
08.	Reading and criticism Example : Panchatantra Stories	Grasping - criticism
09.	Interviews (interviewing dignitaries)	Constructing appropriate questions knowledge range - creativity, confidence
10.	Group discussion	Understanding of topic conversation skills confidence and presentation

Any other appropriate activity other than ones mentioned above shall be chosen.

12. KASHMIRI CODE : 097**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension –	15 marks
Section B: Writing -	20 marks
Section C: Grammar -	15 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OFQUE TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary	M.C.Q.	04 03	04x3=12 03x1=3 Total = 15
Section B	Dialogue completion Short story writing Informal letters (not more than 100 (words) Speech writing	SA SA LA LA	01 01 01 01	1x5=5 1x5=5 1x5=5 1x5=5 Total = 20
Section C	Number Gender Correction of simple sentences Phrases & Idioms	SA SA SA SA	01 01 01 01	1x3=3 1x3=3 1x3=3 1x6=6 Total = 15
Section D	Prose Poetry	An extract from chapter SA L.A.(with internal choice) An extract from the poem SA LA (with internal choice)	05 02 04 02 01	5x1=5 2x5=10 1x8=8 4x1=4 2x3=6 1x7=7 Total = 40

KASHMIRI CODE : 097
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

- A) Reading Section: 15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)
Difficulty level : Medium
- B) Writing Section: 20 Marks
Short composition : dialogue completion, story writing
Long composition : Informal letters, Speech writing
(based on Visual and verbal stimulus)
- C) Grammar Section: 15 Marks
Number, Gender, correction of simple sentences in terms of syntax.
Usage of phrase and idioms (50% of the total syllabus)
- D) Literature Section: 40 Marks
Prose- 1) Kasheer
2) kashir zuban ti adab
Poetry- 1) Vaakh Ti Shrukh
2) Bahaar Aav

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

KASHMIRI CODE : 097
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension –	15 marks
Section B: Writing -	20 marks
Section C: Grammar -	15 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OFQUE TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary	M.C.Q.	04 03	04x3=12 03x1=3 Total = 15
Section B	Report writing Article writing Formal letters (not more than 100 words) Essay writing	SA SA LA LA	01 01 01 01	1x5=5 1x5=5 1x5=5 1x5=5 Total = 20
Section C	Sentence making Change of tenses Correction of diacritical marks and spellings of a passage com prising of about 30 words Phrases & idioms	SA SA SA SA SA	04 03 01 01 03	4x1=4 3x1=3 1x3=3 1x6=6 3x1=3 Total = 15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice An extract from the poem LA (with internal choice)	05 02 01 04 01	5x1=5 2x5=10 1x8=8 4x1=4 1x7=7 Total = 40

KASHMIRI CODE : 097
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

TOPICS	Total 90 Marks
A) Reading Section:	15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)	
Difficulty level : Standard	
B) Writing Section:	20 Marks
Short composition : Report writing, article writing	
Long composition : formal letters, Essay writing (based on Visual and verbal stimulus)	
C) Grammar Section:	15 Marks
Meaning and usage of words from exercise, basic concept of tenses, correction of diacritical marks and spellings of a passage comprising of about 30 words. Usage of phrase and idioms (remaining 50% of the syllabus)	
d) Literature Section:	40 Marks
Prose- 1) Badshah	
2) kashir Talmih	
Poetry- 1) Insaanas Kun	
2) Zoonyi Manz Dal	
3) Yath samyas manz	
4) Rubayee	

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

KASHMIRI CODE : 097
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension –	15 marks
Section B: Writing -	20 marks
Section C: Grammar -	15 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OFQUE TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary (difficulty level: Medium)	M.C.Q.	04 03	04x3=12 03x1=3 Total = 15
Section B	News reporting Translation (Kashmiri to English) One official letter not more than 50 words Article writing	SA SA LA LA	01 01 01 01	1x5=5 1x5=5 1x5=5 1x5=5 Total = 20
Section C	Use of tenses Making words with suffix & prefix Phrases & idioms	SA SA SA	05 05 05	5x1=5 5x1=5 5x1=5 Total = 15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice) An extract from the poem SA LA (with internal choice)	05 02 01 04 02 01	5x1=5 2x5=10 1x8=8 4x1=4 2x3=6 1x7=7 Total = 40

KASHMIRI CODE : 097
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

- A) Reading Section: 15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)
Difficulty level : Medium
- B) Writing Section: 20 Marks
Short composition : News reporting, translation (Kashmiri to English)
Long composition : official letters, article writing
(based on Visual and verbal stimulus)
- C) Grammar Section: 15 Marks
Use of tenses, use of idioms and phrases, making words with suffix and prefix.
- d) Literature Section: 40 Marks
- | | | |
|---------|----|-------------------------|
| Prose- | 1) | Matyi Tog ni Knyeh |
| | 2) | Chales Capli |
| Poetry- | 1) | Zoonyi Manz Dal |
| | 2) | Gaashi Taarukh |
| | 3) | Duuri Prazlya Taarukhan |

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

KASHMIRI CODE : 097
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension – 15 marks

Section B: Writing - 20 marks

Section C: Grammar - 15 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OFQUE TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary (difficulty level: Medium)	M.C.Q.	04 03	04x3=12 03x1=3 Total = 15
Section B	Gap filling Translation (Kashmiri to Kashmiri) Writing of descriptive or narrative essay on subjects of general interest Business correspondence	SA SA LA LA	01 01 01 01	1x5=5 1x5=5 1x5=5 1x5=5 Total = 20
Section C	Use of tenses Transformation of sentences, (negative and interrogative) Phrases & Idioms Antonyms and Synonyms	SA SA SA SA	05 05 03 05	3x1=3 4x1=4 3x1=3 5x1=5 Total = 15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice An extract from the poem SA LA (with internal choice)	05 02 01 04 02 01	5x1=5 2x5=10 1x8=8 4x1=4 2x3=6 1x7=7 Total = 40

KASHMIRI CODE : 097
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

TOPICS	Total 90 Marks
A) Reading Section:	15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)	
Difficulty level : Standard	
B) Writing Section:	20 Marks
Short composition : Gap filling, translation (English to Kashmiri)	
Long composition : Writing of descriptive or narrative essay on subjects of general interest, business correspondence.	
C) Grammar Section:	15 Marks
Use of tenses, transformation of sentences, (negative and interrogative), antonyms and synonyms.	
D) Literature Section:	40 Marks
Prose- 1) Telephone Te Radio	
2) Jamhooriyat	
Poetry- 1) Taarukhah	
2) Bahaar	
3) Yaath samyas Manz	
4) Gazal	

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

13. LEPCHA CODE 026
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011-SEPTMEBER 2011)

Time : 3Hrs

90 Marks

Section-A. Reading Comprehensive - 10 Marks

Section-B. (i) Writing - 10 Marks

(ii) Translation - 05 Marks

Section-C Applied Grammer - 15 Marks

Section-D Literature - 50 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen passages	Very short answer type question.	5	2x5=10
B.	Writing Section	Letter Writing	1	10
		Translation	1	05
C.	Grammer	Short answer type	4	15
D.	Literature	SA	8	8x2=16
	1. Prose	VSA	4	4x1=04
	2. Poetry	SA	03	3x3=09
		VSA	03	3x2=06
	3. Repid Reader	SA	06	6x2=12
	4. Introduction of writers & poets	MCQ	03	3x1=03
				<hr/> 90 <hr/>

LEPCHA CODE : 026
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTMEBER 2011)

TOPICS

Total 90 Marks

Group	Topics	Marks	Preseribed - Text-book
A.	Reading Section Writing Section	10	
B. (i)	Letter writing	10	Mutanchi Rongreen thyum
	(ii) Translation	05	Published by H.R.D.D.
C.	Applied Grammar	15	Govt. of Sikkim, Gangtok
D.	Literature - Section		
	(i) Prose - Chukpryam pundor	20	Published by HRDD
	(ii) Poetry - Chukdong pundor	15	do
	(iii) Rapid Reader - Sungnorjot	12	Mutunchi Ringmom
	(iv) Introduction of Writess/Poet (chukdong pundor)	03	Kurmom Sikkim Lepcha Literacy Organisation Gangtok.
		90	Published by HRDD Govt. Sikkim Gtk.

LEPCHA CODE : 026
CLASS IX
SYALLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTMEBER 2011)

Time : 3Hrs

Total 90 Marks

Section	Topics	Marks	Prescribed - Text-book
A.	Reading Section Mashinbu yangney morokbu Chukpryom Rokru Vetobu Pee-shyong:- unoeen passeages	10	Prescribed Text-book
B.	Writing Section Yuk pintonge- Letter writing Lee-nongsa petaunplong plong ka Tyoljongrem yuk peeshyong, Jung eyoksa Taunka Shyuyuk	10	Mutunchi Reng Ring Thyum.
	Translation -	05	Mutunchi Reng Ring Thyn.
C.	Applied Grammer Thambryangsa Tongpong (Kinds of Noun) Kootao, (Gender) Afron (Number)	15	Mutunchi Ron Ringthim Lepcha Grammer and Composition
D.	I. Literature (Prose) (i) Amuringsa jurthap (ii) Songyo Aromkat	20	Chukpryon Pundor
	II. poetry (i) Kayusa Milyu (ii) Kusu Somdong (iii) Tusa Kumaortay	15	Chukdong Pundor

Section	Topics	Marks	Prescribed - Text-book
	III. Rapid Reader (Sung Norjut)	12	Sung Norjut (Collection of Stories)
	(i) Tarlom purtam		
	IV Introduction of writers and poets Anyone of the following :-	03	
	(i) Norden Sombomoo		
	(ii) Sukden Sambomoo		
	(iii) Dichen Tongden		

LEPCHA CODE : 026

CLASS IX

SYALLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2011 - MARCH 2012)

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section	10	Unseen Passages
B.	Writing Section		Mutanchi Rong Ringthyum
	(i) Letter Writing	10	Published by HRDD
	(ii) Translation	05	Govt. of Sikkim Gangtok
C.	Applied Grammer	15	do
D.	Literature Section		
	(i) Prose - Chukpryon Pundor	20	Published by HRDD Govt. of Sikkim Gangtok
	(ii) Poetry - Chukdong Pundor	15	Published by HRDD
	(iii) Repid Reader - Sungnorjut	12	Govt. of Sikkim Gangtok
	(iv) Introduction of Writers/Poets	03	Mutanchi Ringmon Kurmon Sikkim Lepcha Literary oregonisation Gangtok.

LEPCHA CODE : 026
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)

Time : 3Hrs

Total 90 Marks

Section-A. Reading Comprehensive -	10 Marks
Section-B. (i) Writing -	10 Marks
(ii) Translation -	05 Marks
Section-C Applied Grammer -	15 Marks
Section-D Literature -	50 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen passages	Multiple Choice (MCQ) of question.	5	2x5=10
B.	Writing Section	Letter Writing	1	10
	Translation	Translation	1	05
C.	Grammer	Short answer type Question		15
D.	Literature	Short Answer type Question	8	8X2=16
		VSA	4	4x1=04
	Chukpryon Pundor	Short Answer type Question	3	3x3=9
	Rapid Reader	VSA	3	3x2=6
		SA-	6	6x2=12
	Introduction of Writers and Poems Name of Poets and Writers	M.C.Q.	3	3x1=3

LEPCHA CODE : 026
CLASS IX
SYALLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH) 2012

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section (unseen passage) Mushinboo Yangney Morruk nuboo Ahlyon Rokban Avet Pongsa Reenglen Pee-shyong	10	Books not Proseribod
B.	Writing Section (i) Essay Writing Sung Pryom Pinton, Modok Modok petun plong Pechoka - Vartdo, Lungming Hrunlut. (ii) Translation	10 05	Books not Proseribod
C.	Applied Grammer (i) Thamtao (Adjective) (ii) Thom Ayok (verb) (iii) Ayoktao (Adverb)	15	Mutanchi Rong Ringthyum Un Ringchuktom.
D.	Literature Prose (Chukpryon Pundor) Lessons to be studied (i) Punjoke Nedokpongdep Atyun (ii) Sakcheen (iii) Muroo Chufron Plong Apyom Kaat (iv) Saktaop	20	Chukpryom Pundor

Group	Topics	Marks	Prescribed - Text-book
	(ii) Poetry - Chukpryon Pundor (Lesson to be Studied) (i) Kursong reep (ii) Avyet (iii) Tokshet Manin Muraoarey (iv) Rungnyu Rungnet	15	Chukpryon Pundor
	(iii) Rapid Reader sugnerjut (collection of stories) (Lesson to be studied) (i) Nungyong Looreek	12	Sung Nurjut
	(iv) Introduction of writers and poets (any one of the following) (i) Sonam Tshering Tam Sangmoo (ii) Dorjee Wangdi Kunchodyangmoo (iii) Lha Tshering Kunehodyangmoo	03	

LEPCHA CODE : 026
CLASS X
SYALLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM APRIL 2012 - SEPTEMBER 2012

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading	10	Unseen Passages
B.	Writing		
	(i) Essay writing	10	Mutunchi Rong
	(ii) Translation	05	Ringthym
C.	Applied Grammar	15	do
D.	Literature		
	I. Prose-	20	Chukpryom Pundor Published by HRDD. Govt. of Sikkim GtK.
	II. Poetry	15	Chukdong Pundor Published by HRDD.
	III. Rapid Reader	12	Sung Norjut Published by Mutunchi Ringmon Kormon Lepcha Literature Organisation (Sikkim)
	IV. Indroduction of writers and poets	03	Chukpryon Pundor and Chukdong Pundor
		90 Marks	

LEPCHA CODE : 026
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM APRIL 2012 - SEPTEMBER 2012

Time : 3Hrs

Total 90 Marks

Section-A. Reading Comprehension - 10 Marks

Section-B. (i) Writing - 10 Marks

(ii) Translation - 05 Marks

Section-C Applied Grammar - 15 Marks

Section-D Literature - 50 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen Passages	Very Short Answer Type Questions (i) (ii) (iii) (iv) (v)	05	2x5=10
B.	Writing - (i) Essay Writing Subject	Essay	01	10
	(ii) Translation		01	05
C.	Grammar	Short Answer Type Question	03	05x3=15

Section	Topics	Types of Question	No. of Question	Marks
D.	I. Literature - Prose Chukpryon Pundor	Short Answer Type VSA	08 04	8x2=16 4x1=4
	II. Poetry Chukpryom Pundor	Short Answer Type Question VSA	3 3	3x3=09 3x2=6
	III. Rapid Reader Sung Norjut	Short Answer Type Question	06	6x2=12
	IV. Introduction of writers and poets. Anyone from the prescribed text book.	M.C.Q.	03	3x1=03

LEPCHA CODE : 026
CLASS X
SYALLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM APRIL 2012 - SEPTEMBER 2012

Time : 3Hrs

Total 90 Marks

A.	Reading (Unseen Passges)	Mushinbu Yangney Murokbu Chhukpryon Roknu. Avyet Pongsa Ringlen Peeshyong (Books not Presoribed)	10 marks
B.	Writing (Essay Writing)	1. Sungpryom pintong 2. Translation	10 marks
C.	Applied Grammar-	Mulinchi Rong Ringthym un Ringchuketom Lepcha Grammar and composition 1. Ring-fro Pong 2. Tungbour reeng 3. Sheytso reeng	05 marks 15 marks
D.	Leterature	I Prose- Chukpryon Pundor Lessns to be studied. (i) Aamureeng yantan un Ringmom (ii) Punjok Monfar (iii) Daling Dhee II Poetry- Chukdong Pundor (i) Mikyrung (ii) Nimbryok palit (iii) Nimshim Nyusa milya III Rapid Reader-Sung Norjut (i) Dunggit Matloo IV Introduction of writers and poet of any one of the following	20 marks 15 marks 12 marks 03 marks

LEPCHA CODE : 026
CLASS X
SYALLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM OCTOBER 2012 - MARCH 2013

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading	10	Unseen Passage Books not Proresibed
B.	Writing		
	(i) Essay Writing	10	Books Prescribed
	(ii) Translation	05	Mutanchee Rong Ringthym Un Ring Chuktom Published by HRDD Govt. of Sikkim gangtok
C.	Applied Grammar	15	do
D.	Literature		Preseribed Books
	(i) Prose	20	Chukpryon Pundor
	(ii) Poetry	15	Published by HRDD Govt. of Sikkim gangtok
	(iii) Rapid Reader	12	Proresibed Books Sung Norjut Published by HRDD Govt. of Sikkim gangtok
	(iv) Introduction of writers and poets	03	Preseribed Books Chukpryon Pundor Chukdong Pundor

LEPCHA CODE : 026
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM OCT. 2012 - MARCH 2013

Time : 3Hrs

90 Marks

Section-A. Reading Comprehensive -

10 Marks

Section-B. (i) Writing -

10 Marks

(ii) Translation -

05 Marks

Section-C Applied Grammer -

15 Marks

Section-D Literature -

50 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen Passage	M.C.Q. Type Questions	05	2x5=10
B.	Wtiting (i) Essay Writing (Topic Section) (ii) Translation	To write essay on any topic To Translate English into Lepcha	01	10 05
C.	Grammar	Short Answer type	05	5x3=15

D.	I. Literature - Prose Chukpryon	Short Answer Type VSA	08 04	8x2=16 4x1=4
	II. Poetry Chukdong Pundor	Short Answer Type VSA	3 3	3x3=9 3x2=6
	III. Rapid Reader Sung Norjut	Short Answer Type Question	06	6x2=12
	IV. Introduction of writers and poets. Anyone of the following	M.C.Q.	03	3x1=3

LEPCHA CODE : 026

CLASS X

SYALLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2012 - MARCH 2012)

TOPICS

Total 90 Marks

A.	Reading	Mushirboo Yangnay Muroknubu Ahlyon Roknu Avyet Pongsa ringlen Peshyoung Unseen passage Books not Preseribed [10]
B.	Writing	(i) Sungpryom Pintong (Essay Writing) [10] (ii) Ring-dal (Translation) [05]
C.	Applied Grammar	Books Preseribed : Mutanchee Rong Ringthyun pub by HRDD Govt. of Sikkim Gangtale (Lapcha Grammar & Compositon) [15]
D.	Literoture I	Prose Books Preseribed Chukpryom Pundor Pub: by HRDD Govt. of Sikkim Gangtok Lesson to be Studied. 1. Thee Satha ungect Sung 2. Lom Poogat 3. Jeju 4. Khomu Arey Tunka [20]
	II. Poetry	Books Preseribed Chukdong Pundor puto by HRDD Govt. of Sikkim Gtk. Lesson to be Studied 1. Nalee Gaebu Saknonka 15 Marks 2. Ashyoot Aangoop Katsa 3. G0 4. Saumsa Pundee

	III. Rapid Reader	Books Prescribed Sung Norjut Pub. by Renjyong Mutanchi Ringmon Kumon (Sikkim lepcha Litorery Organisation) Gtk. Lesson to be studied 1. Nyeotheeng laso mung panu.	12 Marks
	IV Introduction of writers & poets	(Any one from the studied lesson)	3 Marks

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative Assessments in total. Two formative assessments to be held during the first term and other two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following :

- i. Quiz
- ii. Group discussion
- iii. Class work
- iv. Homework
- v. Assignments
- vi. Project Work
- vii. Debate
- viii. Drama
- ix. Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

Comprehension

Grammar

Literature Text - Writing Skill ;

- 1. Diary entry
- 2. Letters - Formal & Informal
- 3. Report
- 4. Articles
- 5. Declamation
- 6. Speech.

* Comprehension Questions:

- 1. Reference to context
- 2. Multiple choice question
- 3. Short answers
- 4. Long answers

* Writing Skills-

1. Content
2. Fluency
3. Accuracy

(3) Narrating the script

(4) Enacting

(5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of the own choice.

*Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence

*Group Discussion :

1. Understanding of topic
2. Conversation skills
3. Confidence
4. Presentation etc.

* Spell Check :

- Memorisation of correct spelling
- Correct sentence formation
- Right usage of word.
- Part of speech used

* Reading a book (group of individual activity)

- About the author
- Summary
- Characters
- Extrapolation
- Designing a Comic Book
- Simplify story for junior

Classes :

- (1) Simplifying plot
- (2) Writing the script

14. LIMBOO CODE 025
CLASS IX
EXAMINATION STRUCTURE SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	10	
Section B : Writing Letter/Essay	5+5=10	} 15
Translation	5	
Section C : Grammar	12	
Section D : Literature	53	

Scheme of Section and weightage to Content.

Section	Details Of Topics/Sections	Types Of Question	No. Of Questions	Marks
A.	Reading Comprehension (unseen passage)	Short and long	04	4
		answer type question with choice	03	6
B.	(i) Letter writing (Personal letter) / Essay (ii) Translation English to limbo	Long answer type	01	05
		L.S.	01	05
		L.S.	01	15
C.	Applied Grammar : (i) Huppauley Kuha (ii) Soksasen Akhelyemlev (iii) Iklengle Kugo.	Long answer type of question without choice	04	12
D.	Literature : Patila sapsok : (i) Prose : Amma sisekpa tumyen chesya: ii) Samila sapsok : Poetry : Ajwpye medanen. Akkerik wayang, Amma kusing monit, chotlung kenganen.	Long/short Answer type questions with multiple choice (MCQ)	02	8
			2	4
			3	3
		Explain to the context Short answer type question	01	04
			03	06
	MSQ	02	02	

	(iii) Kheda/sung : I Rapid Reader : Ni Mendepna Yanggek, Thisonda bary Logo:0	Very long Answer type question S.A.	01 03	04 06
(iv)	Sadung gamba ha : ren siwading khahunha Repaid Reder II : Sirijanga Hanglyen Nisum, Sirijanga hanglyen khahun ha:	Long Answer type question Short Answer type question	02 02	08 04
(v)	Interduction of writers and poets: (i) Menuka yakthungma. (ii) Chandra Mangyoung. * Short Interduction		02	04 53

LIMBOO CODE 025

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM APRIL 2011 - SEPTEMBER 2011

Time : 3Hrs

Total 90 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Comprehension	10	Unseen Passages Book not Prescribed
B.	(i) Writing : Letter / Essay writing personal Official	15	
C.	(ii) Translation English to Limbo Applied Grammar	12	Thangsing Yakthung Huppan nu Itehap. Published by HRD Deptt. Text book unit. Govt. of Sikkim, Gangtok.
D.	Literature		
	(i) Prose	12+3=15	Patila Sapsok : Published by HRD Deptt. Text book unit Govt of Sikkim, Gangtok.
	(ii) Poetry	12	Samila Sapsok : Published by HRDD. Text Book unit Govt. of Sikkim, Gangtok.
	(iii) Rapid Reader I	10	Kheda Sung : Published by HRDD. Text Book unit Govt of Sikkim, Gangtok.
	(iv) Rapid Reader II	10+2=12	Sodung gembagry Siwading Khahun-ha : Published by HRD Deptt. Text Book unit, Govt. of Sikkim Gangtok.
	(v) Introduction of Poets and writers	04	Patila sapsok and samila sapsok, Published by HRDD. Text Book unit Govt. of Sikkim, Gangtok.

LIMBOO CODE : 025
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section	10	Unseen Passage (Books not prescribed)
B.	Writing Section Letter/Essay ii) Translation	15	Letter Writing (Related to Public professional and social interest/Essay Unseen Passage into Limboo
C.	Applied Grammar	12	Thangsing Yakhung Huppan Nu Itchap : Lessons to be studied : (i) Huppanley Kuha, (ii) Soksasen (iii) Akhelyemlen Paapmanalam (iv) Iklengley Kugo Page (82-84)
D.	Literature Section		
	(i) Prose	12+3=15	Patila Sapsok : Lesson to be studied : (i) Amma, (ii) Sisekpa Tumyen (iii) Chesya.
	(ii) Poetry	12	Sammila Sung : Lessons to be studied : (i) Ajupey Medanen, (ii) Akkerik Wayang, (iii) Amma Kusing Mennit, (iv) Chotlung Kengaynen.
	(iii) Rapid Reader (i)	10	Kheda Sung :Lessons to studied : Nimendepmana Yanghek, (ii) Thissondhabarey Lajeyhepmo.
	(iv) Rapid Reader (ii)	10+2=12	Sodhungembarey siwading Khahunha : Lessons to be studied : (page No. 100115)

All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.

	(v) Introduction of Writers and poets	04	Patila & Sammila Sapsok:
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LIMBOO CODE : 025

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)

TOPICS

Total 90 Marks

SECTION	TOPICS	MARKS	PRESCRIBED TEXT BOOK
A	Reading Comprehension	10	Unspn Passages Book not Prescribed
B	(i) Writing : Letter writing Essay	05	Letter writing personal Official
	(ii) Translation English to Limboo.	05 05	Essay
C	Applied Grammar	12	Thangsingh yakthung huppan Nu Itehap-Published by HRDD. Text Book unit. Govt of sikkim, Gangtok.
D.	Literature : (i) Prose	12+3=15	Patila Sapsok : Published by HRDD. Text Book Unit. Govt of sikkim, Gangtok
	(ii) Poetry	12	Samila sapsok: Published by HRDD. Text Book unit. Govt of Sikkim, Gangtok.
	(iii) Rapid Reader I	10	Kheda Sung : Published by HRDD. Text Book unit. Govt. of Sikkim. Gangtok.
	(iv) Rapid Reader II	10+2=12	Sodung-genbabaha : vey siwading khahun ha: Published by HRDD. Text Book unit. Govt of Sikkim. Gangtok.
	(v) Interduction of Poets	04	Patila Sapsok and samila Sasok. Published by HRDD. Text Book unit, Govt of Sikkim, Gangtok.
		Total	80

LIMBOO CODE : 025

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2011 - MARCH 2012)

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage (Books not prescribed)
B	Writing Section : Letter/Essay	05 05	Letter Writing (Related to Public professional and social interest) / Essay
	Translation	05	Unseen Passage into Limboo
C	Applied Grammer	12	Thangsing Yakthung Huppan Nu Itchap: Lesson be studied: (i) Saokuru Sembey (ii) Peyemlen Paapmandam (iii) Iklengle Kugo (iv) Anton-yam & Synonyms (82-84)
D	Literature Section (i) Prose	12+3=15	Patila Sapsok : Lesson to be studied : (i) Ningwa Mendumary , (ii) Mohamad Ali (iii) Chait Mundhum (iv) Sapsok Phomelley.
	(ii) Poetry	12	Sammila Sung : Lesson to be studied: (i) Hatley Khepsu, (ii) Ipmabong, (iii) Yumamang Sewa, (iv) Ningwasoey chiri kudim, (v) Itchingley Kunum, (vi) Aakerik Keningwa tamabey
	(iii) Rapid Reader (I)	10	Kheda Sung: Lesson to be Studied: (i) Yemin Kakerik Legey, (ii) Semmue-EE.
	(iv) Rapid Reader (II)	10+2=12	Sodhungembarey Siwading Khahunha: Lesson to be studied: (page No. 56-99)/
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
	(v) Introduction of Writers and poets	04	Patila & Sammila Sapsok:
	Total	80	

LIMBOO CODE 025**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The question paper will be divided into four section:

<i>Section A : Reading Comprehension</i>	-	10
<i>Section B : (i) Letter writing: Letter/Essay</i>	-	05+5=10
<i>(ii) Translation</i>	-	05
<i>Section C : Applied Grammar</i>	-	12
<i>Section D : Literature</i>	-	53

Scheme of section and weightage to content.				
Section	Topics	Type of questions	No. of question	Marks
A	Linseen Passassage Comprehension kumara mang muksam millye lksagen khambek kin Fang Laje-o-Sendu si, Nusi waghams chrgusi, yestsi koi tong nusi chuwa many ya wakak nu Tabu kusing nu polka kurung ha chogusi	Short Answer type questions	05	10
	Medha many lye nanching nechiany suritcham fanqsi mudung khap me, nethchi pangending wahit choqusi. Poli many lye somyang, yuppa, fenje. Khek-khek, hill mudhing, parik parik len pangghan ha chogusi Iska khambek sigitina yukhusi. Lokfa many by chuwa sigang keyakpa yongan gen gnasa chogusi chamba many by thaksa-pusa sikchen-Tha. Bat ha chgusi.	Multiple choice question (MCQ)	05	
B	LETTER WRITING (i)Thikyen-lye Na:Singen lye lagi Peli faktyena Tum siksambello sok Inghong saptye. Ya Yakthung-sappan, sanyo, sakthim Magra amars kero: ba panha Metera Kenjam min SokInskhona haktye	Essay	01	05
			01	05

	(ii) The united nations Organisation designated 1975 as the International womens year and it was celebrated all over the world. Its aim was to achieve equalityfor womens and their integration in social economic and political life. It also aimed at achieving peace in the world .	Translation from English to limboo	01	05
C.	APPLIED GRAMMER: Soaknu Sembay/peyemlen Iklonglye kugo. Synoryms/antonyms	Long Answer type Short type	05 02	10 2
D.	(i) Prose: Patila Sapsok: (a) Ningwa Mendumarey, Towa Chipna Chait Mundhum, Sapsok Phomellye	Long Answer type Short Answer type question MCQ	02 02 03	8 4 3
	(ii) Poetry : Samila Sapsok: (a) Hatlye Khepsu (b) Ipmabong (c) Yumamny Sewa, Ningwasore Chiri Kudim, Itchingley Kuham, Akkerik Keyningwa Tamabe.	Long Answer type question Short type Answer	01 03	06 6
	(iii) Rapid Reader: I Kheda Sung: (a)Yem min Kakkeric logye (b) Semmore.	Essay type Short Answer type Question	01 02	6 4
	(iv) Rapid II Sodung gem barye Siwading khahun na : (i) Sirijanga Re Nisum (ii) sirijanga Ren Khahun-ha:	Long Answer type Question Short Answer type question	02 02	8 2+2=4
	(v) Interduction of writers & Poets (i) B.B.Subba (muringla) (ii)'Birkha iknuso' Pegha.	Introduction	02	4

LIMBOO CODE : 025

CLASS X

**SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)**

TOPICS

Total 90 Marks

Group		Topics	Marks	Prescribed Text Books
A	Reading Section	10		Unseen Passage
B	Writing Section	05+05		Letter Writing / Essay Writing
	Translation	05		Unseen Passage into Limboo
C	Applied Grammer	12		Thangsing Yakthung Huppan in Itchap. Published by HRD Deptt. Text Book Unit, Gangtok, Sikkim
D	Literature Section			
	(i) Prose	12+3=15		Patila Sung : Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12		Sammila Sung : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim
(iii)	Rapid Reader (I)	10		Kheda Sung : Published by HRD, Deptt, Text Book Unit, Gangtok Sikkim.
(iv)	Rapid Reader (II)	10+2=12		Sodhungembarey Siwading Khahunha- Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.				
(v)	Introduction of Writers and poets	04		Sammila Patila Sapsok : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim
	Total	90		

LIMBOO CODE : 025
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage
B	Writing Section Letter/Essay	05 05	Letter Writing (Related to public, Professional and Social Interest)/Essay
	Translation	04	Unseen Passage into Limboo
C	Applied Grammer	15	Thangsing Yakthung Huppan In Itchap: Lessons to be studied- (i) Soksalok (ii) Lengwaba Sutla (iii) Yemchu Sutlain (iv) Thik Palla
D	Literature Section		
(i)	Prose	12+3=15	Patila Sung : Lessons to be studied - (i) Kombhasik Patung, (ii) Penching SIgang Lakhey, (iii) Mekgim Levghong
(ii)	Poetry	12	Sammila Sung : Lessons to be studied- (i) Aabangney Loklumo, (ii) Saapmundhumlam, (iii) Aanjumey Kebha - ara pong. (iv) E-Mangeny Sapchaba.
(iii)	Rapid Reader (I)	10	Kehda Sung : Lesson to be studied - Laahang.
(iv)	Rapid Reader (II)	10+2=12	Sodhungembarey Siwading Khahunha : Lessons to be studied (Page No. 1-31)
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
(v)	Introduction of Writers and poets	04	Sammila and Patila Sapsok :

LIMBOO CODE 025
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

The question paper will be divided into four section:

<i>Section A : Reading Comprehension</i>	-	10
<i>Section B : (i) Letter writing: Letter/Essay</i>	-	05+5=10
<i>(ii) Translation</i>	-	05
<i>Section C : Applied Grammar</i>	-	12
<i>Section D : Literature</i>	-	53

Scheme of Section and weightage to content				
Section	TOPICS	Type of Question	No. of Question	Marks
A.	UNSEEN PASSAGE COMPREHENSION PHALGUNANDA: Phalgunanda turayoungnu nukheaang egang kaak Yakthung paangbhey yakthung him kandusi. Aati pesang Yakthung haa mingso tangso meney singlaaba hekerak meyungneba nisusi. Bikram Sambath 1981 aang kana khuney Yakthung suewanglen thoborey laagi wey lam lektuaang tagi poma hekthey. Yakthung suwang lummo Nisam nu Samyo taapmaaang Yakthung Laajey in Khasamba Chokma tarap yukhu. Kemaba Kebekpara Kebapa Yakthung Soksokha yammo Kotusiaang yakthung Suwangha tondu pirusi, Ahimsa parmoharmarey Naambheymo Samyo mundhum, Mandhum, Mangsewa, Mangkhama, mekhim Chokma, Wagera thimha saapon nawao saaptusi sebaangkhusi, ingbhon chokpaangkhusi aabangneang taakandera saamyu nu nisamen khahun sesusi.	Short answer type	04	10
B.	LETTER WRITING (i) Tembongwa panjerisok chokmarey lagi tengop thobo sahangemben pellisok thik saaptay (ii) Translation Knowledge Societies:	- Essay Translation	01 01	05 05

	Illiteracy is a fundamental barrier to participation in knowledge societies. Vast majority of the illiterate population will be excluded from the emerging knowledge societies. All the work process in which ICTS can make a contribution to economic growth require basic literacy.			
C.	APPLIED GRAMMER Thangsing Yakthung Huppan nu Itchap : (i) Soksalak, Yem Chu..... (i) Soksalak, Pallain..... (ii) Parts of speech (a) Lengwaba Sutla	Short answer type Very short answer type	03 01 02	07 01 04
D	PROSE PATILA SAAPSOK : (i) Mekgim Lenghong, Penching Sigang Laakhey (ii) Tokpaan : Kambhasith Paatung, Khimbrakpa, Penching Sigang Laakhey (iii) Kambhasith Paatung, Penchingsigang Laakhey, Kimbra Kpa	Essay type question Short answer type question MCQ	02 02 03	08 04 03
	POETRY SAAMILA SAAPSOK (i) Aabaangney Loklummo Ee-Maangne Saapchabathick Saawandey (ii) Saapmundhumlam Omettasiley, Aanjumey Kebhaarapong (iii) Ea-Mangne Saap chabathik Saawandey, Aanjumey Kebhaara pong, Aabangne Loklummo. Kimbrakpa,	Explanation Summary Short answer type question	01 01 02	04 04 04
	RAPID READER (I) KHEDA SUNG: (I) Laahang (ii) Laahang	Essay type question Very short answer type question	01 03	07 03
	RAPID READER (II) Sodhungembarey Siwading Khahumha : (i) Yehang, Lepmuhang (ii) Yehang, Lepmuhang (iii) Yehang Lepmuhang	Essay type question Short answer type question MCQ	01 03 02	04 06 02
	INTRODUCTION OF WRITERS AND POETS (i) B.B. Muringla (ii) H.B. Khamdhak	Introduction	01	04

LIMBOO CODE : 025

CLASS X

**SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012 - MARCH 2013)**

Time : 3Hrs

90 Marks

Group	Topics	Marks	Prescribed Text Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section	05+05	Letter Writing / Essay Writing
	Translation	05	Unseen Passage into Limboo
C.	Applied Grammer	12	Thangsing Yakthung Huppan Ru Itchap. Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim
D.	Literature Section		
	(i) Prose	12+3=15	Patila Sung : Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12	Sammila Sung : Published By HRD Deptt., Text Book Unit, Gangtok Sikkim.
	(iii) Rapid Reader (I)	10	Kheda Sung : Published by HRD, Deptt, Text Book Unit, Gangtok Sikkim.
	(iv)Rapid Reader (II)	10+2=12	Sodhungembarey Siwading Khahunha- Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
	(v) Introduction of Writers and Poets	04	Sanmila and Patila Sapsok: Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim

LIMBOO CODE : 025

CLASS X

**SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012 - MARCH 2013)**

TOPICS

Total 90 Marks

Group	Topics	Marks	Prescribed Text Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section	05 05	Essay Writing (Related to Social, Cultural and Literature) / Essay Writing
	Translation	05	Unseen Passage into Limboo
C.	Applied Grammer	12	Thangsing Yakthung Huppan In Itchap : Lesson to be Studied-(Mellengwaba Sutla (ii) Transformation of Sentences, (iii) Proverbs and Phrases, (iv) Iklengley Kugo.Pg. (84-87) (v) Soksarey Iklengden
D.	Literature Section (i) Prose (ii) Poetry (iii) Rapid Reader (I) (iv) Rapid Reader (II)	12+3=15 12 10 10+2=12	Patila Sung: Lesson to be studied (i) Sammik, (ii) Niyemba mim, (iii) Ballihang, (iv) Oona Yakthung. Sammila Sung : Lesson to be studied (i) Naakchalam, (ii) Aabangney Inney, (iii) Aahimmin (iv) Wey-in-nu Aabangney, (v) Phungwama. Kheda Sung : Lesson to be studied (i) Khamaak, (ii) hangkhimmo.. Sodhungembarey Siwading Khahunha : Lesson to be studied - Page No. 32-55 (116-128)
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
	(v) Introduction of Writers and Poets	04	Patila & Sanmila Sapsok

LIMBOO CODE : 025
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2012 - MARCH 2013)

Time : 3Hrs

Total 90 Marks

The question paper will be divided into four section:

<i>Section A : Reading Comprehension</i>	-	10
<i>Section B : (i) Letter writing / Essay Writing</i>	-	05+05=10
<i>(ii) Translation</i>	-	05
<i>Section C : Applied Grammar</i>	-	12
<i>Section D : Literature</i>	-	53

Scheme of Section and weightage to content				
Section	TOPICS	Type of Question	No. of Question	Marks
A.	UNSEEN PASSAGE COMPREHENSION <u>SIKKUM SONGJUMBHO :</u> Aeimba Yemin Sikkum Songiumbhoren yem, Hekkeyaang Kan Sikkum Songiumbho SIgang Yekpa nunamey kejaapaa thokthumba Khaning nu Laagatmisi Waasi. Thay yaambaksaang aindaan Khaning Laamey yariktongba yaambakha pongla waa. Hangyamjoren Khalep waa mewaanan, nichaam saren khodem kusaang losey merasen wagera yambokhepmo aindaan Khaninglen Internet naambhey laam omepima sukteth.	Very Short answer type question	04	04
	Aindaan yariktongba simbosamaha ingsedan hepmo yaambok mejok. Kha kan ingse, kathya nu Laagatmiren naambhaylaam. Kan lathik Kusong parikpa yaamjo menchumaaharen laagi laambey honchinang waa. Khaning meney menchamsaha aindan hingmaa-e kedhumba waanam nepmo aagereaang aawaba paanin mending chokma sukmedetnen.	Short answer type question	03	06

<p>B.</p>	<p>(i)ESSAY WRITING Lathink Thaming hepmo 150 sutla Kharak Sum Saaptey (a)Khaning yem (b) Yakthung Saapan (c) Laajeren mim (ii)Paalleng Chohey (Translation) Muegum Ongsimaang : Muegum Ongsimang phalgunanda who was born in kirat Limboo, Lingden family about on e hundred and twenty four year ago on 25th Kartik 1942 (Bikram Sambath) in Ibhong at Illam district Mechi Zone, East Nepal. He is regarded as equivalent to Ram, Krishna, Buddha, Mohammad, Christ etc. Kirat religion followers think almighty God Tagera ning waphumang kept pity on backward kirats and sent him or took birth himself as a human form to uplift them on overall sectors.</p>	<p>Essay Letter Writing Translation into Limboo</p>	<p>01 01 01</p>	<p>05 05 05</p>
<p>C.</p>	<p>APPLIED GRAMMER Thangsing Yakthung Huppan nu Itchap (i) Sutlaalok (Mellengwaba Sutla) (ii) Penching lok (iii) Iklengley Kugo (iv) Soksarey Iklengolen (v) Paanlup (Phrase) (vi) Mukpaan (Proverbs)</p>	<p>Short answer type -do- Very short answer type -do- -do-</p>	<p>01 01 06 02 02</p>	<p>02 03 6x½= 03 02 02</p>
<p>D.</p>	<p>PROSE PATILA SAAPSOK : (i) Saamik, Niyemba mim, Ballihang (ii) Niyemba mim (iii) Ona Yakthung Sapsok, Ballihang</p>	<p>Short answer type question explanation MCQ</p>	<p>02 01 03</p>	<p>06 06 03</p>
	<p>POETRY SAAMILA SAAPSOK : (i) Phungwama, Naakchallam (ii) Aahimerim, Weyinnu Aabangney,</p>	<p>Explanation</p>	<p>1</p>	<p>4</p>

	Aabaangneyinaney Aasirathang (iii) Aabhagneyiney Aasirathang, Wey innu Aabangney, Aahimin	Summary MCQ	1 2	4 4
	RAPID READER (I) KHEDA SUNG : (i) Hangkhimmo Kehingba..., Khamak (ii) Khamak, Hangkhinmo Kehingba Chaitchamba	Essay type question Very short answer type question	1 4	6 4
	RAPID READER (II) Sodhungembarey Siwading Khahunha: (i) Iman Singh Chemjong, Maabo hang (ii) Kaandehang, Chemjong hang, Maabohang	Essay Very short answer type question	2 4	6+2=8 4
	INTRODUCTION OF WRITERS AND POETS (i) Iman Singh Chemjong (ii) B.B. Muringla	Introduction	1	4

LIMBOO

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative Assessments in total. Two formative and assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assesment before the end of each term will be of 20% marks. The formative assesment will include the following:

- (i) Quiz
- (ii) Group discussion
- (iii) Class work
- (iv) Homework
- (v) Assignments
- (vi) Project Work

* Group Discussion :
Understanding of topic
Conversational skills
Confidence
Presentation etc.

* Spell Check:
Memorisation of correct spelling
Correct sentence formation
Right usage of word.
Part of speech used

- (vii) Debate
- (viii) Drama
- (ix) Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

- * Comprehension
- * Grammar
- * Literature Text - Writing Skill :
 1. Diary entry
 2. Letters-Formal & Informal
 3. Report
 4. Articles
 5. Declamation
 6. Speech.
- * Comprehension Questions:
 1. Reference to context
 2. Multiple choice question
 3. Short answers
 4. Long answers
- * Writing Skills-
 1. Content
 2. Fluency
 3. Accuracy
- * Dramatisation (Group work)
 1. Acting Skill
 2. Dialogue Delivery
 3. Diction
 4. Understanding the text
 5. Understanding the character confidence

* Reading a book (group or individual activity)

About the author

Summary

Characters

Extrapolation

Designing a Comic Book

Simplify story for junior classes:

- (1) Simplifying plot
- (2) Writing the script.
- (3) Narrating
- (4) Enacting
- (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

15. MALAYALAM CODE 012

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	20 marks
Section C: Grammar -	12 marks
Section D: Literature -	48 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book)

SECTION	DETAILS OF TOPIC/SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING One unseen passage prose or poetry followed by questions	S.A.	05	5X2=10 Total = 10
Section B	WRITING 1. One letter of about 100 words (personal, official matters connected with daily life) 2. Idioms 3. Proverbs 4. Short Essay	Paragraph writing S.A. Paragraph writing L.A.	01 1x2 03 01	1x8=8 1x2=2 1x3=3 1x7=7 Total = 20
Section C	GRAMMAR 1. Transformation of sentences (Active and passive voice, simple compound, direct and Indirect) 2. Correction of sentences 3. Vocabulary building (like synonyms, antonyms etc.)	S.A. SA MCQ	03 01 05	3x2=6 1x1=1 5x1=5 Total = 12
Section D	TEXT BOOK 1. 4 short answer questions from prose 2. 4 short answer questions from poetry 3. 6 questions from prose and poetry 4. Non-detailed	S.A. S.A. MCQ L.A.	04 04 06 02	4x4=16 4x4=16 6x1=6 2x5=10 Total = 48

MALAYALAM CODE : 012
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

A) Reading Section:	10 marks
Unseen Passage (Prose or Poetry)	
B) Writing Section:	20 marks
Letter Writing (Personal, official matters, connected with daily life)	
C) Grammar Section:	12 marks
1. Vocabulary building (Synonyms and Antonyms, Opposites etc.	
2. Transformation of sentences (Active and passive voice, simple compound, direct and indirect etc.)	
D) Literature Section: Prose and Poem	48 marks
Prescribed Book : KERALA PATAVALI MALAYALAM AND ADISTHANA PADAVALI MALAYALAM (EDITION 2010) PUBLISHED BY Department of Education, Govt. of Kerala	

Lessons to be studied for :

- Prose- 1) EZHU PATHU KARUDE YOGAM - (PROSE) - ASHOKAN CHERUVIL
2) ORU CHERU PUNCHIRI - (PROSE) - M.J. VASUDEVAN NAIR
3) PUTHIYA AAKASAM PAZHAYA BHOOMI - (PROSE) - SEBASTIN PAUL
4) ANGHE VEETTILEKE - (POEM) - E DASSERY
5) SAHA PADIKAL - (POEM) - BALAMANI AMMA

NON-DETAILED : THEJASWI AYA VAGMI, Life History of Swami Vivekananda
(PUBLISHED BY H&C Publishing House, Thrissur-660001, Kerala)

2) FIRST NINE LESSONS Page No. : from 05 to 51

FORMATIVE ASSESSMENT(Project Work)
(Will be made available on website/through circular to schools)

MALAYALAM CODE : 012**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)**

Time : 3Hrs.

Total 90 marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 20 marks

Section C: Grammar - 12 marks

Section D: Literature - 48 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book 10)

SECTION	DETAILS OF TOPIC/SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING One unseen passage prose or poetry followed by questions	S.A.	05	5X2=10 Total = 10
Section B	WRITING 1. One letter of about 100 words (personal, official matters connected with daily life) 2. Idioms 3. Proverbs 4. Short Essay	Paragraph writing S.A. Paragraph writing L.A.	01 1x2 03 01	1x8=8 1x2=2 1x3=3 1x7=7 Total = 20
Section C	GRAMMAR 1. Transformation of sentences (Active and passive voice, simple compound, direct and Indirect) 2. Correction of sentences 3. Vocabulary building (like synonyms, antonyms etc.)	S.A. SA MCQ	03 01 05	3x2=6 1x1=1 5x1=5 Total = 12
Section D	TEXT BOOK 1. 4 short answer questions from prose 2. 4 short answer questions from poetry 3. 6 questions from prose and poetry 4. Non-detailed	S.A. S.A. MCQ L.A.	04 04 06 02	4x4=16 4x4=16 6x1=6 2x5=10 Total = 48

MALAYALAM CODE : 012
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 10 marks
Unseen Passage (Prose or Poetry)

B) Writing Section: 20 marks
Letter Writing (Personal, official matters, connected with daily life)

C) Grammar Section: 12 marks
1. Vocabulary building (Synonyms and Antonyms, Opposites etc.
2. Transformation of sentences (Active and passive voice, simple compound, direct and indirect etc.)

D) Literature Section: 48 marks
Prose : Prescribed Book 'KERALA PATAVALI MALAYALAM & ADISTHANA
PATAVALI Edition 2010 Published by SCERT, Department of Education,
Govt. of Kerala

Lessons to be studied -03

- Prose- 1) KATTILEKU POKALLE KUNJE - SHIHABUDHIN
POITHUNKADAVU
2) MADUJHA KALI - U.K. KUMARAN
3) SAMUDHAYANGALKU CHILATHU CHEYYANUNDU -
M.N. VIJAYAN
Poetry : 4) YADAVA NASAM - CHERUSSERY
5) ANNAM- BALACHANDRAN CHULLIKKADU

Prescribed Book 'KERALA PATAVALI MALAYALAM ADISTHANA PATAVAU
Edition 2010 Published by SCERT Department of Education, Govt. of Kerala

NON DETAILED – THEJASWI AYA VAGMI (Life History of Swami Vivekananda)
Published by H&C Publishing House, Thrissur-660001, Kerala
(LAST 10 LESSONS) From Page No. : 52 to 96

FORMATIVE ASSESSMENT(Project work)
(Will be made available on website/through circular to schools)

MALAYALAM CODE : 012
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	14 marks
Section C: Grammar -	18 marks
Section D: Literature -	48 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPIC/SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading Reading Comprehension of an Unseen prose passage	S.A.	05	5X2=10 Total = 10
Section B	Writing 1. Essay writing (Topics Related to social issues, family and school life) 2. Letter writing applications, letter to The editor of a newspaper, commercial correspondence	LA LA	01 01	1x7=7 1x7=7 Total = 14
Section C	Grammar 1. Transformation of sentences (based on the text book) 2. Vocabulary, building 3. Sandhi and Samas	SA MCQ SA	04 10 04	4x1=4 10x1=10 4x1=4 Total = 18
Section D	Text Book 1. 4 short answer questions from prose 2. 4 short answer questions from poetry 3. 8 questions from prose and poetry 4. Non-detailed	SA SA MCQ LA	04 04 08 02	4x4=16 4x4=16 8x½=4 2x6=12 Total = 48

MALAYALAM CODE : 012
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

TOPICS Total 90 Marks

A) Reading Section: 10 marks

Reading comprehension of an unseen prose passage

B) Writing Section: (Composition) 14 marks

1. Essay Writing (topics related to social issues, family and school life)
2. Letter writing (applications, letter to the editor of a Newspaper, Commercial correspondence)

C) Grammar Section: 18 marks

1. Transformation of sentences (based on the text book)
2. Vocabulary building
3. Sandhi and Samas

While giving the knowledge of formal grammar, emphasis should be laid on its functional/applied aspect so as to promote good understanding of the language and to promote appropriate linguistics skill.

D) Literature Section - Prose and Poetry : 48 marks

PRESCRIBED BOOK : KERALA PATAVALI MALAYALAM AND ADISTHANA PATAVALI MALAYALAM

EDITION 2010, PUBLISHED BY Department of Education, Govt. of Kerala (SCERT)

Lessons to be studied :

Prose :

- 1) MULLAVALLIYUM MANKIDAVUM - A.R. RAJARAJAVARMA
- 2) BHOOMIYUDE AVAKASHIKAL - VAYIKKUMBOL - P.K. RAJASHEKARAN
- 3) ANNA VICHARAM - KUTTIPUZHA KRISHNAPILLAI - (ADISTHANA PATAVALI-2010)

Poetry :

- 4) SOORYAKANTHI - G. SHANKARA KURUPU
- 5) DHASHARATHA VILAPAM - EZHUTHACHAN

Non-detailed (Text book) MRITHA SANJEEVANI By CHANDRAMATHY AYOOR published by Early Bird publication Ernakulam, Kerala

Lessons to be studied : First six lessons

Formative Assessment (Project Work)

(Will be made available on website/through circular to schools)

MALAYALAM CODE 012
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Time: 3 Hrs.

Section A: Reading Comprehension -

10 marks

Section B: Writing -

14 marks

Section C: Grammar -

18 marks

Section D: Literature -

48 marks

SECTION	DETAILS OF TOPIC/SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING Reading Comprehension of an unseen prose passage	S.A.	04	5X2=10 Total = 10
Section B	WRITING 1. Essay writing (Topics Relat Ed to social issues, family and school life) 2. Letter writing applications, letter to the editor of a newspaper, commercial correspondence	LA LA	01 01	1x7=7 1x7=7 Total = 14
Section C	GRAMMAR 1. Transformation of sentences (based on the text book) 2. Vocabulary, building 3. Sandhi and Samas	SA MCQ SA	04 10 04	4x1=4 10x1=10 4x1=4 Total = 18
Section D	TEXT BOOK 1. 4 short answer questions from prose 2. 4 short answer questions from poetry 3. 8 questions from prose and poetry 4. Non-detailed	SA SA MCQ LA	04 04 08 02	4x4=16 4x4=16 8x½=4 2x6=12 Total = 48

MALAYALAM CODE : 012
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

A) Reading Section:

10 marks

Reading comprehension of an unseen prose passage

B) Writing Section(Composition):

14 marks

1. Essay Writing(topics related to social issues, family and school life)
2. Letter writing(applications, letter to the editor of a Newspaper, Commercial correspondence)

C) Grammar Section:

18 marks

1. Transformation of sentences(based on the text book)
2. Vocabulary building
3. Sandhi and Samas

While giving the knowledge of formal grammar, emphasis should be laid on its functional/ applied aspect so as to promote good understanding of the language and to promote appropriate linguistics skill.

D) Literature Section - Prose and Poetry :

48 marks

Prescribed book: 'KERALA PATAVALI AND ADISTHANA PADAVALI Edition 2010 published by Department of Education, Govt. of Kerala, SCERT

Lessons to be studied

Poetry:

- 1) THUMBAPOOVU-ULLOOR S. PARAMESWARAYYAR
- 2) MOSHTTICHDUTHA ORU RATHRI - N.N. KAKKAD
- 3) MANDIMANDI KARERUNNU MOHAVUM-VALLATHOL
(ADISTHANA PADAVALI 2010)

Prose:

- 4) VELAKKARANO YAJAMANANO-SUKUMAR AZHIKODE
- 5) KALLERIYUNNAVAR - C.V. SREERAMAN

Non-detailed (Text book) MRITHA SANJEEVANI By CHANDRAMATHY AYOOR published by Early Bird publication Ernakulam, Kerala

Lessons to be studied : Last Nine lessons

Formative Assessment(Project Work)

(Will be made available on website/through circular to schools)

MALAYALAM CODE : 012
CLASS IX/X
GUIDELINES/ACTIVITIES FOR CONDUCTING FORMATIVE
ASSESSMENT
FOR BOTH TERMS FOR BOTH CLASSES

Time : 3Hrs

Total 20+20=40 Marks

Activities:

1. Class work, Home work, Debates, Recitation, Essay Writing, News Paper reading.
2. Creative Activity - Acting from Poetry, Drama, Thirakkatha.
3. Albums of famous writers in Malayalam.
4. Creative works e.g. story writing and story telling, poetry writing.
5. Collection of Cartoon poems from famous poets in Malayalam Language.
6. Descriptions of famous writers in Malayalam.
7. Kavi Sammelanam.
8. Conversation Skills - Sabda Sudhi, Vakaya Sudhi, Idea expression etc.
9. Translation of proverbs, idioms from English to Malayalam, vice-versa.
10. Akshara Slokam competition.
11. Editing, manuscript magazine, bulletin board.

16. SYLLABUS FOR MANIPURI- CODE 011
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	<u>Comprehension:</u> Three unseen passages.	3x5=15
SECTION-B WRITING	<u>Composition:</u> 1. Essay Writing 2. Letter Writing 3. Amplification	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	<u>Phonology:</u> a) Vocal Organs b) Vowel Phonemes c) Consonant Phonemes d) Diphthong	4x5=20
SECTION-D LITERATURE	Prose: 1. Meenungshi by Khwairakpam Chaoba Singh 2. Marupki Matou by B. Manisana Sharma Sastri 3. Ima Khullakpigi Nonggangheido by Khaidem pramodini Poetry: 1. Mingehat Thiba by Hijam Anganghal Singh. 2. Naitom Taba Jatri by R.K. Jhaljit Singh.	Explanation 2X5=10 Questions 2X5=10 Explanation 2X5=10 Questions 2X5=10

Prescribed Text Books:

Prose & Poetry - Manipuri Sahitya Nachom published by Board of Secondary Education, Manipur, 2007.

Supplementary Reader - Manipuri Tengbang Sahitya Published by Board of Secondary Education, Manipur, 2007.

Grammar - Anouba Manipuri Grammar Published by Board of Secondary Education, Manipur.

EXAMINATION STRUCTURE FOR MANIPURI- CODE 011
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011) - SA I

Time : 3Hrs

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: Three unseen passages.	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Essay Writing 2. Letter Writing 3. Amplification	L.A. L.A. L.A.	01 01 01	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	Phonology: a) Vocal Organs b) Vowel Phonemes c) Consonant Phonemes d) Diphthong	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Meenungshi by Khwairakpam Chaoba Singh 2. Marupki Matou by B. Manisana Sharma Sastri 3. Ima Khullakpigi Nonggangheido by Khaidem pramodini Poetry: 1. Mingehat Thiba by Hijam Anganghal Singh. 2. Naitom Taba Jatri by R.K. Jhaljit Singh.	Explanation L.A Questions S.A. Explanation L.A. Questions S.A.	02 02 02 02	2X5=10 2X5=10 2X5=10 2X5=10

TOTAL

90 Marks

SYLLABUS FOR MANIPURI- CODE 011
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Three unseen passages.	3x5=15
SECTION-B WRITING	Composition: 1. Essay Writing 2. Letter Writing 3. Amplification & other Sub-Skills	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	Morphology: a) Morpheme b) Word c) Phrase d) Clause	4x5=20
SECTION-D LITERATURE	Prose: 1. Shillong by Dr. Lamabam Kamal Singh 2. Adhikar by Takhellambam Thoibi Devi 3. Sarkargi Chakari by Hijam Guno 4. Upa Bakshi by G.C. Tongbra Poetry: 1. Ningkhairaba by Khwairakpam Chaoba Singh 2. Lambel by R.K. Modhubir 3. Ningkhairaba Murti by Thangjam Ibopishak	Explanation 2X5=10 Questions 2X5=10 Explanation 2X5=10 Questions 2X5=10

Prescribed Text Books:

Prescribed Text Books:

Prose & Poetry - Manipuri Sahitya Nachom published by Board of Secondary Education, Manipur, 2007.

Supplementary Reader - Manipuri Tengbang Sahitya Published by Board of Secondary Education, Manipur, 2007.

Grammar - Anouba Manipuri Grammar Published by Board of Secondary Education, Manipur.

EXAMINATION STRUCTURE FOR MANIPURI- CODE 011

CLASS: IX

SECOND TERM (OCTOBER 2011 - MARCH 2012) - SA II

Time : 3Hrs

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	<u>Comprehension:</u> Three unseen passages.	M.C.Q.	03	3x5=15
SECTION-B WRITING	<u>Composition:</u> 1. Essay Writing 2. Letter Writing 3. Amplification & other Sub-Skills	L.A. L.A. L.A.	01 01 01	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	<u>Morphology:</u> 1. Morpheme 2. Word 3. Phrase 4. Clause	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	<u>Prose:</u> 1. Shillong by Dr. Lamabam Kamal Singh 2. Adhikar by Takhellambam Thoibi Devi 3. Sarkargi Chakari by Hijam Guno 4. Upa Bakshi by G.C. Tongbra <u>Poetry:</u> 1. Ningkhairaba by Khwairakpam Chaoba Singh 2. Lambel by R.K. Modhubir 3. Ningkhairaba Murti by Thangjam Ibopishak	Explanation L.A Questions S.A. Explanation L.A Questions S.A.	02 02 02 02	2X5=10 2X5=10 2X5=10 2X5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR MANIPURI- CODE 011
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Three unseen passages.	3x5=15
SECTION-B WRITING	Composition: 1. Essay Writing 2. Letter Writing 3. Amplification	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	Phonology: a) Vowel b) Vowel Classification c) Consonant d) Consonant Classification	4x5=20
SECTION-D LITERATURE	Prose: 1. Chinggi Imou by R.K. Elangbam 2. Mandalegi khongpham by Hijam Irabot Singh Poetry: 1. Lamgi Chekla Amada by Khwairakpam Chaoba Singh 2. Nanaida Pinare Maktraba Thoujal by Hawaibam Nabadwipchandra	Explanation 2X5=10 Questions 2X5=10 Explanation 2X5=10 Questions 2X5=10

Prescribed Text Books:

Prose & Poetry - Manipuri Sahitya Leichal Book-II Published by Board of Secondary Education, Manipur.

Supplementary Reader - Manipuri Khannasi Neinashi Book-II Published by Board of Secondary Education, Manipur.

Grammar - Anouba Manipuri Grammar Published by Board of Secondary Education, Manipur.

EXAMINATION STRUCTURE FOR MANIPURI- CODE 011

CLASS: X

FIRST TERM (APRIL 2012 - SEPTEMBER 2012) - SA I

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	<u>Comprehension:</u> Three unseen passages.	M.C.Q.	03	3x5=15
SECTION-B WRITING	<u>Composition:</u> 1. Essay Writing 2. Letter Writing 3. Amplification	L.A. L.A. L.A.	01 01 01	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	<u>Phonology:</u> a) Vowel b) Vowel Classification c) Consonant d) Consonant Classification	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	<u>Prose:</u> 1. Chinggi imou by R.K. Elangbam 2. Mandalegi khongpham by Hijam Irabot Singh <u>Poetry:</u> 1. Langi Chekla Amada by Khwairakpam Chaoba Singh 2. . Nanaida Pinare Maktraba Thoujal by Hawaibam Nabadwip chandra	Explanation L.A Questions S.A. Explanation L.A Questions S.A.	02 02 02 02	2X5=10 2X5=10 2X5=10 2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR MANIPURI- CODE 011
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	<u>Comprehension:</u> Three unseen passages.	3x5=15
SECTION-B WRITING	<u>Composition:</u> 1. Essay Writing 2. Letter Writing 3. Amplification & other Sub-Skills	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	<u>Phonology:</u> Vowel, Consonant & its Classification, Free Variation <u>Morphology:</u> Morpheme, Allomorph, Root & Affix <u>Syntax:</u> Sentence types (Simple, Complex, Compound)	4x5=20
SECTION-D LITERATURE	<u>Prose:</u> 1. Ilisha Amagi Mahao by Nongthombam Kunjamohan Singh 2. Karnagi Mama by Ningombam Ibobi Singh <u>Poetry:</u> 1. Ching Kasi Ngasidi by Laishram Samarendra Singh. 2. Anouba Thunglaba Jiba by Th. Ibo Pishak 3. Ima Nanggi Mahousa by S. Nilbir Sharma	Explanation 2X5=10 Questions 2X5=10 Explanation 2X5=10 Questions 2X5=10 Total=40

Prescribed Text Books:

Prose & Poetry - Manipuri Sahitya Leichal Book-II Published by Board of Secondary Education, Manipur.

Supplementary Reader - Manipuri Khannasi Neinashi Book-II Published by Board of Secondary Education, Manipur.

Grammar - Anouba Manipuri Grammar Published by Board of Secondary Education, Manipur.

EXAMINATION STRUCTURE FOR MANIPURI- CODE 011
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013) - SA II

Time : 3Hrs

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: Three unseen passages.	M.C.Q.	03	3x5=15
SECTION-B WRITING	Composition: 1. Essay Writing 2. Letter Writing 3. Amplification	L.A. L.A. L.A.	01 01 01	1X5=5 1X5=5 1X5=5 Total=15
SECTION-C GRAMMAR	Phonology: Vowel, Consonant & its Classification, Free Variation Morphology: Morpheme, Allomorph, Root & Affix Syntax: Sentence types (Simple, Complex, Compound)	M.C.Q.	04	4x5=20
SECTION-D LITERATURE	Prose: 1. Ilisha Amagi Mahao by Nongthombam Kunjamohan Singh 2. Karnagi Mama by Ningombam Ibobi Singh Poetry: 1. Ching Kasi Ngasidi by Laishram Samarendra Singh. 2. Anouba Thunglaba Jiba by Th. Ibopishak 3. Ima Nanggi Mahousa by S. Nilbir Sharma	Explanation L.A Questions S.A. Explanation L.A Questions S.A.	02 02 02 02	2X5=10 2X5=10 2X5=10 2x5=10 Total=40

TOTAL

90 Marks

17. SYLLABUS FOR MARATHI - CODE 009
CLASS : IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension: Two unseen passage of 500 words each. One grammar based question is a must from each passage of one mark.	Passage I- 8 Passage II - 7 Total=15
SECTION-B WRITING	Composition: Paragraph writing on familiar topics 1. with the help of given points 2. with out the help of given points	8 7 Total=15
SECTION-C GRAMMAR	1. Recognition of parts of speech 2. Transformation of sentences 3. Synonyms 4. Idioms and proverbs	5 5 5 5 Total=20
SECTION-D LITERATURE	Prose:- 1.(L-1) Chittachi Ekagrata 2.(L-2) Babanche Vyakranch Kachche 3.(L-4) Bhet Poetry:- 1. (L-2) Manavata 2. (L-3) Mi Gharat Ne 3. (L-4) Hit Vhave Supplementary Reader(Sthulvachan):- 1. (L-1) Nashikne Manleli Aaji 2. (L-2) Aamche Master	Explanation 5 Marks Questions 10 Marks Total=15Marks Explanation 5 Marks Questions 10 Marks Total=15Marks Questions 10 Marks Total=40Marks

Prescribed Text Books:

Prose, Poetry and Supplementary Reader - 'Marathi Vachanpath' published by Maharashtra Rajya Madhyamik Va Uchcha Madhyamik Shikshan Mandal Pune-411005, Edition-2006.

EXAMINATION STRUCTURE FOR MARATHI - CODE 009

CLASS : IX

FIRST TERM (APRIL 2011 - SEPTEMBER 2011) SA I

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION-A READING	Comprehension Two Unseen Passages of 500 words each.	Passage I: M.C.Q. S.A. Passage II: M.C.Q. S.A.	1 2 1 2	1 4+3 1 3+3 Total=15
SECTION-B WRITING	Composition Paragraph Writing on Familiar topics. 1. With the help of given points. 2. Without the help of given points	S.A. S.A.	1 1	1x8=8 1x7=7 Total=15
SECTION-C GRAMMAR	1. Recognition of parts of speech. 2. Transformation of sentences 3. Synonyms 4. Explanation of Idioms & Proverbs.	V.S.A. V.S.A. V.S.A/M.C.Q. S.A.	5 5 5 1	5x1=5 5x1=5 5x1=5 1x5=5 Total=20
SECTION-D LITERA- TURE	Prose:- L-1 Chittachi Ekagrata L- 2 Babanche Vyakranch kachche L- 4 Bhet Poetry:- Poem 2 Manavata Poem 3 Mi Gharat Ne Poem 4 Hit Vhave Supplementary Reader:- L- 1 Nashikne Manleli Aaji L- 2 Aamche Master	S.A. S.A. S.A. S.A. L.A. L.A.	1 2 1 2 1 1	Explanation 5 Marks Questions 2x5=10 Total=15 Explanation 5 Marks Questions 2x5=10 Total=15 1x6=6 1x4=4 Total=10 Total=40
TOTAL				90 Marks

SYLLABUS FOR MARATHI - CODE 009
CLASS : IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension:- Two Unseen Passages of 500 words each.	Passage I-8 Passage II-7 Total=15 Marks
SECTION-B WRITING	Composition: 1. Letter Writing on familiar topics. 2. Notice Writing	10 5 Total=15 Marks
SECTION-C GRAMMAR	1. Samas 2. Antonyms 3. Substitution of many words by one word 4. Correction of errors in sentences	5 5 5 5 Total=20 Marks
SECTION - D LITERATURE	Prose:- 1. (L-6) Lokmanya Tilkanchya Aathavani 2. (L-7) Sari Sakhi Radny Jayati 3. (L-11) Vaghya	Explanation 5 Marks Questions 10 Marks Total=15 Marks
	Poetry: 1. (L-6) June Ghar 2. (L-7) Ganyachya Shodhat 3. (L-8) Dushkal	Explanation 5 Marks Questions 10 Marks Total=15 Marks
	Supplementary Reader: 1. (L-3) Machivarla Budha 2. (L-4) Banya Babu	Questions 10 Marks Total=40 Marks

Prescribed Text Books:

Prose, Poetry and Supplementary Reader - 'Marathi Vachanpath' published by Maharashtra Rajya Madhyamik Va Uchcha Madhyamik Shikshan Mandal Pune-411005, Edition-2006.

EXAMINATION STRUCTURE FOR MARATHI - CODE 009
CLASS : IX
SECOND TERM (OCTOBER 2011 - MARCH 2012) SA II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION-A READING	Comprehension Two Unseen Passages of 500 words each. (One grammar based question is a must from each passage)	V.S.A. S.A. V.S.A. S.A.	Passage I: 1(grammar) 2 Passage II: 1(grammar) 2	1 4+3 1 3+3 Total=15
SECTION-B WRITING	Composition 1. Letter Writing on familiar topics 2. Notice Writing	L.A. S.A.	1 1	10 5 Total=15
SECTION-C GRAMMAR	1. Samas 2. Antonyms 3. Substitution of many words by one word 4. Correction of errors in sentences	V.S.A. V.S.A/M.C.Q. V.S.A V.S.A	5 5 5 5	5x1=5 5x1=5 5x1=5 5x1=5 Total=20
SECTION-D LITERAT- URE	Prose:- 1. (L-6) Lokmanya Tilkanchya Aathavani 2. (L-7) Sari Sakhi Radny Jayati 3. (L-11) Vaghya Poetry: 1. (L-6) June Ghar 2. (L-7) Ganyachya Shodhat 3. (L-8) Dushkal Supplementary Reader: 1. (L-3) Machivarla Budha 2. (L-4) Banya Babu	S.A.(explanation) S.A. (questions) S.A.(explanation) S.A. (questions) L.A. S.A.	1 2 1 2 1 1	5 5x2=10 5 5x2=10 6 4 Total=40

TOTAL

90 Marks

SYLLABUS FOR MARATHI - CODE 009
CLASS : X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension:- Two Unseen Passages of 500 words each. One grammar based question of 1 mark is must for each passage.	Passage I 8Marks Passage II 7Marks Total=15 Marks
SECTION-B WRITING	Composition: 1. Story Writing from given points. 2. Official Letter	8Marks 7Marks Total=15 Marks
SECTION-C GRAMMAR	Transformation of sentences (Rewriting & Reframing of sentences with two given provision such as substitution of nouns with different gender, active and passive voice, joining of separate sentences, change of certain phrases, substitution of synonyms etc.	20Marks Total=20 Marks
SECTION - D LITERATURE	Prose: 1.(L-1) Sakalcha Abhyas 2.(L-2) Marathichi Kahani 3.(L-3) Chaitra 4.(L-4) Second Lieutenant Ramrao Rane Poetry: 1.(L-1) Santa Vani 2.(L-2) Khelni 3.(L-3) Nirop Supplementary Reader: 1.(L-1) Kachechi Kimaya 2.(L-2) Phulachi Goshta	15Marks 15Marks 10Marks Total=40

Prescribed Text Books:

For Prose, Poetry and Supplementary Reader - Marathi Vachanpath (Dwitiya Bhasha) for class X, published by Maharashtra Rajya Madhyamik Va Uchcha Madhyamik Shikshan Mandal, Pune-411010 (2008).

EXAMINATION STRUCTURE FOR MARATHI - CODE 009**CLASS : X****FIRST TERM (APRIL 2012 - SEPTEMBER 2012) SA I**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION-A READING	Compre hension: Passage-I Passage-II	M.C.Q S.A. M.C.Q. S.A.	1 2 1 2	1 4+3 1 3+3 Total=15
SECTION-B WRITING	Composition: 1. Story writing from given points. 2. Letter Writing	L.A. L.A.	1 1	8 Marks 7 Marks Total=15
SECTION-C GRAMMAR	Transformation of sentences	V.S.A.	10	2X10=20 Total=20
SECTION-D LITERATURE	Prose: 1. (L-1) Sakalcha Abhyas 2. (L-2) Marathichi Kahani 3. (L-3) Chaitra 4. (L-4) Second Lieutenant Ramrao Rane Poetry: 1. (L-1) Santa Vani 2. (L-2) Khelni 3. (L-3) Nirop Supplementary Reader: 1. (L-1) Kachechi Kimaya 2. (L-2) Phulachi Goshta	S.A. (explanation) S.A. (questions) S.A. (explanation) S.A. (questions) L.A. S.A.	1 2 1 2 1 1	5 2x5=10 5 2x5=10 6 4 Total=40

TOTAL

90 Marks

SYLLABUS FOR MARATHI - CODE 009
CLASS : X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension:- Two Unseen Passages of 500 words each. One grammar based question of 1 mark is must for each passage.	Passage I 8Marks Passage II 7Marks Total=15 Marks
SECTION-B WRITING	Composition: 1. Essay Writing 2. Précis Writing	10Marks 5Marks Total=15 Marks
SECTION-C GRAMMAR	1. Change of tenses(Reframing of given sentences after changing their tenses as directed) 2. Use of idioms in sentences. 3. Correction of errors in sentences. 4. Change of genders and numbers of nouns.	5 5 5 5 Total=20 Marks
SECTION - D LITERATURE	Prose: 1. (L-6) Jeevan Sangram 2. (L-8) Sadhana 3. (L-9) Me Manus Hoin 4. (L-10) Badlapurche Ghar Poetry: 1. (Poem 4) Tahan 2. (Poem 5) Sanghrsha 3. (Poem 6) Andhar Pakhali 4. (Poem 7) Kasa Chalel Supplementary Reader: 1. (L-3) Angatha 2. (L-4) Preetam	15 15 10 Total=40 Marks

Prescribed Text Book:- For Prose, Poetry and Supplementary Reader - Marathi Vachanpath (Dwitiya Bhasha) for class X, published by Maharashtra Rajya Madhyamik Va Uchcha Madhyamik Shikshan Mandal, Pune-411010 (2008).

EXAMINATION STRUCTURE FOR MARATHI - CODE 009**CLASS : X****SECOND TERM (OCTOBER 2012 - MARCH 2013) SA II**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
SECTION-A READING	Comprehension: Passage-I	M.C.Q.	1	1
		S.A.	2	4+3
	Passage-II	M.C.Q.	1	1
		S.A.	2	3+3
				Total=15
SECTION-B WRITING	Composition: 1. Essay Writing	L.A.	1	1x10=10
	2. Précis Writing	S.A.	1	1x5=5
				Total=15
SECTION-C GRAMMAR	1. Change of tenses	V.S.A.	5	5x1=5
	2. Use of Idioms in sentences	V.S.A.	5	5x1=5
	3. Correction of errors in sentences	V.S.A.	5	5x1=5
	4. Change of genders and numbers.	V.S.A.	5	5x1=5
				Total=20
SECTION-D LITERATURE	Prose: 1. (L-6) Jeevan Sangram	S.A.	1	5
	2. (L-8) Sadhana	(explanation)		
	3. (L-9) Me Manus Hoin	S.A.	2	2X5=10
	4. (L-10) Badlapurche Ghar	(questions)		
	Poetry: 1. (Poem 4) Tahan	S.A.	1	5
	2. (Poem 5) Sanghrsha	(explanation)		
	3. (Poem 6) Andhar Pakhali	S.A.	2	2X5=10
	4. (Poem 7) Kasa Chalel	(questions)		
	Supplementary Reader: 1. (L-3) Angatha	L.A.	1	6
	2. (L-4) Preetam	S.A.	1	4
				Total=40

TOTAL

90 Marks

18. SYLLABUS FOR MIZO- CODE 098
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
Section A Grammar:	Parts of speech: Noun, Pronoun, Verb, Adjective	25
Section B Composition:	<u>Essay Writing</u> Translation from English to Mizo.	18
Section C Poetry	1. Hrehawm Tuar Zote - Hrawva 2. Turnipui Kan Do Dai - Rokunga 3. Aia Upate Zah Thiamin - Liandala 4. Lenkaw! Engin Tlang Dum Dur - Aithulha	25
Section D Prose	1. Zan - James Dokhuma 2. Huaina - R.H. Rokunja 3. Mi thiam - C. Vanlallaurma 4. Dawhtheihna - R.L.Thanmawia	22

Prescribed Text Books:

Text book for Class IX - Tiau published by Expert committee on Mizo language (CBSE).

EXAMINATION STRUCTURE FOR MIZO- CODE 098
CLASS: IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011) - SA I

Time : 3Hrs

Total 90 Marks

The question Paper will be divided into four Sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A Grammar:	Parts of speech: Noun, Pronoun, Verb, Adjective	M.C.Q. V.S.A. L.A.	5 5 2	5x1=5 5x2=10 2x5=10 Total = 25
Section B Composition:	Essay Writing Letter Writing (Personal, Formal & Informal)	L.A. L.A.	1 1	1x10=10 1x8=8 Total=18
Section C Poetry	- Explanation of the text passage - Substance Writing - General question on the text	M.C.Q./V.S.A. L.A. L.A. S.A.	6 1 2 3	1x6=6 1x5=5 2x4=8 2x3=6 Total=25
Section D Prose	- Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text.	L.A. S.A. M.C.Q. V.S.A.	1 3 5 6	5x1=5 3x2=6 5x1=5 6x1=6 Total=22

TOTAL

90 Marks

SYLLABUS FOR MIZO- CODE 098
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
Section A Grammar:	Parts of speech: (Adverb, Proposition, Conjunction, Interjection)	26
Section B Composition:	<u>Essay Writing</u> Letter Writing - Personal, Formal & Informal	18
Section C Poetry	1. Hneh Theih Loh Nun - Lalruali 2. Kan Dam Chhung Ni - Ps. Chaungthu 3. Khuavel ila Chhing Ngei Ang - V. Thangzama 4. Sekibuhchhuak - Zirasangzela 5. Vau Thla - Lalsangzudi Sailo 6. Kar a Hla - Lalhmingthnanga	25
Section D Prose	1. Mahni Inhneh - Lalzuia Conlney 2. Kut Hnathawh Hlutzia - J. F. Laldailova 3. Lehkha Ziak Leh Chhiar - Lalthuangliana Khianyte 4. Mi Zawn Inchuh - B. Lalthangliana 5. Hnam Inpumkhatna - Dohmingthanga 6. Mi Reteite Nu - R. Lalrawna	21

Prescribed Text Books:

Text book for Class IX - Tiau published by Expert committee on Mizo language (CBSE).

EXAMINATION STRUCTURE FOR MIZO- CODE 098
CLASS: IX
SECOND TERM (OCTOBER 2011 - MARCH 2012) - SA II

Time : 3Hrs

Total 90 Marks

The question Paper will be divided into four Sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A Grammar:	Parts of speech: Adverb Proposition, Conjunction, Interjection	L.A. L.A. V.S.A.	1 2 10	1x4=4 2x6=12 1x10=10 Total = 26
Section B Composition:	- Essay Writing - Translation	L.A. L.A.	1 1	1x10=10 1x8=8 Total=18
Section C Poetry	- Explanation of the text passage - Substance Writing - General question on the text	M.C.Q. V.S.A L.A. L.A. S.A.	5 5 1 1 2	1x5=5 1x5=5 1x5=5 1x4=4 2x3=6 Total=25
Section D Prose	- Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text.	L.A. S.A. M.C.Q./V.S.A	1 5 6	1x5=5 5x2=10 6x1=6 Total=21

TOTAL

90 Marks

SYLLABUS FOR MIZO- CODE 098
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
Section A Grammar	Revision of Parts of Speech Explanation & uses of Phrases and Idioms (Tawng Upa, Tehkhinna Lam Thu 1-78)	25
Section B Composition	<u>Essay Writing</u> Précis Writing of unseen passage	18
Section C Poetry	1. Ani Chu An Hnehah a Awn a - Siamliana 2. An Va Hlu Em Thilnung Tireng - Chali 3. Siamtu Pathian Tan - P.S. Chawngthu 4. Awn Khawhar Lenkaw! - Varkhama	27
Section D Prose	1. Hun Hi - Siamkima 2. Lungawina - James Dokhuma 3. Besiseina - P.L. Liandinga 4. In Chhung Chakzia - H.K. Bawichhuaka	20

Prescribed Text Books:

Tiawng published by expert committee on Mizo language (CBSE).

EXAMINATION STRUCTURE FOR MIZO- CODE 098
CLASS: X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012) - SA I

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A Grammar:	Revision of Parts of Speech Explanation & use of Phrases and Idioms	M.C.Q./V.S.A S.A.	2 2	2x5=10 5+10=15 Total=25
Section B Composition	Essay Writing Précis Writing of unseen passage	L.A. S.A.	1 1	1x10=10 1x8=8 Total=18
Section C Poetry	- Explanation of the text passage - Substance Writing - General question on the text	L.A. L.A. S.A. S.A. M.C.Q./V.S.A	1 2 1 2 5	1x5=5 2x4=8 1x5=5 2x2=4 5x1=5 Total=27
Section D Prose	- Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text.	S.A. M.C.Q.	5 5	5x3=15 5x1=5 Total=20

TOTAL

90 Marks

SYLLABUS FOR MIZO CODE : 098
CLASS X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
Section A Grammar	Parts of Speech Explanation & uses of Phrases and Idioms (Thu Chi Hrang Hrang 1-181)	25
Section B Composition	<u>Essay Writing</u> Vocabulary Enrichment from other languages.	15
Section C Poetry	1. Chunnemi - Rokunga 2. Ram Hmangaihna Hla - R.L. Kamalala 3. Thlangtiang Thlifim - V.Thanzama 4. Zirtu Kawng - Selet Thanga 5. Thal Awiin Leltepan - Romani 6. Lungrukah Min Vei Ve La - Zikpuii Pa	25
Section D Prose	1. Nun Puitling - C.Vanlallawma 2. Nun Kawng - R.L. Thanmawia 3. Malin Chhiar La - Sangzuala Pa 4. Mizo Hlui Leh Mizo Thar - Vanncihtlunanga 5. Zoram Indopui II - C. Chhuanvawra 6. Chi Bing Politics - Darchhawna	25

Prescribed Text Books:

Tiawng published by expert committee on Mizo language (CBSE).

EXAMINATION STRUCTURE FOR MIZO- CODE 098
CLASS: X
SECOND TERM (OCTOBER 2012 - MARCH 2013) - SA II

Time : 3Hrs

Total 90 Marks

The question Paper will be divided into four Sections:

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A Grammar:	- Punctuation - Explanation & uses of Phrases and Idioms	M.C.Q..V.S.A S.A.	5 2	5x1=5 2x10=20 Total=25
Section B Composition:	- Essay Writing - Précis Writing of unseen passage - Vocabulary Enrichment from other languages	L.A. L.A.	1 1	1x10=10 1x5=5 Total=15
Section C Poetry	- Explanation of the text passage - Substance Writing - General question on the text	M.C.Q./V.S.A L.A. L.A. S.A. S.A.	5 1 1 4 1	5x1=5 1x5=5 1x4=4 4x2=8 1x3=3 Total=25
Section D Prose	- Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text.	S.A. L.A. M.C.Q./V.S.A	5 1 5	5x3=15 1x5=5 5x1=5 Total=25

TOTAL

90 Marks

19. NEPALI CODE : 024

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

<i>Section A : Reading Comprehensive</i>	-	10
<i>Section B : Writing</i>	-	10
<i>Translation</i>	-	5
<i>Section C : Grammar</i>	-	21
<i>Section D : Literature</i>	-	44

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills : Letter Writing	1. Long answer type question	1	10x1=10	15
	2. Translation	2. One paragraph only	1	05x1=05	
Section C	Grammar : 1. Varna Vichar : a. Varna ka bhed b. Varna ka uccharan ra maatra	1. Short Answer Type Question	2	4	21
	2. Naamka Rupantar: a. Linga b. Vanchan c. Kaarak ra Vibhakti	2. Multiple Choice, Short, Very Short and Objective Type of Question	4	17	

Section D	Literature :				
	(i) Prose : Title : (a) Lahuri Bhainsi				
	(b) Frontier	(a) & (b) both : Essay Type, Short Answer Type, Very Short Type, Objective & Multiple Choice Type of Question will be asked.	4	4x4=16	16
	(ii) Poetry : Title - (a) Haat (b) Sahityik Holi	(ii) (a) Very Short Answer Type of Question. (b) To Explain with reference (c) To write the Summary	3	2+5+5=12	12
	(iii) Rapid Reader- (a) Chintama (b) Ramita	(iii) (a) Multiple Choice Questions. (b) Short Answer Type Questions.	3	4+4+4=12	12
	(iv) Vyakti Parichaya : Shiva Kumar Rai	One Short answer type of question or multiple objective questions or both may be asked.		4	4

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS

Total 90 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B.	(i) Writing Section	10	Madhyamik Nepali Vyakaran ra Rachana- Jana Pakshya Prakashan, Gangtok Sikkim
	(ii) Translation	05	(English to Nepali-
C.	Applied Grammar	21	Madhyamik Nepali Vyakaran ra Rachana- Jana Pakshya Prakashan, Gangtok Sikkim
D.	Literature Section:		
	(i) Prose :	16	Sahitya Sudha - Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Poetry	12	Sahitya Sudha - Janapakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Prativa Parichaya- Janapakshya Prakashan, Gangtok Sikkim.

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS

Total 90 Marks

- A. Reading Section : Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnaharuka utter lekhney :- (Unseen Passage)-Books not prescribed - **10 Marks**
- B.(i) Writing Section : Patra Lekhan (Letter Writing) - **10 Marks**
Gharelu bisayaharumathi, saathilai wa sathiharubata patra vyawahar, chhutti ka nimti nivedan patra, sulk mafika nimti nivedan tatha aarthik sahayogka nimti nivedan sathai anaya sahayog sambandhi nibedan patra. (Madhyamik Nepali Vyakaran ra rachana) Jnapakshya Prakshan, Gangtok Sikkim.
- (ii) Translation. (English to Neapali)- **5 Marks**
- C. Applied Grammar:- **21 Marks**
Madhyamik Nepali Vyakaran ra rachana : By Janapakshya Prakashan-Gangtok, Sikkim.-
- (i) Varna Vichar:- Varnaka vhed, uchaaran ra maatraa.
(ii) Naamka rupaantar, Linga, vachan, karak ra vibhakti.
- D. Literature Section : 'Sahitya Sudha' Published by Janapakshan, Prakashan, Gantok Sikkim .
- (i) Prose: (Chapters to be studied) **16 Marks**
(a) Lahuri Bhainshi -Ramesh Vikal
(b) Frontier -Shiva Kumar Rai
- (ii) Poetry: **12 Marks**
(Poems to be studied) Book: Sahitya Sudha by Janakshya Prakashan.
(a) Haat -Balkrishna Sam
(b) Sahitik Holi -Tulshi 'Apatan'.
(Both short and essay type of questions may be asked from the prescribed text material)
- (iii) Rapid Reader: (Stories to be studied) **12 Marks**
(a) Chintama -Kripa Nanda Sapkota
(b) Ramita -Thiru Prasad Nepal
(Both short and essay type of questions may be asked from the prescribed text material)
- (iv) Inroduction of Writers & Poets): **04 Marks**
*Shiva Kymar Rai

NEPALI CODE : 024

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)**

Time : 3Hrs

Total 90 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	-	10 Marks
Section B : Writing	-	10 Marks
Translation	-	5 Marks
Section C : Grammar	-	21 Marks
Section D : Literature	-	44 Marks

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills: Essay Writing	1. Long answer type question	1	10x1=10	
	2. Translation	2. One paragraph only	1	05x1=05	15
Section C	Grammar : 1. Sandhi Prakaran-Swar, Vyanjan ra Visarga Sandhi, Sandhi ra Samasma bhed.	Multiple Choice, Short, Very Short and Objective Type of Question will be asked	2	02x3=6	06
	2. Sabda Rachana Upasarga, Pratyaya- Kridanta ra Tadditanta		2	06	
	3. Samasa: Sadharan niyam ra bhed.		2	5+4=9	15

Section D	Literature :				
	(i) Prose : (a) Chhithi (b) Bhukampa ra Jwalamukhi (c)Viyog	(i)(a) & (c):Essay Type, Short Answer Type, Very Short Type, Objective & Multiple Choice Type of Question will be asked.	4	4x4=16	16
	(ii) Peotry: (a) Yeo Jindagi khoi ke Jindagi (b) Janma Bhumi (c) Garib	(ii) (a) Very Short Answer Type of Question. (b)To Explain with reference & (C) To write the Summary			12
	(iii) Rapid Reader- (a) Sasto Ragat (b) Aunthi	(iii)(a) Multiple Choice Questions. (b) Short Answer Type Questions.	3	4x3=12	12
	(iv) Vyakti Parichaya : 1. Man Bahadur Mukhiya 2. Tulsi 'APATAN'	One Short answer type of question or multiple objective questions or both may be asked.		4	4

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

TOPICS

Total 90 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B. (i)	Writing Section	10	Essay writing : Vishaya jastai:- (Paryavaran, Samajik ghatnaharu, Khel-kud, Vatavaran ra anya Saandarvik vishaya jastai-Ekta, Naitikta aadi. Reference : Madhyamik Nepali Vyakaran ra Rachana-Jana Pakshya Prakashan, Gangtok Sikkim
(ii)	Translation	05	Book not prescribed.
C.	Applied Grammar	21	Reference: Madhyamik Nepali Vyakaran ra Rachana - Jana Pakshya Prakashan, Gangtok Sikkim.
D.	Literature Section:		
	(i) Prose :	16	Reference: Sahitya Sudha- Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Peotry	12	Reference: Shaitya Sudha. - JanaPakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Reference:Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Reference:Prativa Parichaya- Janapakshya Prakahana, Gangtok Sikkim.

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

TOPICS

Total 90 Marks

- A. Reading Section : Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnahraka utter lekhney :- (Unseen Passage)-Books not prescribed - **10 Marks**
- B.(i) Writing Section : Patra Lekhan (Essay Writing) - **10 Marks**
Vishaya vastuharu jastai: Paryavaran, samajik ghatnahu, khel-kud, naitikata aadi.
- (ii) Translation. (English to Neapali)- **5 Marks**
Reference book: Madhyamik Nepali Vyakaran ra Rachana:
By Janapakshya Prakashan-Gangtok, Sikkim.
- C. Applied Grammar:- **21 Marks**
Reference book: Madhyamik Nepali Vyakaran ra Rachana:
By Janapakshya Prakashan-Gangtok, Sikkim.
- (i) Sandhi Prakaran : Swar, Vyajan ra Visarga sandhi, Sandhi ra Samasma bhed.
- (ii) Sabda Rachana : Upasarga, Praytyaya- Kridanta ra Taddhitanta.
- (iii) Samasa : Sadharan niyam ra bhed.
- D. Literature Section : 'Sahitya Sudha' Published by Janapakshaya, Prakashan, Gantok Sikkim .
- (v) Prose: (Chapters to be studied) **16 Marks**
- (a) Chhithi -(Badrinath Bhattarai
- (b) Bhukampa ra Jwalamukhi -Rajnarayan Pradhan
- (c) Viyog -Man Bahadur Mukhiya
- (ii) Poetry: (Poems to be studied) **12 Marks**
- (a) Yeo Jindagi Khoi Ke Jindagi -Haribhakta Katuwal
- (b) Janma Bhumi -Dr. Lakhi Devi Sundas
- (c) Garib -Laxmi Prasad Deokota
- (iii) Rapid Reader: Katha (Stories) **12 Marks**

Reference Book: Katha Vimba -) Published by Janapakshya, Gangtok Stories to be studied:

(a) Sasto Ragat -Lil Bahadur Chhetri

(b) Aunthi -Achha Rai 'Rasik'

(Both short and essay type of questions will be asked from the prescribed text materials)

D. Inroduction of Writers & Poets): **04 Marks**

Reference Book: 'Prativa Parichaya' Published by Janapakshya Prakashan, Gangtok Sikkim.

1. Man Bahadur Mukhiya

2. Tulsi 'Apatan'

NEPALI CODE : 024

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)**

Time : 3Hrs

Total 90 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	-	10 Marks
Section B : Writing	-	10 Marks
Translation	-	5 Marks
Section C : Applied Grammar	-	21 Marks
Section D : Literature	-	44 Marks

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills: Letter Writing	1. Long answer type question	1	10x1=10	
	2. Translation	2. One paragraph only	1	05x1=05	15
Section C	Grammar : 1. Karak ra Vibhakti 2. Samaas 3. Vagdhara Ukhan ra Tukka	Multiple Choice, Short, Very Short and Objective Short and Objective will be asked	2 2 2	9+6+6=21	21
Section D	Literature : (i) Prose : (a) Paralko Aago (b) Sojha	(i) (a) & (b) both : Essay Type, Short Answer Type, Very Short Type, Objective &	4	4x4=16	16

		Multiple Choice Type of Question will be asked.			
	(i) Peotry : (a) Aakashko Tara ke Tara (b) Ish Padchhu Tero Kavita.	(ii)(a) Very Short Answer Type of Question. (b) To Explain with reference & (c) To write the Summary	3	2+5+5=12	12
	(iii) Rapid Reader- (a) Aytey Pilot (b) Paribandha (iv) Vyakti Parichaya - Laxmi Prasad Deokota	(iii) Multiple Choice Questions & Short Answer Type of question will be asked. One Short answer type of question or multiple objective questions or both may be asked.	3	4x3=12 4	12 4

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

TOPICS

Total 90 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B. (i)	Writing Section	10	Madhyamik Nepali Vyakaran ra Rachana-Jana Pakshya Prakashan, Gangtok Sikkim
(ii)	Translation	05	(English to Nepali)
C.	Applied Grammar	21	Madhyamik Nepali Vyakaran ra Rachana - Jana Pakshya Prakashan, Gangtok Sikkim.
D.	Literature Section:		
	(i) Prose :	16	Sahitya Sudha-Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Poetry	12	Shaitya Sudha. - JanaPakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Prativa Parichaya- Janapakshya Prakashan, Gangtok Sikkim.

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

- A. Reading Section : Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnaharuka utter lekhney :- (Unseen Passage) - Books not prescribed **-10 Marks**
- B. (i) Writing Section : Patra Lekhan (Letter Writing) - **10 Marks**
Gharelu bisayaharumathi, saathilai wa sathiharubata patra vyawahar, chhutti ka nimti nivedan patra, sulk mafika nimti nivedan tatha aarthik sahayogka nimti nivedan sathai anaya sahayog sambandhi nibedan patra. (Madhyamik Nepali Vyakaran ra rachana) Jnapakshya Prakshan, Gangtok Sikkim.
- (ii) Translation. (English to Neapali)- **5 Marks**
- C. Applied Grammar:- Reference : Madhyamik Nepali Vyakaran ra Rachana **21 Marks**
- (i) Kaarak ra Vibhakti
- (ii) Samas
- (iii) Vaagdhara Ukhan ra Tukka.
- D. Literature Section : Reference Book: 'Sahitya Sudha' Published by Janapakshan, Prakashan, Gantok Sikkim .
- 1. Gadhya. (Prose): 16 Marks**
- (a) Paralko Aago -Guru Prasad Mainali
- (b) Sojha -Hridayachandra Singh Pradhan
- 2. Padhya (Poetry): 12 Marks**
- (Reference Book: Sahitya Sudha by Janakshya Prakashan, Gangtok, Sikkim.
- (i)Aakashko Tara ke Tara -Hari Bhakta Katuwal
- (ii) Ish Padchhu Tero Kavita -Dr. Rajendra Bhandari
- 3.Katha (Stories) - Rapid Reader: 12 Marks**
- Reference Book: 'Katha Vimba'- Published by Janapakshya Prakashan, Gangtok Sikkim.
- (i) Aytey Pilot -Indra Sundas
- (ii) Paribandha -Puskar Samser.
- 4.Prativa Parichaya (Inroduction of Writers & Poets): 04 Marks**
- Published by Janapakshya Prakashan, Gangtok Sikkim.
- *Laxmi Prasad Deokota.

NEPALI CODE : 024

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)**

Time : 3Hrs

Total 90 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	-	10 Marks
Section B : Writing	-	10 Marks
Translation	-	5 Marks
Section C : Grammar	-	21 Marks
Section D : Literature	-	44 Marks

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills : Essay Writing	1. Essay of about 250 words	1	10x1=10	
	2. Translation	2. One paragraph only	1	5x1=5	15
Section C	Grammar : 1. Vividh Sabda:- Bhinnarthak sabda, Paryayvachi sabda, saar sabda, viparitarthak sabda ra Anekarthak sabda.	Multiple Choice, Short, Very Short and Objective Type of Question will be asked	4	4x4=16	16
	2. Vakya Vivechana:- Vakya Nirmanka vibhinna vidha, Vakya rupantar, ukti parivaratan ra kehi suddha- asuddha vakya.		2	5	05
					Total = 21

Section D	Literature : (i)Prose : (a) Raatbhari Huri Chalyo (b) Doctor Nano (c) Chiso Chiya	Essay Type Short Answer Type, Very Short Answer Type Objective & Multiple Choice Type of Questions will be asked.	4	4x4=16	16
	(ii) Peotry: (a) Satya Sandesh (b) Yaatri (c) Chhorolai	(ii) (a) Very Short Answer OR Objective Type of Question. (b) To Explain with reference (c) To write the Summary	3	4x3=12	12
	(iii) Rapid Reader- (Stories) (a) Ku..Khu....ri kaa.. (b) Totalako Phul (iv) Vyakti Parichaya: (a) Indra Bahadur Rai. (b) Haribhakta Katuwal	(iii) Multiple Choice Questions & Short Answer Type of questions will be asked. One Short answer type of question or multiple objective questions or both may be asked.	3	4x3=12 4	12 4 Total=44

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

TOPICS

Total 90 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B. (i)	Writing Section	10	Madhyamik Nepali Vyakaran ra Rachana-Jana Pakshya Prakashan, Gangtok Sikkim
(ii)	Translation	05	(English to Nepali)
C.	Applied Grammar	21	Madhyamik Nepali Vyakaran ra Rachana - Jana Pakshya Prakashan, Gangtok Sikkim.
D.	Literature Section:		
	(i) Prose :	16	Sahitya Sudha-Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Poetry	12	Shaitya Sudha. - JanaPakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Prativa Parichaya- Janapakshya Prakashan, Gangtok Sikkim.

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012 - MARCH 2013)

TOPICS

Total 90 Marks

- A. Reading Section :** Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnahraka utter lekhney :- (Unseen Passage) - Books not prescribed - **10 Marks**
- B. (i) Writing Section :** Patra Lekhan (Essay Writing) - **10 Marks**
Vishaya vastuharu jastai: Paryavaran, samajik ghatnahu, khel-kud, naitikta aadi.
Reference: Madhyamik Nepali Vyakaran ra Rachana. Janapakshya Prakashan, Gangtok
- (ii) Translation:** (English to Neapali)- **5 Marks**
- C. Applied Grammar:-Reference :** Madhyamik Nepali Vyakaran ra rachana **21 Marks**
- (i) Vividh Sabha :-** Bhinnarthak sabda, Paryayvachi sabda, saar sabda, viparitarthak sabda ra Anekarthak sabha.
- (ii) Vakya Vievechana :-** Vakya parivartan, Vakya Nirmanka vibhinna vidha, Vakya rupantar, ukti parivartan ra kehi suddha-asuddha vakya.
- D. Literature Section:**
- 1. Gadhya. (Prose):** **16 Marks**
1. Raatbhari Huri Chalyo -Indra Bahadur Rai
2. Dr. Nano -G.B. Niraula & Deoraj Sharma
3. Chiso Chiya -I.K.Singh
- 2. Padhya (Poetry):** **12 Marks**
- (i)** Satya Sandesh Lekhnath
(ii) Yaatri -Laxmi Prasad Deokota
(iii) Chhorolai -Agam Singh Giri
Reference Book: 'Sahitya Sudha' Published by Janapakshya Prakashan Gangtok, Sikkim.
- 3.Katha (Stories)-** **12 Marks**
- (i)** Ku..Khu..ri kaa.. -Rudra Poudyal
(ii) Totalako Phul -Matilda Rai
Reference Book: 'Katha Vimba'- Published by Janapakshya Prakashan, Gangtok Sikkim.
- 4.Prativa Parichaya (Introduction of Writers & Poets):** **04 Marks**
- Published by Janapakshya Prakashan, Gangtok Sikkim.
- (i)** Indra Bahadur Rai
(ii) Haribhakta Katuwal

NEPALI

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative Assessments in total. Two formative and assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following:

- (i) Quiz
- (ii) Group discussion
- (iii) Class work
- (iv) Homework
- (v) Assignments
- (vi) Project Work
- (vii) Debate
- (viii) Drama
- (ix) Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

- * Comprehension
- * Grammar
- * Literature Text - Writing Skill :
 1. Diary entry
 2. Letters-Formal & Informal
 3. Report
 4. Articles
 5. Declamation
 6. Speech.
- * Comprehension Questions:
 1. Reference to context
 2. Multiple choice question
 3. Short answers
 4. Long answers

* Writing Skills-

1. Content
2. Fluency
3. Accuracy

* Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence* Group Discussion :
Understanding of topic
Conversational skills
Confidence
Presentation etc.

* Spell Check:

Memorisation of correct spelling
Correct sentence formation
Right usage of word.
Part of speech used

* Reading a book (group or individual activity)

About the author
Summary
Characters
Extrapolation
Designing a Comic Book
Simplify story for junior classes:

- (1) Simplifying plot
- (2) Writing the script.
- (3) Narrating
- (4) Enacting
- (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

20. ODIA CODE : 013**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL 2011–SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections :

Section A : Reading Comprehension 10 marks

Section B : Writing 20 marks

Section C : Grammar 15 marks

Section D : Literature 45 marks

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTION	NO.OF QUESTION	MARKS
Section A	Comprehension of an Unseen prose passage	Short Answer type question	1	2x5=10
Section B	(i) Essay Writing(Contemporary Issue) (ii) Application Wrting (Official)	Long Answer type question	2	12+8=20
Section C	(i) Sandhi (Swara, Bisarga) (ii) Antonyms (iii) Krudanta	Very short answer type questions	1	5+5+5=15
Section D	(i) Shikshya (ii) Biswabhnatnutwa (iii) Tyaga (iv) Ramarajy are Bichara (v) Ramarajy are Bichara (vi) Enu Kapota Guru Mora (vii) Santanar ukti (viii) Daka Munshi (ix) Di' Topa Luha (x) Suna Bohu	Long answer type question Explanations Short answer type question short answer type question very short answer type questions (MCQ)	1 2 1 2 2	10 5+5 5 6+6 4+4 Total=45

ODIA CODE : 013
SYLLABUS
Class IX 2011-12

Sl.No.		Syllabus
Classes IX		
1	I Term	(April to September)
	II Term	(October to March)

CLASS - IX

Prescribed Books :

(i)	Ama Sahitya (Class - IX), 2006 Published by - Board of Secondary Education, Orissa
(ii)	Ama Galpa O Ekankika (Class - IX & X), 2006 Published by - Board of Secondary Education, Orissa
(iii)	Oriya Byakarana (IX & X) Published by - Board of Secondary Education, Orissa
(iv)	Sarbasara Vyakarana

1st TERM

1st Summative Test - SEPTEMBER 2011 (APRIL TO SEPTEMBER 2011)

Literature :		90 marks
1.	Prose - Shikshya Beswabharatutwa Tyaga	45 marks
2.	Poetry - Ramarajyare Bichara Enu Kapota Guru Mora Santanar ukte	
3.	Non-detailed Study -Daka Munshi Di' Topa Luha (Drama) Suna Bohu	
4.	Grammar -Sandhi (Swara, Bisarga) Antonyms Krudanta	15 marks
5.	Essay Writing (Contemporary issues)	} 20 marks
6.	Application Writing (Official)	
7.	Comprehension of an Unseen Prose Passage-Reading	10 marks

IIInd TERM

2nd Summative Test - (OCTOBER 2011 TO MARCH 2012)

(90 marks)

Literature

1. Prose - Biswa Bhratrutwa
Daiba Daudi
Pruthibiku Jwara Asuckki
Oriya Sahitya Katha (Adya Bhaga) 45 marks
2. Poetry - Sabuthirubanchitakari
Kissa Goutami
Sramikara Bhagabana
3. Non-detailed Study - Mansara Bilapa
Budhhi
Panchayat
4. Grammar - Samasa (Tatpurlusa, Dwandwa, Dwigu) 15 marks
Synonyms
Taddhita
5. Essay Writing (Contemporary issues) } 20 marks
6. Application Writing (Official) }
7. Comprehension of an Unseen Prose Passage-Reading 10 marks

Project Works : Class - IX

1. Utkal Gaurav Madhusudananka Jibani O Kruti / Pandit Nilakanthanka Jibani O Kruti
2. Tuma Bidyalaya Itibruta / Adarsha Pathagarara Rupa Rekha
3. Rajyara Pramukha Darsaniya Sthana (five) / Rajyara Pramukha Parba Parbani (five)
4. Kyalendar Prastuti (Oriya) / Shri Jagannathanka Besha Sambhara

ODIA CODE : 013

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011–MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections :

Section A :	Reading Comprehension	10 marks
Section B :	Writing	20 marks
Section C :	Grammar	15 marks
Section D :	Literature	45 marks

Scheme of Section and Weightage to content

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTION	NO.OF QUESTION	MARKS
Section A	Comprehension of an Unseen prose passage	Short Answer type question	1	2x5=10
Section B	(i) Essay Writing(Contemporary Issue) (ii) Application Writing (Official)	Long Answer type question	2	12+8=20
Section C	(i) Samasa (Tatpuruṣa, Dvandva, Dwigu) (ii) Synonyms (iii) Taddhita	Very short answer type questions	1	5+5+5=15
Section D	(i) Daiba Daudi (ii) Pruthibikuiwar asuckki (iii) Oriya Sahitya Katha (Adya Bhaga) (iv) Satiuthiru banchitakari (v) Kissa Goutami (vi) Sramikara Bhagabana (vii) Mansara Bilapa (viii) Buddhi (ix) Panchayat	Long answer type question Explanations Short answer type question short answer type question very short answer type questions (MCQ)	1 2 1 2 2	10 5+5 5 6+6 4+4 Total=45

ODIA CODE : 013

SYLLABUS

CLASS – X

TOPICS : Total 90 Marks

- Prescribed Books :
- (i) Ama Sahitya (Class - X), 2007
Published by - Board of Secondary Education, Orissa
 - (ii) Ama Galpa O Ekankika (Class - IX & X), 2006
Published by - Board of Secondary Education, Orissa
 - (iii) Oriya Byakarana (IX & X)
Published by - Board of Secondary Education, Orissa
 - (iv) Sarbasara Vyakarana

1st TERM

1st Summative Test (90 marks) - APRIL 2012 - SEPTEMBER 2012

Literature

Prose -	Uchabhilasa Sehi Smaraniya Dibasa	45 marks
Poetry -	Yudhisthirankara Dharma Parikshya Ramacharita Pradarshana Badapana	
Non-detailed Study-Brata Bhikshya	Marudi (Drama) Kalinga Jema	
Grammar -	Sandhi (Byanjan, Bisarga) Correction of common errors in words Transformation of sentences (simple, compound, complex) Idioms & Phrases	15 marks
Essay Writing (Reflective)	}	20 marks
Letter Writing (Letter to the Editor of any News Paper)		
Comprehension of an Unseen Prose Passage-Reading		10 marks

IIInd TERM

2nd Summative Test - OCTOBER 2012-MARCH 2013 (90 marks)

Literature	Chitragribar Uchitabhiman	
Prose -	Bidya O Bidyarthi	45 marks
	Oriya Sahitya Katha (Adhunika Bhaga)	
Poetry -	Baisakha	
	Chhota Puni Ede Se Birata	
	Gramapatha	
Non-detailed Study - Bihanga	Sisifos O Bonda	
	(Drama) Udaramana	
Grammar -	Samasa (karmadharaya, Abyayibhaba, Bahubrihi),	15 marks
	Transformation of words (Noun to Adjective & Adjective to Noun)	
	Krudanta & Taddhita	
Punctuation Marks,		
Essay Writing (Reflective)	}	20 marks
Letter Writing (Letter to the Editor of any News Paper)		
Comprehension of an Unseen Prose Passage		10 marks

2 Exam structure for summative Assessment I and II

I	Term SA	90 marks	3 hrs time
II	Term SA	90 marks	3 hrs time
3	Guidelines/Activities for Formative Assessment (for both Classes)		

Project Works : Class - X

1. Sachitra Sri Jagannath Mahatmya / Konark Surjya Mandirara Sampratika Sthiti
2. Upendra Bhanjanka Jibani & Kruti / Bhakta Salabeganka Jibana Bruttanta
3. Oriya Abhidhana Prastuti (100 words-Swarabarna) / Oriya Sambad Patrara Krama Bikasa
4. Kabita Samikshya (Chhota Mora Gaan'ti) / Pustaka Samikshya (Matira Manisha)

ODIA CODE : 013
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2012–SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections :

Section A :	Reading Comprehension	10 marks
Section B :	Writing	20 marks
Section C :	Grammar	15 marks
Section D :	Literature	45 marks

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTION	NO.OF QUESTION	MARKS
Section A	Comprehension of an Unseen prose passage	Short Answer type question	1	2x5=10
Section B	(i) Essay Writing (Reflective) (ii) Letter Writing (To the editor)	Long answer type questions	2	12+8=20
Section C	(i) Sandhi (Byanjan, Bisarga) (ii) Correction of common errors in words (iii) Transformation of sentences (simple, compound, complex) (iv) Idioms & Phrases	Very short answer type questions	1	4+4+4+3=15
Section D	(i) Uchabhilasa (ii) Sehi Smaraniya Dibasa (iii) Yudhisthirankara dharma Parikshya (iv) Ramacharita Pradarshana (v) Badapana (vi) Brata Bhikshya (vii) Marudi (viii) Kalinga Jema	Long answer type question Explanations Short answer question type short answer type question very short answer type questions(MCQ)	1 2 1 2 2	10 5+5 5 6+6 4+4 Total=45

ODIA CODE : 013
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2012–MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections :

Section A :	Reading Comprehension	10 marks
Section B :	Writing	20 marks
Section C :	Grammar	15 marks
Section D :	Literature	45 marks

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTION	NO.OF QUESTION	MARKS
Section A	Comprehension of an Unseen prose passage	Short Answer type question	1	2x5=10
Section B	(i) Essay Writing (Reflective) (ii) Letter Writing (to the editor)	Long Answer type question	2	12+8=20
Section C	(i) Samasa (karmadharaya, Abyayibhava Bahubrihi) (ii) Transformation of words (Noun to Adjective & Adjective to Noun) (iii) Krudanta & Taddhita (iv) Punctuation Marks	Very short answer type questions	1	4+4+4+3 =15
Section D	(i) Chitragrihar unchitabhiman (ii) Bidya O Bidyarthi (iii) Oriya Sahitya Katha (Adhunika Bhaga) (iv) Baisakha (v) Chhota Puni Ede Se Birata	Long answer type question Explanations Short answer type question short answer type question very short answer type questions (MCQ)	1 2 1 2 2	10 5+5 5 6+6 4+4

	(vi) Gramapatha (vii) Bihanga (viii) Sisifos O Bonda (ix) Udaramana			Total=45
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21. PERSIAN CODE : 023**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading -	15 marks
Section B: Writing -	10 marks
Section C: Grammer -	20 marks
Section D: Literature -	45 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTION	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Unseen passage of simple persian for comprehension	MCQ 2 Comprehension 3	2 3	2x3=6 3x3=9 Total = 15
Section B Writing	Paragraph Application	S.A.1 L.A.1	1 1	1x4=4 1x6=6 Total = 10
Section C Grammar & Translation	Subject & Object (Fail & Mafool) Nouns (Ism) Pronouns (Zamir)	MCQ 2 Translation 2	2 2	2x5=10 2x5=10 Total = 20
Section D Literature Textbook	Book 1 Prose & Poetry Two passages for Compehension & of Poem Explanation Book 2 One out of two paragraph for translation & comprehension	MCQ 2 Translation 2 1 Explanation MCQ 1 Translation & comprehension 2	2 2 1 1 1	2x3=6 2x10=20 1x8=8 1x3=3 1x8=8 Total = 45

PERSIAN CODE : 023
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS	Total 90 Marks
A) Reading Section:	15 Marks
1. Unseen passage of simple Persian	
B) Writing Section:	10 Marks
1. Paragraph	
2. Applications	
C) Grammar Section:	20 Marks
A. Grammar	
i) Subject and Object (Fail & Mafool)	
ii) Nouns (Ism)	
iii) Pronouns (Zamir)	
iv) Translation	
A. Translation of simple sentences of Persian into English,, Hindi or Urdu	
B. Translation of simple sentences of English, Hindi or Urdu into Persian	
D) Literatute	45 Marks
Textbooks	
Prose and Poetry	
Prescribed Books	
i) Farsi wa Dastoor (Pt I) by Dr. Zahrai Khanlari	
ii) Amozish-e-Zabane Farsi (Kitabe Sewum) Book III	
Publisher – M/s Idarah-e-Adabiyat-e-Delhi, Jayyad	
Press-Ballimaran, Delhi-110006.	
Lessons to be studied from Farsi-wa-Dastoor	
i) Be-name-Ezad Bakhshainde	
ii) Dastane-Khair-O-Shar (pt I, II & III)	
iii) Pisrak Fedak-Kar	
Lessons to be studied from	
Amozish-e-Zabane Farsi by Dr. Yadullah Samreh	
Fasle Payeez	

PERSIAN CODE : 023

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	10 marks
Section C: Grammar -	20 marks
Section D: Literature -	45 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTION	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Unseen passage of simple persian for comprehension	MCQ 2 Comprehension 3	2 3	2x3=6 3x3=9 Total = 15
Section B Writing	Paragraph Application	S.A.1 L.A.1	1 1	1x4=4 1x6=6 Total = 10
Section C Grammar & Translation	Subject & Object (Fail & Mafool) Nouns (Ism) Pronouns (Zamir)	MCQ 2 Translation 2	2 2	2x5=10 2x5=10 Total = 20
Section D Literature Textbook	Book 1 Prose & Poetry Two passages for Compehension & of Poem Explanation Book 2 One out of two paragraph for translation & comprehension	MCQ 2 Translation 2 1 Explanation MCQ 1 Translation & comprehension 2	2 2 1 1 1	2x3=6 2x10=20 1x8=8 1x3=3 1x8=8 Total = 45

PERSIAN CODE : 023
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A (Reading) 15 marks

1- Unseen passage of simple Persian

Section B (Writing) 10 marks

1. Paragraph

2. Letter/application

Section C (Grammar & Translation) 20 marks

i – Adjectives

ii – Preposition

iii- Verbs

iv – Derivatives

v – Translation

A- Translation of simple sentences of Persian into English, Hindi or Urdu

B. Translation of simple sentences of English, Hindi or Urdu into Persian

Section D-Textbooks 45 marks

1. Prose and Poetry

Prescribed books

i Farsi wa Dastoor

ii Amozish-e-Zaban & Farsi (Kitabe Sewam) Book III

Publisher by M/s Idarah-e-Adabiyaat-e-Delhi, Jayyad Press, Ballimaran Delhi-110006

Lessons to be studied from Farsi-wa-Dastoor

1. Mehman-Nawazi

2. Umar Khayyam

3. Munazrah-e-Nakho Sozan

4. Arash-e-Kamangir

Lessons to be studied from

Amozish-e-Zabane Farsi by Dr. Yadullah Samreh

1. Hame Baham

2. Majrai Kabootran

CLASS IX (Persian)

Following activities are suggested for Formative Assessment for class IX

F.A. I (two out of three)

1. 10-Masadir & their Muzare
2. Singular-plural of five Nouns
3. Five opposite words

F.A.II (two out of three)

1. Names of Months (English calendar)
2. Synonyms (5)
3. Names of Iranian cities (5)

F.A.III

1. Translation of a paragraph.
2. Translation of five of text book sentences from Persian into Urdu/Hindi/English.
3. Translation of simple sentences into Persian.

F.A.IV

1. Make a chart showing five animals, five fruits, five objects, five parts of Body.

PERSIAN CODE : 023
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	10 marks
Section C: Grammar -	20 marks
Section D: Literature -	45 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTION	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Unseen passage of simple persian for comprehension	MCQ 2 Comprehension 3	2 3	2x3=6 3x3=9 Total = 15
Section B Writing	Paragraph Application	S.A.1 L.A.1	1 1	1x4=4 1x6=6 Total = 10
Section C Grammar & Translation	Subject & Object (Fail & Mafool) Nouns (Ism) Pronouns (Zamir)	MCQ 2 Translation 2	2 2	2x5=10 2x5=10 Total = 20
Section D Literature Textbook	Book 1 Prose & Poetry Two passages for Compehension & of Poem Explanation Book 2 One out of two paragraph for translation & comprehension	MCQ 2 Translation 2 1 Explanation MCQ 1 Translation & comprehension 2	2 2 1 1 1	2x3=6 2x10=20 1x8=8 1x3=3 1x8=8 Total = 45

PERSIAN CODE : 023
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

TOPICS	Total 90 Marks
A) Reading Section:	15 Marks
1. Unseen passage of simple Persian	
B) Writing Section:	10 Marks
1. Paragraph/story writing	
2. Letters/Applications	
Summarisation of text books lessons	
C) Grammar Section:	20 Marks
A. Grammar	
i) Nouns ii) Pronouns	
iii) Prepositions iv) Tenses (Present/Past/Future)	
B. Translation	
i) Translation of simple Persian sentences into English, Hindi or Urdu.	
ii) Translation of simple sentences into Persian.	
D) Literature Section:	45 Marks
Prose and Poetry	
Prescribed books	
i) Farsi wa Dastoor (Book I) by:- Dr. Zahrai-Khanlari	
Publisher – M/s Idarah-e-Adbiyyat, New Delhi	
Sayyad Press Ballimaran, Delhi-110006	
ii) Aamoozish-e-Zaban Farsi (Kitabe Sewwam) Book III by Dr. Yadullah Samareh	
Lessons and Poems to be studied	
Prose (i) Karan-e-Doortartar	
(ii) Baz-e-Ba-wafa from Farsi and Dastoor	
Poem Kitab Khoob (from Aamoozish-e-Zaban e Farsi)	
Lessons from Aamoozish-e-Zabane Farsi	
i) Dehqane –Fidakar	
ii) Roobatiwa-Khroos	

PERSIAN CODE : 023
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	10 marks
Section C: Grammer -	20 marks
Section D: Literature -	45 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTION	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Unseen passage of simple persian for comprehension	MCQ 2	2	2x3=6
		Comprehension 3	3	3x3=9
				Total = 15
Section B Writing	Paragraph Application	S.A.1	1	1x4=4
		L.A.1	1	1x6=6
				Total = 10
Section C Grammar & Translation	Subject & Object (Fail & Mafool)	MCQ 2	2	2x5=10
	Nouns (Ism) Pronouns (Zamir)	Translation 2	2	2x5=10
				Total = 20
Section D Literature Textbook	Book 1 Prose & Poetry	MCQ 2		
	Two passages for Compehension & of Poem	Translation 2	2	2x3=6
	Explanation	1	2	2x10=20
	Book 2	Explanation	1	1x8=8
	One out of two paragraph for translation & comprehension	MCQ 1	1	1x3=3
		Translation & comprehension 2	1	1x8=8
				Total = 45

PERSIAN CODE : 023
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

TOPICS	Total 90 Marks
A) Reading Section:	15 marks
1. Unseen passage of simple Persian.	
B) Writing Section:	10 marks
i) Paragraph/story writing	
ii) Application/letter/Summary of text book lessons	
C) Grammar Section:	20 marks
i) Tenses Past, Present & Future	
ii) Derivatives Isme Fail, Isme Mafool	
iii) Masadir & their Muzare	
D) Literature Section:	45 marks
Prose & Poetry	
i) Farsi wa Dastoor (Part I) Idarae-Adabiyat, Delhi	
ii) Amozish-e-Zabane Farsi (Part III)	

Lessons and poems to be studied

Prose

- i) Sazman-e-Milale-Mullahid
- ii) Qissa-e-Bahrain-wa-Kanizak (Parts I, II, III)
- iii) Guftgoo-e-Roobah-wa-Kharoos
- iv) Mohammad bin Zakariya Razi

Poetry

- i) Chashma-wa-Sang
- ii) Faslha

PERSIAN CODE : 023

CLASS X

Following activities are suggested for Formative Assessment for class X

F.A. I (two out of three)

1. Singular/Plurals (10)
2. 10 Synonyms
3. Names of five Iranian cities

F.A.II

1. Persian nos. from 1 to 100
2. Names of the Persian Poets and Writers
3. Ten opposite words

F.A.III

1. Produce five Persian couplets.
2. Names of five Persian books.
3. Persian names of ten animals.

F.A.IV

1. Make a chart of Persian tenses (present, past and future)
Make Persian sentences using each and every Tense.

22. PORTUGUESE CODE : 019
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 20 marks

Section B: Writing - 20 marks

Section C: Grammar - 40 marks

Section D: Paragraph writing - 10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Passage/extracts from texts factual/ descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1 : Sentence making exercises B2 : Describing a situation B3 : Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	20x2=40 Total=40
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

- | | |
|---|----------|
| A) Reading Section:
Descriptive and dialogue texts | 20 Marks |
| B) Writing Section:
Answering questions based on texts Summary writing | 20 Marks |
| C) Grammar Section:
Verb conjugations, use of prepositions and adjectives
Use of idiomatic expressions | 40 Marks |
| D) Literature Section:
Texts from the book “Sem Fronteiras” | 10 Marks |

Prescribed Book:

Portuguese Sem Fronteiras – 1 (Pages 1 to 99) Isabel Coimbra Liete & Olga Mata
Coimbra published by Lidel Edicoes Tecnicas, Lisbon 1995

PORTUGUESE CODE : 019
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	20 marks
Section B: Writing -	20 marks
Section C: Grammar -	40 marks
Section D: Paragraph writing -	10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Passage/extracts from texts factual/ descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1 : Sentence making exercises B2 : Describing a situation B3 : Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	20x2=40 Total=40
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019

CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 90 Marks

- A) Reading Section:** 20 Marks
Descriptive and dialogue texts.
- B) Writing Section:** 20 Marks
Answering questions based on texts summary writing.
- C) Grammer Section:** 40 Marks
Verb conjugations, use of prepositions and adjectives.
Use of idiomatic expressions.
- D) Literature Section: Texts from the book “Sem Fronteiras”** 10 Marks

Prescribed Book:

Portuguese Sem Fronteiras – 1 (Pages 1 to 99) Isabel Coimbra Liete & Olga Mata
Coimbra published by Lidel Edicoes Tecnicas, Lisbon 1995

PORTUGUESE CODE : 019
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	20 marks
Section B: Writing -	20 marks
Section C: Grammar -	40 marks
Section D: Literature -	10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Passage/extracts from texts factual/ descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1 : Sentence making exercises B2 : Describing a situation B3 : Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	20x2=40 Total=40
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

- | | |
|---|----------|
| A) Reading Section:
Descriptive and dialogue texts. | 20 Marks |
| B) Writing Section:
Answering questions based on texts.
Summary writing. | 20 Marks |
| C) Grammer Section:
Verb conjugations, use of prepositions and adjectives.
Use of idiomatic expressions. | 40 Marks |
| D) Literature Section: Texts from the book “Sem Fonteiras” | 10 Marks |

Prescribed Book:

Portuguese Sem Fronteir – 1 (Pages 100 to 200) by Isabel Coimbra Liette & Olga Mata Coimbra published by Lidel Edicoes Tecnicas, Lisbon

Can be procured from-Portuguese Embassy, Cultural Centre, 8, Olaf Palme Marg, Vasant Vihar, New Delhi-110057.

Other India Bookshop Mapusa, Goa, Jawahar Book Depot, Berserai, New Delhi-110067.

PORTUGUESE CODE : 019
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	20 marks
Section B: Writing -	20 marks
Section C: Grammar -	40 marks
Section D: Literature -	10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Passage/extracts from texts factual/ descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1 : Sentence making exercises B2 : Describing a situation B3 : Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	20x2=40 Total=40
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

- A) Reading Section:** 20 Marks
Descriptive and dialogue texts.
- B) Writing Section:** 20 Marks
Answering questions based on texts summary writing.
- C) Grammer Section:** 40 Marks
Verb conjugations, use of prepositions and adjectives.
Use of idiomatic expressions.
- D) Literature Section: Texts from the book “Sem Fonteiras”** 10 Marks

Prescribed Book:

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Can be procured from-Portuguese Embassy, Cultural Centre, 8, Olaf Palme Marg, Vasant Vihar, New Delhi-110057.

Other India Bookshop Mapusa, Goa, Jawahar Book Depot, Berserai, New Delhi-110067.

PORTUGUESE CLASSES IX & X
SUGGESTED GUIDELINES/ACTIVITIES FOR FORMATIVE
ASSESSMENT

1. Class work
2. Home work
3. Project work
 - a) Preparing conjugation tables
 - b) Preparing vocabulary tables
 - c) Preparing colour chart
 - d) Preparating number chart
 - e) Preparing chart of names of cities and counries

ਪੰਜਾਬੀ—004
ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ

IX--X ਜਮਾਤ
(2013)

ਨੌਵੀਂ ਵਿੱਚ ਦਾਖਲ ਹੋਣ ਵਾਲੇ ਵਿਦਿਆਰਥੀ ਕਿਸੇ ਹੱਦ ਤੱਕ ਆਪਣੇ ਵਿਚਾਰਾਂ ਅਤੇ ਉਹਨਾਂ ਨੂੰ ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੇਸ਼ ਕਰਨ ਦਾ ਆਧਾਰ ਬਣਾ ਚੁੱਕੇ ਹਨ। ਉਹ ਆਧਾਰ ਉਹਨਾਂ ਨੂੰ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਵਿਸਥਾਰ ਦੇਣ ਵਿੱਚ ਲੋੜੀਂਦੀ ਮਦਦ ਕਰਦਾ ਹੈ। ਵਿਦਿਆਰਥੀ ਬਚਪਨ ਦੀਆਂ ਹੱਦਾਂ ਪਾਰ ਕਰ ਚੁੱਕੇ ਹਨ, ਕਿਸ਼ੋਰ ਅਵਸਥਾ ਦੇ ਰੰਗ ਰੰਗੀਲੇ ਮਹਿਕਾਂ ਭਰੇ ਵਾਤਾਵਰਨ ਵੱਲ ਵਧ ਰਹੇ ਹਨ। ਉਹ ਬੋਲਣ, ਪੜ੍ਹਨ, ਲਿਖਣ ਸਮੇਂ ਕੇਵਲ ਹਾਂ ਜੀ, ਹਾਂ ਜੀ ਤੱਕ ਸੀਮਤ ਨਹੀਂ ਸਗੋਂ ਉਹਨਾਂ ਦਾ ਸੁਭਾਅ ਤਰਕਪੂਰਨ, ਵਿਗਿਆਨਕ ਸੋਚ ਵਾਲਾ ਹੋ ਰਿਹਾ ਹੈ ਅਤੇ ਆਲੋਚਨਾਤਮਿਕ ਅਮਲ ਵੱਲ ਵਧ ਰਿਹਾ ਹੈ। ਉਹ ਭਾਸ਼ਾ ਦੇ ਸੁਹਜ-ਸੁਆਦ ਨੂੰ ਮਾਨਣ ਜੋਗੇ ਹੋ ਰਹੇ ਹਨ। ਉਹਨਾਂ ਨੂੰ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਢੰਗ ਨਾਲ ਗਿਆਨ ਨੂੰ ਸਮਝਣ ਤੇ ਪੇਸ਼ ਕਰਨ ਦਾ ਸੁਆਦ ਆਉਣ ਲੱਗਾ ਹੈ। ਉਹਨਾਂ ਵਿੱਚ ਅਖ਼ਬਾਰਾਂ, ਰਸਾਲਿਆਂ, ਟੈਲੀਵਿਜ਼ਨ ਅਤੇ ਹੋਰ ਮੀਡੀਆ ਦੇ ਸਾਧਨ ਰਾਹੀਂ ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਚੇਤਨਾ ਦਾ ਸੰਚਾਰ ਹੋ ਰਿਹਾ ਹੈ।

ਉਹ ਗੱਲਬਾਤ ਜਾਂ ਲਿਖਤ ਰਾਹੀਂ ਆਪਣੀ ਸ਼ੈਲੀ ਵਿੱਚ ਗੱਲ ਕਰਨ ਜੋਗੇ ਹੋ ਰਹੇ ਹਨ ਕਿਉਂਕਿ ਪੰਜਾਬੀ ਕੇਵਲ ਪੰਜਾਬ ਦੇ ਇੱਕ ਖਿੱਤੇ (ਖੇਤਰ) ਤੱਕ ਸੀਮਤ ਨਹੀਂ ਸਗੋਂ ਭਾਰਤ ਦੇ ਵੱਖ-ਵੱਖ ਪ੍ਰਾਂਤਾਂ ਤੋਂ ਅੱਗੇ ਦੁਨੀਆਂ ਦੇ ਸਾਰੇ ਮਨੁੱਖੀ ਵਸੋਂ ਵਾਲੇ ਮਹਾਂਦੀਪਾਂ ਵਿੱਚ, ਧਰਮ, ਨਸਲ ਤੋਂ ਉਤਾਹ ਉੱਠ ਕੇ ਸਾਰੇ ਪੰਜਾਬੀਆਂ ਦੇ ਵਰਤੋਂ ਵਿਹਾਰ ਦੀ ਭਾਸ਼ਾ ਹੈ, ਸੋ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਨਜ਼ਰੀਆ, ਸੋਚਣ ਢੰਗ, ਘੇਰਾ ਕੋਈ ਛੋਟਾ ਨਹੀਂ। ਉਹਨਾਂ ਦੇ ਰਾਹੀਂ ਪ੍ਰਾਪਤ ਕੀਤਾ ਜਾ ਰਿਹਾ ਪੰਜਾਬੀ ਦਾ ਗਿਆਨ, ਪੁਸਤਕਾਂ ਤੇ ਪੱਤਰਕਾਵਾਂ ਰਾਹੀਂ ਵੀ ਉਹਨਾਂ ਅੰਦਰ ਸੰਚਾਰਤ ਹੋ ਰਿਹਾ ਹੈ।

ਸੈਕੰਡਰੀ ਪੱਧਰ ਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਤਰ੍ਹਾਂ ਕਰਵਾਉਣ ਦਾ ਜਤਨ ਹੈ ਕਿ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਸਾਹਿਤ ਅਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਵਿਸ਼ਵ ਨੂੰ ਇੱਕ ਇਕਾਈ ਮੰਨ ਕੇ ਜੁੜ ਸਕਣ ਅਤੇ ਆਪਣੀ ਭਾਸ਼ਾ ਤੇ ਮਾਣ ਮਹਿਸੂਸ ਕਰ ਸਕਣ। ਉਹ ਅਗਲੇਰੀਆਂ ਜਮਾਤਾਂ (ਗਿਆਰਵੀਂ-ਬਾਰਹਵੀਂ) ਤੱਕ ਪਹੁੰਚਣ ਵੇਲੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਨਾਲ ਅੱਗੇ ਵਧਣ। ਉਹਨਾਂ ਅੰਦਰ ਮੌਖਿਕ ਅਤੇ ਲਿਖਤ ਪੇਸ਼ਕਾਰੀ ਲਈ ਸਮਰੱਥਾ ਪੈਦਾ ਹੋ ਸਕੇ।

ਇਸ ਪਾਠਕ੍ਰਮ ਦੇ ਅਧਿਐਨ ਨਾਲ

1. ਵਿਦਿਆਰਥੀ ਅਗਲੇ ਪੱਧਰ ਤੇ ਆਪਣੀ ਰੁਚੀ ਅਤੇ ਲੋੜ ਅਨੁਸਾਰ ਪੰਜਾਬੀ ਦੀ ਪੜ੍ਹਾਈ ਕਰ ਸਕਣਗੇ। ਉਹ ਇਸ ਨੂੰ ਸ਼ੁੱਧ ਬੋਲਣ, ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਯੋਗ ਹੋ ਸਕਣਗੇ।
2. ਨਿੱਤ ਦੇ ਜੀਵਨ ਵਿੱਚ ਅਰਜ਼ੀਆਂ ਲਿਖਣਾ, ਵੱਖ-ਵੱਖ ਪੱਤਰ ਲਿਖਣਾ ਜਾਂ ਹੋਰ ਸੰਚਾਰ ਮਾਧਿਅਮ ਨੂੰ ਅਪਣਾਉਣਾ ਸਰਲ ਹੋ ਸਕੇਗਾ।
3. ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪੱਧਰ ਉੱਤੇ ਉਹ ਭਾਸ਼ਾ ਦੇ ਤਰਕ ਅਤੇ ਆਲੋਚਨਾਤਮਿਕ ਗਿਆਨ ਵੱਲ ਹੋਰ ਅੱਗੇ ਵਧ ਸਕਣਗੇ।

4. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਰਾਹੀਂ ਪ੍ਰਾਪਤ ਕੀਤੇ ਕੌਸ਼ਲ ਨੂੰ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਸੰਚਾਰ ਕਰਨ ਸਮੇਂ ਵੀ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿੱਚ ਲਿਆ ਸਕਣਗੇ।

ਨੌਵੀਂ ਅਤੇ ਦੱਸਵੀਂ ਜਮਾਤ ਵਿੱਚ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼

1. ਅੱਠਵੀਂ ਜਮਾਤ ਤੱਕ ਪ੍ਰਾਪਤ ਕੀਤੇ ਭਾਸ਼ਾ ਕੌਸ਼ਲਾਂ (ਸੁਣਨਾ, ਬੋਲਣਾ, ਪੜ੍ਹਨਾ, ਲਿਖਣਾ) ਦਾ ਅਗੇਰੇ ਵਿਕਾਸ।
2. ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀਕੋਨ ਦਾ ਵਿਕਾਸ।
3. ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਨੂੰ ਸਮਝਣ ਦਾ ਸਮਰੱਥਾ ਵਿੱਚ ਵਾਧਾ।
4. ਸਾਹਿਤ ਦੀਆਂ ਵਿਧਾਵਾਂ ਪ੍ਰਤੀ ਸਾਕਾਰਾਤਮਕ ਅਤੇ ਸੰਵੇਦਨਸ਼ੀਲ ਰਵੱਈਏ ਦਾ ਵਿਕਾਸ।
5. ਜਾਤ, ਧਰਮ, ਲਿੰਗ, ਪ੍ਰਾਂਤਵਾਦ, ਖੇਤਰਵਾਦ, ਕੌਮੀਅਤ ਅਤੇ ਕੌਮਾਂਤਰੀ ਸੋਚ ਨੂੰ ਸਹੀ ਅਤੇ ਲੋਕ ਹਿਤਕਾਰੀ ਪੱਖ ਤੋਂ ਸਮਝਣ ਦਾ ਵਿਕਾਸ।
6. ਭਾਸ਼ਾ ਦੀ ਢੁੱਕਵੀਂ, ਸਹੀ, ਸ਼ੁੱਧ ਵਰਤੋਂ ਦੀ ਸਮਰੱਥਾ ਦਾ ਵਿਕਾਸ।
7. ਵਿਹਾਰਕ ਅਤੇ ਰੋਜ਼ਾਨਾ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਪੰਜਾਬੀ ਰਾਹੀਂ ਆਪਣੇ ਵਿਚਾਰ ਪੇਸ਼ ਕਰਨ ਦਾ ਵਿਕਾਸ।
8. ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬਹੁਮੁਖੀ ਪ੍ਰਤਿਭਾ ਦਾ ਵਿਕਾਸ।

ਵਿਆਕਰਨਕ ਬਿੰਦੂ—

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਇਸ ਦੀਆਂ ਉਪ-ਭਾਸ਼ਾਵਾਂ ਅਤੇ ਸਾਹਿਤ, ਸੱਭਿਆਚਾਰ ਕਾਰਨ ਹੈ। ਜਿੱਥੇ ਪੰਜਾਬੀ ਦੀ ਸਥਿਤੀ ਪਹਿਲੀ ਭਾਸ਼ਾ ਵਾਲੀ ਨਹੀਂ ਉੱਥੇ ਸਥਾਨਕ ਭਾਸ਼ਾ ਅਤੇ ਵਾਤਾਵਰਨ ਇਸ ਨੂੰ ਪ੍ਰਭਾਵਿਤ ਕਰਦੇ ਹਨ। ਜਿਸ ਕਰਕੇ ਇਹ ਜ਼ਰੂਰੀ ਹੁੰਦਾ ਹੈ ਕਿ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਮਿਆਰੀਕਰਨ ਕਾਇਮ ਰੱਖਣ ਲਈ ਇਸ ਦੀ ਵਿਆਕਰਨ ਪ੍ਰਤੀ ਸੁਚੇਤ ਰਿਹਾ ਜਾਵੇ। ਸੋ ਦਸਵੀਂ ਤੱਕ ਆਉਂਦਿਆਂ-ਆਉਂਦਿਆਂ ਵੱਖ-ਵੱਖ ਪੱਧਰ ਉੱਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੇ ਵਿਆਕਰਨਕ ਬਿੰਦੂਆਂ ਦਾ ਲੋੜੀਂਦੀ ਤੇ ਸਹੀ ਤਰਤੀਬ ਅਨੁਸਾਰ ਗਿਆਨ ਕਰਵਾਇਆ ਜਾਣਾ ਜ਼ਰੂਰੀ ਸਮਝਿਆ ਗਿਆ ਹੈ ਅਤੇ ਉਸ ਨੂੰ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਬਣਾਇਆ ਗਿਆ ਹੈ। ਇਸ ਵਿੱਚ ਵਿਹਾਰਕ ਵਿਆਕਰਨ ਵੱਲ ਸਮੁੱਚੇ ਧਿਆਨ ਦਿੱਤਾ ਜਾ ਰਿਹਾ ਹੈ।

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਨੌਵੀਂ
(ਅਪਰੈਲ—ਸਤੰਬਰ)
ਪਹਿਲੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਦੋ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰਿਆਂ ਉੱਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (2x5)=10
2. ਵਿਆਕਰਨ— (5x4)=20
 1. ਸ਼ਬਦ ਜੋੜ
 2. ਸ਼ਬਦ ਰਚਨਾ — ਸਮਾਨਰਥਕ ਅਤੇ ਵਿਪਰੀਤਰਥਕ
 3. ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ (ਉਹਨਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਸਹਿਤ)— ਨਾਂਵ, ਪੜਨਾਂਵ ਅਤੇ ਵਿਸ਼ੇਸ਼ਣ
 4. ਲਿੰਗ ਅਤੇ ਕਾਰਕ
 5. ਮੁਹਾਵਰੇ
3. ਪਾਠ-ਪੁਸਤਕਾਂ
 1. ਅੱਠ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ ਅਤੇ ਵਾਰਤਕ) (2x5)+(2x3)+(4x1)=20
 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਵਾਰਤਕ, ਕਵਿਤਾ) (2x5)=10
 3. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਕਵਿਤਾ) (5x1)+(5x2)=15
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (5+10)=15

ਪੱਤਰ-ਰਚਨਾ (ਨਿਜੀ ਪੱਤਰ)

ਲੇਖ-ਰਚਨਾ (ਸ਼ਖਸ਼ੀਅਤਾਂ ਅਤੇ ਆਮ ਵਾਕਫੀਅਤ ਨਾਲ ਭਰਪੂਰ ਵਿਸ਼ੇ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—1

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਕਵੀ — (ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ, ਦਮੋਦਰ, ਵਾਰਿਸ ਸ਼ਾਹ, ਹਾਸ਼ਮ, ਸ਼ਾਹ ਮੁਹੰਮਦ, ਫ਼ਜ਼ਲ ਸ਼ਾਹ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ—(ਪੁਰਾਤਨ ਜਨਮ ਸਾਖੀ, ਸ਼ਰਧਾ ਰਾਮ ਫਿਲੌਰੀ, ਲਾਲ ਸਿੰਘ ਕਮਲਾ ਅਕਾਲੀ, ਈਸ਼ਵਰ ਚਿੱਤਰਕਾਰ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—1

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਬਾਗੀ ਦੀ ਧੀ, ਪਠਾਣ ਦੀ ਧੀ

ਜੀਵਨੀ

ਹਰੀ ਸਿੰਘ ਨਲਵਾ, ਰਾਣੀ ਲਕਸ਼ਮੀ ਬਾਈ, ਮਹਾਂਕਵੀ ਰਵਿੰਦਰ ਨਾਥ ਟੈਗੋਰ

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਨੌਵੀਂ
(ਅਕਤੂਬਰ—ਮਾਰਚ)
ਦੂਜੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਦੋ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰਿਆਂ ਉੱਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (2x5=10)
2. ਵਿਆਕਰਨ— (5x4=20)
 1. ਸ਼ਬਦ ਰਚਨਾ — ਬਹੁਆਰਥਕ
 2. ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ (ਉਹਨਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਸਹਿਤ)—ਕਿਰਿਆ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸੰਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਕ
 3. ਵਚਨ
 4. ਕਾਲ
 5. ਅਖਾਣ
3. ਪਾਠ-ਪੁਸਤਕਾਂ
 1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ) (2x5)+(2x5)=20
 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਕਵਿਤਾ) (2x5)=10
 3. ਪੰਜ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਕਵਿਤਾ) (5x1)+(2x5)=15
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (5+10=15)

ਪੱਤਰ-ਰਚਨਾ (ਬਿਨੈ ਪੱਤਰ)

ਲੇਖ-ਰਚਨਾ (ਸ਼ਖਸ਼ੀਅਤਾਂ ਅਤੇ ਆਮ ਵਾਕਫ਼ੀਅਤ ਨਾਲ ਭਰਪੂਰ ਵਿਸ਼ੇ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—1

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਕਵੀ ਸਾਹਿਬਾਨ— (ਭਾਈ ਵੀਰ ਸਿੰਘ, ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਕ, ਮੋਹਨ ਸਿੰਘ, ਬਾਵਾ ਬਲਵੰਤ, ਤਾਰਾ ਸਿੰਘ, ਤਰਲੋਕ ਸਿੰਘ ਕੰਵਰ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ—(ਬਲਵੰਤ ਗਾਰਗੀ, ਗੁਰਬਚਨ ਸਿੰਘ ਭੁੱਲਰ, ਸਰਵਣ ਸਿੰਘ, ਨਰਿੰਦਰ ਸਿੰਘ ਕਪੂਰ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—1

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਗੁਲਬਾਨੋ, ਘੋਟਨਾ

ਇਕਾਂਗੀ

ਮੁਰਦੇ ਦਾ ਰਾਸ਼ਨ

ਜੀਵਨੀ

ਵਰਧਮਾਨ ਮਹਾਂਵੀਰ

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਦੱਸਵੀਂ
(ਅਪਰੈਲ—ਸਤੰਬਰ)
ਪਹਿਲੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਦੋ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰਿਆਂ ਉੱਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ($2 \times 5 = 10$)
2. ਵਿਆਕਰਨ— (5x4=20)
 ਸ਼ਬਦ ਰਚਨਾ
 1. ਅਗੇਤਰ, ਪਿਛੇਤਰ
 2. ਸਮਾਸੀ ਸ਼ਬਦ
 3. ਸ਼ਬਦ ਸ਼ੁੱਧੀ ਅਤੇ ਵਾਕ ਸ਼ੁੱਧੀ
 4. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ
 5. ਮੁਹਾਵਰੇ
3. ਪਾਠ-ਪੁਸਤਕਾਂ
 1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ) (3x2+4x2+3x2=20)
 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਕਵਿਤਾ) (5+5=10)
 3. ਦਸ ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (1x5)+(1x5)+(1x5)=15
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (5+10)=15
 ਪੱਤਰ-ਰਚਨਾ (ਵਪਾਰਕ)
 ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ ਪ੍ਰਧਾਨ)

ਨਿਰਧਾਰਿਤ ਪਾਠ ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—2

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਬਾਣੀਕਾਰ — (ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਭਾਈ ਗੁਰਦਾਸ)

ਸੂਫੀ ਕਵੀ — (ਸ਼ੇਖ ਫਰੀਦ, ਸ਼ਾਹ ਹੁਸੈਨ, ਬੁੱਲ੍ਹੇਸ਼ਾਹ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ— (ਡਾ. ਬਲਬੀਰ ਸਿੰਘ, ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ, ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—2 (ਸੋਧਿਆ ਹੋਇਆ ਨਵਾਂ ਅੰਕ)

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਕਰਾਮਾਤ, ਰੱਬ ਤੇ ਰੁੱਤਾਂ

ਇਕਾਂਗੀ

ਦੁਸ਼ਮਣ

ਜੀਵਨੀ

ਟਾਲਸਟਾਏ, ਡਾ. ਸਰਵਪੱਲੀ ਰਾਧਾਕ੍ਰਿਸ਼ਨਨ,

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਦੱਸਵੀਂ
(ਅਕਤੂਬਰ—ਮਾਰਚ)
ਦੂਜੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਦੇ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰਿਆਂ ਉੱਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ($2 \times 5 = 10$)
2. ਵਿਆਕਰਨ— (5x4=20)
 1. ਪਦਵੰਡ
 2. ਵਾਕ-ਵਟਾਂਦਰਾ
 3. ਅਖਾਣ
3. ਪਾਠ-ਪੁਸਤਕਾਂ
 1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ) (3×2)+(4×2)+(3×2)=20
 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਕਵਿਤਾ) ($5+5$)=10
 3. ਦਸ ਅਤਿ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (1×5)+(1×5)+(1×5)=15
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (5+10)=15
 - ਪੱਤਰ-ਰਚਨਾ (ਦਫ਼ਤਰੀ)
 - ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ ਪ੍ਰਧਾਨ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—2

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਕਵੀ ਸਾਹਿਬਾਨ — (ਪੂਰਨ ਸਿੰਘ, ਫੀਰੋਜ਼ਦੀਨ ਸ਼ਰਫ਼, ਹਜ਼ਾਰਾ ਸਿੰਘ ਗੁਰਦਾਸਪੁਰੀ, ਅਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਹਰਿਭਜਨ ਸਿੰਘ, ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ, ਜਗਤਾਰ, ਸੁਰਜੀਤ ਪਾਤਰ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ — (ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ, ਬਲਰਾਜ ਸਾਹਨੀ, ਵਣਜਾਰਾ ਬੇਦੀ, ਤਾਰਾ ਸਿੰਘ ਅਨਜਾਣ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—2 (ਸੋਧਿਆ ਹੋਇਆ ਨਵਾਂ ਅੰਕ)

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਕਸਤੂਰੀ ਵਾਲਾ ਮਿਰਗ, ਗਸ਼ਤ

ਇਕਾਂਗੀ

ਕੋਊ ਨਾ ਨਿਬਹਿਉ ਸਾਥਿ

ਜੀਵਨੀਆਂ

ਬਾਬਾ ਗੁਰਦਿੱਤ ਸਿੰਘ ਕਾਮਾਗਾਟਾਮਾਰੂ, ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ

24. RUSSIAN CODE : 021
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	35 marks
Section B: Writing -	15 marks
Section C: Grammar -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading Comprehension 1. Texts : 2, 4, 6, 8, 9, 14, 15	1. Very short answer type questions	02 (5)	5x4=20
	2. Unseen passage	2. Short questions	05	5x3=15
				Total=35
Section B	Writing : on one of the topics My pet My room My school My family	Short essay of about of 100- 150 words	01	1x15=15
				Total=15
Section C	Grammar 1. Simple application of cases as prescribed in the texts 2. Prepositions: B,Ha, C, K, Uz 3. Change of senteces: (From past to present & vice versa) 4. Translation (i) Simple senteces (From Russian to English & vice versa)	MCQ	1 1 1 2	15 05 05 15
				Total=40

RUSSIAN CODE : 021
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 35 Marks

Lessons to be studied : 2, 4, 6, 8, 9, 14, 15

1. Russian for children , (Russkii Yazyak) Moscow (Book No.3) by M.N. Vityutnev and others (1989 edition)

2. Russian in exercises : By S. Kavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. My Pet

2. My Room

3. My School

4. My Family

C) Grammar Section: 40 Marks

1. All cases

2. Prepositions

3. Simple Past Tense

4. Translation

RUSSIAN CODE : 021
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total : 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	35 marks
Section B: Writing -	15 marks
Section C: Grammar -	40 marks

Scheme of Section and Weightage to content :

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading Comprehension 1. Texts : 17, 18, 19, 22, 24, 26, 28, 29 2. Unseen passage	1. Very short answer type questions (5 questions) 2. Short questions	5	5x4=20
			05	5x3=15
				Total=35
Section B	Writing : on one of the topics My City My hobby My favourite poet/writer What I want to be	Short essay of about of 100- 150 words	01	1x15=15
				Total=15
Section C	Grammar 1. Application of cases as used prescribed texts 2. Prepositions: u, Ha, C, K,Oi go, uz, Hag, nog 3. Use of adjectives in proper form 4. Past Tense 5. Translation : Russian to English English to Russian	MCQ	1 1 1 1 2	15 05 5 15 10
				Total=40

RUSSIAN CODE : 021
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 35 Marks

Lessons to be studied: 17, 19, 22, 24, 26, 28, 29 (Book No 3)

1. Russian for children , (Russkii Yazyak) Moscow (Book No.3) by M.N. Vityutnev and others (1989 edition)

2. Russian in exercises : By S. Kavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. My City
2. My Hobby
3. My favourite Poet/Writer
4. What I want to be

C) Grammer Section: 40 Marks

1. All cases
2. Prepositions
3. Use of Adjectives
4. Past Tense
5. Translation

RUSSIAN CODE 021**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL 2012-SEPTEMBER 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 35 marks

Section B: Writing - 15 marks

Section C: Grammar - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading Comprehension 1. Texts : 2, 6, 8, 11, 15, 18, 19	1. Very short answer type questions	5	5x4=20
	2. Unseen passage	2. Short questions	05	5x3=15 Total=30
Section B	Writing : on one of the topics 1. Excursion 2. At the Railway Station 3. My favourite Film 4. My favourite Sport 5. Russian Language	Short essay of about of 100- 150 words	01	1x15=15 Total=15
Section C	Grammar 1. Application of cases as used in the prescribed texts (with and without prepositions) 2. Verbs of Motion 3. Use of Adjectives 4. Future Tense 5. Translation Russian to English English to Russian	MCQ	1 5 5 1 1	15 05 05 05 10 Total=35

RUSSIAN CODE : 021
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 35 Marks

Lessons to be studied : 2, 6, 8, 11, 15, 18, 19

1. Russian for children , (Russkii Yazyak) Moscow (Book No.IV) by M.N. Vityutnev and others (1988-1989 edition)

2. Russian in exercises : By S. Khavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. Excursion
2. At the Railway Station
3. My Favourite Film
4. My Favourite Sport
5. Russian Language

C) Grammar Section: 40 Marks

1. All cases
2. Verbs of Motion
3. Use of Adjectives
4. Future Tense
5. Translation

RUSSIAN CODE : 021

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 35 marks

Section B: Writing - 15 marks

Section C: Grammar - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading Comprehension 1. Texts : 21, 23, 25, 26, 28, 29 2. Unseen passage	1. Very short answer type questions	5	5x4=20
		2. Short questions	05	5x3=15
				Total=35
Section B	Writing : on one of the topics 1. Moscow 2. Russian Winter 3. Birthday Party 4. My favourite Festival 5. My Favourite teacher	Short essay of about of 100- 150 words	01	1x15=15 Total=15
Section C	Grammar 1. Application of cases as used prescribed in the texts (with and without prepositions) 2. Use of "Kotori" in different cases 3. Aspects of verbs 4. Verb of motion with prefixis 5. Translation Russian to English English to Russian	MCQ	1 1 1 1 2	15 05 05 05 10 Total=40

RUSSIAN CODE 021
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2013)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 35 Marks

Lessons to be studied : 21, 23, 25, 26, 28, 29

1. Russian for children , (Russkii Yazyak) Moscow (Book No.IV) by M.N. Vityutnev and others (1989 edition)

2. Russian in exercises : By S. Khavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. Moscow
2. Russian Winter
3. Birthday Party
4. My Favourite Festival
5. My Favourite teacher

C) Grammar Section: 40 Marks

1. All cases
2. Use of “Kotori”
3. Aspect of verbs
4. Verbs of Motion with prefixes
5. Translation

BREAK UP OF C C E FOR CLASSES IX AND X FOR RUSSIAN

FA-1	1st April-10 May Note books5 marks Unit test.....20 marks Oral Test (recitation).....10 marks Picture description, role play etc. Translation..... 5 marks Project(note book).....10 marks	Weightage of marks Total-50 marks	10% marks
FA-2	2 July-31st August Holiday Homework.....10 marks 2 Class Tests.....20 marks Oral Test..... 5 marks Quiz..... 5 marks Note books.....5 marks	Total-50 marks	10% marks
SA-1	Summative Assessment.....90 marks		30% marks
FA 3	Unit test.....20 marks Oral test 5 marks Note books.....10 marks Project(note book).....5 marks Class Test 5 marks	Total-50- marks	10% marks
FA4	Class Test.....10 marks Group activity10 marks (collage making, poster making, group discussions, role play etc.) Note books5 marks Project(note book).....10 marks Oral Test.....10 marks Comprehension.....5 marks	Total-50 marks	10% marks
SA2	Summative Assessment.....90 marks		30% marks 100% marks

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अप्रैल-सितम्बर (2011) प्रथमं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
नवमी कक्षा
सततं व्यापकम् मूल्याङ्कनम् (प्रथमं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 1 - 10% 20%
(ii) रचनात्मक-मूल्याङ्कनम् - 2 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 1 - 30%
(Summative Assessment-I)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, गतिविधयः, गृहकार्यम् कक्षाकार्याणि।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम्(सितम्बरमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
'क' खण्डः अपठित-अवबोधनम् (10)
'ख' खण्डः रचनात्मक-कार्यम् (15)
'ग' खण्डः अनुप्रयुक्त-व्याकरणम् (30)
'घ' खण्डः पठित-अवबोधनम् (35)
खण्डानुसारं विषयाः मूल्यभारः:च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नङ्ख्याः	मूल्यभारः
'क'	अपठित-अवबोधनम्			
	पठनावबोधनम्	बहुविकल्पात्मकाः:(MCQ) लघूत्तरात्मकाः (SA)		
(i)	एकः अनुच्छेदः		1	10
कुल भार				10
'ख'	रचनात्मककार्यम्			
(i)	अनौपचारिकं पत्रम्	निबन्धात्मकः	1	5
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम् वा	निबन्धात्मकः	1	10
सम्पूर्णभार				15
'ग'	अनुप्रयुक्तव्याकरणम्			
(i)	संस्कृतवर्णमाला	बहुविकल्पात्मकः	1	4
(ii)	सन्धिकार्यम्	बहुविकल्पात्मकः	1	5
(iii)	शब्दरूपाणि	ब.वि./ल.उ.	1	5
(iv)	धातुरूपाणि	ब.वि./ल.उ.	1	5

(v)	उपपदविभक्तयः	ब.वि./ल.उ.	1	5
(vi)	प्रत्ययाः	ब.वि./ल.उ.	1	6
कुल भार				30
‘घ’		पठित-अवबोधनम्		
(i)	गद्यांश-पद्यांश-नाट्यांशः	ब.वि./ल.उ.	3	15
(ii)	भावावबोधनम्	ब.वि./ल.उ.	1	4
(iii)	श्लोकान्वयः	बहुविकलपात्मकाः(MCD)	1	4
(iv)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	4
(v)	कथाक्रमः	निबंधात्मकाः	1	4
(vi)	शब्दार्थमेलनम्	ब.वि.	1	4
कुल भार				35

सम्पूर्णभारः 90

टिप्पणी - प्रश्नपत्रम् नवति-ङ्कानां भविष्यति

संस्कृतस्य प्रथमसत्रस्य पाठ्यक्रम
नवमी कक्षा
अवधि:-अप्रैल-सितम्बर 2011
संस्कृतम् (सम्प्रेषणात्मकम्) कोड-122

1. (i) रचनात्मक-मूल्याङ्कनम् 20%
(Formative Assessment)

(ii) रचनात्मक-मूल्याङ्कनम् 1 - 10%

रचनात्मक-मूल्याङ्कनम् 2 - 10%

(Formative 1 10%)

(Formative 2 10%)

अधारभूत-अधिगम्-गतिविधयः

- कक्षासु संस्कृतेन वार्तालापः
- परियोजनाकार्यम्
- कक्षाकार्यम्
- गृहकार्यम्
- पाठ्यसहगामिक्रिया

(आधारभूतकौशलानि अधिकृत्य)

- श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः
- गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)
- लेखनकार्यम् - सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्, निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्
- भाषणप्रतियोगिता
- अन्त्याक्षरी
- शब्दसंग्रहः
- शब्दकोशनिर्माणम्- (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तूनां नामानि)
- अभिनयः / भूमिकानिर्वाहः
- समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)
- भाषाक्रीडाः
- सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)
- सूक्तिसंग्रहः : कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः
- पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।
- वाक्यपूर्तिः
- दैनिक-व्यवहार-वाक्य-संग्रहः
- प्रातः कालीनसभा

अवलोकनीयानि तत्त्वानि

- उच्चारणम्
- गति-यति-लय-भावभंगिमा
- आरोह-अवरोहौ (सम्भाषणे)
- अवबोधनम्
- समुचितशब्दप्रयोगः
- विरामचिह्नप्रयोगः
- वर्तनीविन्यासः
- आत्मविश्वासः
- संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

- (2) संकलनात्मकं मूल्याङ्कनम् 90 अङ्काः
(Summative Assessment)
'क' खण्डः (अपठित-अवबोधनम्) 10 अङ्काः
(एकः गद्यात्मकः खण्डः)
70-80 शब्दपरिमितः गद्यांशः (सरलकथा, वर्णनम् वा) (6)
● एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्
● अनुच्छेद-अधारितम् भाषिकं कार्यम् (MCQ)
● समुचित शीर्षकप्रदानम्
भषिककार्याय तत्त्वानि
● वाक्ये कर्तृ-क्रिया पदयचनम् (4)
● कर्तृ-क्रिया-अन्वितिः
● विशेषण-विशेष्य-चयनम्
● सर्वनामप्रयोगः
● पर्याय-विलोमपद-चयनम्
'ख' खण्डः रचनात्मकं कार्यम् 15 अङ्काः
(मणिका-अभ्यासपुस्तक-आधारितम्)
(i) सङ्केताधारितम् अनौपचारिकं पत्रम् (5)
(ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् (10)
'ग' खण्ड अनुप्रयुक्तव्याकरणम् 30 अङ्काः
(मणिका-अभ्यासपुस्तक-आधारितम्)
1. संस्कृतवर्णमाला (4)
(अ) वर्ण - उच्चारणस्थानानि (2)
(ब) वर्तनी - वर्णसंयोजनम्, वर्णवियोजनम् (2)

2. वाक्येषु अनुच्छेदे वा सन्धिकार्यम् (5)
- (अ) स्वरसन्धिः (2)
- दीर्घः, गुणः, वृद्धिः, यण्
- (ब) व्यञ्जनसन्धिः (2)
- ❖ म् स्थाने अनुस्वारः
- ❖ णत्वविधानम्
- ❖ वर्गीय-प्रथम-अक्षराणां तृतीयवर्णे परिवर्तनम्
- ❖ त् स्थाने च्
- ❖ र् पूर्वस्य रेफस्य लोपः दीर्घस्वरत्वं च
- ❖ त् स्थाने ल्
- (स) विसर्गसन्धिः (1)
- विसर्गस्य उत्वं, रत्वं, लोपः
- विसर्गस्य स्, श्, ष्।
3. शब्दरूपाणि (5)
- अ. शब्दाः अजन्ताः - अकारान्ताः (बालकवत्) इकारान्ताः (कविवत्) (2)
- पुंल्लिङ्गाः उकारान्ताः - (साधुवत्), ऋकारान्ताः (मातृवत्)
- ब. स्त्रीलिङ्गाः अजन्ताः - आकारान्ताः (रमावत्) इकारान्ताः (मतिवत्) (1)
- ईकारान्ताः (नदीवत्) ऋकारान्ताः (मातृवत्)
- स. नपुंसकलिङ्गाः अजन्ता- अकारान्ताः (फलवत्) उकारान्ताः (मधुवत्) (1)
- द. सर्वनामशब्दाः- यत्, तत्, किम्, इदम् (त्रिषु लिङ्गेषु), अस्मद् युष्मद् (1)
4. धातुरूपाणि - लट्, लृट्, लङ् लकारेषु (5)
- धातवः - परस्मैपदिनः - भू (भव्), पठ्, हस्, नम् (गच्छ्) अस्, हन्, क्रुध्, नश्, नृत्, आप्, शक्, इष्, प्रच्छ, कृ, ज्ञा, भक्ष्, चिन्त् (2)
- आत्मनेपदिनः - सेव्, लभ्, रूच्, मुद्, याच् (2)
- उभयपदिनः - नी, ह (हर्) भज्, पच् (1)
5. उपपदविभक्तीनां प्रयोगः (5)
- (अनुच्छेदे, वार्तालापे, लघुकथायाम् वा)
- द्वितीया - अभितः, परितः, उभयतः
- तृतीया - सह, किम्
- चतुर्थी - नमः, स्वाहा, सामर्थ्ये
- पंचमी - बहिः, विना, भी, पूर्वम्
- षष्ठी - पुरतः, पृष्ठतः, तरप्-तमप्, अधः
- सप्तमी - कुशलः, निपुणः, प्रवीणः

6. प्रत्ययाः - तुमुन्, क्त्वा, ल्यप् (6)
- 'घ' खण्डः (पठित-अवबोधनम्) 35 अङ्काः
- (मणिका (प्रथमः भागः) पाठ्यपुस्तकम् अधिकृत्य)
1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम् (15)
 - (i) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः (5+5+5)
- प्रश्नप्रकाराः - एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।
भाषिककार्यम्। (बहुविकल्पात्मकाः प्रश्नाः)
2. भावबोधनम् (4)
 3. श्लोकान्वयः (4)

(रिक्तस्थानपूर्तिद्वारा)
 4. वाक्येषु रेखांकितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम्। (4)
 5. कथाक्रमसंयोजनम् (4)

(क्रमरहित-अष्टवाक्यानां क्रमपूर्वकं संयोजनम्)
 6. शब्दार्थाः (चतुर्णाम्) (4)

(सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा)
(बहुविकल्पात्मकाः प्रश्नाः)
- पाठानां नामानि - पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (नवमश्रेणी)

पाठसङ्ख्या	पाठनाम
प्रथमः पाठः	तत् त्वम् असि
द्वितीयः पाठः	अविवेकः परमापदां पदम्
तृतीयः पाठः	पाथेयम्
चतुर्थः पाठः	स्वस्थवृत्तम्
पञ्चमः पाठः	भ्रातृस्नेहस्तु दुर्लभः
षष्ठः पाठः	विद्यया भान्ति सदगुणाः

टिप्पणीः - उत्तराणि केवलं संस्कृतेन लेखितव्यानि
पाठ्यपुस्तके

- (i) मणिका (पाठ्यपुस्तकम्) भाग-1 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)
- (ii) मणिका (अभ्यासपुस्तकम्) भाग-1 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अक्टूबर-मार्च (2011-12) द्वितीय सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
नवमी कक्षा
सततं व्यापकम् मूल्याङ्कनम् (द्वितीयं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 3 - 10% 20%
(ii) रचनात्मक-मूल्याङ्कनम् - 4 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 2 - 30%
(Summative Assessment-2)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, गतिविधयः, कक्षाकार्याणि।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम्(मार्चमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
- ‘क’ खण्डः अपठित-अवबोधनम् 10%
‘ख’ खण्डः रचनात्मक-कार्यम् 15%
‘ग’ खण्डः अनुप्रयुक्त-व्याकरणम् 30%
‘घ’ खण्डः पठित-अवबोधनम् 35%
- खण्डानुसारं विषयाः मूल्यभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नङ्ख्याः	मूल्यभारः
‘क’	अपठित-अवबोधनम्			
(i)	एकः अनुच्छेदः	बहुविकल्पात्मकाः (MCQ) लघुत्तरात्मकाः (SA)		10
कुल भार				10
‘ख’	रचनात्मककार्यम्			10
(i)	अनौपचारिकं पत्रम्	निबन्धात्मकः	1	5
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम् वा	निबन्धात्मकः	1	10
कुल भार				15
‘ग’	अनुप्रयुक्तव्याकरणम्			30
(i)	हलन्त-शब्द-रूपाणि	बहुविकल्पात्मकः		6
(ii)	संख्यावाचकशब्दाः	लघुत्तरात्मकाः		6
(iii)	धातुरूपाणि (लोट-विधिः)			6
(iv)	उपपदविभक्तयः			6
(v)	प्रत्ययाः			6

कुल भार			30	
'घ'	पठित-अवबोधनम्			
(i)	गद्यांश-पद्यांश-नाट्यांशः	बहुविकलपात्मकाः(MCD)	1	15
(ii)	श्लोकान्वयः		1	5
(iii)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	5
(iv)	कथाक्रमः		1	5
(v)	शब्दार्थमेलनम्	निबंधात्मकाः	1	5
कुल भार				35

सम्पूर्णभारः 90

टिप्पणी - प्रश्नपत्रम् नवति-ङ्कानां भविष्यति

संस्कृतस्य द्वितीयसत्रस्य पाठ्यक्रम
नवमी कक्षा

अवधि:-अक्तूबर-मार्च (2011-12) द्वितीयं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) कोड-122

1. (i) रचनात्मक-मूल्याङ्कनम् 20%
(Formative Assessment)

(ii) रचनात्मक-मूल्याङ्कनम् 3 - 10%

रचनात्मक-मूल्याङ्कनम् 4 - 10%

(Formative 3 10%)

(Formative 4 10%)

अधारभूत-अधिगम्-गतिविधयः

- कक्षासु संस्कृतेन वार्तालापः
- परियोजनाकार्यम्
- कक्षाकार्यम्
- गृहकार्यम्
- पाठ्यसहगामिक्रिया

(आधारभूतकौशलानि अधिकृत्य)

- श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः
- गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)
- लेखनकार्यम् - सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्, निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्
- भाषणप्रतियोगिता
- अन्त्याक्षरी
- शब्दसंग्रहः
- शब्दकोशनिर्माणम्- (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तूनां नामानि)
- अभिनयः / भूमिकानिर्वाहः
- समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)
- भाषाक्रीडाः
- सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)
- सूक्तिसंग्रहः : कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः
- पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।
- वाक्यपूर्तिः
- दैनिक-व्यवहार-वाक्य-संग्रहः
- प्रातः कालीनसभा

अवलोकनीयानि तत्त्वानि

- उच्चारणम्
- गति-यति-लय-भावभंगिमा
- आरोह-अवरोहौ (सम्भाषणे)
- अवबोधनम्
- समुचितशब्दप्रयोगः
- विरामचिह्नप्रयोगः
- वर्तनीविन्यासः
- आत्मविश्वासः
- संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

(2) संकलनात्मकं मूल्याङ्कनम् 30% 90 अङ्का

(Summative Assessment)

‘क’ खण्डः (अपठित-अवबोधनम्) (10)

(एकः गद्यात्मकः खण्डः)

70-80 शब्दपरिमितः गद्यांशः (सरलकथा, वर्णनम् वा)

- एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम् (6)
- अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ) (4)
- समुचित शीर्षकप्रदानम्

भषिककार्याय तत्त्वानि

- वाक्ये कर्तृ-क्रिया पदयचनम्
- कर्तृ-क्रिया-अन्वितिः
- विशेषण-विशेष्य-चयनम्
- सर्वनामप्रयोगः
- पर्याय-विलोमपद-चयनम्

‘ख’ खण्डः रचनात्मकं कार्यम् 15 अङ्का

(मणिका-अभ्यासपुस्तक-आधारितम्)

(i) सङ्केताधारितम् अनौपचारिकं पत्रम् (5)

(ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् (10)

‘ग’ खण्ड अनुप्रयुक्तव्याकरणम् 30 अङ्का

(मणिका-अभ्यासपुस्तक-आधारितम्)

1. शब्दरूपाणि

(i) हलन्तशब्दानां - राजन् भवत् आत्मन् विद्वस् गच्छत् (6)

2. संख्यावाचकशब्दानां - एक द्वि त्रि चतुर पञ्चन् (6)

3. धातुरूपाणि - लोट्-विधिलिङ्लकारयोः (6)
- (i) परस्मैपदिनः - भू (भव) पठ् हस् नम् गम् (गच्छ) अस् हन् क्रुध्
नश् नृत् आप् इष् पृच्छ्, कृ, ज्ञा, भक्ष् चिन्त् (3)
- (ii) आत्मनेपदिनः - सेव् लभ् रूच् मुद् याच् (2)
- (iii) उभयपदिनः - नी, ह (हर), भज् पच् (1)
4. उपपदविभक्तीनां प्रयोगः (6)
- (वाक्येषु, वार्तालापे, अनुच्छेदे वा)
- द्वितीया - समया, निकषा, प्रति, धिक्, विना।
तृतीया - विना, अलम्, हीनः, प्रयोजनम्।
चतुर्थी - अलम् (सामर्थ्ये)।
पंचमी - आरम्, प्र-मद्, परः अनन्तरम्।
षष्ठी - निर्धारणे, वामतः, दक्षिणतः, अनादरे।
सप्तमी - स्निह, विश्वस्, अनु-रज्, भावे।
6. प्रत्ययाः - वाक्येषु प्रयोगः (6)
- क्त, क्तवत्, शतृ, शानच्
- ‘घ’ खण्डः (पठित-अवबोधनम्) 35 अङ्काः
- (मणिका (प्रथमः भागः) पाठ्यपुस्तकम् अधिकृत्य)
1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम् (15)
- (i) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः (5+5+5)
- प्रश्नप्रकाराः - एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।
भाषिककार्यम्। (बहुविकल्पात्मकाः प्रश्नाः)
2. द्वयोः श्लोकयोः अन्वयः (5)
(रिक्तस्थानपूर्तिद्वारा)
3. वाक्येषु रेखांकितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम्। (5)
4. कथाक्रमसंयोजनम् (5)
(क्रमरहित-अष्टवाक्यानां क्रमपूर्वकं संयोजनम्)
5. शब्दार्थाः (चतुर्णाम्) (5)
(सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा)
(बहुविकल्पात्मकाः प्रश्नाः)

पाठानां नामानि - पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (नवमश्रेणी)

पाठसङ्ख्या	पाठनाम
7	तरवे नमोऽस्तु
8	कर्मणा याति संसिद्धिम्
9	विजयताम् स्वदेशः
10	कोऽहं वदतु साम्प्रतम्
11	न धर्मवृद्धेषु वयः समीक्ष्यते
12	कवयामि वयामि यामि
13	भारतीयं विज्ञानम्
14	भारतेनास्ति मे जीवनं जीवनम्

टिप्पणी - उत्तराणि केवलं संस्कृतेन लेखितव्यानि

पाठ्यपुस्तके

- (i) मणिका (पाठ्यपुस्तकम्) भाग-1 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)
- (ii) मणिका (अभ्यासपुस्तकम्) भाग-1 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अप्रैल-सितम्बर (2012) प्रथमं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
दशमी कक्षा
सततं व्यापकम् मूल्याङ्कनम् (प्रथमं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 1 - 10% 20%
(ii) रचनात्मक-मूल्याङ्कनम् - 2 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 2 - 30%
(Summative Assessment-2)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, गतिविधः यः, गृहकार्यम् कक्षाकार्याणि।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम् (सितम्बरमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
'क' खण्डः अपठित-अवबोधनम् (10)
'ख' खण्डः रचनात्मक-कार्यम् (15)
'ग' खण्डः अनुप्रयुक्त-व्याकरणम् (30)
'घ' खण्डः पठित-अवबोधनम् (35)

खण्डानुसारं विषयाः मूल्याभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नसंख्याः	मूल्यभारः
अपठित-अवबोधनम्				
'क'	पठनावबोधनम्	बहुविकल्पात्मकाः (MCQ)		10
	(i) एकः अनुच्छेदः	लघूत्तरात्मकाः (SA)		
पूर्णभारः				10
ख रचनात्मक-कार्यम्				
(i)	अनौपचारिकपत्रम्	निबन्धात्मकाः	1	5
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम्		1	10
पूर्णभारः				15
'ग' अनुप्रयुक्तव्याकरणम्				
(i)	सन्धिकार्यम्	ब.वि./लघूत्तरात्मकाः	1	5
(ii)	समासः	ब.वि./लघूत्तरात्मकाः	1	6
(iii)	प्रत्ययाः	ब.वि./लघूत्तरात्मकाः	1	5
(iv)	अव्ययपदानि	ब.वि./लघूत्तरात्मकाः	1	5
(v)	वाच्यपरिवर्तनम्	ब.वि./लघूत्तरात्मकाः	1	5

(vi)	समयलेखनम्	ब.वि./लघूत्तरात्मकाः	1	4
पूर्णभारः			30	
‘घ’ पठित-अवबोधनम्				
(i)	गद्यांश-पद्यांश-नाट्यांशाः	ब.वि./ल.उ.		15
(ii)	भावावबोधनम्	ब.वि./ल.उ.	1	4
(iii)	श्लोकान्वयः	बहुविकल्पात्मकाः (MCQ)	1	4
(iv)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	4
(v)	कथाक्रमः	निबंधात्मकाः	1	4
(vi)	शब्दार्थमेलनम्	बहुविकल्पात्मकाः	1	4
पूर्णभारः			35	

टिप्पणी – प्रश्नपत्रम् नवति-अङ्कानां भविष्यति

संस्कृतस्य प्रथमसत्रस्य पाठ्यक्रमः
कक्षा - दशमी
अप्रैल-सितम्बर (2012) प्रथमं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) कोड-122

(i) रचनात्मक-मूल्याङ्कनम् 20%
(Formative Assessment)

(ii) रचनात्मक-मूल्याङ्कनम् 1 - 10%

(iii) रचनात्मक-मूल्याङ्कनम् 2 - 10%

(Formative 1 10%)

(Formative 2 10%)

आधारभूत-अधिगम-गतिविधयः

- * कक्षासु संस्कृतेन वार्तालापः
- * परियोजनाकार्यम्
- * कक्षाकार्यम्
- * गृहकार्यम्
- * पाठ्यसहगामिक्रियाः

(आधारभूतकौशलानि अधिकृत्य)

- * श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः
- * गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)
- * लेखनकार्यम् - सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्, निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्
- * भाषणप्रतियोगिता
- * अन्त्याक्षरी
- * शब्दसंग्रह
- * शब्दकोशनिर्माणम् - (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तूनां नामानि)
- * अभिनयः / भूमिकानिर्वाहः
- * समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)
- * भाषाक्रीडाः
- * सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)
- * सूक्तिसंग्रहः, कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः
- * पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।
- * वाक्यपूर्तिः
- * दैनिक-व्यवहार-वाक्य-संग्रहः

* प्रातः कालीनसभा		
अवलोकनीयानि तत्त्वानि		
* उच्चारणम्		
* गति-यति-लय- भावभंगिमा		
* आरोह-अवरोहौ (सम्भाषणे)		
* अवबोधनम्		
* समुचितशब्दप्रयोगः		
* विरामचिह्नप्रयोगः		
* वर्तनीविन्यासः		
* आत्मविश्वासः		
* संस्कृत-प्रयोगः (दैनिक-व्यवहारे)		
(2) संकलनात्मकं मूल्याङ्कनम्	30%	90 अङ्काः
(Summative Assessment)		
‘क’ खण्डः (अपठित-अवबोधनम्)		(10)
(एकः गद्यात्मकः खण्डः)		
35-40 शब्द परिमितः गद्यांशः		
* एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्		(6)
* अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ)		(4)
भाषिककार्याय तत्त्वानि		
* वाक्ये कर्तृ-क्रिया पदचयनम्		
* कर्तृ-क्रिया-अन्वितिः		
* विशेषण-विशेष्य-चयनम्		
* सर्वनामप्रयोगः		
* पर्याय-विलोमपद-चयनम्		
‘ख’ खण्डः रचनात्मकं कार्यम्		15 अङ्काः
(मणिका-अभ्यासपुस्तक-आधारितम्)		
(i) सङ्केताधारितम् अनौपचारिकं पत्रम्		(5)
(ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् वा		(10)
‘ग’ खण्डः अनुप्रयुक्तव्याकरणम्		30 अङ्काः
(मणिका-अभ्यासपुस्तक-आधारितम्)		
सन्धिकार्यम्		(5)
● स्वरसन्धिः - दीर्घः, गुणः, वृद्धिः		(2)
● व्यञ्जनसन्धिः - परसवर्ण, छत्वं, तुकागमः		(2)
● विसर्गसन्धिः - विसर्गस्य उत्वं, रत्वम्		(1)

समासः	(6)
• तत्पुरुषः (विभक्तिः, नञ्, उपपदः)	(2)
• कर्मधारयः	(2)
• द्विगुः	(2)
प्रत्ययाः	(5)
• कृदन्ताः - तव्यत्, अनीयर्	(2)
• तद्धिताः - मतुप्, इन्, ठक्	(3)
अव्ययपदानि	(5)
अपि, इव, उच्चैः, एव, नूनम्, पुरा, इतस्ततः अत्र-तत्र, इदानीम्, यथा-तथा, विना, हसा, अधुना, वृथा, शनैः	
वाच्यपरिवर्तनम् (केवलं लटलकारे)	(5)
घटिकाचित्रसाहाय्येन अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य- सपाद- सार्ध- पादोन)	(4)
‘घ’ खण्डः (पठित-अवबोधनम्)	35 अङ्का
(मणिका (प्रथमः भागः) पाठ्यपुस्तकम् अधिकृत्य)	
1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम्	(15)
(i) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः	(5+5+5)
प्रश्नप्रकाराः - एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि। भाषिककार्यम्। (बहुविकल्पात्मकाः प्रश्नाः)	
2. भावावबोधनम्	(4)
3. एकस्य श्लोकस्य अन्वयः (रिक्तस्थानपूर्तिद्वारा)	(4)
4. वाक्येषु रेखांकितपदानि अधिकृत्य प्रश्नानां निर्माणम्।	(4)
5. कथाक्रमसंयोजनम् (क्रमरहित-वाक्यानां क्रमपूर्वकं संयोजनम्)	(4)
6. शब्दार्थाः (सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा) (बहुविकल्पात्मकाः प्रश्नाः)	(4)

पाठानां नामानि (पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (नवमश्रेण्यै)

पाठसङ्ख्या	पाठनाम
प्रथमः पाठः	वाङ्मयं तपः
द्वितीयः पाठः	आज्ञा गुरुणां ह्यविचारणीया
तृतीयः पाठः	किं किम् उपादेयम्
चतुर्थः पाठः	नास्ति त्यागसमं सुखम्
पञ्चमः पाठः	अभ्यासवशगं मनः

टिप्पणी – उत्तराणि केवलं संस्कृतेन लेखितव्यानि पाठ्यपुस्तके

- (i) मणिका (पाठ्यपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)
- (ii) मणिका (अभ्यासपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

टिप्पणी- प्रश्नपत्रम् नवति-अङ्कानाम् भविष्यति

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अक्तूबर-मार्च (2012-2013) द्वितीय सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
दशमी कक्षा
सतत व्यापकम् मूल्याङ्कनम् (द्वितीयं सत्रम्)

- | | | | |
|----|--|--|------|
| 1. | (i) रचनात्मक-मूल्याङ्कनम् - 3 - 10% | | 20% |
| | (Formative Assessment-3) | | |
| | (ii) रचनात्मक-मूल्याङ्कनम् - 1 - 10% | | |
| 2. | संकलनात्मक-मूल्याङ्कनम् - 2 | | 30% |
| | (Summative Assessment-2) | | |
| 1. | रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, संस्कृत गतिविधयः, प्रायोजनात्मकं कार्यं, कक्षाकार्याणि, गृहकार्यं च । | | |
| 2. | संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम् (मार्चमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति- | | |
| | 'क' खण्डः अपठित-अवबोधनम् | | (10) |
| | 'ख' खण्डः रचनात्मक-कार्यम् | | (15) |
| | 'ग' खण्डः अनुप्रयुक्त-व्याकरणम् | | (30) |
| | 'घ' खण्डः पठित-अवबोधनम् | | (35) |

खण्डानुसारं विषयाः मूल्यभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नसंख्याः	मूल्यभारः
अपठित-अवबोधनम्				10
'क' (i)	अपठित-अवबोधनम्	बहुविकल्पात्मकाः (MCQ)		10
	एकः अनुच्छेदः	लघूत्तरात्मकाः (SA)		
पूर्णभारः				10
ख				15
रचनात्मक-कार्यम्				
(i)	अनौपचारिकपत्रम्	निबन्धात्मकाः	1	5
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम्	निबन्धात्मकाः	1	10
पूर्णभारः				15
'ग'				30
अनुप्रयुक्तव्याकरणम्				
(i)	सन्धि	लघूत्तरात्मकाः	1	5
(ii)	समासः	बहुविकल्पात्मकाः	1	6
(iii)	प्रत्ययाः	ब.वि./ल.	1	5
(iv)	अव्ययपदानि	लघूत्तरात्मक	1	5
(v)	सङ्ख्या	लघूत्तरात्मक /ब.वि.	1	4

(vi)	संशोधनकार्यम्	ब.वि.	1	5
कुलभारः				30
‘घ’ पठित-अवबोधनम्				35
(i)	गद्यांश-पद्यांश-नाट्यांशाः	ब.वि./लघूत्तरात्मकाः	1	15
(ii)	भावावबोधनम्	बहुविकल्पात्मकाः	1	4
(iii)	श्लोकान्वयः	बहुविकल्पात्मकाः (MCQ)	1	4
(iv)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	4
(v)	कथाक्रमः	निबंधात्मकाः	1	4
(vi)	शब्दार्थमेलनम्	बहुविकल्पात्मकाः	1	4
पूर्णभारः				35

सम्पूर्णभारः 90

टिप्पणी – प्रश्नपत्रम् नवति-अङ्कानाम् भविष्यति

संस्कृतस्य द्वितीयसत्रस्य पाठ्यक्रमः

कक्षा - दशमी

अवधि:-अक्तूबर-मार्च (2012-2013) द्वितीय सत्रम्

संस्कृतम् (सम्प्रेषणात्मकम्) कोड-122

(i) रचनात्मक-मूल्याङ्कनम्

20%

(Formative Assessment)

(ii) रचनात्मक-मूल्याङ्कनम् 3 - 10%

(iii) रचनात्मक-मूल्याङ्कनम् 4 - 10%

(Formative 3 10%)

(Formative 4 10%)

आधारभूत-अधिगम-गतिविधयः

- * कक्षासु संस्कृतेन वार्तालापः
- * परियोजनाकार्यम्
- * कक्षाकार्यम्
- * गृहकार्यम्
- * पाठ्यसहगामिक्रियाः

(आधारभूतकौशलानि अधिकृत्य)

- * श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः
- * गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)
- * लेखनकार्यम् - सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्, निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्
- * भाषणप्रतियोगिता
- * अन्त्याक्षरी
- * शब्दसंग्रह
- * शब्दकोशनिर्माणम् - (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तूनां नामानि)
- * अभिनयः / भूमिकानिर्वाहः
- * समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)
- * भाषाक्रीडाः
- * सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)
- * सूक्तिसंग्रहः, कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः
- * पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।
- * वाक्यपूर्तिः
- * दैनिक-व्यवहार-वाक्य-संग्रहः
- * प्रातः कालीनसभा

अवलोकनीयानि तत्त्वानि

- * उच्चारणम्
- * गति-यति-लय- भावभंगिमा
- * आरोह-अवरोहौ (सम्भाषणे)
- * अवबोधनम्
- * समुचितशब्दप्रयोगः
- * विरामचिह्नप्रयोगः
- * वर्तनीविन्यासः
- * आत्मविश्वासः
- * संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

(2) **संकलनात्मकं मूल्याङ्कनम्** 30% 90 अङ्का
(Summative Assessment) 30%

‘क’ खण्डः (अपठित-अवबोधनम्) (10)
(एकः गद्यात्मकः खण्डः)

80-100 शब्दपरिमितः गद्यांशः (सरलकथा, वर्णनम् वा)

- * एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम् (5)
- * अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ) (3)
- * समुचितं शीर्षकप्रदानम् (2)

भाषिककार्याय तत्त्वानि 4 अङ्का

- * वाक्ये कर्तृ-क्रिया पदचयनम्
- * कर्तृ-क्रिया-अन्वितिः
- * विशेषण-विशेष्य-चयनम्
- * सर्वनामप्रयोगः
- * पर्याय-विलोमपद-चयनम्

‘ख’ खण्डः रचनात्मकं कार्यम् 15 अङ्का
(मणिका-अभ्यासपुस्तक-आधारितम्)

- (i) सङ्केताधारितम् अनौपचारिकं पत्रम् (5)
- (ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् वा (10)

‘ग’ खण्डः अनुप्रयुक्तव्याकरणम् 30 अङ्का
(मणिका-अभ्यासपुस्तक-आधारितम्)

1. सन्धिकार्यम् (5)
 - (i) स्वरसन्धिः - यण्, अयादिः, पूर्वरूपम् (2)
 - (ii) व्यञ्जनसन्धिः - मोऽनुस्वारः, वर्गीयप्रथमाक्षराणां तृतीयवर्णपरिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्ण परिवर्तनम् (2)

- (iii) विसर्गसन्धिः - विसर्गस्थाने स् श् ष् (1)
2. समासः (वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः) (6)
- (i) द्वन्द्वः (2)
- (ii) बहुव्रीहिः समानाधिकरणम् (2)
- (iii) अव्ययीभावः (अन्, उप, सह, निर्, प्रति, यथा) (2)
3. प्रत्ययाः (5)
- कृदन्ताः - शतृ, शानच् (2)
 - तद्धिताः - त्व, तल् (2)
 - स्त्रीप्रत्ययौ - टाप् डीप् (1)
4. अव्ययपदानि (5)
- इति, कदा, कुतः, मा, यत्, यत्र-कुत्र, सम्प्रति, यदा-कदा, यावत्, श्वः, ह्यः, बहिः, कदापि, किमर्थम् ।
5. सङ्ख्या एकतः पञ्चपर्यन्तं वाक्यप्रयोगः। एकतः शतपर्यन्तं संख्याज्ञानम् (4)
6. वचन - लिङ्ग - पुरुष - लकार- दृष्ट्या संशोधनम् (5)
- ‘घ’ खण्डः (पठित-अवबोधनम्) 35 अङ्काः
- (मणिका (द्वितीयः भागः) पाठ्यपुस्तकम् अधिकृत्य)
1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम् (15)
- (i) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः (5+5+5)
- प्रश्नप्रकाराः - एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।
भाषिककार्यम्। (बहुविकल्पात्मकाः प्रश्नाः)
2. भावाबोधनम् (4)
3. श्लोकान्वयः (4)
(रिक्तस्थानपूर्तिद्वारा)
4. वाक्येषु रेखांकितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम् । (4)
5. कथाक्रमसंयोजनम् (4)
(क्रमरहित-अष्टवाक्यानां क्रमपूर्वकं संयोजनम्)
5. शब्दार्थाः (चतुर्णाम्) (4)
(सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा)
(बहुविकल्पात्मकाः प्रश्नाः)

पाठानां नामानि (पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (दशमश्रेण्यै)

पाठसङ्ख्या	पाठनाम
षष्ठः पाठः	साधुवृत्तिं समाचरेत्
सप्तमः पाठः	रमणीया हि सृष्टिरेषा
अष्टमः पाठः	तिरुक्कुरल् - सूक्ति - सौरभम्
नवमः पाठः	राष्ट्रं संरक्ष्यमेव हि
दशमः पाठः	सुस्वागतं भो ! अरुणाचलेऽस्मिन्
एकादशः पाठः	कालोऽहम्

टिप्पणी - उत्तराणि केवलं संस्कृतेन लेखितव्यानि

पाठ्यपुस्तके

- (i) **मणिका** (पाठ्यपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)
- (ii) **मणिका** (अभ्यासपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

26. SYLLABUS FOR SINDHI- CODE 008
CLASS : IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	One unseen passage	10
SECTION-B WRITING	1) Writing skills 2) Letter writing OR Report writing	15
SECTION-C GRAMMAR	1) Eight parts of speech with their kinds, main tenses and their kinds, transformation of words (Abstract Noun, Adjective, Opposite words, Synonyms etc. Active, Passive and Impersonal Voice) 2) Idioms and Proverbs (Meaning & Usage)	25
SECTION-D LITERATURE	Prose Lessons : 1) Sacha jo Abhav 2) Asan jo Bharat 3) Simle jo Sairu 4) Khila jo Mahatam 5) Zaala ta Hayau 6) Nirverta jo Phalu 7) Mahinat Poetry Lessons : 1) Pirian jo Paigham 2) Prabhat 3) Koshish Kanda Raho 4) Mata Biography : Sant Kanwar Ram	40

- Prescribed Text Books** : 1) Sindhi Ratan Mala - Part 1, Published by Sindhi Academy, Delhi
2) Sant Kanwar Ram - Jivan Charitra Published by Sindhi Book Trust, Delhi - 95

EXAMINATION STRUCTURE FOR SINDHI- CODE 008
CLASS : IX
FIRST TERM (APRIL 2011 - SEPTEMBER 2011) SA I

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTION	NO.OF QUESTIONS	MARKS
SECTION-A READING	One unseen passage	S.A.	05	2x5=10
SECTION-B WRITING	(i) Writing Skills:	L.A.	01	1x10=10
	(ii) Letter writing	S.A.	01	
	Or Report writing	S.A.	01	1x05=05 Total=15
SECTION-C GRAMMAR	(1) Eight parts. of Speech with their kinds, Main Tenses and their kinds Transformation of words (Abstract Noun, Adjectives, Opposite word, Synonyms etc, Active, Passive and Impersonal Voice)	MCQ	15	15x1=15
	(2) Idioms and Proverbs (Meaning & Usage)	S.A	5	5x2=10 Total=25
SECTION-D LITERATURE	Text Book			
	(i) Prose	S.A.	1	1x5=05
		MCQ	5	5x2=10
	(ii) Poetry	S.A.	3	3x5=15
	(iii) Biography : Sant Kanwar	L.A.	2	2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR SINDHI- CODE 008
CLASS : IX
SECOND TERM (OCTOBER 2011 - MARCH 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	Comprehension of unseen Prose or Poetry Passage	10
SECTION-B WRITING	Short compositions (Essay writing, Report writing, Personal Letter)	15
SECTION-C GRAMMAR	(1) Eight parts of speech with their kinds, (2) Main Tenses and their kinds (3) Transformation of verbs (Abstract Noun, Adjectives, Opposite words, Synonyms etc., (4) Active, Passive and Impersonal Voice. (5) Idioms and proverbs (Meaning & Usage)	25
SECTION-D LITERATURE	Prose: 1) Marhuna ja Te Kism 2) Vigyan ja Chamatkar 3) Charitra ain Naamus 4) Nind 5) Pahinjo Daan 6) Suhini Salah 7) Pachhutaau Poetry: 1) Sipahia ji Suhagin 2) Sukha ji Nagari 3) Dil Jawan Ahe 4) Bahaar Biography: Sant Kanwar Ram	40

Prescribed Text Books

Sindhi Ratan Mala - Part 1, Published by Sindhi Academy, Delhi

2) Sant Kanwar Ram - Jivan Charitra Published by Sindhi Book Trust, Delhi - 9

EXAMINATION STRUCTURE FOR SINDHI- CODE 008
CLASS : IX
SECOND TERM (OCTOBER 2011 - MARCH 2012) SA II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTION	NO.OF QUESTIONS	MARKS
SECTION-A READING	One unseen passage	S.A.	05	2x5=10 Total=10
SECTION-B WRITING	(i) Writing Skills: (ii) Letter writing Or Report writing	L.A. S.A. S.A.	01 01 01	1x10=10 1x05=05 Total=15
SECTION-C GRAMMAR	(i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice (ii) Idioms & Prover bs (Meaning & Usage)	MCQ S.A.	03 05	3x5=15 5x2=10 Total=25
SECTION-D LITERATURE	Text Book (i) Prose (ii) Poetry (3) Biography : Sant Kanwar	S.A. MCQ S.A. L.A.	1 5 3 2	1x5=05 5x2=10 3x5=15 2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR SINDHI- CODE 008
CLASS : X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012)

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	One Unseen Passage	10
SECTION-B WRITING	Writing Skills, Essay Writing, Letter writing, Report Writing	15
SECTION-C GRAMMAR	(1) Eight parts of speech with their kinds, Main Tenses and their kinds Transformation of verbs (Abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and Impersonal Voice. (2) Idioms and proverbs (Meaning & Usage)	25
SECTION-D LITERATURE	Prose: 1) Bernard Macfedan 2) Har Hall mein Zinda Rahu 3) Aasman jo Nazaro 4) Shanti Niketan 5) Sindhi Bolia jo Bunyad 6) Raja Ranijit Singh jun ba Vartaun Poetry: 1) Sur Samundi 2) Harijan ja Guna 3) Titanic Jahaz jo Budanu 4) Shah Savari 5) Porhiyatu 6) Haliyo Halu Short stories: 1) Siyani Sasu, 2) Brahma ji Bhula, 3) Bhimo Thari	40

Prescribed Text Books

- (1) Sindhi Ratanmala (Part-II) Published by Sindhi Academy Delhi.
- (2) Choonda Sindhi Kahaniyoon (Part-II): ed. Gobind Math & Kala Rijessinghani:Published Kamal High School Khar, Mumbai.

Recommended Text Book:

- (1) Sindhi Bhasha (Vyakaran Evam Prayoga) by Dr. Murlidhar K Jetly
- (2) Chornda Sindhi Istalah ain Pahaka by Mrs. Usha Saraswat.

EXAMINATION STRUCTURE FOR SINDHI- CODE 008
CLASS : X
FIRST TERM (APRIL 2012 - SEPTEMBER 2012) SA I

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTION	NO.OF QUESTION	MARKS
SECTION-A READING	One unseen passage	S.A.	05	2x5=10 Total=10
SECTION-B WRITING	(i) Writing Skills: (Essay) (ii) Letter writing Or Report writing	L.A. S.A. S.A.	01 01 01	1x10=10 1x05=05 Total=15
SECTION-C GRAMMAR	(i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice (ii) Idioms & Proverbs S.A. (Meaning & Usage)	MCQ 01	03 1x10=10	3x5=15 Total=25
SECTION-D LITERATURE	Text Book (i) Prose (ii) Poetry (iii) Short story	S.A. MCQ S.A. L.A.	1 5 3 2	1x5=05 5x2=10 3x5=15 2x5=10 Total=40

TOTAL

90 Marks

SYLLABUS FOR SINDHI- CODE 008
CLASS : X
SECOND TERM (OCTOBER 2012 - MARCH 2013)

Total 90 Marks

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE
SECTION-A READING	One Unseen Passage	10
SECTION-B WRITING	(1) Writing Skills, Essay (2) Writing, Letter writing, Report Writing	15
SECTION-C GRAMMAR	(1) Eight parts of speech with their kinds, Main Tenses and their kinds Transformation of verbs (Abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and Impersonal Voice. (2) Idioms and proverbs (Meaning & Usage)	25
SECTION-D LITERATURE	Prose: 1) Hiku Lakhino Lal 2) Ajanta jun Ghufaun 3) Taqdir ain Tadbir 4) Acharya Vinoba Bhave 5) Adab ya Sahitya Chha Ahe 6) Lila-Chanesar Poetry: 1) Sur Sorath 2) Pavitrata 3) Himalaya 4) Lila khe Hidayat 5) Waat Vende ja Poora 6) Mushkil khe Maat Kari 7) Hiku Kutumb Short stories: 1) Sajana Tun ma Chhadeji, 2) Bandhan	40

Prescribed Text Books

- (1) Sindhi Ratanmala (Part-II) Published by Sindhi Academy Delhi.
- (2) Choonda Sindhi Kahaniyoon: ed. Gobind Math & Kala Rijessinghani: Published Kamal High School Khar, Mumbai.

Recommended Text Book:

- (1) Sindhi Bhasha (Vyakaran Evam Prayoga) by Dr. Murlidhar K Jetly
- (2) Chornda Sindhi Istalah ain Pahaka by Mrs. Usha Saraswat.

EXAMINATION STRUCTURE FOR SINDHI- CODE 008
CLASS : X
SECOND TERM (OCTOBER 2012 - MARCH 2013) SA II

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTION	NO.OF QUESTION	MARKS
SECTION-A READING	One unseen passage	S.A.	05	2x5=10
SECTION-B WRITING	(i) Writing Skills: (Essay)	L.A.	01	1x10=10
	(ii) Letter writing	S.A.	01	
	Or Report writing	S.A.	01	1x05=05 Total=15
SECTION-C GRAMMAR	(i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice	MCQ	03	3x5=15
	(ii) Idioms & Proverbs (Meaning & Usage)	S.A.	01	1x10=10 Total=25
SECTION-D LITERATURE	Text Book			
	(i) Prose	S.A.	1	1x5=05
		MCQ	5	5x2=10
	(ii) Poetry	S.A.	3	3x5=15
	(iii) Short story	L.A.	2	2x5=10
				Total=40
TOTAL				90 Marks

27. SPANISH CODE : 096

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL TO SEPTEMBER 2010)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into Three sections:

Section A: Reading Comprehension 20 Marks

Section B: Writing 20 Marks

Section C: Grammar 50 Marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	(03 unseen short texts/dialogues) Text 1 Text 2 Text 3	MCQ True/ False SAQs	05 05 05	1 X 5 = 5 1 X 5 = 5 2 X 5 = 10 Total = 20
Section B	B 1- One short description (max 100 words) based on visual/ verbal stimulus. B 2- Short dialogue writing/dialogue completion	Short text Short text	01 01	1 X 10 = 10 1 X 10 = 10 Total = 20
Section C	C. 1-Conjugation of Regular & Irregular verbs in present & future tenses /crosswords to test the exicon based on picture/description. C. 2- Match the column C. 2.1- Synonyms & Antonyms or definition C. 2.2- Relating pictures with idea/ description C. 3- Fill in the blanks:	Objective type question -do- -do-	01 01 01	1 X 10 = 10 1 X 5 = 5 1 X 5 = 5

	C. 3. 1- Complete the text with the appropriate form of the verb given in the bracket	SAQ/objective type question	01	2 X 5 = 10
	C.3.2- Complete the sentences with the correct option	MCQ	01	1 X 10 = 10
	C.4- Put the words in order to make proper sentences.	Objective type question	01	2 X 5 = 10
				Total = 50
				Total=90marks

NOTE : All question will be in the target language, students will be required to answer in the target language. Rubrics will be in the target language and in English.

SPANISH CODE : 096
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS

Total : 90 Marks

A) Reading Section: 20 marks

- (i) read and understand elementary structures of spoken language.
- (ii) participate in simple conversations of daily life.

B) Writing Section : 20 marks

A learner should be able to :

- (i) write dialogues or short paragraphs using simple sentences on topics of everyday life situation.

C) Grammar Section : 50 marks

- (i) Present tense of verb SER and LLAMARSE
- (ii) In interrogative pronouns : cómo, cuándo, qué, cuántos, cuál
- (iii) Regular verbs: ar, -er, & ir ending verbs
- (iv) Verbs : QUERER, VIVIR, TRABAJAR, PREFERIR, CONOCER, SABER, PENSAR, SER, ESTAR
- (v) Negation
- (vi) Possessive adjectives
- (vii) Gender / Number / Article (definite & indefinite) - concordance of article - noun
- (viii) Ordinal and cardinal numbers
- (ix) Prepositions used with expressions of time and adverbs of place
- (x) Gerund : ESTAR + Gerundio
- (xi) Personal pronouns (with or without prepositions)
- (xii) Simple affirmative commands (to give basic instructions of the class)

Note for the teacher : (Some recommendations)

1. The above content should be presented and integrated in didactic materials and communicative activities (related to school environment) inside the classroom in such a way that the learner develops the following competencies :

Functional competencies :

- Dar y pedir datos personales
- Describir el físico, carácter, estado civil
- Presentar formalmente / informalmente a otras personas
- Hablar por teléfono
- Preguntar por la existencia de un lugar (clase / escuela / colegio, etc.)

Phonetical and orthographical competencies :

- el abecedario
- deletrear
- acentuación de las palabras
- letras 'ce', 'zeta', 'cu' y los sonidos IKI y IQI
- sonidos [y] y sus grafías (y) y (ll)
- sonidos [g] y sus grafías (g) y (gu)
- sonidos [x] y [j] y sus grafías (j) y (g)
- diptongos 'IE' y 'UE' y la HACHE
- exclamativos e interrogativos

2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context :
 - los datos personales
 - número 1 - 100
 - profesión y la dirección
 - adjetivos de carácter
 - instrucciones de la clase/escuela
 - familia
 - casa
 - situación geográfica
3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book :

- Español sin fronteras, nivel elemental (Unidad 1-5), by Jesús Sánchez Lobato, concha Moreno Garcia y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books :

- Nuevo Ven 1, (Unidad 1-5), by Francisco castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003
- Nuevo ELE 1 (Unidad 1-5), by virgilio Borobio, SMeIE, Madrid, 2007
- Español sin fronteras, Workbook (Unidad1-5), by Sánchez Lobato, SGEL, Madrid, 2007]

SPANISH CODE : 096

CLASS IX

FORMATIVE ASSESSMENT

FIRST TERM (APRIL TO SEPTEMBER 2011)

Formative 1 - 10%

Formative 2 - 10%

The formative assessment may be done for 1 & 2 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Conversation on topics of daily life such as family, class, friends, food, etc.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life, In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.

Assessment Criteria

- Students should be assessed positively in all components.
- Teacher are expected to reward and not penalize. Errors can be classified as:
 - * Minor errors - committed occasionally such as omission of accents, incorrect gender, articles, auxiliary verbs (adjectives)
 - * Major errors - Repeated mistakes such as mismatch of subject and verb forms, inappropriate tenses, incorrect o inappropriate vocabulary.

SPANISH CODE : 096
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011- MARCH 2012)

Time : 3Hrs

Total : 90 Marks

Topics

A) Reading Section: 20 marks

- Simple short passages related to everyday real life situations.

Note : Efforts should be made to develop the following comprehension skills in the students:

- (i) deduce the meaning from the context.
- (ii) identify the main points.
- (iii) extract or scan specific information or details.

B) Writing Section: 20 marks

- (i) Short compositions (Description of person, place or things)
- (ii) a) Dialogue writing on matters related to everyday life (based on visual or verbal stimulus).
- (b) Dialogue completion.

C) Grammar Section: 50 marks

- (i) Present tense of GUSTAR and such similar verbs (for example, PARECER, ENCANTAR, DOLER, etc.)
- (ii) Present & future tense of Irregular and Radical changing verbs (e>ie, o>ue, e>i) [for example, IR, SEGUIR, HACER, QUERER, DECIR, PREFERIR, ENTENDER, etc.]
- (iii) Usages of the verbs TENER and HACER.
- (iv) Adjectives and adverbs.
- (v) Contrast: HAY/ESTAR and SER/ESTAR
- (vi) Present Perfect Tense & Introduction to Past Indefinite Tense
- (vii) Affirmative Command (Singular) + Direct Object Pronoun

Note for the teacher : (Some recommendations)

1. Grammatical contents to be presented and integrated in materials and communicative activities inside the classroom.
2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context:

- La familia y adjetivos de carácter
 - Profesión
 - Alimentos y los platos de comida
 - Colores
 - los días de la semana, los meses del año y las estaciones del año
 - Establecimientos públicos y comerciales.
3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
 4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book:

-Español sin fronteras, nivel elemental (Unidad 6-11), by Jesús Sánchez Lobato, Concha Moreno García y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books:

- Nuevo Ven 1, (Unidad 6-9), by Francisco Castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003

- Nuevo ELE (Unidad 6-10), by Virgilio Borobio, SMeLE, Madrid, 2007

- Español sin fronteras, Workbook (Unidad 6-11), by Sánchez Lobato SGEL, Madrid, 2007

FORMATIVE ASSESSMENT FOR SECOND TERM FOR CLASS IX - SPANISH

Formative 3 - 10%

Formative 4 - 10%

The formative assessment may be done for 3 & 4 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Group discussion on general themes related to daily life followed by class presentation.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life. In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.
- 5) Project work on the given topic followed by class presentation and interaction.

Suggested topics:

- Hispanos famosos o indios famosos.
- Importancia de español
- Familia en España o su propia familia
- Gastronomía hispánica o India
- Fiestas hispánicas o indias
- Ciudades hispánicas o indias

Assessment Criteria

- Students should be assessed positively in all components.
- Teachers are expected to reward and not penalize. Errors can be classified as:
 - ★ Minor errors - committed occasionally such as omission of accents, incorrect gender, articles, auxiliary verbs (adjectives)
 - ★ Major errors - Repeated mistakes such as mismatch of subject and verb forms, inappropriate tenses, incorrect or inappropriate vocabulary.

SPANISH CODE : 096**CLASS X****EXAMINATION STRUCTURE FOR FIRST SUMMATIVE ASSESSMENT:
APRIL-SEPTEMBER 2012 & OCTOBER 2012 TO MARCH 2013**

Time : 3Hrs

Total : 90 Marks

The Question Paper will be divided into Three sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 50 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	(03 unseen short texts/dialogues)	MCQ	05	1 X 5 = 5
	Text 1	True/ False	05	1 X 5 = 5
	Text 2 Text 3	SAQs	05	2 X 5 = 10 Total = 20
Section B	Two short compositions (max 200 words) based on visual/verbal stimulus	Short text	02	2 X 10 = 20 Total= 20
Section	C. 1-Conjugation of Regular & Irregular verbs in present & future tenses /crosswords to test the lexicon based on picture/description.	Objection type question	01	1 X 10 = 10
		C. 2- Match the column		
	C. 2.1- Synonyms & Antonyms or definition	-do-	01	1 X 5 = 5
	C. 2.2- Relating pictures with idea/ description	-do-	01	1 X 5 = 5
	C. 3- Fill in the blanks:			
	C. 3. 1- Complete the text with the appropriate form of the verb given in the bracket	SAQ/objective type question MCQ	01 01	2 X 5 = 10 1 X 10 = 10
C.3.2- Complete the sentences with the correct option				
C.4- Identify errors & write correct sentences	Objective type question	01	2 X 5 = 10 Total = 50 Total= 90marks	

Note : All questions will be in the target language, students will be required to answer in the target language. Rubrics will be in the target language and in English.

SPANISH CODE : 096
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2012 TO SEPTEMBER 2012)

Total : 90 Marks

Aims & objectives: The aim is to strengthen the basic knowledge of the language imparted in Class IX and develop further the acquired skills.

Topics

A) Reading Section: 20 marks

A learner should be able to:

- (i) Comprehend the grammatical components identified in the syllabus in simple prescribed texts.
- (ii) Understand some details of the text.

B) Writing Section: 20 marks

A learner should be able to:

- (i) reproduce the grammatical components identified in the syllabus through written exercises.
- (ii) convey some information and concepts clearly.

C) Grammar Section: 50 marks

- (i) Reflexive tense and Impersonal 'SE'
- (ii) Expressions of doubt – 'seguramente / posiblemente'
- (iii) Comparison of equality, superiority and inferiority
- (iv) Direct object pronoun
- (v) Conjunction – 'además, es que, etc.'
- (vi) Affirmative command – affirmative command (singular) + direct object pronoun
- (vii) Expressions such as TENER+QUE / DEBER+infinitivo / TENER QUE+infinitivo / HAY QUE+infinitivo / ¿PUEDO+infinitivo? / ¿SE PUEDE+infinitivo? / ¿ME DAS+...?
- (viii) TENER DOLER DE + Sustantivo
- (ix) Prepositions 'POR / PARA'

Note for the teacher: (Some recommendations)

1. The above content should be presented and integrated in didactic materials and communicative activities (related to school environment) inside the classroom in such a way that the learner develops the following competencies:

Functional competencies:

- Describir hábitos y costumbres
- Hablar de las actividades del tiempo libre
- Expresar hipótesis
- Añadir información y describir y valorar una cosa
- Expresar obligación y necesidad
- Pedir permiso, conceder o denegar el permiso
- Pedir algo / un favor y responder afirmativamente o negativamente
- Expresar dolor – hablar de síntomas y enfermedades
- Hablar de planes y proyectos

Phonetical and orthographical competencies:

- Entonación
 - Entonación de frases afirmativas e interrogativas
 - La sílaba fuerte
 - Entonación de frases usadas para disculparse
2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context:
- Tipos de viviendas
 - Materiales y formas
 - Servicios de la calle
 - Mobiliario urbano
 - Problemas de salud y medicamentos
 - Obligaciones
 - Artículos de regalo, ropa, calzado y complementos
3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book :

- Español sin fronteras, nivel intermedio-2 (Unidad 1-5), by Jesús Sánchez Lobato, concha Moreno García y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books :

- Nuevo Ven 2, (Unidad 1-5), by Francisco castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003
- Nuevo ELE 1 (Unidad 10-15), by Virgilio Borobio, SMeLE, Madrid, 2007

SPANISH CODE : 096
CLASS X
FORMATIVE ASSESSMENT
FIRST TERM

Formative 1 - 10%

Formative 2 - 10%

The formative assessment may be done for 1 & 2 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Conversation on topics of daily life such as family, class, friends, food, etc.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life. In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.

Suggested topics:

- Horarios y formas de organizar el tiempo
- Cosas para pasar las vacaciones
- Formas de decorar y amueblar una casa
- Tiendas y establecimientos comerciales
- Destinos turísticos en España y América Latina - turismo

Assessment Criteria

- Students should be assessed positively in all components.
- Emphasis should be given on both accuracy and fluency.
- Emphasis should also be given to develop strategies so that students speak with a good pronunciation and intonation and communicate ideas effectively by producing continuous speech.
- Students should be exposed to significant varieties of language.
- Students should be encouraged to develop autonomy.

SPANISH CODE : 096
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2012 TO MARCH 2013)

TOPICS Total : 90 Marks

A) Reading Section: 20 marks

A learner should be able to:

- Identify the logical argument of a simple text
- Understand the ideas implicit in the argument and extract key points from text, visual materials and graphics

B) Writing Section: 20 marks

A learner should be able to:

- (i) write short compositions on everyday life situations on family, friends, festivals, cultural events, city, etc. with emphasis on developing sentences with logical sequences
- (ii) use language appropriate to purpose and audience

C) Grammar Section: 50 marks

- (i) Uses of past tense and contrast between Past indefinite, Past perfect & Past imperfect
- (ii) Resources to tell an anecdote
- (iii) Resources to relate different events in the past
- (iv) Resources to express surprise
- (v) Consecutive conjunction – ‘por eso’
- (vi) Basic uses of present subjunctive.

Note for the teacher: (Some recommendations)

1. The above content should be presented and integrated in didactic materials and communicative activities (related to school environment) inside the classroom in such a way that the learner develops the following competencies:

Functional competencies:

- Hablar de hechos históricos
- Relacionar diferentes acontecimientos del pasado
- Relatar lo que se hizo durante un viaje o excursión
- Hablar de recuerdos (eventos de la familia, infancia, etc.)
- Describir personas / objetos / lugares / situaciones del pasado

- Comparar algo ahora y antes
- Expresar sorpresa y extrañeza
- Presentar una causa y una consecuencia
- Reaccionar ante una información

Phonetical and orthographical competencies:

- La acentuación de diptongos, triptongos e hiato
 - Acentuación de interrogativas y exclamativas
2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context:
 - Viajes
 - Clima
 - Los paisajes
 - Las celebraciones
 - Descripción física de personas – carácter y personalidad
 3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
 4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book:

- Español sin fronteras, nivel intermedio-2 (Unidad 6-11), by Jesús Sánchez Lobato, concha Moreno García y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books:

- Nuevo Ven 2, (Unidad 6-9), by Francisco castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003
- Nuevo ELE 1(Unidad 10-15), by Virgilio Borobio, SMeLE, Madrid, 2007
- Español sin fronteras, Intermedio-2 Workbook (Unidad 6-11), by Sánchez Lobato SGEL, Madrid, 2007

SPANISH CODE : 096
CLASS X
FORMATIVE ASSESSMENT
SECOND TERM

Formative 3 - 10%
Formative 4 - 10%

The formative assessment may be done for 3 & 4 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Group discussion on general themes related to daily life followed by class presentation.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life. In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.
- 5) Project work on the given topic followed by class presentation and interaction.

Suggested topics:

- Ocasiones que se celebra en distintos lugares
- Personajes y lugares históricos / artísticos importantes del mundo hispánico
- Diversidad cultural y paisajística dentro de un mismo país
- Música y baile
- Costumbres

Assessment Criteria

- Students should be assessed positively in all components.
- Teachers are expected to reward and not penalize.
- Emphasis should be given on both accuracy and fluency.
- Emphasis should also be given to develop strategies so that students speak with a good pronunciation and intonation and communicate ideas effectively by producing continuous speech.
- Students should be exposed to significant varieties of language.
- Students should be encouraged to develop autonomy.

28. TAMIL CODE : 006

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011- SEPTEMBER 2011)**

Time : 3Hrs

Total : 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 Marks
Section B: Writing -	21 Marks
Section C: Grammar -	15 Marks
Section D: Literature -	39 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading : 3 Unseen passage of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: Official/Informal/ Personal Letter Article Report Writing	LA LA SA	01 01 01	1x8=8 1x8=8 1x5=5 Total=21
Section C	Grammar: Eluttu	MCQ	05	5x3=15 Total=15
Section D	Texts: 2 Comprehension passage (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x8=8 1x5=5 Total=39

TAMIL CODE : 006
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS	Total 90 Marks
A) Reading Section:	15 Marks
3 Unseen passage of total 500 words (<i>Karuttu, Hakkyam, Viḷakkam</i>)	21 Marks
B) Writing Section:	
Official/Informal/Personal Letter (Long Answer)	
Article (Long Answer)	
Report Writing (Short Answer)	
C) Grammar Section:	15 Marks
<i>Eluttu : Eluttu llaklaunum, idutnugalin Vagaigal, Uyiralapedai.</i>	
<i>Orru Aḷapedai, Eluttugalin Pirappu</i>	
D) Literature Section :	39 Marks
I. Prose :	
(i) <i>Tamiḷ Maṛumatarcci</i> by C. Ilakkuvanar	
(iii) <i>Madurat Mānagar</i> by R.P. Sethu Pillai	
(v) <i>Ariviyal Pārvai</i> by V.C. Kulandaiswamy	
(vi) <i>Peruntalaivar Kāmarājar</i> by Muruga Danushkodi	
II. Poetry:	
(i) <i>Vāl̥thi :</i>	
a) <i>Irai Vāl̥thi</i>	
b) <i>Moḷi Vāl̥thi</i>	
(ii) <i>Aravurat :</i>	
a) <i>Tirukkural</i> (<i>Vān Cirappu & Vāymai Adigāraṅgal</i> only)	
b) <i>Nānmaṅikkadigai</i>	
(vi) <i>Marunalarccip Pādalgal :</i>	
a) <i>Ulagam Ur̥n̥nudaivadu</i> by Bharaidasan	
c) <i>Palaiya Maṅamē Pudiya Ulagum</i> by Pavaluru Perun-cittiranar	
d) <i>Viyarvaiyit Viḷainda Celvam</i> by Pulaimaippittan	

(vii) *Valipāttup Pādalgaḷ* :

b) *Tirumāl*

c) *Chiristu*

III. Non Detail :

1. *Mudal Laṭciyam* by Akilan
2. *Mittāykkāraṇ* by Ki Va. Jegannathan
3. *Kuruvikkūḍu* by Asokamittiran

Perscribed Text Books :

1. *Tamiḷp Pāḍanūḷ*, 9th Tamil Nadu Text Book Society, College Road, Chennai - 600 006. Reprint 2008.
2. *Narramiḷ Kakkannmun Naṟkadaigaḷum*, 9th Std. Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2008

TAMIL CODE : 006
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
SECOND TERM (OCTOBER 2011- MARCH 2012)

Time : 3Hrs

Total : 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 Marks
Section B: Writing -	21 Marks
Section C: Grammar -	15 Marks
Section D: Literature -	39 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading : 3 Unseen passage of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: Official/Informal/ Personal Letter Article Report Writing	LA LA SA	01 01 01	1x8=8 1x8=8 1x5=5 Total=21
Section C	Grammar: Col Punarcci	MCQ	05	5x3=15 Total=15
Section D	Texts:2 Comprehension passage (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=20 1x4=4 1x5=5 1x5=5 1x2=2 1x8=8 1x5=5 Total=39

TAMIL CODE ; 006
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 90 Marks

- A) Reading Section:** 15 Marks
3 Unseen passage of total 500 words (*Karuttu, Ilakkyam, Vilakkam*) 21 Marks
- B) Writing Section:**
Official/Informal/Personal Letter (Long Answer)
Article (Long Answer)
Report Writing (Short Answer)
- C) Grammar Section:** 15 Marks
Col : Pagāp Padam, Pagu Padam, Pagupada Uruppugaḷ
Peyarccol, Āgu Peyar, Vērrunat Uruhērkum Pōdu Tiriyum Peyargaḷ.
Viṇaic Col Punavcci : Vērrumai. Alvaḷi, Uyir Īru, MeyĪru
- D) Literature Section :** 39 Marks
- I. Prose :**
- (7) *Nadaimurāi Araṅgaḷ* by V. Sp. Manickam
(8) *Maḷainīr Cēgarinal* by S. Paramasivan
(9) *Maṇidanēyak kāvalar* by P. Komaleeswari
(10) *Veṅṅradu Tamile* by K. Sivamani
- II. Poetry:**
- (3) *Toḍarnilatic Ceyyiḷ :*
a) *Moṇimēgalai*
b) *Periya Purāṇam*
c) *Pāñcāll Cabadom*
- (5) *Palcuvaip Pādulgaḷ :*
b) *Kaliṅgattup Paraṇi*
c) *Tamiḷ Viḍu Tūdu*
d) *Mukkūdar Paḷḷu*
l) *Irattura Molidal*

III. Non Detail :

4. *Dēvadai* by Uttama Cholan
5. *Nelmaṇi* by N. Jeyaprakash
6. *Pādugai* by Prabanjan

Perscribed Text Books :

1. *Tamiḷ Pādanūl* 9th Tamil Nadu Text Book Society, College Road, Chennai - 600 006. Reprint 2008.
2. *Narṛamiḷ Ilakkaṇamum Maṛladaogaiḷum* 9th Std. Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2008

TAMIL CODE : 006
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL2012-SEPTEMBER 2012)

TOPICS

Total : 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 Marks
Section B: Writing -	21 Marks
Section C: Grammar -	15 Marks
Section D: Literature -	39 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading : 3 Unseen passage of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: Official/Informal/ Personal Letter Article Report Writing	LA LA SA	01 01 01	1x8=8 1x8=8 1x5=5 Total=21
Section C	Grammar: Podu	MCQ	05	5x3=15 Total=15
Section D	Texts:2 Comprehension passage (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x8=8 1x5=5 Total=39

TAMIL CODE : 006
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

- A) Reading Section:** 15 Marks
3 Unseen passage of total 500 words 21 Marks
- B) Writing Section:**
Official/Informal/Personal Letter (Long Answer)
Article (Long Answer)
Report Writing (Short Answer)
- C) Grammar Section:** 15 Marks
Podu : Valā Nilai. Valu Nilai, Valu Amaidi. Kuṛippum Velippadaiyum.
Onṛolip Poduccol, Aḍukkuṭ Toḍar, Iraṭṭaik, Kiḷavi, Oru Poruḷ Paṇmoli.
- D) Literature Section :** 39 Marks
- I. Prose :**
- (2) *Iḷamai Virundu* by Thiru Vi. Ka
(3) *Aracuvaip Puluvargal* by Dr. U.Ve. Sa
(4) *Taṅgaikku* by Dr. Vlu Va,
(5) *Ceynanṛi Maṛavāc Cemmal* by S. Shammuga sundaram
- II. Poetry:**
- (1) *Vālttup Pagudi :*
a) *Irai Vālttu*
b) *Moli Vālttu*
- (2) *Aṛavuraip Pagndi :*
a) *Tirukkural* (Pugal & Ūkkam Uḍaimai Only)
b) *Tirikadugam*
- (7) *Valipāttup Pāḍalgal :*
a) *Civaperumān*
b) *Tirumāl*

c) *Aruga Dēvaṅ*

d) *Ēeu Nādar*

III. Non Detail :

- | | | |
|------------------------|----|--------------------|
| 2. <i>Tāyppacu</i> | by | Akilan |
| 5. <i>Kāycca Maram</i> | by | Ki. Raja Narayanan |
| 6. <i>Conda Vīḍu</i> | by | R. Soodamani |

Perscribed Text Books :

1. *Tamiḷp Pāḍanūl* 10th Tamil Nadu Text Book Society, College Road, Chennai - 600 006. Reprint 2008.
2. *Pain-tamiḷum Paḷagu-tumiḷum*, 10th Std. Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2007.

TAMIL CODE : 006
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total : 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 Marks
Section B: Writing -	21 Marks
Section C: Grammar -	15 Marks
Section D: Literature -	39 Marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/	TYPES OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	Reading : 3 Unseen passage of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: Official/Informal/ Personal Letter Article Report Writing	LA LA SA	01 01 01	1x8=8 1x8=8 1x5=5 Total=21
Section C	Grammar: Yappu Ani	MCQ	05	5x3=15 Total=15
Section D	Texts:2 Comprehension passage (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x8=8 1x5=5 Total=39

TAMIL CODE : 006
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

TOPICS	Total 90 Marks
A) Reading Section:	15 Marks
3 Unseen passage of total 500 words	21 Marks
B) Writing Section:	
Official/Informal/Personal Letter (Long Answer)	
Article (Long Answer)	
Report Writing (Short Answer)	
C) Grammar Section:	15 Marks
<i>Yāppu : Ceyyul Uruppugaḷ, Venpaviṅ Podu Ilakkaṇam & Vagaigaḷ Alagiṭṭu</i>	
<i>Vāypādum Talaiyum Kūrudaḷ, Āciriyaṅpaviṅ Podu Ilakkaṇam & Vagaigaḷ</i>	
<i>Ani : Piṅvarunilai Ani, Tarkurippērra Ani, Vañcap pugaḷcci Ani, Irattura,</i>	
<i>Molidaḷ Ani.</i>	
D) Literature Section :	39 Marks
I. Prose :	
(6) <i>Ivardān Periyār</i>	by N.D. Sundaram Pillar
(7) <i>Tamilaṅ Ariviyal Munṅōḍi</i>	by Kondal S Mahadevan
(9) <i>Cīrāppurāṇam</i>	by K.M.K. Abdul Kadhar
(10) <i>Pugaḷ Pāḍac Conṅa Pulavar</i>	by Avvai T.K. Shanmugam
II. Poetry: (Serial No. 3)	
(3) <i>Toḍurnilaic Ceyyaḷ Pagudi</i>	
a) <i>Cilappadigāram</i>	
b) <i>Kamba Rāmāyaṇam</i>	
(5) <i>Pulcuvaip Pāḍalgaḷ :</i>	
a) <i>Puraṅānūru</i>	
d) <i>Kurrālak Kuravañci</i>	
e) <i>Mīnāṭciyammaip Pilkill-Tamil</i>	
l) <i>Irattura Molidaḷ</i>	

(6) *Maṛumalarccip Pāḍalgaḷ* :

- | | | |
|---|----|------------------------|
| a) <i>Oḷilrtaru Nāḍu</i> | by | Subramaniya Bharatiyar |
| b) <i>Ulagu Orrumai</i> | by | Pavendar Bharatidasan |
| c) <i>Curruppurac Cūlalaik Kāttiḍuvōm</i> | by | Poongovan |

III. Non Detail :

- | | | |
|-------------------------------------|----|-----------------------|
| 7) <i>Viḍivadarkul</i> | by | Asokamittiran |
| 9) <i>Vēlai (lai) Vandu Viṭṭadu</i> | by | Ervadi Radhakrishnan |
| 10) <i>Maṅṅācai</i> | by | Solai Sundara Perumal |

Perscribed Text Books :

1. *Tamiḷp Pādanūl* 10th Tamil Nadu Text Book Society, College Road, Chennai-600 006. Reprint 2008.
2. *Pain-tamiḷum Paḷagu-tumilum*, 10th Std. Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2007.

29. TANGKHUL CODE : 093**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Section D: Literature 30 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA	2	1 X 8 = 8
		SA	1	1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ	2	2 X 3 = 6
		SA	4	4 X 3 = 12
		LA	2	2 X 6 = 12 Total = 30

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS	Total 90 Marks
1. Prose	50 marks
A. Kachangli vakazang	
B. Avaramli leikashi	
C. Khangareo, Sakhanganao kala otngashir	
2. Poetry	
A. Phoekhami	
B. Ngaraikach	
3. Rapid Reader	
A. Mirinwui thingrongnao	
B. Kaphâ ruichumnao	
4. Grammar and Composition(Tangkhul Tuiyan)	20 marks
A. Tone	
B. Homograph	
C. Noun 1. Otli yanglaga kakhai	
D. Noun 2. Tuisemli yanglaga kakhai	
E. Fixed phrase, Rhyming compound kala kongratuiyon	
5. Composition (Writing Section)	20 marks
A. Chithi kakapi - (Letter writing)	
B. Kasha tui - (précis writing)	

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS	Total 90 Marks
A. Reading Section: Comprehension Passages	30 marks
1. Prose	
a. Kachangli Vakazang	
b. Avaramli Leikashi	
c. Khangareo, sākhanganao kala otngashir.	
2. Poetry	
a. Pheokhami	
b. Ngaraikachā	
3. Kathaka Tuitam(Rapid Reader)	
a. Mirinwui Thingrongnao	
b. Kaphā Ruichumnao	
B. Writing Section and Composition	20 marks
1. Process Description	
2. Dialogue completion	
3. Bio Sketch	
4. Data Interpretation	
5. Chithi Kakapi (Letter writing)	
6. Kasha tui kakapi (Precis writing)	
C. Grammar Section:	20 marks
1. Tone	
2. Homograph	
3. Noun 1. Otli yanglaga kakhai	
4. Noun 2. Tuisemli yanglaga kakhai.	
5. Pronoun	
6. Fixed phrase, Rhyming compound kala kongratuiyon	

D. Literature Section:

20 marks

1. Prose Section
 - a. Kachāngli vākazang
 - b. Avaramli leikashi
 - c. Khangareo sākhanganao kala otngashir.
2. Poetry Section
 - a. Pheokhami
 - b. Ngaraikachā
3. Drama
 - a. Mirinwui thingrongnao

TANGKHUL (MIL)

1. Name of the text book for class- IX.
 - a. Tangkhul Tuitam kachiko
 - b. Tangkhul Grammar and Composition
 - c. Tangkhul Rapid Reader
2. Selected Pieces for Tangkhul Tuitam Kachiko
 - a. Prose
 1. Kachangli vakazang (Appollo 11)- Essay
 2. Avaramli leikashi- letter
 3. Khangareo, Sakhanganao kala otngashir- Travelogue
 4. Kamringphi eina Longyao- Short Story
 5. Lairikshimli- Autobiography
 6. Major Khathing- Biography
 7. Dharma makhalei Leimungram- Dairy
 - b. Poetry
 1. Pheokhami - Forgiveness
 2. Ngaraikachā - Equality
 3. Ngarumsak - Co-operation
 4. Chinaongara- Brotherhood
 5. Maireiwon- Nature
 6. Atamwui Shongzā - Time

c. Grammar

1. Tone
2. Homograph
3. Noun-1. Othi yanglaga kakhai.
4. Noun-2. Tuisemli yanglaga kakhai.
5. Pronoun
6. Verb kala deverbal
7. Serial verb
8. Fixed phrase, Rhyming compound kala kongratuiyon
9. Ideophone
10. Degree modifier.

d. Composition

1. Chithi kakapi- Letter writing
2. Kasha tui - Precis writing
3. Paragraph Kakapi- Paragraph writing
4. Essay kakapi- Easy writing
5. Comprehension Test- Comprehension test.

3. Kathaka Tangkhul Tuitam (Rapid Reader)

- a. Mirinwui thingrongnao
- b. Kaph? Ruichumnao akha
- c. Indiawui Parliamentli R.S. Suisa
- d. Hiroshimali Atom bomb kathã
- e. Gandhijiwui khali kala ning khangatei
- f. Ngahongwui timrawon.

TANGKHUL CODE : 093

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Section D: Literature 30 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 2	2 X 3 = 6 4 X 3 = 12 2 X 6 = 12 Total = 30

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

TOPICS

Total 90 Marks

Tangkhul Tuitam Ka Kachiko

- | | |
|---|----------|
| 1. Prose | 30 marks |
| A. Kamringphi eina Longyao | |
| B. Lairikshimli | |
| C. Major Khathing | |
| D. Dharma makhalei Leimungram | |
| 2. Poetry | |
| A. Ngarumsak | |
| B. Chinaongara | |
| C. Maireiwon | |
| D. Atamwui Shongzã | |
| 3. Grammar | 20 marks |
| A. Pronoun | |
| B. Verb kala Deverbal | |
| C. Serial verb | |
| D. Fixed phrase, Rhyming Compuond kala Kongrãtuiyon | |
| E. Ideophone | |
| F. Degree Modifier | |
| 4. Composition | 20 marks |
| A. Paragraph kakapi | |
| B. Essay kakapi | |
| C. Comprehension Test | |
| 5. Kathaka Tuitam(Rapid Reader) | 20 marks |
| A. Indiawui Parliamentli Rs. Suisa | |
| B. Herosimali atom bomb kathã | |
| C. Gandhijiwui khali kala ningkhangatei. | |
| D. Ngahongwui Timrãwon | |

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

Time : 3Hrs

Total 90 Marks

Tangkhul (MIL)

- A. Reading Section: Comprehension passages 30 marks
1. Prose
 1. Kamringphi eina Longyao
 2. Lairikshimli
 3. Major Khathing
 4. Dharma makhalei Leimungram
 2. Poetry
 - a. Ngarumsak
 - b. Chinaongara
 - c. Maireiwon
 - d. Atamwui Shongzā
 3. Kathaka Tuitam(Rapid Reader)
 - a. Indiawui Parliamentli RS. Suisa
 - b. Herosimali atom bomb kathā
 - c. Gandhijiwui khali kala ningkhangatei.
 - d. Ngahongwui Timrāwon
- B. Writing Section and Composition 20 marks
1. Process Description
 2. Dialogue completion
 3. Bio sketch
 4. data interpretation
 5. Paragraph kakapi
 6. Essay kakapi
- C. Grammar 20 marks
1. Pronoun
 2. Verb kala Deverbal
 3. Serial verb

4. Fixed phrase, Rhyming Compound kala Kongrātuiyon

5. Ideophone

6. Degree Modifier

D. Literature Section

20 marks

1. Prose section

- a. Kamringphi eina Longyao
- b. Lairikshimli
- c. Major Kathing
- d. Dharma makhalei Leimungram

2. Poetry section

- a. Ngarumsak
- b. Chinaongara
- c. Maireiwon
- d. Atamwui shongzā

3. Drama

TANGKHUL CODE : 093

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2012 TO SEPTEMBER 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Section D: Literature 30 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 2	2 X 3 = 6 4 X 3 = 12 2 X 6 = 12 Total = 30

TANGKHUL CODE : 093
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2012 TO SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

Tangkhul Tuitam Ka Kachiko

1. Prose
 - i) Alfred Nobel
 - ii) Manipurwui them kasa kala lansin
 - iii) Suisa Rungsungwui kasha khararchan
 - iv) Abraham Lincoln
2. Poetry
 - i) Kathana
 - ii) Jakhami
- (3) Grammar Section
 - i) Homograph
 - ii) Noun 1. Otlī yanglaga kakhui
 - iii) Noun 2. Tuisemli yanglaga kakhui
 - iv) Pronoun
- (4) Composition
 - i) Chithi Kakapi
 - ii) Kasha tui kakapi
- (5) Kathaka Tangkhul Tuitam
 - i) Maranao eina Rameinao mirin shongza.
 - ii) Mirin Atam

TANGKHUL CODE : 093
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2012 TO SEPTEMBER 2012)

TOPICS

Total 90 Marks

Tangkhul (MIL)

- (A) Reading Section: Comprehension passages 30 marks
1. Prose
 - i) Alfred Nobel
 - ii) Manipurwui them kasa kala lansin
 - iii) Suisa Rungsungwui kasha khararchan
 - iv) Abraham Lincoln
 2. Poetry
 - i) Kathana
 - ii) Jakhami
 3. Kathaka Tangkhul Tuitam
 - i) Maranao eina Rameinao mirin shongza.
 - ii) Mirin Atam
- (B) Writing Section/ Composition: 20 marks
1. Short Composition
 2. Process Description
 3. Dialoge Completion
 4. Bio Sketch
 5. Data Interpretation.
 6. Chithi Kakapi
 7. Kasha tui kakapi
- (C) Grammar Section 20 marks
- 1) Homograph
 - 2) Noun1. Otli yanglaga kakhui
 - 3) Noun 2. Tuisemli yanglaga kakhui
 - 4) Pronoun

(D) Literature

20 marks

1. Prose
 - i) Alfred Nobel
 - ii) Manipurwui them kasa kala lansin
 - iii) Suisa Rungsungwui kasha khararchan
 - iv) Abraham Lincoln
2. Poetry
 - i) Kathana
 - ii) Jakhami
3. Drama

TANGKHUL(MIL)

I. Name of the text book for Class - X

1. Tangkhul Tuitam kathara
2. Kathāka Tangkhul Tuitam
3. Tangkhul Grammar & Composition

II. Selected pieces for Tangkhul Tuitam kathara.

PROSE SECTION

1. Alfred Nobel(Nobel prize lungkhome)
2. Manipurwui them kasā kala Lansin
3. Suisa Rungsungwui kasha khararchan
4. Abraham Lincoln
5. Chanrei phamkok sakhamathā
6. Rokshirao ramli yaokhavā
7. Phasā kaphā kala tharkhamatheng
8. Naomayarali chithi kakapi
9. Wortam Ramyao
10. Tangkhul Ngashan.

POETRY SECTION

1. Kathana
2. Jakhami
3. Atam khamayo

4. Kakhuiyali khamiyana kalā mahamei
5. William Pettigrew
6. Tangkhul Avaram

KATHAKA TANGKHUL TUITAM

1. Maranao eina rameinaowui mirin shongzã
2. Mirin Atam
3. Mirin
4. Achalakha Tangkhul Mirin
5. Okathui Miyui kaikhawui Custom
6. Chamtha eina Chamthei

III. GRAMMAR AND COMPOSITION

GRAMMAR

1. Homograph
2. Noun 1. Oti yanglaga kakhai
3. Noun 2. Tuisemli yanglaga kakhai
4. Pronoun
5. Verb and Deverbal
6. Fixed phrase, Rhyming compound kala kongrãtuiyon
7. Ideophone
8. Degree modifier
9. Adnominal
10. Adverbial
11. Reporting

IV. COMPOSITION

1. Chithi kakapi
2. Kashatui kakapi
3. Paragraph kakapi
4. Essay kakapi
5. Comprehension test

TANGKHUL CODE : 093

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2012 TO MARCH 2013)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	20 marks
Section C: Grammar	20 marks
Section D: Literature	30 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 2	2 X 3 = 6 4 X 3 = 12 2 X 6 = 12 Total = 30

TANGKHUL CODE : 093
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2012 TO MARCH 2013)

TOPICS

Total 90 Marks

Tangkhul Tuitam Kathaka

- 1) Prose:
 - i) Chanrei phamkhok sakhamathā
 - ii) Rokshirao ramli yaokhavā
 - iii) Phasā kaphā kala tharkhamatheng
 - iv) Naomayarali chithi kakapi
 - v) Wortam Ramyao
 - vi) Tangkhul Ngashan
- 2) Poetry:
 - i) Atam khamayon
 - ii) Kakhuiyali khamiyana kalā mahaimai
 - iii) William Petegrew
 - iv) Tangkhul Avaram
- 3) Grammar:
 - i) Verb kala Deverbal
 - ii) Fixed Phrase, Rhyming Compound kala Kongrātuiyon.
 - iii) Ideophone
 - iv) Degree modifier
 - v) Adnominal
 - vi) Adverbial
 - vii) Reporting
- (4) Composition
 - i) Paragraph kakapi
 - ii) Essay kakapi
 - iii) Comprehension

- 5) Kathaka Tangkhul Tuitam
- i) Marānao eina rameinaowui mirin shongzã
 - ii) Mirin atam
 - iii) Mirin
 - iv) Achālakha Tangkhul Mirin
 - v) Okathui miyur kaikhawui Custom
 - vi) Chamtha eina Chamthei

TANGKHUL CODE : 093

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT:

SECOND TERM (OCTOBER 2012 TO MARCH 2013)

TOPICS

Total 90 Marks

Tangkhul (MIL)

(A) Reading Section: Comprehension passages 30 marks

- 1) Prose
 - i) Chanrei phāmkhok sakhmathã
 - ii) Rokshirao ramli yaokhavã
 - iii) Phasã kapha kala tharkhamatheng
 - iv) Naomayarali chithi kakapi
 - v) Wortam Ramyao
 - vi) Tangkhul Ngashan
- 2) Poetry
 - i) Atam khamayon
 - ii) Kakhuiyali khamiyana kalã mahaimai
 - iii) William Petegrew
 - iv) Tangkhul Avaram
- 3) Kathaka Tangkhul Tuitam
 - i) Maranao eina rameinaowui mirin shongzã
 - ii) Mirin atam
 - iii) Mirin
 - iv) Achalakha Tangkhul Mirin
 - v) Okathui miyur kaikhawui Custom
 - vi) Chamtha eina Chamthei

- (B) Writing Section/ Composition 20 marks
1. Short Composition
 2. Process Description
 3. Dialoge Completion
 4. Bio Sketch
 5. Data Interpretation
 6. Paragraph kakapi
 7. Essay kakapi
- (C) Grammar Section 20 marks
1. Verb kala Deverbal
 2. Fixed Phrase, Rhyming Compound kala Kongratuiyon.
 3. Ideophone
 4. Degree modifier
 5. Adnominal
 6. Adverbial
 7. Reporting
- (D) Literature 20 marks
- 1) Prose
 - i) Chanrei phāmkhok sakhamathā
 - ii) Rokshirao ramli yaokhavā
 - iii) Phasā kapha kala tharkhamatheng
 - iv) Naomayarali chithi kakapi
 - v) Wortam Ramyao
 - vi) Tangkhul Ngashan
 - 2) Poetry
 - i) Atam khamayon
 - ii) Kakhuiyali khamiyana kalā mahamei
 - iii) William Petegrew
 - iv) Tangkhul Avaram
 - 3) Drama

TANGKHUL CODE : 093
CLASS X
FORMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2012 TO MARCH 2013)

April - May

Language (Tangkhul) Oral quizzes, conversations, dialogues, written assignments-
Homework (questions and answers) Classwork.

July - Aug

Language (Tangkhul) Comprehension, Research projects, News Clippings, diary
entries, Homework, Classwork, Handwriting.

November - December

Language (Tangkhul) Teacher's - Parents orientation, Creative writing, Poetry,
Homework, Classwork, Handwriting.

January - February

Language (Tangkhul) Story writing, debating, recitation, News articles, Reports,
Creative writing, Homework, Classwork.

30. TELUGU CODE : 007

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT FIRST TERM (APRIL 2011- SEPTEMBER 2011)

Time : 3Hrs

Total : 90 Marks

The Question Paper will be divided into four sections:

Time: 3 hours

Section A: Reading Comprehension -

12 Marks

Section B: Writing -

18 Marks

Section C: Grammar -

20 Marks

Section D: Literature -

40 Marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book) 10

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	06	6x2=12 Total=12
Section B	WRITING	LA Lekha Rachana LA Vyasa Rachana	01 01	1x8=8 1x10=10 Total=18
Section C	GRAMMAR	MCQ 1. Vyakarana Sutram 2. Paryaya Padalu 3. Prakruti Vikrutulu 4. Vyatirekalu 5. Jatiyalu (SA) 6. Sametalu (SA)	06	1x5=5 3x1=3 4x½=2 4x½=2 2x2=4 4x1=4 Total=20
Section D	LITERATURE TELUGU TEXT BOOK & NON-DETAIL	Gadya Bhagam 1. L.A Pedda Prasna 2. S.A chinna prasna 3. S.A sandarbhalu Bhagam 4. L.A. Padya Pratipadartham 5. L.A. Pedda Prasna 6. Sandarbhalu 7. L.A. Upavachakam		1x4=4 1x2=2 2x3=6 1x8=8 1x4=4 2x3=6 2x5=10 Total=40

TELUGU CODE : 007
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 90 Marks

- A) Reading Section: 12 marks
Aparichita Gadyamsham (unseen prose passage)
- B) Writing Section: 18 marks
1. Lekha Rachana (Report writing)
2. Vyasa Rachana (Essay writing)
- C) Grammar Section: 20 marks
1. Telugu Sandhulu-Akara, Ikara, Ukara Sandhulu
2. Paryaya Padalu
3. Prakriti-Vikrity
4. Vyatire Ka Padalu
5. Jateeyalu
6. Saametalu

Prescribed Book: Telugu Vachakamu, published by Government of Andhra Pradesh (1997 Edition New Impression 2004)

- D) Literature Section: Text 40 marks
- Prose- 1. Kodiguddanta Godhuma Ginja
2. Ashtavadhanam
4. Asha-Nirasha
- Poetry- 1. Sivadhanurbhangam
2. Kasipattana Visishtata
4. Parijata Paharanamu

Non-Detail: Telugu Upavachakamu (class IX) Jaati Ratnalu published by Government of Andhra Pradesh (First published 1998 New Edition 2000)

1. Aadarsha Chakravarty
2. Satyalingem Nayakar

TELUGU CODE : 007

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)**

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	18 marks
Section C: Grammar -	20 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book) 10

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	06	6x2=12 Total=12
Section B	WRITING	LA Lekha Rachana LA Vyasa Rachana	01 01	1x8=8 1x10=10 Total=18
Section C	GRAMMAR	MCQ 1. Vyakarana Sutram 2. Paryaya Padalu 3. Prakruti Vikrutulu 4. Vyatirekalu 5. Jatiyalu (SA) 6. Sametalu (SA)	06	1x5=5 3x1=3 4x½=2 4x½=2 2x2=4 4x1=4 Total=20
Section D	LITERATURE TELUGU TEXT BOOK & NON-DETAIL	Gadya Bhagam 1. L.A Pedda Prasna 2. S.A chinna prasna 3. S.A sandarbhalu Bhagam 4. L.A. Padya Bhagam Pratipad artham 5. L.A. Pedda Prasna 6. Sandarbhalu 7. L.A. Upavachakam		1x4=4 1x2=2 2x3=6 1x8=8 1x4=4 2x3=6 2x5=10 Total=40

TELUGU CODE : 007
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 20110-MARCH 2012)

Time : 3Hrs

Total 90 Marks

- A) Reading Section: 12 marks
Aparichita Gadyamsham (unseen prose passage)
- B) Writing Section: 18 marks
1. Lekha Rachana (Report writing)
2. Vyasa Rachana (Essay writing)
- C) Grammar Section: 20 marks
1. Sanskrita Sandhulu – Savarna Deerga,
Guna, Vriddhi, Yanadesa Sandhulu
2. Paryaya Padalu
3. Prakriti Vikriti
4. Vyatireka Padalu
5. Jaateeyaalu
6. Saametalu

Prescribed Book: Telugu Vachakamu published by Government of Andhra Pradesh (1997 Edition New Impression 2004)

- D) Literature Section: 40 marks

- Prose- 5. Tummachettu 8. Prapancha Shanti Samiti Samavesam
6. Adhunika Bhasha 9. Konga-Endri
- Poetry- 5. Andhra Nayaka Satakam
6. Gijigadu
7. Pilupu
10. Subhashita Ratnalu

Non-detail: Telugu Upavachakamu(class IX) Jaati Ratnalu published by Government of Andhra Pradesh (First published 1998 New Edition 2000)

- 3.Medhavulalo meti – Moulana Abul Kalam Ajad
4.Mahilalalo manipoosa – Kanuparti Varalakshamma
6.Suprasiddha Weight lifter – Karanam malleswari

TELUGU CODE : 007
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	18 marks
Section C: Grammar -	20 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	06	6x2=12 Total=12
Section B	WRITING	LA Lekha Rachana LA Vyasa Rachana	01 01	1x8=8 1x10=10 Total=18
Section C	GRAMMAR	MCQ 1. Chandassu 2. Samasam 3. Sandhi 4. Jatiyalu (SA) 6. Sametalu (SA)	05	1x4=4 1x4=4 1x4=4 2x2=4 4x1=4 Total=20
Section D	LITERATURE TELUGU TEXT BOOK & NON-DETAIL	Gadya Bhagam 1. L.A Pedda Prasna 2. S.A chinna prasna 3. S.A sandarbhalu Bhagam 4. L.A Padya Bhagam Prathipadartham 5. L.A. Pedda Prasna 6. S.A Sandarbhalu 7. L.A. Pedda Prasna (Upavach akam)		1x4=4 1x2=2 2x3=6 1x8=8 1x4=4 2x3=6 2x5=10 Total=40

TELUGU CODE : 007
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 12 marks

Unseen prose passage (Aparichita Gadyamsam)

B) Writing Section: 18 marks

1. Report Writing (Lekha Rachana)

2. Essay Writing (Vyasarachana)

C) Grammar Section: 20 marks

1. Telugu Sandhulu-Amredita, Pumpvadesa, Padvadi Sandhulu

2. Chandassu-Utpalamala, Champakamala

3. Samaasalu-Dwandva, Dvigu, Bahuvrihi & Rupaka

4. Jaateyaalu

5. Saametalu

Prescribed Book: Telugu Vachakamu published by Government of Andhra Pradesh (New Edition First Published in 1998)

D) Literature Section: Text 40 marks

Prose- 1) Bondu Mallelu(Kathanika)-Chaganti Somayojulu

2) Ampakalu (Galpika)-Kodawatiganti Kutumba Rao

4) Cheneta Drikpatham-Gora Sastry

Poetry- 1) Mathru Vedana (Itihasa Kavita)-Nannayya

3) Pravaruni Swagatam (Prabandha Kavita-Peddana

Non-Detail Text : Barister Parvateesam : Sri Mokkapati Narisimha Sastry

I to III Parts (Page Nos 1-34)

TELUGU CODE : 007
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	18 marks
Section C: Grammar -	20 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPE OF QUESTIONS	NO.OF QUESTIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	06	6x2=12 Total=12
Section B	WRITING	LA Lekha Rachana LA Vyasa Rachana	01 01	1x8=8 1x10=10 Total=18
Section C	GRAMMAR	MCQ 1. Chandassu 2. Alarikaralu 3. Sandhi 4. Jatiyalu (SA) 6. Sametalu (SA)	05	1x4=4 1x4=4 1x4=4 2x2=4 4x1=4 Total=20
Section D	LITERATURE TELUGU TEXT BOOK & NON-DETAIL	Gadya Bhagam 1. L.A Pedda Prasna 2. S.A chinna prasna 3. S.A sandarbhalu 4. L.A Padya Bhagam Prathipadartham 5. L.A. Pedda Prasna 6. S.A Sandarbhalu 7. L.A. Pedda Prasna (Upavach akam)		1x4=4 1x2=2 2x3=6 1x8=8 1x4=4 2x3=6 2x5=10 Total=40

TELUGU CODE : 007
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total 90 Marks

A) Reading Section: 12 marks

Unseen prose passage (Aparichita Gadyamsam)

B) Writing Section: 18 marks

1. Report Writing (Lekha Rachana)

2. Essay Writing (Vyasarachana)

C) Grammar Section: 20 marks

1. Telugu Sandhulu-Gasadadavadesa Sandhi, Rugagama, Dvirukta, Trika Sandhulu

2. Chandassu-Mattebham, Shardulam

3. Alankaralm-Upama, Atisayokti, Arthantaranyasa, Kramalankaralu

4. Jaateyaalu

5. Saametalu

Prescribed Book: Telugu Vachakamu published by Government of Andhra Pradesh (New Edition First Published in 1998)

D) Literature Section: Text Book 40 marks

Prose- 6. Rangasthalampai Samayasphurthi-Sthanam Narasimha Rao

7. Na vishayam-Sangam Lakshmi Bai

9. Ambedkar Vyaktitwam-Boyi Vijaya Bharati

Poetry- 4. Subhashitalu-Vividha Kavulu

5. Sandesam-Tummala Seetarama Murthy Choudhary

6. Orugallu-Puttaparthi Narayanacharyulu

9. Street Children-Mahejabeen

Non-Detail Text : Barister Parvateesam - Sri Mokkaapati Navisimha Sastry

IV to VII Parts (Page Nos 34-75)

**Guidelines/Activities for Formative Assessment
For Classes – IX and X for TELUGU language.**

Marks : (20+20)=40

For both Terms for both Classes:

1. Project work :
 1. File making
 2. Chart making/preparation
2. Class work & Home work :
 1. Notes
 2. Assignments (weekly, monthly tests)
3. Oral Test :
 1. Quiz
 2. Poems
4. Speech on :
 1. Two minute talk (current Topics)
 2. Debates (Subject)

TIBETAN CODE 017
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total : 90 Marks

Section a Grammar	-	12 Marks	}	40
Comprehension	-	8 Marks		
Letter writing	-	10 Marks		
Essay Writing	-	10 Marks		
Section B Prose :	-	25 Marks	}	50
Poetry :	-	15 Marks		
Rapid Reading	-	10 Marks		

SECTION	DEATAILS OF TOPICS/ SECTION	TYPES OF QUESTION	NO. OF QUESTION	MARKS
Section A	Grammar : Sum Chu Pa Lesson No.1 & 2	Essay,	2	3x2=6
		Short	4	1x4=4
		Very short	4	1/2x4=2
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10
				Total = 40

Section B	Prose : Sherting Lesson No. 7 & 8	Essay	2x4=8	}	25
		Short	1x5=5		
		Understanding	2x2=4		
		Difficult Level	4x2=8		
	Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x3=9	}	15
		Short	1x3=3		
		Understanding	2+1=3		
	Rapid Reading Lesson No. 10	Multiple Choice Question	5x2=10		10
					Total = 50

TIBETAN CODE 017
CLASS IX
SYLLABUS FOR FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

TOPICS

Total 90 Marks

SECTION - A

Applied grammar-3rd chapter of dag yig ngag sgron & sgra gcig do mang la jug pa Tiberan language textbook for class IX Lesson no. 1 & 2 pg 1 to 10	12
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SECTION B

Comprehension of an unseen prose based on some descriptive topic e.g. game, social events	8
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SECTION C

A)	Letter writing-to & from friend & relatives on domestic topics	10
B)	Essay writing	10

SECTION D

1.	My land & my people (pg 25 to 41) lesson no. 6 & 7	25
2.	Sa-skya legs bsad- lesson 10 & 11 pg no. 56 to 72	15
3.	My land & my people lesson no. 14 pg no. 103 to 112	10

TIBETAN CODE 017
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total : 90 Marks

Section A Grammar	12 Marks
Comprehension	8 Marks
Letter writing	10 Marks
Essay Writing	10 Marks

Section	Details of Topics/ Section	Types of Question	No. Of Question	Marks
Section A	Grammar : Sum	Essay,	2	3x2=6
	Chu Pa	Short	4	1x4=4
	Lesson No.1 & 2	Very short	4	1/2x4=2=12
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10

40

Section B	Prose: Sherting Lesson No. 7 & 8	Essay	2x4=8	8
		Short	1x5=5	5
		Understanding	2x2=4	4
		Difficult Level	4x2=8	8 = 25
	Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x3=9	9
		Short	1x3=3	3
		Understanding	2+1=3	3 = 15
	Rapid Reading Lesson No. 10	Multiple Choice Question	5x2=10	10
				50
		Total Marks		90

TIBETAN CODE 017
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)

TOPICS

Total: 90 Marks

SECTION - A

Applied grammar sgra geig don mang la jug pa lesson no. 3 & 4 pg 11 to 20	12
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SECTION - B

Comprehension of an unseen based on some descriptive topic e.g. family, environment or translation Tibetan to English	8
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SECTION - C

1. Letter writing - application for leave,	10
2. Essay writing	10

= 40

SECTION - D

1. Prose - las bras kyiskor	25
2. I. sa - skya leg II. lugs zung bslab-bya-mathi lai phreng ba lesson no. 12, 13 pg no. 73 to 102	15
3. Rapid reading - my land & my people lesson no. 15 & 16 pg no. 113 to 126	10

= 50

Books prescribed for section A to D.

Tibetan prescribed for class IX

Revised by board for central secondary education

Printed by Sherig Parkhang / TCRPC

TIBETAN CODE 017
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2012-SEPTEMBER 2012)
SEPTEMBER 2012

Time : 3Hrs

Total : 90 Marks

Section A Grammar	15 Marks	}	43
Comprehension	8 Marks		
Letter writing	10 Marks	}	
Essay Writing	10 Marks		
Section B Prose :	25 Marks	}	47
Poetry :	12 Marks		
Rapid Reading	10 Marks		

Section	Details of Topics/ Section	Types of Question	No. Of Question	Marks	
Section A	Grammar : Sum	Essay,	2	4x2=8	
	Chu Pa	Short	4	1x5=5	
	Lesson No.1 & 2	Very short	4	1/2x4=2=15	
	Comprehension	Very short	1x8=8	8	
	Letter Writing	Essay	2x5=10	10	
	Essay Writing	Essay	2x5=10	10	
Section B	Prose: Sherting Lesson No. 7 & 8	Essay	3x3=9	9	
		Short	1x4=4	4	
		Understanding	3x2=6	6	
		Difficult Level	3x2=6	6 = 25	
	Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x2=6	6	
		Short	1x3=3	3	
		Understanding	2+1=3	3 = 12	
	Rapid Reading Lesson No. 10	Multiple Choice Question	5x2=10	10	
					47
			Total Marks		90

TIBETAN CODE 017
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2012) AND
SEPTEMBER 2012

Time : 3Hrs

Total :90 Marks

Topics :

SECTION - A

TOPICS	MARKS 80 (3HRS)	MARKS
A)	GRAMMAR -sum chu pa from situizhal lung by Ngochu Dharma Bata LESSON no. 1st & 2nd (pg no. 1-12)	15
B)	Comprehension - Comprehension of an unseen Tibetan Passage based on some descriptive topic, e.g. Social festivals,	8
C)	Composition & letter writing - To stranger (placing order, replies, enquires on question)	10
D)	Essay writing - Essay writing on descriptive topics e.g. festival, journey scenes, etc.	10
		43

SECTION - B

1	Prose - Bshes pai spring yig gin nam bshad phages paid gongs pa kun gsal by kyilzur lobsang jigpa Lesson no. 7th & 8th (pg no. 37 to 67)	25
2.	Poetry - 2nd Chapter of skya legs bshad by khenpo sangye tenzin lesson no. 10 (pg no. 105 to 114) Amplification elucidation or substance writing of passage in Tibetan	12
3.	Rapid reading - chapter 2 of my land & my people by H.H. the dalai lama (pg no. 127 to 140)	10
		47

TIBETAN CODE 017
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

Time : 3Hrs

Total : 90 Marks

Section A Grammar	15 Marks	}	43
Comprehension	8 Marks		
Letter writing	10 Marks		
Essay Writing	10 Marks		
Section B Prose :	25 Marks	}	47
Poetry :	12 Marks		
Rapid Reading	10 Marks		

Section	Details of Topics/ Section	Types of Question	No. Of Question	Marks
Section A	Grammar : Sum	Essay,	2	4x2=8
	Chu Pa	Short	4	1x5=5
	Lesson No.1 & 2	Very short	4	1/2x4=2=15
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10 = 43

Section B	Prose: Sherting Lesson No. 7 & 8	Essay	3x3=9	9
		Short	1x4=4	4
		Understanding	3x2=6	6
		Difficult Level	3x2=6	6 = 25
	Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x2=6	6
		Short	1x3=3	3
		Understanding	2+1=3	3 = 12
	Rapid Reading Lesson No. 10	Multiple Choice Question	5x2=10	10
				47
		Total Marks		90

TIBETAN CODE 017
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2012-MARCH 2013)

TOPICS

Total : 90 Marks

SECTION - A

A	GRAMMAR -sumchu-pa from si-tui-zhal lung by Ngochu Dharma Bata Lesson no. 3, 4 & 5 (pg no. 13 to 32)	15
B	Comprehension - Comprehension of an unseen Tibetan Passage Or Translation of an unseen passage in English	8
C	Composition & letter writing - 1.Application for job, 2. letter to editors 3. complaint, apologies, request etc.	10
D	Essay writing - adventure, festivals & memorable event in student's life.	10
		43

SECTION - B

1	Prose - bshes pai spring yig gin Lesson no. 8 & 9	25
2.	Poetry - 2nd Chapter of skya legs bsad lesson no. 11 (pg no. 115 to 126)	12
3.	Rapid reading - chapter 3 Lesson 13 (pg no. 141 to 151) My land & my people	10
		47

TIBETAN
CLASS IX & X : (KEY POINTS)

1. Syllabus bifurcated into two terms -1st & 2nd terms
 - (a) April - September : 40% syllabus
 - (b) October - March : 60% syllabus

2. 2 summative assessment for each session of 80 marks each & 3 hours duration:
1st term to be held at the end of September &
2nd term at the end of session i.e. march.

3. 4 formative assessment : (FA) for each session
 - " Fa-1 & Fa II for the 1st term &
 - " FA III & FA IV for the 2nd term.
 - " FA includes - quiz, group discussion, class work, homework, assignments, project work etc.

Urdu Course - A
Class : IX

wef. 2011-12

Maximum Marks : 90

Guide lines for question paper

General	Marks
1. (A) Comprehension (Unseen Passage).	10
2. (B) Writing Skill.	
Essay	10
Letter/Appl	6
3. (C) Grammar.	10
4. (D) Text Book.	
Prose	18
Poetry	16
5. (E) Supplementary Reader	10
6. (F) Literary Genires	10

Question paper of 90 marks to be converted into the 30 marks after evaluation. Total marks of formative exam paper are 20. Division of formative exam is attached

Part	Section	Marks	Type of questions	Number of the question
A.	Comprehension Unseen Passage	5x2=10	M.C. questions	2
B.	Writing Skill	1x10=10	Essay (200 Words)	
		1x6=6	Letter (Formal/Informal) Application	2
C.	Functional Grammar	2x5=10		2
D.	Text Book	2x5=10	Reference to the context from the Prose Section Two Passage	2
	1. Prose	1x4=4	One out of two essay type question on text/writers	2
		2x2=4	Two out of four short type questions on text/writers	1
	2. Poetry	2x4= 8	Reference to the context from the poetry section (two stanzas)	2

	1x4=4	One out of the essay type questions on text/poets.	1
	2x2=4	Two out of four short type questions on text/poets.	1
E. Supplementary Reader	1x4=4	Reference to the context from Supplementary Reader one out of two essay type questions	1
	2x3=6	Reference to the context from Supplementary Reader two out of four short answer type questions	1
F. Literary Genres	2x5=10	Two out of four	1

Urdu Course - A
Class : X

wef. 2012-13

Maximum Marks : 90

Guide lines for question paper

General	Marks
1. (A) Comprehension (Unseen Passage).	10
2. (B) Writing Skill.	
Essay	10
Letter/Application	6
3. (C) Grammar.	12
4. (D) Text Book.	
Prose	20
Poetry	16
5. (E) Supplementary Reader	8
6. (F) Literary Genires	8

Question paper of 90 marks to be converted into the 30 marks after evaluation. Total marks of formative exam paper are 20. Division of formative exam is attached

Part	Section	Marks	Type of questions	Number of the question
A.	Comprehension Unseen Passage	5x2=10	M.C. questions	2
B.	Writing Skill	1x10=10	Essay (200 Words)	
		1x6=6	Letter (Formal/Informal) Application	2
C.	Functional Grammar	3x4=12		2
D.	Text Book	5x2=10	Reference to the context from the Prose Section Two Passage	2
	1. Prose	1x4=4	One out of two essay type question on text/writers	1
		3x2=6	Three out of four short type questions on text/writers	1
	2. Poetry	2x4= 8	Reference to the context from the poetry section (two stanzas)	2

	1x4=4	One out of the essay type questions on text/poets.	1
	2x2=4	Two out of four short type questions on text/poets.	1
E. Supplementary Reader	1x4=4	Reference to the context from Supplementary Reader one out of two essay type questions	1
	2x2=4	Reference to the context from Supplementary Reader two out of four short answer type questions	1
F. Literary Genires	2x4=8	Two out of four	1

Ist Summative
April to September 2011 اپریل سے ستمبر

IXth نصاب برائے نویں جماعت

کورس (اے) Course A

M.M. : 90

Time : 3 hrs

حصہ الف

1. تفہیم عبارت (غیر درسی) 10=5+5

100 الفاظ سے 150 الفاظ تک کے دو اقتباسات دیے جائیں گے۔ ہر اقتباس پانچ پانچ نمبر کا ہوگا۔
اقتباس میں سے پانچ سوالات ہوں گے۔ یہ سوالات متبادل جوابات (M.C.Q) والے ہوں گے۔ جو ایک
ایک نمبر کا ہوگا ایک اقتباس نثری اور ایک شعری ہوگا۔ ایک اقتباس سے ایک ایک نمبر کے پانچ سوالات بھی
پوچھے جاسکتے ہیں۔

مثال: جنگل میں شکاری نے کیا کیا؟

(i) دانہ ڈالا

(ii) شور کیا

(iii) جال بچھایا

(iv) بندوق چلائی

2. تحریری مہارت

10 (i) مضمون نگاری:

200 سے 250 الفاظ کے درمیان مضمون لکھیں جو مندرجہ ذیل عنوانات کے تحت ہو:

ملکی بحران — توانائی، آبادی، تعلیم، بے روزگاری، آلودگی، وغیرہ

سائنس — کمپیوٹر، ٹی وی، انٹرنیٹ، ای میل وغیرہ

سماج سدھار — عورتوں کی تعلیم، جہیز ایک لعنت، بڑھتی آبادی وغیرہ

6 (ii) درخواستیں/خط

درخواست — شکایتی، توجہ دلاؤ وغیرہ

خط — ذاتی، تجارتی وغیرہ

$10=5+5$

عملی قواعد:

.3

درج ذیل امور سے متعلق عملی قواعد کے پیش نظر سوالات وضع کیے جائیں گے۔

- (i) اسم کی قسمیں (اسم معرفہ، اسم نکرہ)
- (ii) اسم معرفہ کی قسمیں (خطاب، لقب، کنیت، عرف، تخلص)
- (iii) اسم نکرہ کی قسمیں (ذات، استفہام، فاعل، مفعول، مصدر)

مثال:

حامد اسکول جاتا ہے۔

میز پر کتاب رکھی ہے

تاج محل آگرہ میں ہے

(حامد۔ میز۔ تاج محل۔ آگرہ۔ یہ سب اسم ہیں)

حصہ ب

درسی کتاب (حصہ نثر)

.4

(i) درسی کتاب سے 100 سے 150 الفاظ پر مشتمل دو اقتباس دیے جائیں گے۔ ایک اقتباس پانچ

نمبر کا ہوگا جس کے لیے پانچ سوالات پوچھے جائیں گے ہر سوال 1 (ایک) نمبر کا ہوگا۔ اسی

طرح دوسرے اقتباس سے متعلق پانچ سوال ہوں گے۔ (M.C.Q)

$10=5+5=1+1+1+1+1+1+1+1+1+1$

(اسباق: گزرا ہوا زمانہ، حج اکبر)

(ii) خلاصہ، مرکزی خیال، کسی کردار اور مصنف کی خصوصیات وغیرہ پر ایک طویل سوال ہوگا

4

جس کے چار نمبر ہوں گے

(iii) درسی اسباق سے چار سوالات دے کر دو کے جوابات پوچھے جائیں مختصر لکھوائے جائیں۔

$4=2+2$

درسی کتاب (حصہ شعر)

.5

(i) درسی کتاب کے حصہ نظم و غزل سے آٹھ اشعار یا دو بندوں پر چار مختلف سوالات دیے جائیں

$8=4+4$

اسباق: غزل — ولی، میر تقی میر، نظم، الطاف حسین حالی

قطعہ — وحید الدین سلیم

مثنوی — میر حسن

- (ii) حصہ نظم پر ایک طویل سوال
(خلاصہ، مرکزی خیال، غزل، نظم یا شاعر کی خوبیوں وغیرہ پر)
- (iii) درسی کتاب کے حصہ شعر سے چار سوال دے کر دو کے جواب لکھوائے جائیں۔
- 4=2+2

حصہ (ج)

6. معاون کتاب (گلزار اردو)
- (i) کسی نظم کا مرکزی خیال، مقصد، منظر نگاری وغیرہ پر تفصیلی سوال کروائیں۔
- (ii) درسی کتاب کے سوالات سے چار سوال دے کر دو سوال کے مختصر جواب لکھوائیں۔
- 4
- 4=2+2
7. درسی کتاب کی اصناف ادب میں سے کسی دو پر مختصر نوٹ لکھوائیں۔
- (اصناف — انشائیہ، افسانہ، غزل، نظم، مثنوی، قطعہ)
- 6=3+3
- 10=5+5



IInd Summative
Division of Syllabus for October - March (2011-2012)
Urdu Course - A
Class : IX

SECTION - A		M.M. 90
5	M.C	غیر درسی اقتباس (نثر) —
5	M.C	غیر درسی اقتباس (نظم) —
10		مضمون (200 الفاظ پر مشتمل) —
6		خط / درخواست —
		عملی قواعد: —
5	ضمیر غائب	ضمیر حاضر : ضمیر متکلم
5	صفتِ عددی	صفتِ ذات : صفتِ نسبتی

SECTION - B

		بجوزہ درسی کتاب: —
		درسی کتاب : نوائے اردو (نویں جماعت کے لیے) مطبوعہ (این سی ای آر ٹی، دہلی)
		معاون درسی کتاب : گلزارِ اردو (نویں جماعت کے لیے) مطبوعہ (این سی ای آر ٹی، دہلی)
		درسی کتاب کے تقسیم شدہ اسباق برائے اکتوبر - مارچ

نوائے اردو (نویں جماعت کے لیے)

حصہ نثر

18	چارپائی	رشید احمد صدیقی : انشائیہ —
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—	افسانہ :	صالحہ عابد حسین	مگروہ ٹوٹ گئی
—	مختصر مضمون:	خواجہ غلام السیدین	چینی کا سلیقہ
—	ڈراما :	شوکت تھانوی	خدا حافظ

حصہ نظم

16	غزل :	مرزا غالب	درد منت کش دوانہ ہوا
		حسرت موہانی	روشن جمال یار سے ہے انجمن تمام
		فراق گورکھپوری	سر میں سودا بھی نہیں دل میں تمنا بھی نہیں
		مجروح سلطان پوری	ہم ہیں متاعِ کوچہ و بازار کی طرح
	نظم :	محمد اقبال	ایک آرزو
		فیض احمد فیض	بول
	گیت :	میراجی	سکھ کی تان
	قطعہ :	اختر انصاری	1. امکانات
			2. آرزو
			3. شبِ پُر بہار
	مثنوی :	میر حسن	داستان شہزادے کے غائب ہونے کی

معاون درسی کتاب (Supplementary Reader)

گلزارِ اردو (نویں جماعت کے لیے اردو کی معاون درسی کتاب)

NCERT، دسمبر 2007

حصہ اول (غزلیات)

10	غزل:	علامہ اقبال	پھر چراغِ لالہ سے روشن ہوئے کوہ و دمن
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—	علی سکندر جگر مراد آبادی	—	کبھی شاخ و سبزہ و برگ پر کبھی غنچہ و گل و خار پر
—	فیض احمد فیض	—	گلوں میں رنگ بھرے بادِ نو بہار چلے
—	معین احسن جذبی	—	مرنے کی دعائیں کیوں مانگوں جینے کی تمنا کون کرے
—	ناصر کاظمی	—	ترے خیال سے لودے اٹھی ہے تنہائی
—	خلیل الرحمن اعظمی	—	تری صدا کا ہے صدیوں سے انتظار مجھے
—	پروین شاکر	—	بارش ہوئی تو پھولوں کے تن چاک ہو گئے

گلزارِ اردو

10

حصہ دوم (منظومات)

—	شوقِ قدوائی	—	پھول کی فریاد
—	جوشِ ملیح آبادی	—	بدلی کا چاند
—	اسرار الحق مجاز	—	رات اور ریل
—	علی سردار جعفری	—	میرا سفر
—	جاں نثار اختر	—	اتحاد
—	اختر الایمان	—	اعتماد
:	صنائعِ بدائع	:	تشبیہ، استعارہ، صنعتِ مراعاتِ العظیر، صنعتِ تضاد، صنعتِ تلمیح، صنعتِ حسنِ تعلیل



1 Summative

نصاب برائے دسویں جماعت X

کورس (اے) Course A

نصاب برائے اپریل سے ستمبر April to September 2012

M.M. : 90

Time : 3 hour

- نصابی کتب 1. نوائے اردو
2. گلزارِ اردو

حصہ الف

1. تفہیم عبارت (غیر درسی) .1
- (i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع پانچ سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) جواب جس میں سے صرف ایک درست ہوگا۔ 5
- (ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع پانچ سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے جن میں سے صرف ایک درست ہوگا۔ 5
- درج بالا نثری اقتباس و شعری حصہ سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت، لسانی نکات اور تفہیم سے متعلق ہوں گے۔
2. تحریری مہارت: .2
- (i) مضمون نگاری (200 سے 250 الفاظ) 10
- بڑھتی ہوئی آبادی، مسائل اور ان کا حل
- آلودگی: ایک سنگین مسئلہ
- گلوبل وارمنگ: ایک عالمی خطرہ
- قومی یکجہتی
- پسندیدہ شخصیت

— ذرائع ابلاغ

اساتذہ اسی طرح کے دیگر موضوعات خود بھی تجویز کر سکتے ہیں۔

(ii) خط — نجی، تجارتی، مراسلہ (اخبار کے ایڈیٹر کو)

6 (iii) درخواست — شکایتی، توجہ دلاؤ

3. عملی قواعد:

4 (i) فعل، فعل کی قسمیں — فعل لازم، فعل ناقص، فعل متعدی

4 (ii) تشبیہ، استعارہ، صنعت تضاد

4 (iii) محاورے و ضرب الامثال

حصہ (ب)

نصابی کتاب (نوائے اردو، دسویں جماعت کے لیے)

افسانہ — بھولا، نیا قانون، بھیک

سوانح — سرسید کا بچپن

مضمون — عورتوں کے حقوق، مخلوط زبان

10 .1 100 سے 150 الفاظ پر مشتمل دو نثری اقتباسات میں سے صرف ایک اقتباس کرنا ہوگا۔

ہر اقتباس کے نیچے اقتباس سے متعلق پانچ-پانچ سوالات ہوں گے۔

2. 100 الفاظ میں کسی ایک سبق کا مصنف کے حوالے سے خلاصہ / مرکزی خیال، اسلوب، منظر نگاری،

4 جذبات نگاری، کردار نگاری پر

6 .3 کتاب میں مشقی سوالوں میں سے چار میں سے تین سوالوں کے جواب

حصہ شعر

نصاب : غزل - سودا - بہار بے سیر جام و یار گزرے ہے

ذوق - لائی حیات آئے، فضالے چلی، چلے

نظم : جلوہ دربارِ دہلی، حقیقتِ حُسن

(i) دو شعری حصوں میں سے صرف ایک حصے سے متعلق دیے گئے سوالوں کے جواب دینے ہوں گے۔

8=4 x 2

ہر حصے میں چار چار سوالات ہوں گے

(ii) کسی ایک نظم کا (شاعر کے حوالے سے) خلاصہ / مرکزی خیال (100 الفاظ میں) 4

(iii) درسی کتاب میں دیے ہوئے چار مشقی سوالوں میں سے دو کا مختصر جواب 4

امدادی کتب (گلزارِ اُردو)

نصاب : افسانہ

پریم چند	گلی ڈنڈا
عظیم بیگ چغتائی	فقیر
علی عباس حسینی	آئی سی ایس
کرشن چندر	دو فرلانگ لمبی سڑک

خاکہ : گڈری کالال، نور خاں، عبدالحق

(i) دو طویل سوالات میں سے صرف ایک کا جواب (100 الفاظ میں) 4

(ii) چار مشقی سوالوں میں سے صرف دو کے مختصر جوابات 4=2+2

اصنافِ ادب:

4 افسانہ، مضمون، سوانح، غزل، نظم

4 اردو زبان کی مختصر تاریخ



II Summative
نصاب برائے دسویں جماعت Xth
کورس (اے) Course A

نصاب برائے اکتوبر تا مارچ October to March 2012-2013

M.M. : 90

Time : 3 hour

- | | |
|-----------|----------------|
| نصابی کتب | 1. نوائے اردو |
| | 2. گلزارِ اردو |

حصہ الف

1. تفہیم عبارت (غیر درسی)
- (i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع پانچ سوالوں کے۔ ہر سوال کے چار متبادل (M.C.Q) جواب جس میں سے صرف ایک درست ہوگا۔
- 5
- (ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع پانچ سوالوں کے، ہر سوال کے چار متبادل (M.C.Q) ہوں گے جس میں سے صرف ایک درست ہوگا۔
- 5
- مندرجہ بالا نثری اقتباس و شعری حصے سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

- (i) مضمون نگاری (200 سے 250 الفاظ)
- 10
- بڑھتی ہوئی آبادی: مسائل اور ان کا حل
- آلودگی: ایک سنگین مسئلہ
- گلوبل وارمنگ: ایک عالمی خطرہ

- قومی یکجہتی
- کوئی پسندیدہ شخصیت
- ذرائع ابلاغ
- صحت اور کھیل کود
- اساتذہ اسی طرح کے دیگر موضوعات خود بھی تجویز کر سکتے ہیں۔
- (ii) خط — نجی، تجارتی، مراسلہ (اخبار کے ایڈیٹر کو)
- (iii) درخواست — شکایتی، توجہ دلاؤ

6

3. عملی قواعد:

- (i) فعل معروف، فعل مجہول 4
- (ii) حسن تعلیل، مراعاة النظر، تلمیح، تجنیس، لف و نشر 4
- (iii) محاورے اور ضرب الامثال 4

PART - B

نصابی کتاب (نوائے اردو، دسویں جماعت کے لیے)

اسباق : ڈراما - آزمائش

آپ بیتی - چوری اور اس کا کفارہ

مضمون - چکبست لکھنوی

اشتہارات

ضرورت نہیں ہے کہ ---

ماحول بچائیے

- 10 1. 100 سے 150 الفاظ پر مشتمل دو نثری اقتباسات میں سے صرف ایک اقتباس کرنا ہوگا۔
ہر اقتباس کے نیچے اقتباس سے متعلق پانچ-پانچ سوالات ہوں گے۔
2. مصنف کے حوالے سے خلاصہ / مرکزی خیال، اسلوب، منظر نگاری، جذبات نگاری، کردار نگاری سے متعلق سوال (100 الفاظ میں) 4
3. کتاب میں دیے گئے چار مشقی سوالوں میں سے تین سوالوں کے جواب 6

حصہ شعر (نوائے اردو)

نصاب :

- نظم — گرمی اور دیہاتی بازار، اودیس سے آنے والے بتا، آندھی
- غزل — شاد عظیم آبادی (ڈھونڈو گے گر ملکوں ملکوں، ملنے کے نہیں نایاب ہیں ہم)
- فائی (دنیا میری بلا جانے مہنگی ہے یا سستی ہے۔)

اصغر گوٹروی (آلام روزگار کو آساں بنا دیا)

یاس ریگانہ چنگیزی (ادب نے دل کے تقاضے اٹھائے ہیں کیا کیا)

رباعی — انیس، تلوک چند محروم، فراق گورکھپوری

- (i) دو شعری حصے (چار اشعار یا ایک بند) میں سے صرف ایک حصے سے متعلق سوالوں کے جواب ہر حصے میں چار سوالات ہوں گے۔ 8
- (ii) شاعر کے حوالے سے کسی ایک نظم کا خلاصہ، مرکزی خیال (100 الفاظ میں) 4
- (iii) دو مشقی سوالوں میں سے کسی ایک کا مختصر جواب 4

امدادی کتب (گلزارِ اُردو)

دیوندر ستیا رتھی	افسانہ :	اَنّ دیوتا
احمد ندیم قاسمی		سلطان
کلام حیدری		سختی
رتن سنگھ		من کا طوطا
جیلانی بانو		دوشالہ
اشرف صبوحی	خاکہ :	مرزا چپاتی
محمد طفیل		جگر صاحب

4 (i) دو طویل سوالات میں سے صرف ایک کا جواب (100 الفاظ میں)

4=2+2 (ii) چار مشقی سوالوں میں سے صرف دو کے مختصر جوابات

اصنافِ ادب:

4 افسانہ، مضمون، سوانح، غزل، نظم

4 اردو زبان کی مختصر تاریخ



Urdu Course - B
Class : IX

wef. 2011-12

Maximum Marks : 90

Guide lines for question paper

General	Marks
1. (A) Comprehension (Reading Skills).	10
2. (B) Writing Skill.	18
Essay	10
Letter/Appl	8
3. (C) Grammar.	28
4. (D) Text Book.	
Prose	18
Poetry	16
	34

Part	Section	Marks	Type of questions	Number of the question
A.	Comprehension Unseen Passage	5x2=10	M.C. questions	2
B.	Writing Skill	10+8=18	Essay 10 Marks Letter (Formal/Informal = 8 Marks	2
C.	Grammar	4x7=28	V.V. short questions	6
D.	Text Book 1. Prose	7+7+4=18	One out of two for reference to the context One out of two Long answer type questions Two out of four short type questions	= 7 Marks = 7 Marks 2 x 2 = 4
	2. Poetry	6+6+4=16	One out of two for reference the context One out of two Long answer type questions Two out of four short answer type questions	=6 Marks 6x1=6 Marks - 4Marks

Urdu Course - B
Class : X

wef. 2012-13

Maximum Marks : 90

Guide lines for question paper

General	Marks
1. (A) Comprehension (Reading Skills).	10
2. (B) Writing Skill.	18
Essay	10
Letter/Application	8
3. (C) Grammar.	28
4. (D) Text Book.	
Prose	18
Poetry	16
	34

Part	Section	Marks	Type of questions	Number of the question
A.	Comprehension Unseen Passage	5x2=10	M.C. questions	2
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	2. Poetry	6+6+4=16	One out of two for reference the context One out of two Long answer type questions Two out of four short answer type questions	=6 Marks 6x1=6 Marks - 4Marks

Ist Summative

نصاب برائے نویں جماعت IXth

کورس (بی) Course B

اپریل سے ستمبر April to September 2011

نصابی کتاب جان پہچان حصہ 4 (نویں جماعت کے لیے)

90 نمبر

PART - A

10 نمبر

1. تفہیم عبارت (غیر درسی)

تقریباً 150 الفاظ پر مشتمل دو غیر درسی عبارتیں دی جائیں جن پر پانچ پانچ سوال پوچھے جائیں۔ ہر سوال ایک نمبر کا ہوگا۔ سوالات متبادل جواب کے (M.C.Q) ہوں۔
2x5=1+1+1+1+1+1+1+1+1+1

مثال:

بوڑھا کس وقت اُداس تھا؟

(i) صبح سویرے

(ii) اندھیری برسات کی رات میں

(iii) سورج کی روشنی میں

(iv) اندھیری رات میں

10 نمبر

2. تحریری عبارت:

(i) مضمون نگاری

150 سے 200 الفاظ کے درمیان مضمون لکھیں جو مندرجہ ذیل عنوانات پر ہو سکتا ہے:

(مذہبی تہوار، قومی تہوار، عام معلومات، سفر کے حالات وغیرہ)

8 نمبر

(ii) درخواست / خط

(فیس معافی، چھٹی، سیکشن بدلنے، شادی میں شرکت / دوست کو خط، والد سے پیسے

منگوانے سے متعلق خط وغیرہ)

3. عملی قواعد: درج ذیل امور سے متعلق عملی قواعد کے پیش نظر سوالات وضع کیے جائیں گے۔
 (واحد جمع، متضاد الفاظ، سابقہ اور لاحقہ، مذکر اور مؤنث)
 $28=7 \times 4$

نصابی کتاب جان پہچان حصہ 4 (نویں جماعت کے لیے)
 حصہ ”ب“

4. درسی کتاب (حصہ نثر و نظم) ایک سے نو اسباق تک 18

(i) 100 سے 150 الفاظ پر مشتمل دو درسی عبارتیں دے کر کسی ایک عبارت سے متعلق چھ سوالات پوچھے جائیں۔
 $6=1+1+1+1+1+1$

(اسباق — غرض کی دوستی، حضرت محمدؐ، ایک پودا، سالم علی، مرغی کا نرالہ بچہ، ایک خط)
 (ii) کہانی کے کردار، کہانی کا مقصد یا پیغام وغیرہ سے متعلق دو طویل سوالات دے کر کسی ایک کا جواب لکھوائیں:
 6

(iii) درسی کتاب میں دیے گئے تین سوالات میں سے دو کے مختصر جواب لکھوائیں۔
 $6=2+3$

5. درسی کتاب (حصہ شعر) 16

(i) درسی کتاب میں سے کسی نظم کے چھ اشعار کا مطلب لکھوائیں۔ جس سے الفاظ معنی بھی واضح ہو سکیں۔
 (اسباق — ہندو مسلمان، ایک دیہاتی لڑکی کا گیت، بہادر بنو)

(ii) کسی بھی نظم کا مرکزی خیال لکھیے۔
 6

(iii) درسی کتاب سے چار سوال دے کر دو کے مختصر جواب لکھوائیں۔
 $4=2+2$



IInd Summative
Division of Syllabus for October - March (2011-2012)
Urdu Course - B
Class : IX

(نویں جماعت کے لیے) جان پہچان حصہ 4 نصابی کتاب

M.M. 90

SECTION - A

5		M.C	غیر درسی اقتباس (نثر)	—
5		M.C	غیر درسی اقتباس (نظم)	—
10			مضمون (150 الفاظ پر مشتمل)	—
8			خط / درخواست	—
28			عملی قواعد	—
	کہاوت	محاورے	تشبیہ	صانع بدائع
	تذکیر و تانیث	مترادفات و متضاد واحد جمع	سابقے لاحقے	
	مجوزہ کتاب: (اردو قواعد، این سی ای آر ٹی، نئی دہلی)			

SECTION - B

		:	درسی کتاب
	جان پہچان حصہ 4 (نویں جماعت کے لیے)		
	مطبوعہ این سی ای آر ٹی، نئی دہلی		
	سبق نمبر 10 سے 22 تک	:	کل اسباق
	بانسری والا، ریڈ کراس سوسائٹی، سندباد جہازی، کہاوتوں کی کہانی،	:	حصہ نثر
	تینکا تھوڑی سی ہوا سے اڑ جاتا ہے، مصنوعی سیارہ، گاؤں پنچایت،		
18	ملا نصیر الدین، وقت		
16	ایک پودا اور گھاس، چھٹی کا دن، دوہے، بہار کے دن	:	حصہ نظم

Ist Summative

نصاب برائے دسویں جماعت Xth

کورس (بی) Course B

نصاب برائے اپریل تا ستمبر April to September 2012

M.M. : 90

Time : 3 hour

حصہ الف

1. تفہیم عبارت (غیر درسی)

- (i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع پانچ سوالوں کے۔ ہر سوال کے چار چار متبادل جوابات (M.C.Q) ہوں گے۔
- 5
- (ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع پانچ سوالوں کے۔ ہر سوال کے چار چار متبادل جوابات (M.C.Q) ہوں گے۔
- 5

مثال: جگنو کیا ہے؟

- (a) ایک ریٹکنے والا کیڑا ہے۔
- (b) ایک پرندہ ہے۔
- (c) ایک اڑتا ہوا کیڑا ہے۔
- (d) ایک جانور ہے۔

مندرجہ بالا نثری اقتباس و شعری حصے سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت، لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

- (i) مضمون نگاری
- 10
- چھٹی کے بعد اسکول کا پہلا دن
- قومی تہوار / مذہبی تہوار

- کسی کھیل کا آنکھوں دیکھا حال
- تاریخی مقامات کی سیر
- (ii) خط — نجی خط
- (iii) درخواست — چھٹی کی درخواست، فیس معافی، کسی پروگرام میں شرکت کے لیے اجازت نامہ،
- 8 سیکشن کی تبدیلی وغیرہ سے متعلق درخواست
3. عملی قواعد: درج ذیل امور سے متعلق عملی قواعد کے پیش نظر سوالات وضع کیے جائیں گے۔
- 28=7x4
- (i) فعل - ماضی، حال، مستقبل
- (ii) مترادف / متضاد الفاظ
- (iii) واحد / جمع
- (iv) مذکر / مؤنث
- (v) سابقہ / لاحقہ
- اسباق / نظم کے مشقی سوالات (قواعد سے متعلق)

حصہ (ب)

4. نصابی کتاب (جان پہچان، دسویں جماعت کے لیے)
- (i) حصہ نثر - نظم اسباق: سبق 1 سے 9 تک
- 8=4x2
- دو نثری اقتباسات (100 سے 150 الفاظ) میں سے کسی ایک اقتباس سے متعلقہ چار سوالات ہوں گے۔
- 6=2x3
- چار مشقی سوالات میں سے صرف تین کے جوابات
- 4
- مصنف / اسباق کی تلخیص سے متعلق سوالات (100 الفاظ میں)

(ii) حصہ نظم

- دو شعری حصوں (چار اشعار یا ایک بند) میں سے کسی ایک حصے کا جواب ہر حصے میں
چار سوالات ہوں گے۔
- 8
- چار مشقی سوالوں میں سے صرف دو کے جواب
- 4
- شاعر کے حوالے سے دو میں سے کسی ایک نظم کا مرکزی خیال (100 الفاظ میں)
- 4



نصاب برائے دسویں جماعت Xth

کورس (بی) Course B

نصاب برائے اکتوبر تا مارچ October to March 2012-2013

M.M. : 90

Time : 3 hour

حصہ الف

1. تفہیم عبارت (غیر درسی)

- (i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع پانچ سوالوں کے، ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے۔
5
- (ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع پانچ سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے۔
5

مثال: شیر کہاں کا راجا ہے؟

- (a) آسمان کا
(b) جنگل کا
(c) آبادی کا
(d) پانی کا

درج بالا نثری اقتباس و شعری حصہ سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

(i) مضمون نگاری
10

- اسکول کا سالانہ جلسہ
— اسپورٹس ڈے (کھیل کا دن)

- پسندیدہ شخصیت
- صحت اور کھیل کود
- (ii) خط — نجی خط و تجارتی خط
- (iii) درخواست — پکنک/سیر پر جانے کے لیے اجازت نامہ، سیکشن کی تبدیلی، جرمانہ معافی وغیرہ سے متعلق درخواست
- 8

3. عملی قواعد: درج ذیل امور سے متعلق عملی قواعد کے پیش نظر سوالات وضع کیے جائیں۔

$$28=7 \times 4$$

(i) فعل - ماضی، حال، مستقبل

(ii) مترادف/متضاد الفاظ

(iii) واحد/جمع

(iv) مذکر/مؤنث

(v) سابقہ لاحقہ

اسباق/نظم کے مشقی سوالات (قواعد سے متعلق)

حصہ (ب)

4. نصابی کتاب (جان پہچان، دسویں جماعت کے لیے)

(i) حصہ نثر/نظم اسباق: سبق 10 سے 22

— دو نثری اقتباس (100 سے 150 الفاظ) میں سے کسی ایک اقتباس سے متعلقہ چار سوالات۔

8

— چار مشقی سوالات میں سے صرف تین کے جوابات

6=2x3

— مصنف/اسباق کی تلخیص سے متعلق سوالات (100 الفاظ میں)

4

(ii) حصہ نظم

- دو شعری حصوں (چار اشعار یا ایک بند) میں سے کسی ایک حصے کا جواب، ہر حصے میں
8 چار سوالات ہوں گے۔
- پانچ مشقی سوالوں میں سے صرف دو کے جواب
4
- شاعر کے حوالے سے دو میں سے کسی ایک نظم کا خلاصہ (100 الفاظ میں)
4



Formative Test (تشکیلی جانچ)

Formative Test یعنی تشکیلی جانچ کے تحت طلبا کی لسانی مہارتوں، ان کی تخلیقی اور آزادانہ غور و فکر کی صلاحیتوں کی جانچ پرکھ کی جائے گی۔ اس میں زبانی، تحریری اور عملی تینوں قسم کی سرگرمیوں کو شامل کیا جاسکتا ہے۔ اس ضمن میں کوئز (سوال جواب)، مضمون نگاری، مباحثہ، تقریر، بیت بازی، تعلیمی تاش، لسانی کھیل، کہانی سننا اور سنانا، کسی دل چسپ واقعے کا بیان یا حسب ضرورت دیگر سرگرمیوں پر توجہ دی جانی چاہیے۔ یہ سرگرمیاں Home Work (گھر کے کام) کا حصہ نہیں ہوں گی۔ تشکیلی جانچ کے دوران صحیح تلفظ، آواز اور آہنگ، مناسب لب و لہجے اور موثر پیش کش پر خصوصی توجہ دی جائے گی۔ ان تمام سرگرمیوں کے لیے بیس نمبر مختص ہیں۔ یہ ضروری نہیں ہے کہ سبھی سرگرمیوں کو ایک ساتھ تشکیلی جانچ کا حصہ بنایا جائے بلکہ موقع و محل کے لحاظ سے مقررہ وقت کے اندر چند سرگرمیوں کے ذریعے ہی یہ کام انجام دیا جاسکتا ہے۔ عملی کام (Project Work) طلبا سے متحدہ طور پر اسکول میں کرائے جانے چاہئیں۔ اساتذہ نمبروں کی تقسیم سرگرمیوں کی ترجیحات کے مطابق خود طے کرنے کے مجاز ہیں۔ پوری جانچ کے دوران طلبا سے ہمدردانہ رویہ اختیار کرنے کی ضرورت ہے کیوں کہ وہ ابھی سیکھنے کے عمل سے گزر رہے ہیں۔



CONTINUOUS AND COMPREHENSIVE EVALUATION
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